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IMPORTANT DATES

Important dates in the process of consultation and course choice:

Monday 20 th January 2014	Preferences Assembly for students
Monday 20 th January 2014	Preferences Booklet to be sent home
Wednesday 29 th January 2014	Preferences Parents' Evening. (Performing Arts Centre from 7.00pm)
Friday 28 th February 2014	All preferences forms returned to Form Tutor

THE PREFERENCES 2014

Year 9 will see an exciting new opportunity when, for the first time, students will be able to choose some of the courses of study available to them. Whilst students still need to study the main compulsory National curriculum subjects, we believe that our Preferences provide breadth, depth and variety to a student's curriculum and this is in keeping with the school's stated aim to provide an 'all-round' education.

The 'Preferences' have been running now for a number of years and we are extremely encouraged by the feedback we have had from both students and parents, who tell us that they find these both challenging and exciting.

The purpose of this booklet is to help our Year 8 students, guided by their parents and teachers, to choose their preferences to study in Year 9.

We do not offer subjects which already have 10% or more of the curriculum time. Instead, we focus on allowing students to study existing subjects in greater depth or to study brand new subjects.

Students study 3 Preferences which will last throughout Year 9. It is vital that they choose these subjects carefully as it may not be possible to change from one subject to another after the closing date for the return of forms.

Please also note that it is very unlikely that a student will be able to study an additional language at GCSE if they have not studied that language as a preference. For example, should a student currently study French but wish to take German GCSE they must select German as a preference. Other subjects may be studied at GCSE if they are not chosen as a preference. Please note that some subjects are there for breadth only and may not progress to a GCSE or other Key Stage 4 qualification.

We ask students to select three preferences with one additional course as a reserve. It is important that on the form students put their choices **in the order that they most wish to study them**. It is also important that they are happy to study their reserve choice as this may be used should a course be full or not able to run.

Students have a largely free choice. However there are several points to note:

- They should **not select the language that they already study** as one of their preferences.
- They should **not select more than two** of the available art courses.
- They should **not select more than two** of the available DT courses

For further information about any of the preferences please contact the relevant subject staff in the first instance. Staff will be available to answer questions at the Preferences Evening on Wednesday 29th January.

Thank you for your support in this process.

Andrew Goulding
Principal

YEAR 8 TEAM

Form	Tutor	Email address
LSC1	Wyeth Cooke	wrc@hinchbk.cambs.sch.uk
LSC2	Laura Phillips (Wed - Fri) & Elika Mansouri (Mon & Tue)	lzp@hinchbk.cambs.sch.uk ezm@hinchbk.cambs.sch.uk
LSC3	Kate Young	kfy@hinchbk.cambs.sch.uk
LSC4	Russell Milne	rm@hinchbk.cambs.sch.uk
LSM1	Hannah Gibson	hig@hinchbk.cambs.sch.uk
LSM2	Alun Williams	aiw@hinchbk.cambs.sch.uk
LSM3	Wayne Hall	wzh@hinchbk.cambs.sch.uk
LSM4	Mike Addis	mta@hinchbk.cambs.sch.uk
LSP1	Helen Barrett	hab@hinchbk.cambs.sch.uk
LSP2	Suzannah Fradley	srf@hinchbk.cambs.sch.uk
LSP3	Matt Durrant	mjd@hinchbk.cambs.sch.uk
LSP4	Christoph Knopf (Tue, Wed & Fri) & Marian Phillips (Mon & Thur)	czk@hinchbk.cambs.sch.uk mjp@hinchbk.cambs.sch.uk
LSV1	James Leigh	jdl@hinchbk.cambs.sch.uk
LSV2	Sarah Eddleston (Tues, Thur & Fri) & Mike Burton (Mon & Wed)	sge@hinchbk.cambs.sch.uk mjb@hinchbk.cambs.sch.uk
LSV3	Matt Jago	mj@hinchbk.cambs.sch.uk
LSV4	Elaine Kelly	ek@hinchbk.cambs.sch.uk
LSW1	Carmen Lee	czl@hinchbk.cambs.sch.uk
LSW2	Norman Beaton	njb@hinchbk.cambs.sch.uk
LSW3	Sophie Renshaw	ser@hinchbk.cambs.sch.uk
LSW4	Sophie Bonner	shb@hinchbk.cambs.sch.uk

LIST OF PREFERENCES

The preferences, and the contact details for key staff, are listed below:

