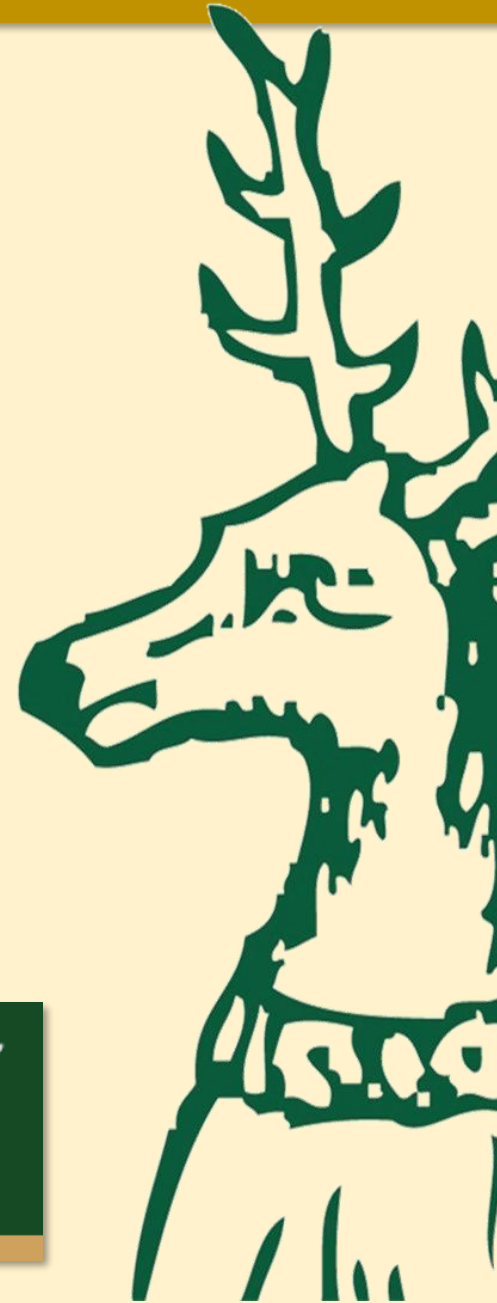


Kindness

High Standards

Hard Work

# We Are Hinchingsbrooke



## Hinchingsbrooke School

*Hard Work High Standards Kindness*

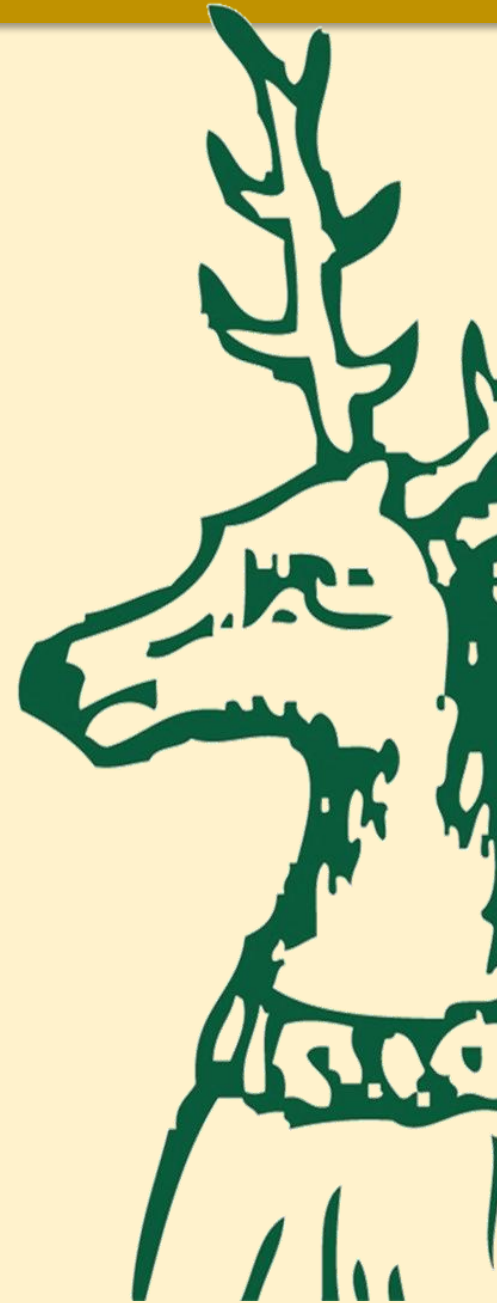


Mr Hunter, Principal

A

B C

E E E



# HBK Meet the Tutors Event 2025

Kindness

High Standards

Hard Work

1. SEND and 'Basecamp' – Mr Jones, Miss Webb and Mr Parker
2. Attendance & Behaviour – Mrs Tandy
3. Teaching and Learning – Ms Lombard
4. Bushcraft Trip – Mrs Gratton
5. Start of Year 7 – Mr Wheeley



