

Hinchingbrooke Sixth Form

Excellence in Everything



Prospectus 2026-27

What Our Students Have to Say... (Student Survey Summer 2025)

'The teachers I've had at HBK Sixth Form have been incredible; everyone has really helped me achieve my goals and high grades.'

'The school is incredible in terms of opportunities, advice and support. I recommend HBK to anyone I speak to about my education.'

'Staff bring out your potential and interests, and there's definitely something for everyone. I'll be sad when I leave next week!'

'Good teaching methods and academic support has been excellent! Teachers dedicate their time and the House is really fun to work in.'

'The range of activities that students can take part in is the best thing. No one is left out and there's always something that suits everyone.'

'Its a great school. The teachers are friendly and teach well. You can learn a lot about your chosen subjects. There's lots of support for both lessons and mental health. There's lots of extra-curricular activities that are fun to take part in.'



What Our Parents Have to Say...

(Parent Survey Summer 2025)

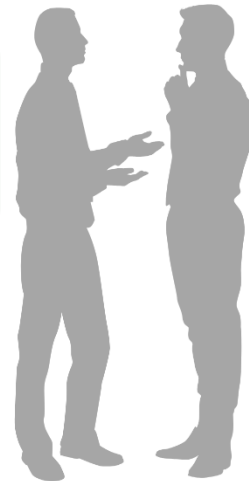


All I hear from my child is how much they enjoy sixth form. They are academically challenged and have settled in to a new routine with the help from their form tutor and teachers. Thank you all.

The sixth Form has a wholesome, professional atmosphere where the child's well-being is at the centre.

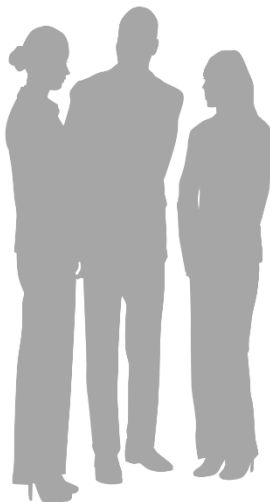
Staff have high expectations, give them lots of opportunities to show success and their achievements are celebrated. As parents, we can't ask for more than this.'

'My child is thriving since joining Sixth Form, the culture of high expectations seems to drive their positive behaviours and outcomes.'



'Staff have developed very positive relationships with all my children and this has been instrumental in enabling them to succeed.'

My child was new to HBK in year 12, was made to feel welcome and settled in really quickly. She is treated as an adult and has the full support all staff.





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Message from the Head of Sixth Form

We're delighted that you're considering Hinchingsbrooke Sixth Form for your post-16 education. As the largest Sixth Form in Huntingdonshire, we welcome students from a wide range of local schools, alongside the majority of our own Year 11 cohort.

Students choose Hinchingsbrooke for many reasons. We are proud to offer high-quality teaching and learning across a broad and diverse curriculum. In addition to the traditional A Level subjects you'd expect from a large Sixth Form, we offer specialist subjects not typically available at smaller institutions — including French, Spanish, Computer Science, Music, Music Technology, Drama, and Dance. We also provide one-year courses to enrich your programme of study, such as the Extended Project Qualification and Mathematical Studies.

Our facilities are truly exceptional. The Sixth Form is based in the historic Hinchingsbrooke House — a beautiful stately home once owned by the Montagu family. It offers a unique and inspiring environment for study, with dedicated spaces for private learning and tranquil gardens to enjoy. As a Sixth Form student, you'll also benefit from the wider school's outstanding resources, including a gym and swimming pool, all-weather sports pitches, a performing arts centre, and state-of-the-art IT facilities.

Your curriculum extends beyond academic subjects. In Year 12, you'll take part in our Enrichment Programme every Wednesday afternoon — a chance to develop new skills through activities such as Sports Leadership, cookery, debating, and first aid training. You'll also receive fortnightly Personal, Social, Health and Citizenship Education (PSHCE), covering topics from financial literacy to healthy relationships.

We encourage all students to contribute to the Hinchingsbrooke community. Many of our Year 12 and 13 students volunteer to support younger learners, and our well-established House system offers numerous leadership opportunities. You could join the editorial team of *Open House*, our Sixth Form magazine, or audition for our annual school production.

Every student is supported by a dedicated Sixth Form tutor, whose role is to oversee your academic progress and wellbeing, and guide you towards university, employment, or apprenticeships. This team is led by a Head of Year and a Student Support Officer. We also offer specialist support, including an Oxbridge/Russell Group mentor, an award-winning Post-16 Careers Counsellor, and tailored assistance for disadvantaged students. Together with your subject teachers, this network ensures you are happy, safe, and successful throughout your time with us.

The following pages provide more details about the Sixth Form experience and the application process. If you have any questions, please don't hesitate to contact us at sixthform@hbk.acesmat.uk.

Good luck in Year 11 — we look forward to receiving your application!

Mrs Victoria Rix

Assistant Principal

Head of Sixth Form

Message from the Principal

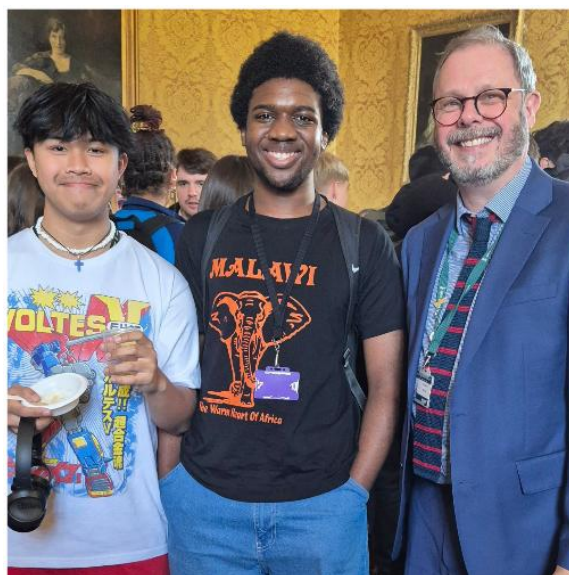
Hinchingsbrooke school has existed since 1565 on various sites around Huntingdon. When the school was created on the present site in 1970, Mary Stuart, who was in a sense the founder of that version of the school, said that it was her belief that Hinchingsbrooke should be the best school in the country. That was a bold ambition, and it is an ambition that I share today.

We have come a long way on the last 55 years, with many changes along the way, but we have never lost our unique character. Hard work, High Standards and Kindness are values not just for students, but for staff too. We expect a lot, and we give a lot. A parent told me that in her view no other school could have provided not only the teaching, but also the care, opportunities and motivation that helped her daughter achieve as highly as she did. Bigger than most school sixth forms and smaller than most sixth form colleges, we are able to offer a rare blend of personalised care and support alongside a broad range of courses and rich extra-curricular and leadership experiences. Hinchingsbrooke is a sixth form like no other.

We would be very pleased to welcome you into our sixth form and help you discover your future.

Mr Andy Hunter

Principal



Program of Study – Your Core Curriculum

All Sixth Form students at Hinchingsbrooke are required to study **three A Level or Level 3 courses** over two years. In some cases, students with strong predicted grades may be suited to studying a **fourth A Level**.

When selecting your core subjects, it's important to choose those that genuinely interest you and that you enjoy. Several of our subjects may be new to you — such as **Psychology, Sociology, Politics, and Media Studies** — and you may wish to explore something you haven't studied before.

Whatever you decide, make sure you've read **Subject Pages & Entry Requirements**. This will help you understand how each course is taught and assessed, and what the entry requirements are. We strongly encourage you to visit the relevant course stands at our **Open Evening**, or contact the **Head of Department** directly.

If you're considering **university** after Sixth Form, be aware that some institutions require specific subjects for entry. However, many universities accept a wide range of valid Level 3 qualifications and are equally interested in your broader skills and experiences. For guidance from the **Russell Group of universities**, we recommend visiting the Informed Choices website.

To help you make informed decisions, we encourage you to discuss your options with **family, friends, teachers, or your tutor**. You should also refer to the **Curriculum Pathways** section on the following pages. While not prescriptive, it offers helpful guidance on suitable subject combinations based on your predicted GCSE grades.

Programme of Study – Your Additional Curriculum

In addition to your core subjects, all Sixth Form students take part in our **Enrichment Programme** every Wednesday afternoon. This is designed to help you develop key interpersonal skills, build mental resilience, and support your overall wellbeing.

This year, students can choose from a wide range of enrichment activities, including:

- Sports Leadership
- Netball
- Boxercise
- Competitive Football
- Badminton
- Fitness Suite
- Mentoring
- British Sign Language
- Amnesty International

- 2D Game Designing
- Performing Arts
- Music
- Aikido
- German for Beginners

Hinchingsbrooke has a strong reputation for sport, and you'll have plenty of opportunities to represent the school in competitions against other schools or take part in friendly matches with fellow sixth formers.

To support the transition to Sixth Form study, all Year 12 students are timetabled for **supervised Private Study sessions**. You'll receive guidance on how to make the most of your independent study time, along with access to resources that will help you succeed.

All sixth formers also receive **Personal, Social, Health and Citizenship Education (PSHCE)** for one hour every fortnight. These sessions cover important topics such as **Healthy Relationships, Safety, and Wellbeing**.

We offer a wide range of **student leadership opportunities**, allowing you to take an active role in shaping Sixth Form life and contributing to the wider school community. In Year 12, you can apply to become a **House Ambassador**, supporting House Captains in leading school-wide competitions. In Year 13, we encourage you to apply for the prestigious **Head Student roles**, where you'll work closely with senior staff to help improve the Sixth Form and the school. We are proud of the work of our Head Students who leave a lasting legacy through their work.