Preferences	Key Staff Contact		Page No.
Computer Games	R Larkin	rl@hinchbk.cambs.sch.uk	10
Starting a Business in Huntingdon	G Kennedy	gpk@hinchbk.cambs.sch.uk	11
Art & Design: Mixed media	A Lombard	aml@hinchbk.cambs.sch.uk	14
Art & design: Creative textiles	A Lombard	aml@hinchbk.cambs.sch.uk	15
Art & Design: Fine art	A Lombard	aml@hinchbk.cambs.sch.uk	16
Art & Design Pottery	A Lombard	aml@hinchbk.cambs.sch.uk	17
Drama and Theatre Practice	V Dunn	vxd@hinchbk.cambs.sch.uk	18
Better Built Environment	R Dunkley	rwd@hinchbk.cambs.sch.uk	19
F1 Challenge	R Dunkley	rwd@hinchbk.cambs.sch.uk	20
Jamie's Home Cooking Skills	A Crabtree	alc@hinchbk.cambs.sch.uk	21
Marketing by Design	R Dunkley	rwd@hinchbk.cambs.sch.uk	22
Making Modern Music	W Cooke	wrc@hinchbk.cambs.sch.uk	23
Survive!	A Miller	acm@hinchbk.cambs.sch.uk	24
Fashion & Textiles	A Crabtree	alc@hinchbk.cambs.sch.uk	25
French	E Moore	eam@hinchbk.cambs.sch.uk	28
German	E Moore	eam@hinchbk.cambs.sch.uk	29
Latin	L Walker	ljw@hinchbk.cambs.sch.uk	30
Spanish	E Moore	eam@hinchbk.cambs.sch.uk	31
Ancient History	J Leigh	jdl@hinchbk.cambs.sch.uk	34
Philosophy/Psychology	P Chester B Howells	pjc@hinchbk.cambs.sch.uk bh@hinchbk.cambs.sch.uk	35

DIRECTORATE OF ENTERPRISE AND ENQUIRY

COMPUTER GAMES: DESIGNING, MAKING AND PROMOTING

Why do this course?

The UK games market is the largest in Europe and we are currently the fourth largest producer of games. Crucially, employees of successful games companies are now increasingly educated to graduate and often postgraduate level and salaries are appropriate to these qualifications.

What will I learn?

Students will work in groups of 4 to research what the client needs are, what games are currently available and their strengths and weaknesses. They will produce a report based on their findings. They will then collaborate to design, create and market their educational game for their target audience. The audiences will include pre and primary school children, subject teams within school and sports associations.

Students will be expected to work in teams, to meet deadlines, be aware of budgets and to design a game in a format which does not need a special console to play but still has high quality graphics.

In promoting their game they will be expected to also design, create and use a video of up to 5 minutes long produced and edited digitally and if possible create a web site or other suitable means of sharing their game with the wider community.

The skills that you develop during this preference may be beneficial to you should you select one of the IT courses at KS4.

How will the course help me?

You will decide on the context for your game through research and consultation with a partner, class or the clients outside the school by:

- Developing a plan of what needs to be done.
- Identifying key questions for market research questionnaires to collect the necessary data.
- Collecting and analysing the data and forming hypotheses.
- Forming conclusions and identifying the supporting evidence they have collected as to what type of game is required to match needs identified in survey.
- Deciding on a format and approach to the game and allocating roles to create the game in a given time frame.
- Discussing different ways of presenting the concept of the game and the game itself for maximum effect.
- Taking responsibility for preparing different aspects of the game and then giving constructive feedback to others in the group.
- Delivering the game and answering questions.
- Evaluating their performance, taking account of feedback from peers and teachers, and setting targets to improve.
- Delivering the game to an agreed timescale.

Further details are available from Mr Larkin on ext 5802 or email rl@hinchbk.cambs.sch.uk

STARTING A BUSINESS IN HUNTINGDON



Why do Starting a Business in Huntingdon?

This preference examines the process of starting a business;

- from the initial market research to,
- the production and presentation of a business plan.

The process is the same as in the “real world”; as such, you will be developing knowledge and skills that are relevant to the business world.

What will I learn?

By the end of this course you should be able to:

- understand that there are different types of business;
- use knowledge to solve simple business related problems;
- understand how businesses market their products and services;
- understand how businesses obtain finance to operate;
- understand that technology such as the Internet, is changing business;
- use initiative and self-motivation

How will the course help me?

The course will contribute to the development of your skills.

Examples include:

- Developing the skills of team workers through group tasks and presentations.
- Developing the skills of independent enquires through the use of primary and secondary research

Cross-Curricular Links

- The use of ICT as a tool is a key component of this course
- The analysis of numerical data through market research and an examination of break even and cash flow forecasts would link to numeracy
- The production of each section of the business plan would link to literacy

Further details are available from Mr Kennedy on ext 5710 or email gpk@hinchbk.cambs.sch.uk

DIRECTORATE OF CREATIVITY AND PERFORMANCE

ART & DESIGN:

2D MIXED MEDIA, 3D SCULPTURE AND PHOTOGRAPHY

Why do Art & Design: 3D Sculpture, 2D Mixed Media & Photography?

