



26 September 2013

Dear Parents/Carers

Hinchingsbrooke has recently undergone a number of changes to enhance the way in which the school operates.

One significant change for students and staff is the introduction of 'Lesson Monitor'. This system enables staff to record a quick assessment of each student's 'Attitude to Learning' in every lesson.

When a student demonstrates a positive attitude to learning they will be awarded a '5' (the code entered onto the system). Behaviour in class that warrants a '5' include:

- Personal Progress
- Positive Attitude
- Productive Contribution
- Resistant Effort

In contrast, should a student demonstrate a negative attitude to learning then he/she will have a '1' recorded on the system. For example, such behaviour includes:

- Stopping others learning
- Low effort
- Poor attitude
- Disruptive behaviour

The teacher can also use the system to record when the student has:

- Not brought homework (no. 2)
- Lacks the right equipment (no. 3)
- Inappropriately used their mobile phone (no. 4)

It should be the aim of every student to earn a '5' in every lesson in order that they fulfil their potential. Lesson Monitor is linked in to the school's rewards and sanctions systems.

Each year group has its own specific Reward System which acknowledges and celebrates significant milestones in the accumulation of '5's that each student achieves. The details of this will be announced to the students in due course. In addition, parents will be informed when their child reaches the specified milestones.

If a student demonstrates a poor attitude to learning, which warrants a '1', then a consequence from the teacher is also very likely to be issued. Consequences can range from a note in the student's planner, and a short detention, to much more serious sanctions depending on the details of the specific circumstances, and how frequently the student is receiving '1's.

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The Lesson Monitor results will be reviewed every day by the student's tutor during the afternoon tutor period and discussions can be had regarding the student's achievements or misbehaviour. The results will also be checked weekly by the Heads of Year, Heads of Department, members of the Senior Leadership Team and various other staff.

We hope that asking your child how many '5's they have received today will be an easy way to strike up a conversation with your child about their day at school. Educational research found that parental support is eight times more important in determining a child's academic success than other factors.

Thank you for your support in ensuring that the Lesson Monitor system is effective at recognising and celebrating the excellent attitude to learning that many students demonstrate every day.

I look forward to updating you on the progress of this system in due course.

Yours faithfully,

A handwritten signature in cursive script that reads "S. Cooke".

Simon Cooke
Vice-Principal