

# Kirkland Rowell Parent Results 2013

## Hinchingbrooke School

### Overall Performance

#### **The Overall Level of Satisfaction:**

- The overall performance of Hinchingbrooke School was given as good by parents (72.8%), pupils (71.5%) and staff (65.4%).

#### **Improvement and Decline:**

- Of the parents whose children were not in their first year at Hinchingbrooke School:
  - 15.0% said that it had improved over the last year.
  - Only 11.0% thought performance had declined.
- Of the parents whose children were in their first year at Hinchingbrooke School:
  - 18.6% said that it was better than they had expected.
  - Only 8.3% thought that it had not lived up to expectations.
- There were 3 criteria showing significant improvement since the previous surveys:
  - German and School security from your Parent survey
- There were 18 criteria showing significant declines since the previous surveys:
  - 5 criteria from your Parent survey

#### **Outstanding Criteria:**

- 1 Parent area was outstanding (Extra curricular activities)

#### **Inadequate Criteria:**

- 4 Parent areas were inadequate

### Academic perceptions

Academic strengths

Parent survey
<b>Dance</b>
<b>Design Technology</b>
<b>CDT Design and Communication</b>
<b>Business Studies</b>
<b>History</b>

Academic weaknesses

Parent survey
<b>Chemistry</b>
<b>Physics</b>
<b>Biology</b>
<b>BTECs</b>
<b>PD</b>

Of the twenty five academic subjects which were surveyed by parents and pupils:

- Parents rated thirteen as Good, nine as Requires Improvement and two as Inadequate.

### **Fixed priorities perceptions**

Fixed priorities strengths

Parent survey	Pupil survey	Staff survey
School facilities	Levels of homework	School security
Choice of subjects	Teaching quality	School facilities
School security	Happiness of child	Choice of subjects
Truancy control	Careers advice	Truancy control
Social health education	Choice of subjects	Levels of homework

Fixed priority weaknesses

Parent survey	Pupil survey	Staff survey
Control of bullying	Computer access	Computer access
Exam results	School facilities	School discipline
Computer access	School discipline	Exam results
School discipline	Control of bullying	Developing moral values
Developing moral values	Community spirit	Control of bullying

Of the twenty Fixed priorities, and "Overall" score, which were surveyed by parents, pupils and staff:

- Parents rated twelve as Good and nine as Requires Improvement.

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### **Additional Criteria**

Additional criteria: strengths

Parent survey
Extra curricular activities
Transfer from previous school School meals
Written reports
Celebrating and rewarding achievement

Additional criteria: weaknesses

Parent survey
Quality of school management
Encouraging and listening to parent views
School uniform
Teaching for special needs
Attitude of non-teaching support staff

Of the eighteen additional priorities which were surveyed by parents, pupils and staff:

- Parents rated one as Outstanding, seven as Good, eight as Requires Improvement and two as Inadequate.

## Importance

### Top Five Importance vs. Satisfaction

Parent survey		
	<b>Importance</b>	<b>Satisfaction</b>
<u>Teaching quality</u>	92.1%	(13th)
<u>School discipline</u>	87.7%	<b>(17th)</b>
<u>Developing potential</u>	76.8%	(15th)
<u>Happiness of child</u>	75.2%	(11th)
<u>Control of bullying</u>	68.1%	<b>(20th)</b>

- Rankings highlighted in *italic* show criteria where there is a strong, negative link between what is important to stakeholders and stakeholder satisfaction.
- Items of importance that were Top 5 across two surveys have been underlined.
- Items of importance that were Top 5 across three surveys have been underlined.

### Top Priority for Improvement

Parent survey		
	<b>This School</b>	<b>Similar Schools</b>
<u>Teaching quality</u>	19.3%	13.1%
<u>Developing potential</u>	9.8%	10.9%
Exam results	7.8%	2.4%
<u>School discipline</u>	7.7%	7.3%
<u>Control of bullying</u>	7.3%	4.5%

- Items which were top priorities for improvement across two surveys have been underlined.
- Items which were top priorities for improvement across three surveys have been double underlined.

## Gender Analysis

- The parents of boys gave significantly higher scores for Physical Education and School uniform.
- The parents of girls gave significantly higher scores for Art, Levels of homework, Developing potential and Celebrating and rewarding achievement.

## Unexpected Results

- On your parent survey four criteria showed unusual year group contributions.
- Scores were higher than expected in Year 10 for Music.
- Scores were lower than expected in Year 11 for French and Music.
- Scores were lower than expected in the 6th Form for Written reports and Encouraging and listening to parent views.

## Homework

### Hours of Homework

	Parent survey	
	<b>This Survey</b>	<b>Similar Schools</b>
All Parents	5.8	6.5
Parents of Boys	4.9	5.6
Parents of Girls	6.6	7.3
Year 7	3.1	4.6
Year 8	3.2	4.8
Year 9	3.6	5.0
Year 10	5.2	6.1
Year 11	6.6	7.1
6th Form	12.0	10.9

- Parents and pupils at Hinchingsbrooke School tended to report levels of homework which were lower than those reported by parents and pupils nationally.
- More than 50% of parents of pupils from Year 7, Year 11 and 6th Form, and more than a third of parents from Year 8, Year 9 and Year 10, felt that their child received about the right amount of homework.
- More than 25% of parents of pupils in Year 8, Year 9, Year 10 and Year 11 felt that their child did not receive enough homework.