SEND

## BASECAMP

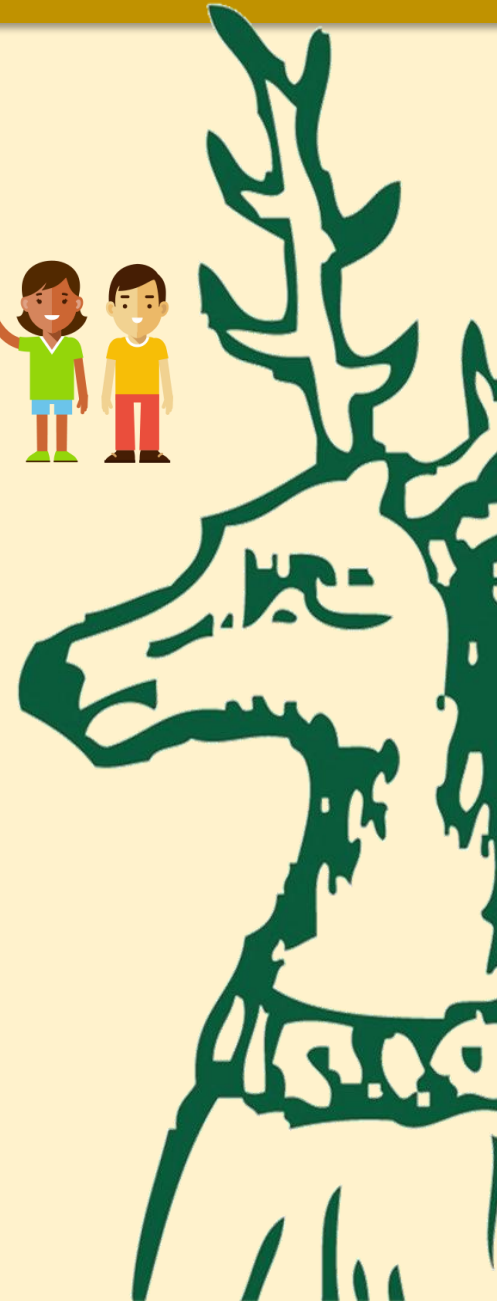
- An area for support to enable success
- The Haven
- Teaching Assistants
- One classroom – Bridge



## SEND



- In Class Support/Pen Portraits
- Key Workers
- Interventions
- Outside Agencies
- Access Arrangements





"Attendance is the single most influential factor in respect of a student's learning outcomes and achievement"



## Attendance



Learn more, achieve more!



Make friends and build teamwork



Feel supported and confident



Unlock future opportunities



It's your right



# The Hinchingsbrooke Approach to Behaviour (HAB)

Kindness

High Standards

Hard Work



The Hinchingsbrooke Approach to Behaviour is about ensuring that everyone's behaviour is outstanding, because outstanding behaviour is the best foundation for outstanding learning.