Your Wellbeing and Support

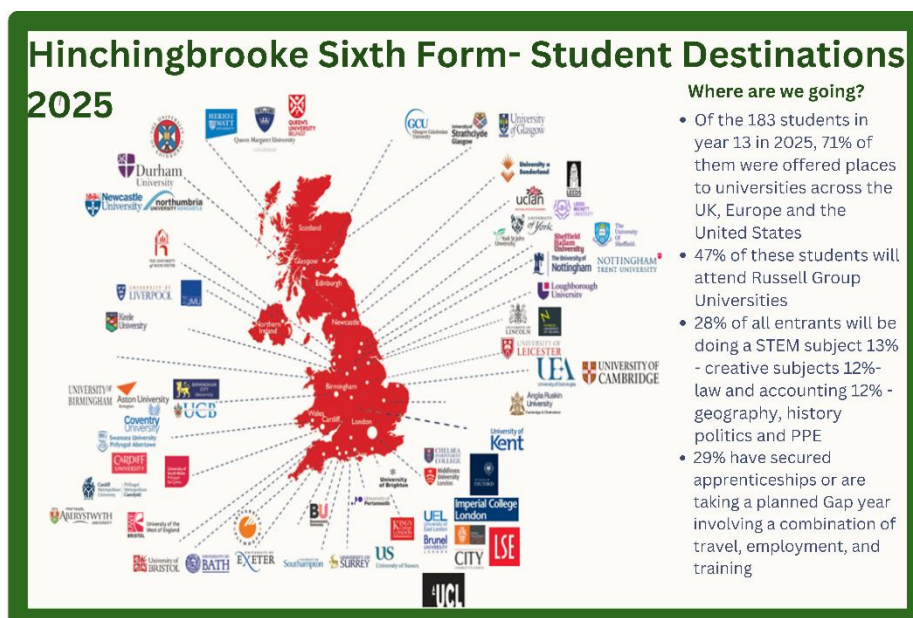
Your happiness and wellbeing are important to us and we believe that what sets us apart from many larger institutions is the individual care we provide to our students. You will have a Head of Year and Student Support Officer who are responsible for your wellbeing and progress. Throughout your two years, you will have a dedicated Sixth Form tutor whose role is to provide daily contact and support. In the first six weeks of term, you will be attending daily morning tutorials so that you can complete your Induction Programme and manage the step up from GCSE to Sixth Form. Throughout the year, you will have personalised one-to-one meetings with your tutor and a certain times in the year, they will be involved in our intervention programme to make sure that you are on track to succeed. Your tutor will support and guide you through all aspects of your Sixth Form life, including your transition to higher education, an apprenticeship or employment. More specialist and personalised support is available through the Sixth Form Safeguarding Officer, SEND, our School Counsellor and a School Nurse, who are here to co-ordinate interventions wherever needed.

Careers, Advice, Information, and Guidance (CAIEG)

We offer a comprehensive programme of support to help you plan your next steps after Sixth Form. This begins in **January of Year 12** with our annual **Careers Fair**, where we welcome over **50 universities and apprenticeship providers** from across the country. This event gives you the opportunity to meet representatives, explore pathways, and discover the wide range of opportunities available. You'll also hear from former students who have taken gap years and can share their experiences.

In the **second term of Year 12**, all students undertake **work experience**. This is a valuable chance to develop transferable skills for any workplace, or to gain insight into a specific sector that interests you.

We are proud to have a dedicated **Post-16 Careers Specialist**, who provides **bespoke advice** to students applying for apprenticeships or internships. A growing number of our students are choosing the **apprenticeship pathway**, and thanks to the strong links our Careers Specialist, Mr Butler, has developed with local businesses, you'll have a head start in finding the right placement.



Choosing your Courses

Over the following pages you will find information about each of the courses we offer, as well as departmental contacts and entry requirements. Applications are made via **MyChoice16**. Your current school may already be using this system. If not, you can create an account and complete your application independently. If you experience problems with My Choice 16 please contact sixthform@hbk.acesmat.uk and we will forward you an application form.

Entry Requirements

To qualify for a place in Sixth Form, you must meet one of the following criteria:

- **Option 1:** Five GCSEs at **Grade 5 or above**, including **Maths** and either **English Language or Literature**
- **Option 2:** Five GCSEs at **Grade 5 or above**, plus at least a **Grade 4** in **Maths** and **English Language or Literature**

In addition to these general requirements, each course has its own **subject-specific entry criteria**. Most subjects require a **Grade 5** in the relevant GCSE, but some — including **Maths, Sciences, Computer Science, Psychology, and Geography** — have higher expectations. Please refer to the **Course Information Guide** for full details.

Application Timeline

The deadline for applications for September 2026 is **Friday 16th January 2026**. We always consider applications after this date, but bear in mind that courses may become full if you leave your application too late.

Once we receive your application, we'll contact you regarding the next steps. Some applicants will be invited for an interview to discuss their choices. However, due to increasing numbers, students whose applications clearly meet the entry requirements may instead be invited to an **Offer Holder Event** — either **online** (for external applicants) or **in-person** (for Hinchingsbrooke students).

We uphold our entry requirements fairly and consistently.

Finally...

If at any time you have a query about our Sixth Form, we will be delighted to help. Please get in touch with us at sixthform@hbk.acesmat.uk



If you would like more information about the Sixth Form – please contact one of our team. If you have a subject specific query, please do get in touch with the Head of Department from the list below.

Role	Name	Email	Ext
Head of Sixth Form	Mrs V Rix	vrix@hbk.acesmat.uk	5745
Deputy Head of Sixth Form (Head of Year 12)	Mrs C Black	cblack@hbk.acesmat.uk	5301
Deputy Head of Sixth Form (Head of Year 13)	Mrs O Solano	osolano@hbk.acesmat.uk	5448
Student Support Officer (Year 13), Designated Safeguarding Lead	Mrs A Dixon	adixon@hbk.acesmat.uk	5302
Student Support Officer (Year 12)	Mr T Ayling	tayling@hbk.acesmat.uk	5744
Sixth Form Administrator and Attendance Coordinator	Mrs K Farrington	kfarrington@hbk.acesmat.uk	5742/5004
Careers, Advice, Information, and Guidance CEIAG	Mr J Butler	jbutler@hbk.acesmat.uk	

Subject	Head of Department	Email	Ext
Art	Mr D Reed	dreed@hbk.acesmat.uk	5768
Computer Science	Mr D Bowen	dbowen@hbk.acesmat.uk	5802
Dance	Ms L Phillips	lphillips@hbk.acesmat.uk	5142
Design & Technology	Mr M Schmidt	mschmidt@hbk.acesmat.uk	5767
Drama	Mrs E Alexander	ealexander@hbk.acesmat.uk	5605
English	Miss S Spikesley	sspikesley@hbk.acesmat.uk	5759
Extended Project	Mrs S Dearnaley	sdearnaley@hbk.acesmat.uk	5795
Film	Mr P Lloyd	plloyd@hbk.acesmat.uk	5743
Media	Mr D Barnes	dbarnes@hbk.acesmat.uk	5743
Geography	Mr B Evans	bevans@hbk.acesmat.uk	5795
History	Mr S Ragdale	sragdale@hbk.acesmat.uk	5761
Maths	Mrs C Gratton	cgratton@hbk.acesmat.uk	5788
Modern Languages	Mrs A Roberts	aroberts@hbk.acesmat.uk	5796
Music/Music Technology	Mr W Cooke	wcooke@hbk.acesmat.uk	5783
PE and PE Cambridge Technical	Mrs T Jago	tjago@hbk.acesmat.uk	5785
RPE	Miss H Carroll	hcarroll@hbk.acesmat.uk	5798
Science	Mrs C Olsen	colsen@hbk.acesmat.uk	5773
Social Sciences	Ms S Dearnaley	sdearnaley@hbk.acesmat.uk	5747

Curriculum Pathways

Below is a suggested curriculum pathways to guide you with your choices. These are descriptive rather than prescriptive

You will have an average point score of between 4 and 6

Typically, students with this profile will do three subjects, choosing from the courses below:

- Art
- Dance BTEC
- Drama BTEC
- DT Product Design
- English Language
- English Literature
- French
- Film Studies
- Geography
- German
- History
- Media Studies
- Music
- Music Technology
- PE A Level
- Photography
- Politics
- Psychology
- RPE
- Sociology
- Spanish
- Photography
- Sport Cambridge Technical

There are certain subjects for which we strongly recommend studying Mathematical Studies Level 3 as a fourth course, which lasts a year.

Will have an average point score of between 6 and 7

Students with this profile if they wish to go to university, might be expected to be progressing to Russell Group universities. They will typically do three 'A' Level subjects, from the lists above, and/or those below. They should consider the Extended Project as an opportunity for stretch and challenge. Students who study Psychology and the Sciences are strongly advised to study Mathematical Studies. This one year course (worth one half of an A Level) is designed to support the Mathematical content of these A Level courses.

- Biology
- Chemistry
- Computer Science
- Maths
- Physics

Will have an average point score of above 7

Students with this profile, if they wish to go to university, would be expected to progress to a Russell Group university and should consider Oxbridge.

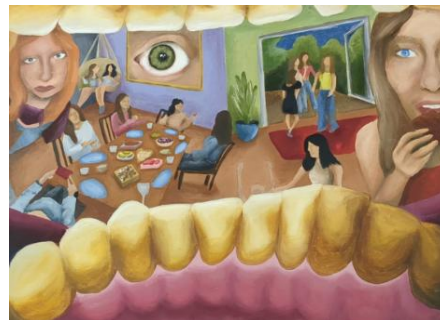
They can, if they wish, do four subjects (though in some cases the fourth may be Further Maths) from the lists above.