This practical course is aimed at students who have a passion for a range of Art & Design, with an emphasis on developing and learning new skills and techniques and experimenting with mixing media.

It will provide experience and good foundation for students contemplating taking a GCSE in Art or Design, and those considering a career in the Creative sphere, such as; Interior Design, Surface Design, Sculpting, 3D Design, etc. It is also suitable for those students who just enjoy a variety of Art, Craft & Design activities.

The subject links well with: Other Art Preferences, Marketing by Design, Build a Better Environment, Media Studies, English, Drama, and Film Studies.

What will I learn?

Materials and Techniques, may include;

Plaster cast	Wire	Recycled materials	Wood	Chicken wire	Clay	Photography	Photoshop
Collage	Paper	Montage	Acrylic	Watercolour	Inks	Charcoal	Graphite

As you develop your skills in your chosen area of study you will also develop your creative thinking skills with the opportunity to enter school and local art competitions. You will create individual work as well as group work. At the end of the year you can also choose to specialise in your favourite area of study with a final theme or topic. This will allow you to give visual form to your individual thoughts, feelings, observations and ideas.

How will this course help me?

This course will help you to develop creative skills and give you the opportunity to learn new and exciting Art skills, which would not normally be taught in Key Stage 3. If you wish to pursue an Art and Design course at GCSE level this option will help you decide which course would be best for you, and allow you to work to a higher standard raising your overall level of achievement.

Further details are available from Mrs Lombard on ext 5768 or email aml@hinchbk.cambs.sch.uk

ART & DESIGN: CREATIVE TEXTILES, PRINTMAKING AND PHOTOGRAPHY

Why do Art & Design: Creative Textiles, Printmaking & Photography?

This practical course is aimed at students who have a passion for Textiles, Fashion, Printmaking and Art & Design, with an emphasis on developing and learning new skills and techniques and experimenting with mixing media.

It will provide experience and good foundation for students contemplating taking a GCSE in Art or Design, and those considering a career in the Creative sphere, such as; Textiles Designer, Fabric Designer, Pattern Designer, Fashion Designer, Printmaker, Surface Design, etc.

The subject links well with: Other Art Preferences, Marketing by Design, Build a Better Environment, Media Studies, English, Drama, and Film Studies.

What will I learn?

Materials and Techniques, may include;							
Batik	Dip Dyeing	Felting	Appliqué	Weaving	Embellishment	Photography	Photoshop
Print Techniques: Lino, Collagraph, Screen, Etching, Mono, Poly						Machining	Stitching

As you develop your skills in your chosen area of study you will also develop your creative thinking skills with the opportunity to enter school and local art competitions.

You will create individual work as well as group work.

At the end of the year you can also choose to specialise in your favourite area of study with a final theme or topic. This will allow you to give visual form to your individual thoughts, feelings, observations and ideas.

How will this course help me?

This course will help you to develop creative skills and give you the opportunity to learn new and exciting Art skills, which would not normally be taught in Key Stage 3.

If you wish to pursue an Art and Design course at GCSE level this option will help you decide which course would be best for you, and allow you to work to a higher standard raising your overall level of achievement.

Further details are available from Mrs Lombard on ext 5768 or email aml@hinchbk.cambs.sch.uk

ART & DESIGN: FINE ART PAINTING & DRAWING

Why do Fine Art: Painting & Drawing?

This practical course is aimed at students who have a passion for painting and drawing with an emphasis on developing and learning new skills and techniques.

It will provide experience and good foundation for students contemplating taking a GCSE in Art or Design, and those considering a career in the Creative sphere, such as; illustration, architecture, etc.

It is also suitable for those students who just enjoy painting and drawing.

The subject links well with: Other Art Preferences, Marketing by Design, Build a Better Environment, Media Studies, English, Drama, and Film Studies.

What will I learn?

Materials and Techniques, may include;

Acrylic Paint	Oil Paint	Watercolour Paint	Oil Bars	Graphite	Pen & Ink	Oil Pastel	Charcoal
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As you develop your skills in your chosen area of study you will also develop your creative thinking skills with the opportunity to enter school and local art competitions.

You will create individual work as well as group work.

At the end of the year you can also choose to specialise in your favourite area of study with a final theme or topic. This will allow you to give visual form to your individual thoughts, feelings, observations and ideas.

How will this course help me?

This course will help you to develop creative skills and give you the opportunity to learn new and exciting Art skills, which would not normally be taught in Key Stage 3.

If you wish to pursue an Art and Design course at GCSE level this option will help you decide which course would be best for you, and allow you to work to a higher standard raising your overall level of achievement.

Further details are available from Mrs Lombard on ext 5768 or email aml@hinchbk.cambs.sch.uk

ART & DESIGN: POTTERY

Why do Pottery?

This practical course is aimed at students who have a passion for Pottery and working in Three Dimensions, with an emphasis on developing and learning new skills and techniques.

