



11th July 2014

CREATING

CHANGE

This booklet sets out the following information:

- Page 2: Rationale for the day**
Why Cranium?
Key links
- Page 3: Sparking your imagination**
- Page 4: What might a session look like?**

**Please remember that if you have any questions, please contact
either Amelia (ASP) or Paddy (PJW).**

Rationale for the day



Over the year we have challenged the students in their resilience, reflectiveness, reciprocity and their resourcefulness. This time we really wanted to focus on their responsibility in both their immediate, local and international communities. Rather than merely asking the students to think about these communities we wanted to encourage them to change their communities and improve them for the better, being responsible for the change they wanted to see in the world.

Why Cranium?

Very simply, it provides a brilliant way of creating activities which unite students and staff alike as they engage in a range of activities of a similar style throughout the day. For more information on these approaches please have a look on the next page where the approaches are described in more detail.



Key Links

We have found the most helpful way of ensuring staff have all necessary information is to publish the staff booklets online. This means that staff have access to the information at all times.

Therefore all the information required for the day will be found at:

www.hinchingbrookeschool.net/pdday4

For example this includes a copy of this hand-out, the PowerPoint from the staff briefing and the link to the Google Form to tell us what exciting things you want to do on the day.

Sparking your imagination

	Data Heads	Creative Cats	Word Worms	Star Performer
Description of approach	Knowledge, Facts, Statistics, Numbers, Data...	Create, Design, Plan, Test, Practical...	The power of the written word, Language, Discussion...	Drama, Dance, Speech, Debate, Discussion...
Hbk Focus	The budget: Can HBK remain in the black?	Design the look of the new lunch hall	Dear Mr Gove... why do you hate 'Of Mice and Men'?	Create the HBK TV ad for prospective students (in the light of falling birth rates)
Country Focus	'How expensive are OAPs?' Budgeting for the future	'I don't want to live in an old people's home'. Designing the care home of the future	'Mr Cameron, why is there no minister for older people?'	'How do you keep the elderly fit and young?'
	'Flood risk'. Predicting future flooding on the ipad	'Boscastle: a pilot solution'	'Writing the next blockbuster'. Creating a screenplay about Boscastle	'Staging the next blockbuster'. Creating a trailer
	'How likely is flooding in Huntingdon?'	'Planning for unique needs'. Planning to ensure rescue in all locations	'Warning the public'. Creating a social media campaign for flooding awareness	'Keeping the memory alive'. Raising lasting awareness of flood victims
Global Focus	The PM vs The UN: How much knowledge do you need before committing to war? Should Russia be confronted?	The Ganges – A Holy Mess: Design the solution to India's water pollution	Talking with Terrorists: How do you free 200 girls? Negotiations with the 'New Taliban'	Using the arts for world change

These ideas are by no means exhaustive but we thought they might be a starting point for your discussions about what exciting and imaginative things you want the students to consider.



Please be as imaginative and creative as you wish. The bigger the better! The more excited you can make the students about the issues which matter to you, as well as engaging them in what matters to them, the better the day will be.

What might a session look like?

Again, this is not exhaustive but we thought you might like some idea of how some of these sessions might link and how you might engage with the different approaches we have considered for the day.

Issue: The Ageing Population – looking at a countrywide issue		
Context: By 2050 it is predicted there will be 100,000 UK citizens over 100		
Possible session titles	Session outcome	Approach
'I don't want to live in an old people's home'	Design a modern and functional 'village' for future grandparents e.g. Y10 in 60 years	Creative Cat
'How expensive are OAPs?'	Investigating and predicting how much costs will rise each decade for the UK to support an ageing population e.g. NHS burden and cost	Data Head
'Mr Cameron, why is there no minister for older people?'	Create/write an article, blog, website page, speech, facebook campaign that challenges the government provision and planning for the ageing population	Word Worm
'How do you keep the elderly fit and young?'	Design a suitable and safe fitness regime for over 65s	Star Performer
'Question Time: The Age Problem'	Stage a Question Time style debate with students in role and making up the audience to explore the issues	Star Performer

Issues: Flooding in Britain – looking at a countrywide issue		
Context: 1.7m homes are at risk from flooding		
Possible session titles	Session outcome	Approach
'Boscastle: a pilot solution'	Design and test a way to improve Boscastle's flood defences	Creative Cat
'Planning for unique needs'	To design solutions for unique problems such as helicopter access in places like Boscastle	Creative Cat
'Flood risk'	Design a programme to predict future flooding patterns	Data Head
'How likely is flooding in Huntingdon?'	Using research, statistics and data students create a predictor of possibility of flooding for Huntingdon	Data Head
'Writing the next blockbuster'	Create the screenplay for part of a film/TV series/soap episode that highlights the issue of flooding	Word Worm
'Warning the public'	Create the website/social media campaign for a flood warning system	Word Worm
'Staging the next blockbuster'	Plan and create the trailer for a blockbuster film about flooding – to be recorded	Star Performer
'Keeping the memory alive'	Plan how to raise lasting awareness of victims of flooding e.g. charity advert/event, drama piece...	Star Performer