These students should do the Extended Project if they are not doing four 'A' Levels

Subject	Entry Criteria
Art	GCSE grade 5 in Art or BTEC Merit
Biology	GCSE grade 7 in Biology and 6 in Maths, 7-7 for Combined Science students and 6 in Maths
Chemistry	GCSE grade 7 in Chemistry and 6 in Maths, 7-7 for Combined Science students and 6 in Maths
Computer Science	GCSE grade 6 in Computer Science, 6 in Maths
Dance BTEC	GCSE Dance Grade 5 or BTEC Dance Merit and, if not studied, Dance experience by agreement
DT	GCSE grade 5 in DT, GCSE Maths grade 5
Drama BTEC	GCSE Drama grade 5 or BTEC Merit or above and, if not studied, Drama experience by agreement
English Language	Grade 5 in English Language
English Literature	Grade 5 in English Literature
Extended Project	An average of grade 6 for your GCSEs
Film Studies	GCSE grade 5 in English Language/English Literature/any Humanities subject*
French	GCSE grade 6 in French
Geography	GCSE grade 6 in Geography and 5-4 in Combined Science/5 in a single Science
History	GCSE grade 5 in History and 5 in English Language/Literature/any other Humanities subject
Maths	GCSE grade 7 in Maths
Maths (Further)	GCSE grade 8 in Maths
Mathematical Studies Level 3	GCSE grade 5 in Maths
Media Studies	GCSE grade 5 in English Language/English Literature/any Humanities subject*
Music	GCSE grade 5 in GCSE Music, grade 5 theory, practical and current performance
Music Technology	GCSE grade 5 in Music
Physical Education (A Level)	GCSE grade 5 in PE and/or experience of playing competitive sport GCSE grade 5 in Science/5-4 in Combined Science
Photography	GCSE grade 5 in GCSE Art or BTEC Merit
Physics	GCSE grade 7 in Physics and 6 in Maths 7-7 for Combined Science students and 6 in Maths
Politics	GCSE grade 5 in English Language/English Literature/any Humanities subject*
Psychology**	GCSE grade 6-5 in Combined Science or 6 in any Science as well as a 5 in Maths and a 5 in English Language/English Literature/any Humanities subject*
Religion, Philosophy and Ethics	GCSE grade 5 in English Language/English Literature/any Humanities subject* and 5 in Religious Studies, if studied
Science BTEC	5-5 in Combined Science
Sociology	GCSE grade 5 in English Language/English Literature/any Humanities subject*
Spanish	GCSE grade 6 in Spanish
Sport Cambridge Technical	GCSE grade 5 PE or Level 2 Merit Sport Cambridge National

* 'Humanities subjects' are History, Geography and RPE

** If you have studied GCSE Psychology, please contact the Sixth Form directly



Why study Art?

This is a highly challenging course. We expect students to think independently whilst developing core creative skills. The course is designed to encourage creativity, imagination and independence based on personal experience and critical understanding.

These are the essential traits for the course:
 Curiosity: problem solving, Risk taking: be brave, Celebrating failure: non-precious attitude, Self-motivation: responsibility, Individuality: no robots

What does the course involve?

This is a broad course of study which combines and explores a range of Fine Art creative skills. You will use a variety of materials and processes to develop a personal response and individual outcomes. These will include drawing, painting, printmaking in 2D and surface manipulation, textiles, and material process in 3D.

Students will work in areas such as: portraiture, environment, the human form, abstract and narrative. Content and context are important in all developments of work. A wide range of artists and art movements will be studied, including contemporary works.

Trips & additional activities There are regular trips out to London galleries and relevant exhibitions throughout the year. There is a UK trip at the beginning of Year 13.

Lectures and portfolio sessions with workshops are run in year 13

How will I be assessed?

Component 1: Personal Investigation (60% of the final grade)

- a portfolio of work in response to a brief or stimulus, devised and provided by the centre; and
- related study: an extended response of between 1000 and 3000 words.

Component 2: Externally Set Task (40% of the final grade) 12-week prep period and 15-hour exam.

Leading to a career or further courses in?

Textile Design, Fashion Design, Fashion Communication, Surface Design, Sculptor, Product Design, 3D Design, Interior Design, Fine Art, Art Historian, Graphic Design, Computer Game Design, Photography, Illustration, Animation.



Additional entry requirements

GCSE grade 5 in Art or BTEC Merit

Exam board

Eduqas



Why study Biology?



In Biology you will develop practical skills by planning experiments, collecting data, analysing experimental results and making conclusions. You will also learn how scientific models are developed, the applications and implications of science, the benefits and risks that science brings and the ways in which society uses science to make

decisions. Biology is a science at the forefront of some of the most exciting and controversial issues in the news today. Current publicity surrounding genetic engineering, environmental and medical developments have highlighted the need for an understanding of such issues. Biology seeks to explore these areas of study to provide an appreciation of the living world.

What does the course involve?

Module 1: Development of practical skills in biology: skills of planning, implementing, analysis and evaluation.

Module 2: Foundations in biology: cell structure and membranes; biological molecules; DNA; cell division, diversity and organisation.

Module 3: Exchange and transport: exchange surfaces; transport in animals; transport in plants.

Module 4: Biodiversity: evolution and disease; communicable diseases and prevention; immune system; biodiversity; classification and evolution.

Module 5: Communication, homeostasis and energy: communication and homeostasis; excretion; neuronal communication; hormonal communication; plant and animal responses; photosynthesis; respiration.

Module 6: Genetics, evolution and ecosystems; cellular control; patterns of inheritance; manipulating genomes; cloning and biotechnology; ecosystems; populations and sustainability.

How will I be assessed?

There are 3 papers plus a practical endorsement.

Leading to a career in?

Undergraduate degree courses: Medicine, Biomedical Sciences, Life Sciences, Forensic Science, Physiotherapy, Veterinary medicine, Biochemistry, Paramedical work, Nutrition, Ecology, Biology, Marine Biology, Sport Science, Food Science, Environmental Monitoring and the expanding field of Microbiology and Biotechnology.

There are also numerous career paths that will utilise the knowledge and skills gained at 'A' Level Biology.

Entry requirements

GCSE grade 7 in Biology and 6 in Maths
7-7 for Combined Science students and 6 in Maths

Exam board

OCR



Why Study Chemistry?

Are you open-minded, imaginative, argumentative, methodical, logical and determined? Do you wonder about the world, how it works and how mankind is changing it? If so, you will probably be interested in A Level Chemistry at Hinchingsbrooke. It is a rewarding but demanding course, which sets the subject within a relevant and modern-day framework, without sacrificing intellectual rigour. It builds on the higher concepts learnt at GCSE and appeals to students who like to ask the questions 'why', 'how' and 'what' and are keen to find out the answers.

What does the course involve?

Module 1: Development of practical skills in Chemistry: skills of planning, implementing, analysis and evaluation

Module 2: Foundations in Chemistry: atoms, compounds, molecules and equations; amount of substance; acid–base and redox reactions; electrons, bonding and structure

Module 3: Periodic Table and energy: the Periodic Table and periodicity; Group 2 and the halogens; qualitative analysis; enthalpy changes; reaction rates and equilibrium (qualitative)

Module 4: Core organic Chemistry: basic concepts; hydrocarbons; alcohols and haloalkanes; organic synthesis; analytical techniques (IR, MS)

Module 5: Physical Chemistry and transition elements: reaction rates and equilibrium (quantitative); pH and buffers; enthalpy, entropy and free energy; redox and electrode potentials; transition elements

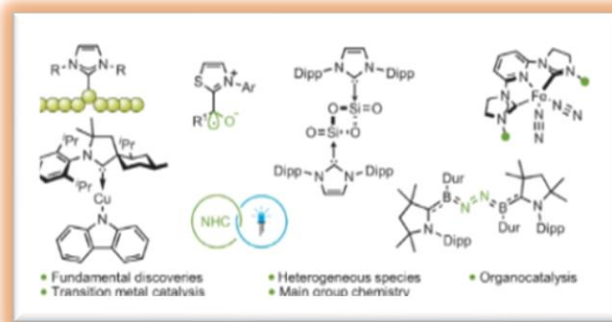
Module 6: Organic Chemistry and analysis: Aromatic compounds; carbonyl compounds;



carboxylic acids and esters; nitrogen compounds; polymers; organic synthesis; chromatography and spectroscopy (NMR).

How will I be assessed?

There are 3 papers plus a practical endorsement.



Leading to a career in?

As far as employment prospects are concerned, Chemistry is a 'heavyweight' subject, essential for many scientific careers and highly regarded for non-vocational jobs. It has obvious relevance for medicine and veterinary science, as well as jobs in businesses involved in drugs and medicine manufacture, agriculture, brewing, food, biotechnology and forensic science – to name just a few. Any student qualified in Chemistry will automatically be regarded as someone who is numerate, well organised, self-motivated and intellectually adept – useful qualities to bring to any job.

Entry requirements

GCSE grade 7 in Chemistry and 6 in Maths 7-7 for Combined Science students and 6 in Maths

Exam board

OCR

Why Study Computer Science?

This qualification is relevant to the modern and changing world of computing and is also relevant to the higher education community. Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement. The course values computational thinking, helping students to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence. It is designed to inspire and challenge students to apply the knowledge they gain with the creative and technical skills they acquire. Other aspects are

A Level Computer Science is focused on programming; it builds on GCSE Computing and emphasises the importance of computational thinking as a discipline. There is an expanded Maths focus, much of which is embedded within the course. There is an increased emphasis on coding and programming.

What does the Course involve?

Unit 1: Computer Systems

Covers the characteristics of contemporary systems architecture and other areas including the following:

- Software and its development
- Types of programming languages
- Data types, representation and structures
- Exchanging data and web technologies

Following algorithms
Using Boolean algebra
Legal, moral and ethical issues.

Unit 2: Algorithms and Programming

Elements of computational thinking
Programming and problem solving
Pattern recognition, abstraction and decomposition
Algorithm design and efficiency, and Standard algorithms

Unit 3: Programming Project

You are set a user-driven problem of an appropriate size and complexity to solve. You will need to analyse the problem, design a solution, implement the solution and give a thorough evaluation.

How will I be assessed?

80% exam, 20% coursework.

Leading to a career in?

Typical roles in industry include software engineer, developer, analyst, project manager, software architect, tester and operational manager; career development opportunities are almost unlimited within the industry.

Entry requirements

GCSE grade 6 in Computer Science and a 6 in Maths

Exam board

OCR

Why Study Dance?



Studying Dance prepares students for a lifetime career in the performing arts. Our Dance course sets out to create self-aware dancers who are highly educated and knowledgeable as well as versatile, creative, and technically accomplished. There are numerous aspects that will be learnt

and developed on this course – leadership, ability to choreograph, teamwork, improved fitness, improved confidence, opportunities to perform and compete as well as providing a varied skill-set for students to expand upon in their CVs/University applications.

What does the Course involve?

You will complete 4 units in total, all of which contain practical and theory assessed elements. In a normal week, you will attend some practical and some theoretical lessons.

Unit 1: Investigating practitioners' work You will investigate the work of Professional Dance Practitioners and develop critical analysis skills and contextual understanding of how practitioners communicate themes in their work. In this Unit, you will watch and complete a range of Dances in different styles and learn about a range of practitioners and why their work is relevant to contemporary society. This unit culminates with a written assessment on what you have learnt.