It will provide experience and good foundation for students contemplating taking a GCSE in Three Dimensional Design, Art or Design, and those considering a career in the Creative sphere, such as; Product Design, Sculpting, 3D Design, etc.

It is also suitable for those students who just enjoy working with clay or making objects in Three Dimensions or hands on practical work.

The subject links well with: Other Art Preferences, F1, Better Built Environment, Media Studies, English, Drama, and Film Studies.

What will I learn?

Materials and Techniques, may include;

Throwing	Coil Building	Slab work	Tiles	Mould Making	Glass	Firing	Glazing & Decorating
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As you develop your skills in your chosen area of study you will also develop your creative thinking skills with the opportunity to enter school and local art competitions. You will create individual work as well as group work.

At the end of the year you can also choose to specialise in your favourite area of study with a final theme or topic. This will allow you to give visual form to your individual thoughts, feelings, observations and ideas.

How will this course help me?

This course will help you to develop creative skills and give you the opportunity to learn new and exciting Art skills, which would not normally be taught in Key Stage 3.

If you wish to pursue an Art and Design course at GCSE level this option will help you decide which course would be best for you, and allow you to work to a higher standard, raising your overall level of achievement.

Further details are available from Mrs Lombard on ext 5768 or email aml@hinchbk.cambs.sch.uk

DRAMA AND THEATRE PRACTICE; HOW TO PUT ON A PLAY OR SHOW.

Why take Drama and Theatre Practice?

During each of the three terms of the course you will put on a distinct play or show where each of you would have the opportunity to learn the skills needed to act, design and direct a play or show.

We would essentially be creating a theatre company which would put on plays and shows which might include musical theatre, for performance to an audience either in the PAC or in the Drama studio.

What will I learn?

This course in Drama and Theatre Practice would give you the opportunity to be independent enquirers through your research into different performance styles and genres; as well as creative thinkers i.e. how do I then use this research to put on a play?

You would also be expected to be reflective in the devising process of Drama, as you would be expected to review your development of a piece of theatre continuously throughout the time of the rehearsal period. You would need to work as a team of performers and technicians, who participate effectively and self-manage and organise the time span (rehearsal time) in order to create a successful production.

How will the course help me?

There would be the opportunity for possible cross-curricular links with Art and DT: design and build a set; or Music: compose the score; Dance: choreograph Dance or movement routines; or History: research the historical references of when the play/ show is set and present this historical context to the company.

This would help you, as actors and technicians, to build your roles and understand the era and society of when the play might be set. Thus making theatre more relevant to us in school: the company, and to the wider community: our audience.

You will have the opportunity to go on a diverse range of theatre trips (plays; dance; comedy; musical theatre shows) so that you might engage with the performing arts' industry in all its professional vitality and diversity. And, importantly, what it might offer to you in the future as citizens; and what you in the future might be able to offer the industry.

**Further details are available from Ms V J Dunn on ext 5605 or email vxd@hinchbk.cambs.sch.uk
Mrs Akielan on ext 5605 or email nla@hinchbk.cambs.sch.uk**

BETTER BUILT ENVIRONMENT

Why do Designing a Better Built Environment?

You will experience both architectural and interior design.

What will I learn?

You will learn:

- How to apply knowledge of your environment and personal experience to produce creative solutions to 'Real World' built environment problems.
- This will begin with a project to design and model a contemporary 'shop front'
- Followed by a more specialised project related to interior design of compact spaces: for example a tour bus, container, flat or boat.
- With a third project focused on architecture and the structures of buildings.
- By the end of this course you will understand and learn how to apply the following skills:
 - Investigate and identify the needs of a target market.
 - Follow research pathways to an appropriate conclusion.
 - Draw up design specifications.
 - Produce varied and creative design solutions.
 - Evaluate these against a range of considerations to produce an inspiring final design.
 - Model your ideas by developing new graphics skills, and in 3D using a range of materials.
 - Professionally present your design to an audience.
 - Consider and evaluate the impact of design decisions on the global and local environment.

How will the course help me?

- You will improve your knowledge of the role and responsibilities of architects and interior designers through individual and team based projects.
- You will develop your ability to make independent enquiries as well as your creative thinking skills. This will include opportunities to reflect upon and apply what you have learnt.
- You will work and participate effectively in teams and as independent, self-organised managers.
- It will help you to apply your knowledge and skills in literacy and numeracy in a practical way.
- It will help you to develop your skills in design as preparation for GCSE, A level and higher design courses.
- It will help develop your ability to analyse, evaluate and solve problems. These are known as 'transferable skills', and are very important for future success, particularly in further and higher education and employment.

Further details are available from Mr Dunkley on ext 5767 or email rwd@hinchbk.cambs.sch.uk

FORMULA ONE (F1) CHALLENGE

Why do the Formula One Challenge?