Unit 2: Developing skills and techniques for live performance You will explore technical performance skills with a focus on developing skills and techniques in at least two performance dance styles. You will participate in regular workshops, classes, and exercises where you will acquire, practice and develop new, and often innovative, performance material. This may be in response to a specific commission, to meet the needs of a target audience, or to explore an artistic theme or idea. This unit culminates with a devised performance to a live audience.

Unit 3: Group performance workshop You will explore and integrate creative, physical, and choreographic skills and techniques, working collaboratively to create a performance in response to a given stimulus. Many

professional practitioners work as devising companies to develop new, and often innovative, performance material. This may be in response to a specific commission, to meet the needs of a target audience, or to explore an artistic theme or idea. This Unit culminates with a devised performance to a live audience.

Unit 22: Movement in Performance You will look at the four components of movement in performance in their most uncomplicated form, taking into account Rudolf Laban's theories of movement. Having gained an understanding of how to use the body as an expressive instrument, you will then apply your knowledge of movement in performance.

How will I be assessed?

You will be assessed internally for units 2 and 22 and externally for units 1 and 3. The course is vocational and assessed through coursework – recorded evidence from rehearsals, and performances, research, written assignments, reflective writing, journals, discussion, and evaluations. Over two years, you will compile a portfolio of coursework. There will be certain key dates and deadlines for all work. The nature of a BTEC allows for a more varied and vocational approach to student learning, with coursework, portfolio, and video evidence at its heart.

Leading to a career in?

University: study Dance at degree level.

Work: teacher/dance therapist/community worker/professional dancer/artist in residence/travel & tourism. Supporting other courses – acting/singing/stage work/ make-up/theatre/music/film.

Entry requirements

GCSE Drama Grade 5 in Drama or BTEC Merit or above. If not studied, drama experience by agreement

Exam board

Pearson



Why study Design Technology?

Good design is vital to our world and our economy. Innovation, creativity, problem solving, experimenting. There is a strong demand for students in the Design, Engineering and Construction industries who are capable of developing solutions to today's problems. This course provides you with a solid base from which to develop your design and making skills, using a range of materials and manufacturing methods to become designers and engineers of the future.

This course allows students to provide solutions to "real" problems linked to produce design, interior design and architecture. Students will work with a range of clients across different projects. This course combines diverse areas of DT and is suitable for anybody who has studied DT, Product Design or Engineering at GCSE.

What does the course involve?

There will be a series of smaller projects during Year 12 to build skills: technical drawing, processes, machinery and tools, CAD/CAM before a major project for the coursework element.

Students focus on understanding the various aspects of the design cycle and the design and make process.

Nothing has 'just been made'. All aspects of the world around us are designed and made considering clients, end users, materials, processes, and the effect this all has on our planet.

Students will continually be developing designing and making skills with a focus on drawing, research, design concepts, evaluating, modelling, and making skills in all projects. Projects will also include aspects of theoretical knowledge in preparation for their end of Year 13 exam.

How will I be assessed?

You will be studying AQA Product Design which is 50% coursework (NEA) and 50% Exam. The coursework is a project of your choosing where you will research, design, develop, test, and evaluate your end product. The exam at the end of Year 13 will test the theory learnt over the two years.

Leading to a career in?

Product Design, Robotics, Automotive Industry, Digital Media, Aerospace, Civil Engineering, Construction, Architecture, Interior Design, Armed Forces, Graphic Design, or an Art Foundation course. This course will help you to demonstrate a wide range of skills in your portfolio. It is a subject that links well to other areas of the curriculum such as Maths, Physics, Geography, Art, Photography, and others, even if you do not continue with a design career.

Entry requirements

GCSE grade 5 in DT, GCSE Maths grade 5

Exam board

AQA



Why study Drama BTEC?

Drama expands your self-confidence, creativity, and through these your potential in so many other areas of life. The Extended Certificate (called 'Performing Arts' but focused on acting) is for students who are interested in learning about the performing arts sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in performing arts.

What does the course involve?

Unit 1: Investigating practitioners' work

You will investigate the work of Performing Arts practitioners and develop critical analysis skills and contextual understanding of how practitioners communicate themes in their work. In this Unit, you will watch a range of live theatre in different styles and learn about a range of practitioners and why their work is relevant to contemporary society. This Unit culminates with a written assessment on what you have learnt.

Unit 2: Developing skills and techniques for live performance

You will explore technical performance skills with a focus on developing skills and techniques in at least two performance styles. You will participate in regular workshops, classes and exercises where you will acquire, practice and develop the necessary technical, practical and interpretative performance skills to help you succeed when performing live to an audience. This unit culminates with a performance of a monologue in one style and a group performance from a play in a contrasting style.

Unit 3: Group performance workshop

You will explore and integrate creative, physical, and

vocal skills and techniques, working collaboratively to create a performance in response

to a given stimulus. Many professional practitioners work as devising companies to develop new, and often innovative, performance material. This may be in response to a specific commission, to meet the needs of a target audience, or to explore an artistic theme or idea. This Unit culminates with a devised performance to a live audience.

1 Flexible Unit: A range to choose from acting styles and interpreting classic texts to improvisation.

How will I be assessed?

The course is split into 4 units - 3 compulsory modules and 1 flexible choice from a range of exciting options.

Assessment is threefold – students are assessed through a combination of portfolio production, graded practical activities and through performance to a live audience.

Leading to a career in?

Acting or performance; stage management; technical design, sound, lighting, costume, set and props; social care or social setting; television and media; teaching; uniformed services. Ultimately, any job that involves working in a team, with people or presenting to a group!

Entry requirements

GCSE Drama Grade 5 in Drama or BTEC Merit or above. If not studied, drama experience by agreement

Exam board

Pearson



Why Study English Language?

If you want to understand how language is used to control and manipulate us by both the media and people in power; how to take apart a piece of language and be able to work out exactly what makes it tick, produce your own language investigation, AND dabble in your own creative writing then this is the course for you.

What does the course involve?

Paper 1: 40 %: Language, the Individual and Society

A focus on individual and immediate social contexts for language, exploring textual variety and language development.

Section A: Textual Variations and Representations:

You will explore significant features and patterns in language across a variety of texts. When exploring multiple texts, these will be linked by topic or theme to prepare you for a comparative task in this section.

Section B: Children's Language Development:

You will delve into the fascinating world of child language development, exploring how children develop their spoken and written skills.

Paper 2: 40%: Language Diversity and Change

You will consider language outwardly, reflecting on larger-scale public discourses about change and variety, drawing on regional, ethnic, national, and global English.

Section A: Diversity and Change: You will explore a range of examples of language in use and research data to inform your study of diversity and change.

This will include analysis of texts using different sociolects and dialects and texts that highlight the influences that technology has had on language.

Section B: Language Discourses: You will consider how texts use language to present ideas, attitudes, and opinions. This section also offers you the opportunity to put your own discursive writing skills to the test on a subject linked to language in use.

Non-exam assessment 20%: Language in action

The aim of this non-exam unit is to allow you to explore and analyse data independently and develop and reflect upon your own writing expertise. You will carry out two different kinds of individual research...

Language Investigation: You will undertake an independent investigation of language on a topic of your own choice. You will choose your own methodologies; select and analyse your own data and draw suitable conclusions from them.

Original writing and commentary: For the original writing task, you will produce one piece of original writing based on the power of persuasion, storytelling, or information.

You will complete a commentary allowing you to reflect upon your decisions, the writing process, and the effectiveness of your final piece.

How will I be assessed?

80% exam 20% coursework.

Leading to a career in?

A Level English Language can help many career paths including journalism, writing, teaching, politics, and the law.

Entry requirements

GCSE grade 5 in English Language

Exam board

AQA



Why Study English Literature?

In studying English Literature, you will develop interest in and enjoyment of the subject through reading widely, critically, and independently across centuries, genre and gender. You will consider how writers – including you – succeed in shaping the responses and opinions of others. In essence, “The study of English Literature trains the brain and frees the imagination; it is about life and living and just where you fit into the world around you.”

What Does the course Involve?

Component One: Drama and Poetry pre-1900 (40 %)

You must study one play by Shakespeare. In addition, you are required to study one pre-1900 poetry text.

At HBK, we study the texts below:

Shakespeare: HAMLET

Murder, revenge, corruption, madness, religion.... On this course, you will study Shakespeare’s most popular and most performed play, getting to grips with the language, structure, and rich themes of the text.

Pre-1900 Drama: A DOLL’S HOUSE by Henrik Ibsen

Gender roles, marriage, lies and deceit, 19th century bourgeoisie values... Ibsen’s play caused ‘a storm of outraged controversy’ upon release, as it explored the role of women in a rigid male-dominated society.

Pre-1900 Poetry: PARADISE LOST, BOOKS 9 & 10 by John Milton

Sin and innocence, hierarchy and order, the Fall of Man, Satan... Milton’s Paradise Lost, an epic poem considered to be his masterpiece, solidified his reputation as one of the greatest English poets of all time.

Component Two: Comparative and Contextual study 40%

On this part of the course, you study at least two whole texts in your chosen topic area. **At HBK, we opt for American Literature 1880-1940**

THE GREAT GATSBY by F Scott Fitzgerald

The American Dream, infidelity, organised crime,

morality, class boundaries... Fitzgerald’s text is one of the most celebrated literary masterpieces of all time and an example of the Great American Novel.

PASSING by Nella Larsen

Race and racism, Black identity, privilege, deception... New to the course from 2022, Larsen’s Passing, set in 1920s New York, explores the reunion between two old friends whose lives have taken very different paths.

Component Three: Literature post-1900 (20% coursework)

You choose and study one poetry text, one drama text and one prose text all written after 1900.

Poetry: SYLVIA PLATH

You will explore an array of works from one of the world’s most celebrated poets, before choosing one piece to explore in greater depth for your coursework.

Drama text: ARCADIA by Tom Stoppard

Sex, literature, death and ...pigeons. Stoppard’s farcical comedy explores knowledge, lust, and what it means to get things *very* wrong.

Prose text: ATONEMENT by Ian McEwan

Guilt, innocence, regret, war, remorse... widely regarded as McEwan’s best work, the text explores the devastating, lasting effects of a misunderstanding.

How will I be assessed?

80% exam, 20% coursework.

Leading to a career in?

A Level English Literature can lead to many career paths including journalism, writing, teaching, politics and the law.

Entry requirements

GCSE grade 5 in English Literature

Exam board

OCR



Why study the Extended Project Qualification (EPQ)?

The Extended Project Qualification is an optional curriculum extra for students. The subject enables you to gain a qualification whilst spending time on something you are passionate about. You can tailor what you study to extend your A levels and personalise your further education/career goals (it is worth half the UCAS points of a full A Level).

There is variety of formats in which you can present the work you complete: a dissertation, an investigation/field study, a performance, or an artefact. You could study medical ethics if you want to go into the medical profession, human rights as you want to study law or perhaps clothes design because you want to work in the world of fashion.

The choice is limitless. It also enables you to develop and improve your ability to be a critical, reflective, and independent learner; learning how to analyse, synthesis, evaluate and present your work to a high level. This can only support your progress in other subjects and looks fantastic in personal statements and job applications.

What does the course involve?

As an EPQ student you will have both a teacher and a tutor. Your teacher will see you for one period a week where you will have seminar style lessons to ensure you gain all the skills you require to complete a successful EPQ. As you start writing your EPQ, you will continue to have lessons so that

this teacher ensures that you are demonstrating all the skills you have learnt. You will also be allocated a tutor (where possible one who is knowledgeable in your chosen study area). You will be expected to meet this tutor fortnightly to discuss the content of your EPQ and for them to assess your progress.

How will I be assessed?

You will be assessed on your ability to plan, manage, complete, and review your project. You will start the **EPQ in Year 12 and hand in your final submission at the start of Year 13**. Your work will be marked internally by your tutor and moderated externally by Edexcel.

Assessment objective	Marks available	Weighting
AO1 Manage Identify, design, plan and carry out a project, applying a range of skills, strategies and methods to achieve objectives.	9	17%
AO2 Use resources Research, critically select, organise and use information, and select and use a range of resources. Analyse data, apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.	12	22%
AO3 Develop and realise Select and use a range of skills, including, where appropriate, new technologies and problem solving, to take decisions critically and achieve planned outcomes.	24	44%
AO4 Review Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.	9	17%
Total	54	100%

Entry requirements

The EPQ is an optional curriculum extra for students who gain a GCSE point score 6 or above. Many students will take 3 A Levels plus the EPQ. It will be completed alongside your 3 other courses

Exam board

Edexcel



Why study Film Studies?

Studying Film will deepen your understanding, appreciation, and enjoyment of the major art form of the last 120 years. We have all been ‘cineliterate’ since early childhood, but few realise what a complex act of decoding we take on when we watch a film. Studying cinema as a medium, as art and as a social and economic institution, you will engage with a wide range of different kinds of films, developing skills of observation, critical analysis, and personal reflection.

What does the course involve?

You will be introduced to the diverse range of film forms and film styles that have developed in different places through the history of cinema. This will include analysing how film ‘works’; how the interaction between spectator and the use of editing, sound and visual storytelling creates meaning. There will be opportunities to put this learning into practice through practical filmmaking.

We will also analyse how the context of filmmaking affects style and ideology through study of a diverse range of film, including Hollywood genre films, experimental film, and British cinema. There will also be a focus on international film movements. With its emphases on visual storytelling and response, Film Studies extends areas of experience covered by Literature, Theatre and Art History specifications. With its emphases on depth and diversity, it goes much further than Media Studies in providing a foundation in the study of film texts, producers, audiences, messages, and critical approaches.

With its emphases on the interaction between audiences and film and psychoanalytical approaches to reading cinema, there are links with the Social Sciences.

With its emphases on the context of film production, there are parallels with the study of History.

How will I be assessed?

The A Level course will involve two exams: one focusing on American and British film, the other on varieties of film. Exams will total 70% of the mark. 30% will come from a creative production of **either** a short film (4-5 minutes) **or** a screenplay (1600-1800 words), plus an evaluative analysis of the creative work.

Leading to a career in?

Filmmaking, film theory, film criticism and film history, the social sciences, the media, journalism the performing arts, marketing.

Entry requirements

GCSE grade 5 in English Language/English Literature/any Humanities subject*

Exam board

WJEC





Why study French?

Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life. We live in a multilingual global society. The aim of the A Level modern language course is to help you to develop an interest in speaking a foreign language, to gain awareness of the need to speak foreign languages, to appreciate the nature and diversity of different cultures and people and to acquire knowledge, skills and understanding for practical use, further study, and employment. Choosing an A-Level language is a smart move if you want a fascinating subject that offers you a range of career possibilities at the end and is a lot of fun along the way.

You already know how essential languages are for integrating in a culture and getting the most out of your experience; you'll get more of a taste of life in a different country. Languages can take you to some wonderful places and give you many brilliant opportunities. French could take you to Africa, Canada, Switzerland . . .

What does the course involve?

A-Level languages build upon your existing knowledge gained at GCSE, giving you a sound understanding of using your language in a variety of contexts and situations - at home, abroad, with friends or in the workplace. At A Level French, you will study current trends and issues (for example new technologies) in French-speaking society, as well as political and artistic culture (including a film and a book) in the French-speaking world. In Year 13 you will complete an individual research project. With around nine hours of class time a fortnight dedicated to learning your language, you will rapidly make noticeable improvements not only in your speaking and writing ability but also in your understanding and use of grammar and more advanced vocabulary. You will also have an individual weekly speaking session with a French native speaker.

How will I be assessed?

This is a two-year linear course, assessed by examination at the end of Year 13:

Paper 1: Listening, reading, writing and translation into and out of French (2 hours 30 mins), 100 marks, 50% of course

Paper 2: Writing (2 hours) 80 marks. 20% of course

Paper 3: Speaking (23 mins), 60 marks, 30% of course.

However, we will also offer a one year, ie AS option for students who wish to take the course as one of four subjects in Year 12. For information about this, please contact the MFL department.

Leading to a career in?

Studying languages teaches you all the skills that employers look for: an analytical mind; good thought process; amazing memory capacity; fantastic cultural and intercultural awareness; good communication; great team player to name just a few. Languages are an invaluable skill to have and having a language can increase your salary by as much as 20% and gives you a head start on other potential employees. Speaking another language means you are vital to any company that does international business. You may need languages for all sorts of career destinations, not just the obvious ones of teaching, interpreting and translating: doctors, psychologists and physiotherapists need language skills to communicate effectively with patients whether they work in the UK or overseas; businesspeople, bankers and entrepreneurs all need language skills to make deals and sell products on the global market; politicians, historians, geographers and holiday reps all need language skills to get to know the people and area that they are passionate about.

Entry requirements

GCSE grade 6 in French

Exam board

OCR

Why study Geography?

Geography matters. It matters because it's relevant. Geography's relevance stems from the fact that it can lie at the heart of government policy making, as well as affecting the way we live our everyday lives. It considers some of the most critical issues affecting the planet today, such as population growth and migration, hazard impact, globalisation and environmental degradation. To understand Geography is to understand your world.

Geography's strength lies in its breadth. It draws together just about all other subjects and explains the link between them all. It is the link between science and the arts and looks at key issues such as sustainability, interdependence, and global citizenship. Universities and employers like Geography, as it provides you with so many useful and transferable skills, including analytical, statistical, presentational and research skills, useful in so many disciplines.

What does the course involve?

A Level
Component one: Physical systems Glaciated landscapes Earth's life support systems: water and carbon cycles
Component two: Human interactions Changing spaces, making places Global connections: Global Migration and Power and Borders
Component three: Geographical debates Disease dilemmas Exploring Oceans
Component four: Investigative geography Independent investigation

An essential part of Geography is studying the environment first-hand. The department organises a range of fieldwork opportunities to enable you to develop the necessary skills. These trips include a residential trip to North Wales at the start of the course to study glaciated landscapes and optional



trips to support different aspects of the course, including Iceland, New York and Malaysia.

How will I be assessed?

A Level
Component one: Physical systems 1 hour 45 minutes written exam; 24% of 'A' Level
Component two: Human interactions 1 hour 45 minutes written exam; 24% of 'A' Level
Component three: Geographical debates 2 hour 30 minutes written exam; 32% of 'A' Level
Component four: Investigative geography Internally assessed, externally moderated; 20% of 'A' Level

Leading to a career in?

Geography is a subject that teaches transferable skills which help with many career paths and are highly valued in the job market.

Geography is particularly useful for careers in: environmental management, international aid/development, logistics and distribution, market researcher, nature conservation officer, tourism officer, transport/town planner, cartographer, surveyor and geographical information systems officer.

Entry requirements GCSE grade 6 in Geography and 5-4 in Combined Science/5 in a single Science Exam board OCR
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Why study History?

If you want to understand how the world we see today was shaped and forged, how one event and person can change the course of History and debate the very nature of “fact” itself, History at Hinchingsbrooke is the course for you!

At Hinchingsbrooke, we aspire to train you as Historians. Knowledge lies at the heart of our enquiries, as does our engagement with primary evidence and interpretations.

The History Department also wishes you to explore the world of the individuals you study, with heritage opportunities such as trips to Berlin and Hampton Court Palace.

What does the course involve?

The coursework unit (NEA) examines Russia’s transformation from a Tsarist to a Soviet state in the period 1955-1964.

The breadth of experience and expertise within the History Department allows us to offer a diverse range of topics for the exam units which will include two of the following:

- The Tudors, 1485-1603 (Breadth paper)
- Democracy and Nazism, 1918-1945 (Depth paper)
- The Making of a Superpower USA, 1865-1975 (Breadth paper)
- The English Revolution, 1625-1660 (Depth Paper)

The exact topics taught will be dependent upon staffing and timetable considerations; these will be confirmed in the summer term.

How will I be assessed?

Exam: 80% Coursework: 20%

Leading to a career in?

A Level History can lead to many career paths including Teaching, Journalism, Law, Heritage, and the Civil Service.

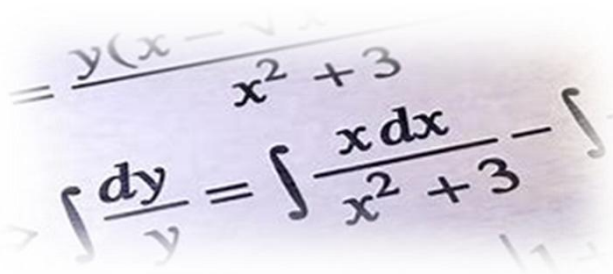
Entry requirements

GCSE grade 5 in History and 5 in English Language/English Literature/any other Humanities subject

Exam board

AQA





Why study Mathematics?