Most students are aware that Formula One is the pinnacle of motor racing. The standards of design, driving and team management represent excellence on the part of all involved. This will be an opportunity for students, working in teams, to take part in two National Competitions sponsored by Jaguar Cars: One to design and race their own model F1 racing car and one to plan and implement the strategy for racing an imaginary F1 car around the same tracks as the professionals, using actual track data.

This course is all about the practical application of science, mathematics and design technology to achieve a high performance outcome.

It will appeal to both boys and girls who are interested in Hi-Tech design and competition.

What will I learn?

- You will develop your automotive design skills using Computer Aided Design.
- You will see your design realised using Computer Aided Manufacturing techniques.
- You will look at how sponsors use F1 to market their company.
- You will gain an understanding of the scientific principals surrounding car design as you get to test and modify your design in a computer simulated wind tunnel.
- You will develop your mathematical skills and learn to take high-risk, value judgements to get your car to outperform everyone else.
- You will work in teams and compete in a Hinchingbrooke F1 championship.
- The most successful teams will go on to compete in a National Competition against other schools.

Please note: Not every student gets to make a car – working in teams of four; only one car will be made per team. The car will reflect input from all the team members.

How will the course help me?

This course will encourage students to work in effective teams with the common aim of being successful. To do so they will be capable of analysing information they are given and interpret it in a creative way to achieve maximum performance. Students will also need to supplement this with their own independent research. Each team will need to be receptive to every member's view but also able to synthesise these to develop effective strategies for implementation. Team members will have to be able to accept disappointment at times! Teams will get the opportunity to reflect on their achievements and modify their actions to improve performance. Above all, the course will provide a real application for students' mathematical, scientific and design skills and an experience of life "In the fast lane". It will suit any student who is considering a career in engineering.

Further details are available from Mr Dunkley on ext 5767 or email rwd@hinchbk.cambs.sch.uk

JAMIE'S HOME COOKING SKILLS

Home Cooking Skills has been designed by Jamie Oliver Ltd in partnership with Edexcel. It provides an ideal opportunity for students to build upon their cooking skills from earlier in Key Stage three.

By the end of this course students should be able to cook for themselves in a healthy and cost effective way for the rest of their lives. They should also have the confidence to share, show and pass on these skills with friends and family.

The level 1 award comprises 1 unit that focuses on developing their practical skills and experience throughout. This hands-on approach supports active learning and will enable learners to develop confidence and build up their competence.

Students will study two different aspects of planning, preparing and delivering food:

1. Preparing, cooking and presenting a nutritious, home-cooked meal using basic ingredients
2. Passing on information about cooking meals at home from scratch

Assessment

All assessment is through centre assessed coursework. This can take the form of written work, peer assessment, posters and photographs, interviews with friends and family as well as discussions with the course tutor.

By the end of the course students will have prepared a portfolio of evidence to be assessed.

Further details are available from Mrs Crabtree on ext 5769 or email alc@hinchbk.cambs.sch.uk

MARKETING BY DESIGN

Why study marketing by design?

It will provide students with an opportunity to experience the real life challenge of designing and promoting a range of every-day products. Students will work with a wide range of materials and media to create original design ideas.

What will I learn?

You will:

- Understand the basics of marketing
- Understand the impact of brand identity
- Understand the importance of the choice of media in advertising and promotional activities
- Be able to create original and inventive campaigns for a range of real and virtual products.
- Be able to manipulate a range of media to convey a message to a target market.

How will the course help me?

It will help to build your skills as a creative thinker in a range of media and situations.

Students will develop their reflective capability when evaluating their own work and that of real designers and marketing agencies.

Students will be encouraged to work independently but will also have the opportunity to develop teamwork skills as part of some assignments.

Students will undertake an individual project and will have to self-manage a portfolio of media to present their work. The students will need to participate effectively in lessons so they produce the most successful marketing campaign and product launch.

It will provide foundation and experience for students contemplating careers in: Design, Marketing, Advertising etc. The subject will encourage students to use and develop their numeracy and literacy skills in order to create coherent and persuasive campaigns.

The subject will link well with: Design and Technology, Art, ICT, Media Studies, English, Drama, Film Studies and Business Studies.

Further details are available from Mr Dunkley on ext 5767 or email rwd@hinchbk.cambs.sch.uk

MAKING MODERN MUSIC

Why do Making Modern Music?

This course is aimed at students who have an interest in Music and would like to improve their musical knowledge and skills on an instrument and use those skills in both performing and composing.

What will I learn?

You will use your skills on your instrument, to compose and perform music in a variety of different styles.

You will also develop your theoretical knowledge of music through listening and evaluation. You will use your musical knowledge to direct your own work – you will be able to make your own musical choices.