There are three good reasons why you should consider studying 'A Level Mathematics:

It gives you a chance to understand what Mathematics is really about. It is most definitely not about getting 'the answer' – and in many ways has less to do with numbers than you might think. Instead it is about applying your knowledge to solve problems. Put more simply it is about learning to think.

Mathematics is the most cited facilitating course for entry to degree level courses and has consequently become the most popular A Level subject over the past two years.

Mathematics is the only A Level subject where there is a proven link to improved income chances in later life. Students who pass A Level Mathematics earn on average 10% more in later life than those that do not.

What does the course involve?

Employers value skills such as problem solving, logical thinking and an ability to articulate clear written arguments. A Level Mathematics is focused very much on developing these skills and written work based around algebraic communication will feature in almost every lesson.

You will need to be able to think clearly, remember methods you have met and understood and be able to apply them to new situations. You will learn the meaning of mathematical terms and the real mathematical meanings of some things you thought you already knew. You will be expected to be able to talk about your work, with your friends and with your teacher and to be able to apply mathematics to practical situations, sometimes called modelling.

You will need to understand about numbers, arithmetic, estimation, and patterns, be able to use a calculator sensibly and work things out in your

head when necessary. A particular focus of the new A Level is on understanding large data sets and using technology to solve problems. All students will need a Casio Classwiz or an approved graphical calculator for use during the course.

All students studying Mathematics will spend 66% of the course studying Pure Maths (trigonometry, algebra, calculus and proof), 17% studying Mechanics (modelling forces, motion and the physical world) and 17% studying Statistics (statistical sampling, data presentation and probability).

Students who excel at Maths can opt to study Further Mathematics alongside their A Level in Mathematics to get a second A Level in Further Mathematics. Most students opting for Further Mathematics do so as a fourth subject.

All students take a baseline test on the enrolment day in September that's heavily based on transition work. We use the information gathered to identify weaknesses for a targeted start to a successful course.

How will I be assessed?

100% exam.

Leading to a career in?

Mathematics is key to most scientific disciplines so it could lead onto higher education courses in science related subjects as well as Mathematics, Engineering, Computer Science and Economics. With further training, you could go into a job related to Mathematics such as an Accountant, Engineer, Financial Adviser, Business Manager, Software Engineer or Teacher. You could also go straight into a job as the A Level is a recognised qualification that will help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for.

Entry requirements

GCSE grade 7 in Mathematics. Only one Mathematics course out of Mathematics (one A Level) and Further Mathematics (two A Levels) can be taken

Exam board

OCR

Why Study Further Mathematics?

Further Maths is a unique A Level that offers students who have traditionally excelled in Mathematics the chance to look even deeper at key mathematical principles. You earn two distinct A Level qualifications: one in A Level Mathematics and one in A Level Further Mathematics.

There are several reasons why students should consider studying Further Mathematics:

If you enjoy Mathematics then what is not to like about doing more of it! The Further Mathematics course offers the greatest insight into what real mathematics is about and develops the subject to provide a fuller understanding of both its applied and abstract nature. The extra mathematics practice/lessons also really help to consolidate success in the single A Level Mathematics qualification.

Students wanting to study Mathematics or Engineering at a top university will generally have been expected to have studied Further Mathematics at A Level. Students applying for these courses who have not studied Further Mathematics are at a disadvantage.

The content in Further Mathematics often overlaps with first year degree courses in several related disciplines such as Chemistry, Physics and Economics. Students who have already covered this content in the sixth form have an advantage over those that have not.

Despite its unique place in post 16 education, Further Mathematics is still in the top 15 of the most popular A Level subjects taken by students.

What does the course involve?

Students studying A Level Further Mathematics are taught a bespoke course in a separate class that covers all of the content for A Level Mathematics alongside the extra content for Further Mathematics. Students studying Further Mathematics need to have excellent algebraic skills and a love for the abstract nature of the subject. As in A Level Mathematics, you will be expected to do a lot of written work, presented so that others can understand clearly what you are trying to do. You will need to be able to think clearly, remember methods you have met and understood and be able to apply them to new situations. You will be expected to talk about your



work, with your friends and with your teacher and to be able to apply mathematics to practical situations, sometimes called modelling.

All students studying Further Mathematics will cover the A Level Mathematics Course, plus a second A Level of which 50% is pure mathematics (complex numbers, further calculus, hyperbolic functions, matrices and differential equations) and the other 50% is split equally between mechanics and statistics, building on the topics covered in the single A Level. Students are recommended to have an approved graphical calculator.

All students take a baseline test on the enrolment day in September that's heavily based on transition work. We use the information gathered to identify weaknesses for a targeted start to a successful course.

How will I be assessed?

100% exam - papers at the end of Year 13

Leading to a career in?

Mathematics is key to most scientific disciplines so it could lead onto higher education courses in science related subjects as well as Mathematics, Engineering, Computer Science and Economics. With further training, you could go into a job related to Mathematics such as an Accountant, Engineer, Financial Adviser, Business Manager, Software Engineer or Teacher. You could also go straight into a job as the 'A' Level is a recognised qualification that will help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for.

Entry requirements

You cannot study Further Mathematics without studying for A Level Mathematics. The entry requirement is GCSE grade 8 in Mathematics

Exam board

OCR



Why Study Mathematical Studies Level 3?

Mathematics is for everyone. It is diverse, engaging, and essential in equipping students with the right skills to reach their future destination, whatever that may be.

Level 3 Mathematical Studies is a new qualification designed for students who have achieved a grade 4 or above at GCSE. It is a one-year course and can only be taken as a fourth subject **in Year 12 only** alongside three other subjects.

The course supports students' mathematical skills and thinking and supports courses such as A Level Psychology, Sciences and Geography, as well as technical and vocational qualifications. We strongly advise you opt for this course if you choose any of these A Levels.

What does the course involve?

Mathematical Studies aims to build on the knowledge, understanding and skills established in GCSE Mathematics. As such, students choosing this subject will need to have a solid grasp of basic numeracy and algebra. Unlike a lot of the content at GCSE, Mathematical Studies covers topics that have 'real world' applications and will be useful after the student has finished their studies.

There is heavy emphasis on critical thinking and problem solving with students being encouraged to 'think outside the box'. Not all questions have a single solution, and a large part of the marking relies

on a student being able to justify their reasoning to achieve full marks.

How will I be assessed?

Students will be assessed throughout the one-year course (through end of topic assessments as well as assessed homework). The final grade is determined by two end of year live examinations (AQA specification code 1350) detailed below. Calculators are allowed for both papers.

Paper 1: 1 hour and 30 minutes (60 marks)

Paper 2: 1 hour 30 minutes (60 marks) [either graphical techniques or critical path analysis]

Leading to a career in?

Mathematical Studies is a recognised qualification that will help you develop the skills, understanding and knowledge that many employers across lots of industries are looking for.

Entry requirements

GCSE grade 5 in Mathematics

Exam board

AQA



Why Study Media?

The media plays a central role in contemporary culture, society and politics, shaping our perceptions of the world through the representations, ideas and points of view they offer. This course aims to explore how Media texts create meaning, and how their representations of the world affect audiences. You will also look at the economic and cultural context in which individual media texts operate, through the close analysis of a range of media texts – both ‘traditional’ media (newspapers, television, films,) and digital online media (blogs, websites). You will also develop practical production skills and will be required to produce your own media products.

Any student with an interest in the media and/or thoughts of following a higher education course in Media / Film / Communications / Journalism / Cultural Studies would benefit from taking this course.

The course works well with many subjects but especially English Language, English Literature, DT (Graphics), Photography, Film Studies and Sociology.

What does the course involve?

This contemporary, accessible and creative course has been designed to allow learners to study the media in an academic context and apply the knowledge and understanding gained to the process of creating their own media production. Macs, video and still cameras, and other necessary equipment are all also freely available to students for all creative projects that you undertake during the course.

Media Studies is designed to widen the intellectual horizons of the learner through the analysis of a wide range of media forms and contexts. It will enable students to develop a wider understanding and appreciation of the media in both an historical and contemporary context. Over the two year A Level, students will demonstrate knowledge and understanding across a range of different media forms and will develop a critical understanding of the media and of media products. Students will respond to a short, unseen moving image extract in exam conditions and will apply their knowledge and understanding of the media to the creation of their own media product.

How will I be assessed?

70% exam, 30% coursework.

Leading to a career in?

The course is relevant to students considering a career in Media. It can lead directly to training, or to a place on a Media degree course. You will develop a range of skills on the course, which could lead to a number of different options in employment or higher education. Media Studies can lead to industry-related roles in areas such as production, journalism and photography.

Entry requirements

GCSE grade 5 in English Language/English Literature/any Humanities subject*

Exam board

OCR



Why Study Music?

This course is designed to help you develop your skills as a performer, composer, and listener. You study the theory and history of music, will have instrumental or vocal lessons, and perform as both a soloist and as part of ensembles. The course gives you a broad range of skills which are highly desirable at university level.

What does the course involve?

Performing – 30% with a ‘final recital’ of at least 8 minutes at the end of the course

Compositional Techniques – 10%

One original Composition – 20%

Listening and Understanding – 40% final exam, which involves knowledge and analysis of 13 set works plus related works

You will receive 9 hours lesson time during the fortnight, additional listening, homework on knowledge and analysis of set works, homework on compositional techniques and composition, developing performing skills – practice lessons, concerts, and research.

You will be an active part of the vibrant extra-curricular life of the Music Department and a role model to our younger musicians, developing your leadership and personal skills. Our Christmas and Summer Concerts, ‘Glastonbrooke’ festival, school shows, annual Music Festival and the use of a Bosendorfer Concert Grand Piano in our purpose-built Performing Arts Centre all help to enrich the life of our sixth form musicians.

How will I be assessed?

Performing: You will need to prepare a recital of at least 8 minutes in length, assessed externally.

Composing: You will be assessed externally

Analysis: There is a two hour and 10-minute listening and written paper at the end of Year 13.

Leading to a career in?

A-Level Music is widely accepted as a general qualification for entry into any type of business or organisation or for entry into a wide range of degree courses in other subjects. You could take this course with other advanced level courses to prepare for higher education in Music related courses or more general higher education courses.

With further training, you could go into a job related to Music such as a Music Composer, Freelance Musician, Sound Technician, Theatre, Concert Management, or you may wish to use your music ability for recreational purposes. The course is designed to provide you with access to a range of music related employment and will also develop the skills, understanding and knowledge that many employers seek.



Entry requirements

GCSE grade 5 in GCSE Music, Grade 5 theory, practical and current performance

Exam board

Edexcel



How will I be assessed?

A portfolio of work submitted at the end of the course. This will comprise of a multitrack recording and a composition based around synthesis, sampling, and creative effects.

There are two written exams:

- ‘Listening and Analysing’ paper focuses on different aspects of recording and production techniques, in the context of a series of unfamiliar commercial recordings.
- ‘Producing and Analysing’ paper is a mixture of written and practical tasks in sequencing and production techniques and theory in a practical exam.

Leading to a career in?

The use of music technology is a key skill in almost all areas of the media, so having a good foundation will help in many career paths: recording engineer, producer, composer, DJ, live sound engineer, theatre sound technician, broadcasting, music therapy, teacher, lecturer, performer, tour manager and many more.

Entry requirements

GCSE grade 5 in Music

Exam board

Edexcel

Why Study Music Technology?

Music technology is integrated into almost all elements of the entertainment industry today, from writing and recording an acoustic performance to creating music for computer games or film. Having a solid foundation in how to get started in this field is at the heart of the course. This qualification is well suited to those pursuing a career in the music industry. It can be taken with other advanced level courses including Music.

What does the course involve?

- Developing attention to detail and a critical ear in different aspects of the subject
- Learning how to use recording and sequencing software such as Logic Pro X
- Composing using music technology
- Listening and analysing of popular music through time focusing on key developments in technology

You will have 9 hours lesson time per fortnight, with 2 hours a week set as ‘studio sessions’ to develop multitrack recording skills.





Why study Physical Education?

Studying A-Level Physical Education will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform or coach a sport through the non-exam assessment component, you will also develop a wide range of theoretical knowledge of Physical Activity and Sport.

What does the course involve?

Over the two-year course, you will study a broad range of Physical Education theory topics including the following subject content:

Applied anatomy and physiology
 Skill acquisition
 Sport and society
 Exercise physiology
 Biomechanical movement
 Sport psychology
 Sport and society and the role of technology in physical activity and sport

The theory components of the course make up to 70% of the course content.

You will also be expected to be training and performing regularly in one activity from the published list of activities from AQA. You will need

to be performing at a competitive level to perform well in your NEA practical coursework.

In the second year of the course, you will also complete a piece of NEA written coursework in the form of analysis of performance project based upon your own performance of your assessed activity.

How will I be assessed?

This qualification is linear, meaning that students will sit all their exams and submit all their non-exam assessment at the end of the course. It is 70% examination and 30% coursework.

Leading to a career in?

The subjects you learn about will be invaluable at a personal level and will help you to be better at sport, no matter what your standard.

The Physical Education A Level also acts as a foundation to many career options. Because of the broad range of content topics studied, you may want to go on to further study leading to the following career paths:

- Sport science
- Physiotherapy
- Working for a national governing body
- Sport psychology
- Technology in sport
- Sport and the law
- PE teaching
- Sports coaching
- Personal training
- Sport nutrition
- Sport journalism
- Sport analysis

Entry requirements

GCSE grade 5 in PE and/or experience of playing competitive sport
 GCSE grade 5 in Science/5-4 in Combined Science

Exam board

AQA



Why study Photography?

The course is designed to encourage creativity, imagination and independence based on personal experience, taught skills and critical understanding, transferable to other areas.

To study as a subject that may be either a positive contrast or complement to your other chosen subjects – Fine Art, Contemporary Fine Art, Film Studies, Media Studies, The Social Sciences, Music, Performing Arts, Dance, Criminology.

What does the course involve?

This is a broad course of study.

The study of traditional photographic techniques including, researching light exposure, film speed, aperture variation, focus. Dark Room techniques. Photograms, Cyanotypes, Photo-montage. Moving image/time based Photography. Digital Photography including image manipulation, through various software packages including Photoshop.

Drawing to develop ideas and outcomes, Use of a range of techniques to combine traditional photography, digital photography, drawings and collage/montage to realise outcomes. A wide range of photographers, artists, film makers and art movements will be studied, including Contemporary works.

There are trips out to relevant galleries and exhibitions in London throughout the course, such as The Photographers Gallery, The Courthauld Institute, The Tate Modern. There is a foreign trip in May of Year 12 and residential UK trip at the beginning of Year 13. University and Degree Show trips are also organised; including to our partner The University of Creative Arts. Lectures by department staff and

The University of Creative Arts. Lectures by department staff and guest visitors are organised throughout the course, and portfolio sessions and workshops are run in Year 13. Creative work experience placements are facilitated.

How will I be assessed?

Component 1

Personal Investigation (60% of the final grade):

a portfolio of practical work in response to a brief or stimulus, devised and provided by the centre
a related study: an extended response of between 1000 and 3000 words.

Component 2

Externally Set Task (40% of the final grade) 12 week prep period and 15 hour exam

Leading to a career/further courses in?

Photography – Commercial, Fashion, Documentary, Advertising, TV work, Reporting, Film Studies, Media Studies, Digital Art, Communication, Photography Historian, Animation, Museum and Curating work.

Entry requirements

GCSE grade 5 in Art or BTEC Merit

Exam board

AQA



Why study Physics?

Are you interested in the physics topics in your science studies at GCSE? Are you good at Mathematics? Do you enjoy problem solving? Would you like to know more about fundamental ideas such as quantum mechanics, cosmology and nuclear physics? If the answer to these questions is yes, then A Level Physics might be for you.

What does the course involve?

Module 1:

Development of practical skills in Physics: skills of planning, implementing, analysis and evaluation

Module 2:

Foundations of physics: physical quantities and units; scalars and vectors; measurements

Module 3:

Forces and motion: motion; forces in action; work, energy and power; materials; Newton's laws of motion and momentum

Module 4:

Electrons, waves and photons: charge and current; energy, power and resistance; electrical circuits; waves; quantum physics

Module 5:

Newtonian world and astrophysics: thermal Physics; circular motion; oscillations; gravitational fields; astrophysics

Module 6

Particles and medical physics: capacitors; electric fields; electromagnetism; nuclear and particle physics; medical imaging.

How will I be assessed?

There are three papers plus a practical endorsement.

Leading to a career in?

A Physics qualification is essential for many future careers in science and engineering. It is also classed as a "facilitating" A Level by Russell Group universities as there are many university courses that require A Level Physics. Physics can also help you make progress in other fields that value the demanding skills developed through physics. Many architects, accountants, bankers and lawyers have benefited from studying Physics at A Level. Physics is even relevant if you are planning to study music, as it helps you to understand how sound is produced and transmitted.

Entry requirements

GCSE grade 7 in Physics and 6 in Maths
7-7 for Combined Science students and 6 in Maths

Exam board

OCR

Why study Politics?

This course will give you valuable insights into the world of political ideas, processes and key institutions. There can be no better time to study Politics due to the rapidity of change in the world. The loss of confidence in governments in the West and the rise of populist political movements, the breakdown of governments in the Middle East, and Brexit, are all events which point to a crisis in domestic and international politics and have and will continue to touch our lives. A successful student of Politics will leave the course with a developing knowledge of both domestic and international Issues and will have the skills necessary to make effective contributions to future political debates.

What does the course involve?

There are three broad areas of study:

- The government and politics of the UK
- The government and politics of the USA
- Political ideas

The course asks you to identify parallels, connections, similarities and differences between aspects of politics. This will ensure that you develop a critical awareness of the changing nature of politics and the relationships between political ideas, political institutions and political processes.

The political ideas to be studied have relevance to both of the systems of government and politics in both the UK and the USA.

There are set authors whose texts will provide a variety of theoretical perspectives which will further enhance your knowledge and understanding of politics as a whole. The study of political ideas is an integral part of the course, teaching you to analyse, interpret and evaluate political information to form rounded arguments and make mature judgements about all aspects of political life.

You will be expected to keep up to date by watching current events on TV and reading quality newspapers. You are encouraged to incorporate internet research into working habits. Course content is delivered via a range of teaching and learning activities which include, lectures, small group presentations, discussions and debates. Past questions are set for homework every two to three weeks for each teacher.

How will I be assessed?

There are three exams at the end of two years. 100% examination.

Leading to a career in?

This is an excellent A Level for many career pathways and university degrees, in fields such as politics, international relations, law, history, sociology, economics, business...all these will benefit from this course.

Entry requirements

GCSE grade 5 in English Language/English Literature/any Humanities subject*

Exam board

Edexcel

Why study RPE?

A Level RPE provides students with a broad introduction to the study of religious, philosophical and ethical concepts.

This course is designed to:

- develop a range of transferable skills which can be applied far beyond the study of RPE
- enable students to develop the ability to reason, form their own judgements, express themselves coherently and contribute to the process of debate
- develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies

“There are some advanced level subjects which provide suitable preparation for entry to university generally...Examples of such subjects include...Religious Studies.” The Russell Group *Informed Choices* 2015/2016

What does the course involve?

You will study three main areas of the course:

Philosophy: Can we prove God exists? Is religion a product of the mind? Does the modern world need religion? Is there a problem with the language we use when talking about philosophical issues?

Ethics: What do we mean when we say ‘good’ and ‘bad’? Are we completely free to act as we choose? Should we agree with: abortion, euthanasia, capital punishment and nuclear weapons?



Christianity: How reliable are religious texts? Is God male or female? Can we still believe in religion with the challenges from science? Does celebrating Easter and Christmas make us religious?

How will I be assessed?

RPE is assessed by three two-hour examination papers (one on each of the above areas) at the end of the A Level.

Leading to a career in?

Many of our students go onto university to study Philosophy and/or Religious Studies, often in combination with other disciplines. Popular combinations include: Philosophy/History; Philosophy/English; Philosophy/Law; Philosophy/Maths and even Philosophy/Biology.

RPE is a valued qualification in such careers as: politics, research, journalism, law, charities, social services, education, civil service, publishing, marketing and advertising.