Towards the end of the course you will work as a team to plan and organise a concert for parents and friends at which you will then perform, either on your own or as part of a group.

How will the course help me?

This course will develop your skills as a performer and as a composer. It will develop your self-confidence.

You will improve your study skills, especially as an independent learner and as a team player.

This course would be good preparation for forming your own band and/or GCSE Music and would augment any musical skills that you already have.

Further details are available from Mr Cooke on ext 5783 or email wrc@hinchbk.cambs.sch.uk

SURVIVE!

Have you ever wondered how you would survive if you were shipwrecked or lost in the woods?

Would you like to try out some practical problem solving – learn to make a shelter, purify water, make a raft and know what to do in an emergency?

Have you seen Lost or read the Dangerous Book for Boys?

Are you a fan of Ray Mears? Then this is the course for you.

What will I learn?

Here are just a few examples:

- Basic needs for survival – food, water, clothing and shelter.
- Looking after yourself - basic first aid and coping with emergencies
- Practical skills - using tools, knots and navigation
- Getting on with others – leadership and teamwork
- Survival in stories and the past – books, films and characters
- Problem solving – building structures and communicating over a distance
- Safety – recognising potential hazards and risks
- Keeping a record – writing a journal of your adventures

How will the course help me?

You will learn lots of practical skills. You will also develop leadership and improve on your ability to work with others in a team.

You will need to use your imagination and creative writing skills. You will also improve your understanding of aspects of science, technology, maths and history.

Further details are available from Mr Miller on ext 5771 or email acm@hinchbk.cambs.sch.uk

FASHION & TEXTILES

Why do Fashion & Textiles?

If you have an interest in fashion, making your own things or just an interest in the made world then this is the course for you!

Students will be working to complete the BTEC Award Level 2 in Fashion and Clothing.

They will get the opportunity to experiment with materials, equipment, techniques and processes used in garment production and develop their own fashion pieces. Students will also try out many different decorative techniques and produce a variety of quality innovative Textile pieces.

It has been structured to form an excellent foundation for Textiles based subjects in year 10. However if this is not the chosen route, many of the skills acquired can be transferred to other DT based subjects or just kept as an enjoyable hobby.

You will design and make a range of products, developing your knowledge and confidence in using textiles equipment and technology. We do not expect students to start the course with great subject knowledge as their previous encounters with Textiles will be varied. We do however expect them to have enthusiasm and a desire to learn.

This is a largely practical course where you will be introduced to a wide range of new techniques. Over the course you will develop your knowledge and confidence in using textiles equipment and technology.

What will I learn?

- You will be set projects that require you to respond to a set theme.
- You will look at the work of designers and products that already exist and analyse them to develop your own ideas.
- You will work with and create patterns, developing the skills you need to make your own garments.
- You will find out about different fabrics, modern and smart fabrics which are at the cutting edge of technology.
- You will experiment with different ways of adding colour to fabric.
- This course will help you to develop independence and confidence in your selection of ideas, use of materials, techniques, technologies and production processes. You will learn to take and manage risks. You will learn to plan and manage time effectively to meet deadlines.
- You will be required to be reflective. To be able to assess your own success and that of others, adapt and refine ideas, learn from mistakes and be able to take on board constructive criticism.

How will this course help me?

On completion of this course you would be extremely well equipped to begin GCSE Textiles Technology, Creative Textiles or other related subjects.

Further details are available from Mrs Crabtree on ext 5769 or email alc@hinchbk.cambs.sch.uk

DIRECTORATE OF GLOBAL COMMUNICATIONS

FRENCH: A FAST TRACK COURSE

Why do a language?

This fast-track course is designed to be an excellent foundation for a GCSE in French, Spanish or German, but will also be useful for holidays and travel to Europe and beyond.

Language learning is a very useful skill to develop and many linguistic skills are transferrable to other subjects. Languages are also increasingly sought after and well respected by colleges, universities and employers, and a GCSE in a language can count towards the E-Bacc qualification.

What will I learn?

School and education – talking about your school experiences as well as future educational plans.
Family and friends – talking about yourself and describing other people and what they used to be like.
Leisure – talking about your hobbies and interests and what you do in your free time.
Holidays – discussing where you went, what you did and your future travel plans.
Home life – describing your home and neighbourhood as well as future plans.

You will learn a new foreign language through the four skills of listening, reading, speaking and writing, as well as gaining cultural knowledge about the countries where the language is taught.

The course is structured with the aim of getting students to a level where they can continue at GCSE and be successful. It focuses on developing important key grammatical structures and high frequency language, so that students can communicate effectively on the chosen topics.

How will the course help me?

Having a language is always of benefit to you in whatever you want to do. It enables you to communicate with others, but also improves your general communication skills.

As mentioned above, language skills are increasingly required in the workplace and are well respected by universities and colleges. Some universities now require a GCSE in a foreign language as part of their basic entry requirement; additionally, languages form one of the five E-Bacc subjects.