Entry requirements

GCSE grade 5 in English Language/English Literature/any Humanities subject* and 5 in Religious Studies, if studied

Exam board

Eduqas





Why study Applied Science AAQ Level 3?

This course is ideal for those who would like to develop applied or practical skills, to take alongside and enhance your A levels or other level 3 qualifications. It would be particularly useful for practical based scientific careers or to progress further on to higher education. As well as getting a qualification in Applied Science, you will also experience the opportunity to apply what you learn to real-life contexts. It will provide you with the knowledge, understanding, technical and employability skills you need to find employment in the scientific sector or to give you entry to a wide range of university courses. Practical work will cover a variety of scientific, environmental and forensic science techniques

What does the course involve?

This course is ideal for those who would like to develop applied or practical skills, to take alongside and enhance your A levels or other level 3 qualifications. It would be particularly useful for practical based scientific careers or to progress further on to higher education. As well as getting a qualification in Applied Science, you will also experience the opportunity to apply what you learn to real-life contexts. It will provide you with the knowledge, understanding, technical and employability skills you need to find employment in

the scientific sector or to give you entry to a wide range of university courses. Practical work will cover a variety of scientific, environmental and forensic science techniques

Fundamentals of Science: Key topics fundamental to the understanding of Biology, Chemistry and Physics including 2 key practicals for each of these components.

Science in society: an overview of the skills scientists use and the roles they perform.

Investigative science: an overview of the role of a research scientist in industry. You may also study: analytical techniques in chemistry, environmental studies, forensic biology or medical physics.

How will I be assessed?

Exam Board: OCR. There will be 40% examined content and 60% non-examined assessment (NEA). There are two externally assessed units and three assignments that are a mix of practical coursework and assignments.

Leading to a career in?

This can lead to a science-related job or a degree course in Biomedical Science, Allied Health & Nursing, Life Sciences or Forensic Science.

Entry requirements

5-5 in Combined Science

Exam board

Pearson

Why study Sociology?

Sociology is the study of people in social groups. It attempts to describe and explain human behaviour in a variety of situations. While most people find it interesting, stimulating and enjoyable, it also involves reasoned and disciplined thinking and the use of abstract and difficult concepts.

Sociology is a living subject dealing with problems that face modern society and challenges many of the commonsense notions that people may have concerning issues such as gender, ethnicity, sexuality and class. There is also a growing focus on the impact of globalisation at international, national and local levels so an interest in current affairs is beneficial when studying Sociology.

What does the course involve?

Students should develop the ability to understand and use sociological concepts concerning theories and methods as well as those concerned with understanding contemporary social life in general. They should be able to interpret and evaluate sociological material in a variety of forms – written, graphical etc.

They should also learn to present explanations, ideas and arguments in a coherent and logical form as it is a subject that will develop the individual's ability to argue, think and present a balanced critical argument. As an academic subject is an ideal preparation for university entrance as well as careers such as teaching, human resource

management, business, nursing or any occupation that is people orientated.

The course involves the study of three areas that contain various topics related to Sociology:

Paper 1: Education with Theory and Methods.

Paper 2: Topics in Sociology: Work, Poverty and Welfare, Beliefs in Society.

Paper 3: Crime and Deviance with Theory and Methods.

How will I be assessed?

100% examination after two years.

Leading to a career in?

Sociology can lead to a range of further studies and possible careers including law, police work, journalism, teaching, medical professions, human resources, social work, management, the civil service and probation work.

Entry requirements

GCSE grade 5 in English Language/English Literature/any Humanities subject*

Exam board

AQA

Why study Spanish?

Languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life - we live in a multilingual global society.

Choosing an A Level language is a really smart move if you want a fascinating subject that offers you a range of career possibilities at the end and is a lot of fun along the way. You already know how essential languages are for integrating in a culture and getting the most out of your experience; you'll get more of a taste of life in a different country. Languages can take you to some wonderful places and give you many brilliant opportunities. Spanish is the third most widely-spoken language in the world and will open up not just Spain but also the whole of South America . . .

What does the course involve?

A Level languages build upon your existing knowledge gained at GCSE, giving you a sound understanding of using your language in a variety of contexts and situations - at home, abroad, with friends or in the workplace.

At A Level Spanish, you will study current trends and issues (for example new technologies) in Spanish-speaking society, as well as political and artistic culture (including a film and a book) in the Spanish-speaking world. In Year 13 you will complete an individual research project.

With around nine hours of class time a fortnight dedicated to learning your language, you will rapidly make noticeable improvements not only in your speaking and writing ability but also in your understanding and use of grammar and more advanced vocabulary. You will also have an individual weekly speaking session with a Spanish native speaker.

This is a two year linear course, assessed by examination at the end of Year 13.

	Skills assessed	Duration	Marks	% of course
Paper 1	Listening, reading, writing and translation into and out of Spanish	2 hours 30 mins	100	50%
Paper 2	Writing	2 hours	80	20%
Paper 3	Speaking	23 mins max	60	30%

How will I be assessed?

However, we will also offer a one year, ie AS option for students who wish to take the course as one of four subjects in Year 12. For information about this, please contact the MFL department.

Leading to a career in?

Studying languages teaches you all the skills that employers look for: an analytical mind; good thought process; amazing memory capacity; fantastic cultural and intercultural awareness; good communication; great team player to name just a few. Languages are an invaluable skill to have and having a language can increase your salary by as much as 20% and gives you a head start on other potential employees. Speaking another language means you are vital to any company who does international business. You may need languages for all sorts of career destinations, not just the obvious ones of teaching, interpreting and translating: doctors, psychologists and physiotherapists need language skills to communicate effectively with patients whether they work in the UK or overseas; businesspeople, bankers and entrepreneurs all need language skills to make deals and sell products on the global market; politicians, historians, geographers and holiday reps all need language skills to get to know the people and area that they are passionate about.

Entry requirements

GCSE grade 6 in Spanish

Exam board

AQA



Why study Cambridge Technical Level 3 Sport and Physical Activity?

Sport currently sits in the top 15 industrial sectors in England, contributing £20.3 billion to the economy in 2014, 1.9% of the total. The number of sport related jobs in the UK is estimated at over 400,000.

The sector also has a large number of volunteers, with the estimated economic value of sport-related volunteering at c£2.7 billion. Additionally, participation in sport brings health benefits to the nation, which is currently estimated at c£11.2 billion. The Cambridge Technical is recognised by schools, colleges, universities and employers; a practical, real-world approach to learning; offers progress to further education, training and employment.

What does the course involve?

The Cambridge Technical in Sport teaches the knowledge and skills you need to work in the industry. Learn about about the components of fitness and the principles of training and explore different training methods;

Develop team working skills by organizing and leading sports activities and events and carrying out a variety of roles in a team;

Present your work in a variety of ways, online research & using applications for presenting projects; Develop business and customer awareness; Investigate opportunities for employment in the industry, as well as exploring trends which effect participation in sport.

How will I be assessed?

Assessment happens throughout the course, in the form of written assignments and examinations. There are three mandatory core units and two further option units.

Mandatory Core Units:

Unit 1 – Body systems and the effects of physical activity (Examination)

In this unit you will gain an understanding of the structures and functions of the key body systems, how these support and impact performance in sport and physical activity and the effects that physical activity, training and lifestyle can have on them.

Unit 2 – Sports coaching

This unit will give you an understanding behind the theory of what makes good sports coaches and activity leaders and methods that can be employed to improve the performance of participants. The main part of the unit is related to you developing the skills and understanding necessary to effectively plan and deliver a series of sports or activity sessions reflecting on your own practice and using this feedback to improve your performance as a sports coach or activity leader.

Unit 3 – Sports organisation and development (Examination)

In this unit you will gain an understanding of the organisations involved in sport in the UK, their roles and responsibilities and how they work together. You will also gain an understanding of sports development, including the organisations involved, who sports development is targeted at and why, how sports development is carried out and how the success of sports development initiatives can be measured.

Additional Units

Unit 8 – Organisation of Sports Events

This unit is designed for you to develop skills in planning, promoting and delivering a sports event; with a focus primarily on your individual role as well as working as part of a team and reflecting on your input and future personal development. This unit will enable you to establish transferrable skills which can be used within sport and active leisure as well as within the fitness industry. It will also enhance skills such as team work, organisation and safeguarding awareness.

Unit 18 – Practical skills in sports and physical activities

This unit gives you the opportunity to participate in a number of different sports and outdoor and adventurous activities which allows you to experience first-hand situations that participants you may later be coaching or leading will come across. In this unit you will learn how to apply skills, tactics, techniques and knowledge in individual sports, team sports and outdoor and adventurous activities which will allow you to participate effectively, safely and enjoyably.

Leading to a career in?

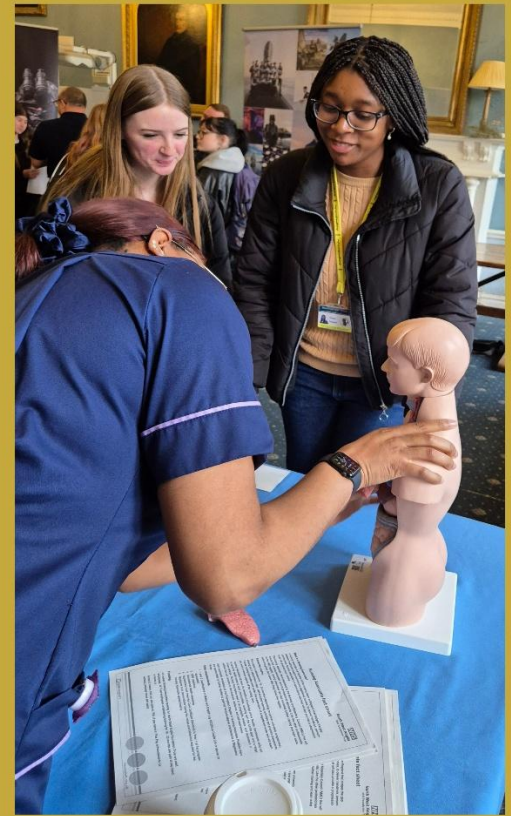
Gym instructor, personal trainer, coach, sports massage therapist, sports management, teaching, physiotherapy, sports psychology, sports journalism.

Entry requirements

GCSE grade 5 or Level 2 Merit Sport Cambridge National

Exam board

OCR



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