By completing this course you will have the opportunity to study the language at GCSE in KS4.

You will not be able to do a GCSE in a language you have not studied, either in your normal curriculum or as a preference.

Further details are available from Mrs Moore ext 5716 or email eam@hinchbk.cambs.sch.uk

GERMAN: A FAST TRACK COURSE

Why do a language?

This fast-track course is designed to be an excellent foundation for a GCSE in French, Spanish or German, but will also be useful for holidays and travel to Europe and beyond.

Language learning is a very useful skill to develop and many linguistic skills are transferrable to other subjects. Languages are also increasingly sought after and well respected by colleges, universities and employers, and a GCSE in a language can count towards the E-Bacc qualification.

What will I learn?

School and education – talking about your school experiences as well as future educational plans.
Family and friends – talking about yourself and describing other people and what they used to be like.
Leisure – talking about your hobbies and interests and what you do in your free time.
Holidays – discussing where you went, what you did and your future travel plans.
Home life – describing your home and neighbourhood as well as future plans.

You will learn a new foreign language through the four skills of listening, reading, speaking and writing, as well as gaining cultural knowledge about the countries where the language is taught.

The course is structured with the aim of getting students to a level where they can continue at GCSE and be successful. It focuses on developing important key grammatical structures and high frequency language, so that students can communicate effectively on the chosen topics.

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By completing this course you will have the opportunity to study the language at GCSE in KS4.

You will not be able to do a GCSE in a language you have not studied, either in your normal curriculum or as a preference.

Further details are available from Mrs Moore on ext 5716 or email eam@hinchbk.cambs.sch.uk

LATIN

Why study Latin as a Preference?

- Linguistically, Latin is the root of French, Spanish and Italian, and provides about 50% of English words – and, with ancient Greek, about 80% of the vocabulary of education.
- Classical literature has inspired and moved readers for 2000 years.
- You will learn how to translate Latin as well as gain an insight into ancient Roman life and society.
- No prior knowledge is expected at the outset. Learning the languages will be fun but challenging and it is good to learn them with a group of others.

What will I learn?

You will:

- Reach an appropriate early level of confidence in reading Latin.
- Begin to develop a sensitive and analytical approach to language generally.
- Get to wrestle with nouns, verbs, tenses, adjectives, adverbs, pronouns, cases, prepositions, prefixes, statements, questions, commands, superlatives, relative clauses....and, of course, learn some of the vocabulary.
- Spot the influence of Latin on the languages of today.
- Have the chance to translate some short texts with reasonable accuracy.
- Find out about the town of Pompeii, its people, culture and daily life

How will the course help me?

- With an emphasis on close accurate reading, it is hoped your reading and writing in English in all subjects will gain in essential precision.
- Words and phrases in other lessons, and, in today's world, in science, law, medicine, psychology and politics may no longer seem so strange.
- Closer access to the ideas and literature of the classical civilisations will help you see our own ideas and artistic achievements in a new light.
- By the end of the course you will have an excellent foundation to go on and study Latin at GCSE.

You will not be able to do a GCSE in Latin from Year 10 if you have not studied it as a preference.

Further details are available from Mr Walker on extension 5715 or email ljw@hinchbk.cambs.sch.uk

SPANISH: A FAST TRACK COURSE

Why do a language?

This fast-track course is designed to be an excellent foundation for a GCSE in French, Spanish or German, but will also be useful for holidays and travel to Europe and beyond.

Language learning is a very useful skill to develop and many linguistic skills are transferrable to other subjects. Languages are also increasingly sought after and well respected by colleges, universities and employers, and a GCSE in a language can count towards the E-Bacc qualification.

What will I learn?

School and education – talking about your school experiences as well as future educational plans.
Family and friends – talking about yourself and describing other people and what they used to be like.
Leisure – talking about your hobbies and interests and what you do in your free time.
Holidays – discussing where you went, what you did and your future travel plans.
Home life – describing your home and neighbourhood as well as future plans.

You will learn a new foreign language through the four skills of listening, reading, speaking and writing, as well as gaining cultural knowledge about the countries where the language is taught.

The course is structured with the aim of getting students to a level where they can continue at GCSE and be successful. It focuses on developing important key grammatical structures and high frequency language, so that students can communicate effectively on the chosen topics.

How will the course help me?

Having a language is always of benefit to you in whatever you want to do. It enables you to communicate with others, but also improves your general communication skills.

As mentioned above, language skills are increasingly required in the workplace and are well respected by universities and colleges. Some universities now require a GCSE in a foreign language as part of their basic entry requirement; additionally, languages form one of the five E-Bacc subjects.

By completing this course you will have the opportunity to study the language at GCSE in KS4.

You will not be able to do a GCSE in a language you have not studied, either in your normal curriculum or as a preference.

Further details are available from Mrs Moore on ext 5716 or email eam@hinchbk.cambs.sch.uk

DIRECTORATE OF GLOBAL SOCIETY

ANCIENT HISTORY

Why should I do Ancient History?

If you have a love of History but always wanted to know a little bit more about earlier periods, or wondered how we know about the past, then Ancient History could be for you. This option has been designed to give you an in depth and hands on course in Ancient History, exploring the development of civilization and the roots of the modern world.

What will I learn?

The Year 9 Ancient History course offers you the chance to explore a range of different topics. These include:

- **Ancient Egypt** – the Egyptians spent their whole lives preparing for death. Using the evidence we can find in their tombs and temples we will find out what Ancient Egyptian death can tell us about Ancient Egyptian life.
- **The Odyssey and Ancient Greece** – the Odyssey is a classic story of the Ancient World, but what can it really tell us about the people who told it? Delve into a world of heroes and monsters to find out what the Greeks really valued in their society.
- **Roman Emperors** – how well did the emperors really rule Rome? This unit will pick out some of the most famous emperors in order to discover whether or not they really deserve their reputation.
- **The 'rest of the world' in Ancient Times** - this unit will offer you the opportunity to research how somewhere else in the world experienced their 'Ancient Times'. We will cover everything from Babylon to the Incas to find out whether or not these great civilisations have anything in common.
- **Films and the Ancient World** – Many of today's blockbuster movies tell ancient stories, but how accurate are they? This unit will not only analyse the films that have already been made, but will give you the chance to pitch your own ideas for something even better.
- **Archaeology** – this unit will not only offer you some practical experience in archaeology, but will also consider how archaeology is much more than just digging.....

How will the course help me?

Ancient History is interesting in its own right and if you enjoy the topics above it is well worth studying. In addition, the Hinchbrook Ancient History course helps your other subjects, such as:

- **Science** – especially when thinking about the contribution of science to archaeology.
- **English** – in studying media you will explore how historical texts are reinterpreted for a modern day audience.
- **R.E. and Citizenship** – the ideas of the Greeks are very important in modern religions and in how a country works. Greek ideas are also very important to **Mathematics**.
- Although the course does not have a direct link through to GCSE, it would obviously be useful for the SHP History course which also covers aspects of the Ancient World.

Further details are available from Mr Leigh on ext 5761 or email jdl@hinchbk.cambs.sch.uk

PHILOSOPHY & PSYCHOLOGY

This course will give you an insight into how people think and behave and will be fascinating for anyone keen to learn more about the people around them! It will encourage you to question the 'norm' and require proof and justification for any ideas. Throughout the course you will look at a range of concepts and how we see them in both the works of the scholars and in our modern day culture through films, images and music. If you enjoy debating concepts and trying to learn more than just the surface facts then this course will be right for you!

Philosophy

The course will introduce you to some of the most famous philosophers and their thinking. We will be considering topics you are very familiar with as well as some brand new ideas such as:

- How do we know what is real?
- Why should I follow any rules?
- Is a person just an advanced computer?
- Does everyone have to be listened to?
- Do I make the choices in my life?



The course will introduce you to what philosophers have said through extracts from their texts. However, you will also study how these concepts have been expressed through modern culture. This will require you to engage with images, films and music to understand just how influential philosophy is on our modern day culture.

The Philosophy and Psychology module will help anyone view the world they live in with new insight. It will help you question **why** people do things, as well as giving you the tools to **question** the conclusions people present to you.

Psychology



Why do Psychology? You will learn more about yourself and others.

You will learn how to take part in and carry out experiments and research into subjects such as:

- human memory
- perception

As well as:

- finding out how to improve your memory and:
- how to win friends and influence people!

You will be able to see the strengths and weaknesses of experiments as well as learn a little of what psychologists have discovered about how we think and why we remember some things but not others, and how we interpret what we see.

This will help you with your other studies and you will use IT to display your results and find out about research and so links also with writing and maths skills.

If you enjoy this course, later on in the school you might like to study Psychology at A level!

Further details are available from Mrs Howells on ext 5747 or email bh@hinchbk.cambs.sch.uk and Mr Chester on ext 5798 or email pjc@hinchbk.cambs.sch.uk

YEAR 9 PREFERENCES 2014

Student Name:
(Block Capitals)

Tutor Group: **LS.....**



**Sheet to be returned to the Form Tutor by
Friday 28th February 2014**

**You must put the subjects in the order you would most want to study them.
Number 1 is the subject you most want to study.**

Preference 1:

Preference 2:

Preference 3:

Reserve:

When you have discussed your choice, please complete the form and hand it to your Form Tutor:

Signature of student

.....

Signature of Parent/Carer

.....

Signature of Form Tutor

.....