**Hinchingsbrooke School**   
*Hard Work High Standards Kindness*

**We have One School Rule of RESPECT @ HBK**

**R**eady for learning: Homework, uniform, equipment

**E**nter and leave the classroom sensibly

**S**peak considerately and kindly to everyone

**P**rioritise punctuality; make every minute matter

**E**arn recognition points; for you and your House

**C**hallenge yourself to be the best you can be

**T**reat our school site with respect

**Hard Work High Standards Kindness**



# The Hinchingsbrooke Approach to Behaviour (HAB)

## RECOGNITION POINTS

**Hard Work**

**High Standards**

**Kindness**

**Literacy  
Star**

**Excellent  
Homework**

**+1 point for meeting our  
high expectations**

**+2 points for meeting our  
high expectations and going  
above and beyond**



Kindness

High Standards

Hard Work

# The Hinchingsbrooke Approach to Behaviour (HAB)

Kindness

High Standards

Hard Work

-1 Point

Incorrect uniform

Lack of  
equipment

Chewing gum

Littering

6x

-2 Points

Incomplete homework

Confiscated phone/headphones

Poor behaviour outside of lessons

Inappropriate language

Failure to attend intervention session

Low effort

Unauthorised lateness

Misuse/unsafe use of equipment

Disruption to Learning

Rudeness/ignoring instructions

3x

**30-minute after school detention**

Years 7-9 in the Food Court, Years 10-11 in the PAC

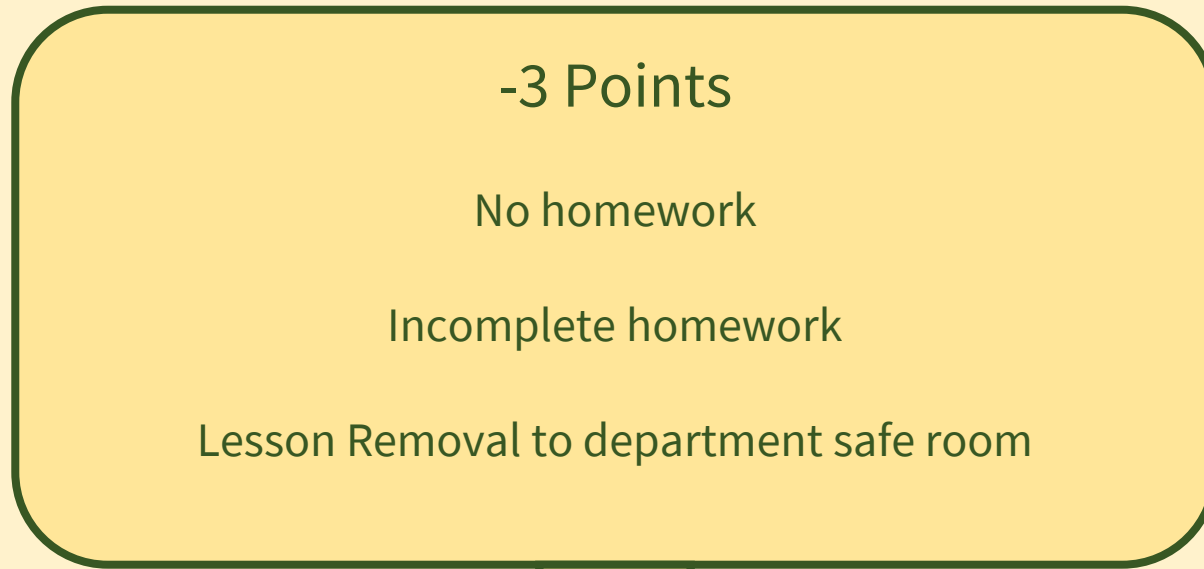


# The Hinchingsbrooke Approach to Behaviour (HAB)

Kindness

High Standards

Hard Work

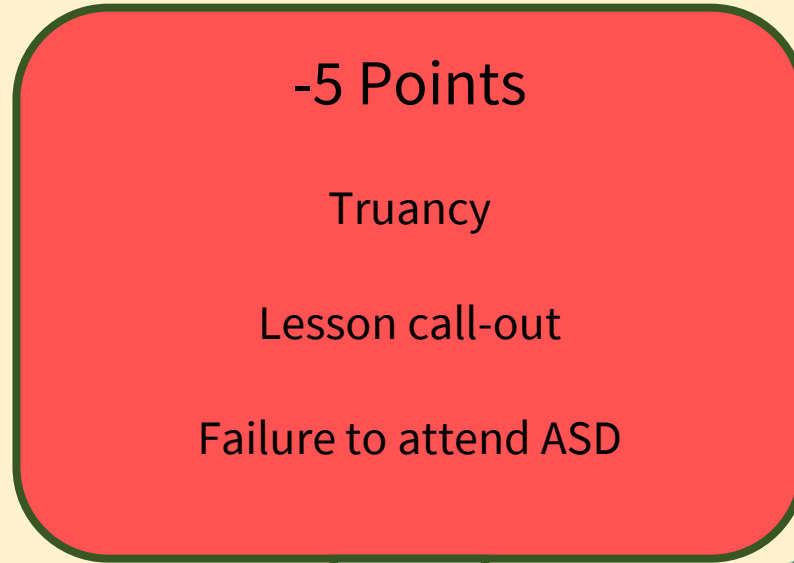
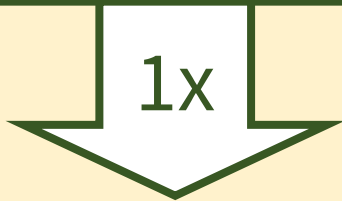
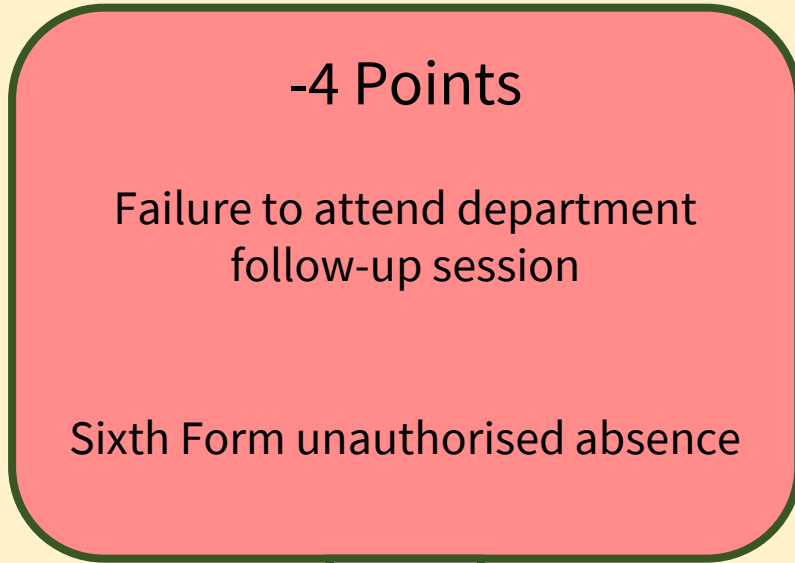


# The Hinchingsbrooke Approach to Behaviour (HAB)

Kindness

High Standards

Hard Work



## The Hinchingsbrooke Approach to Behaviour (HAB)

Are ***YOU*** ready for  
the school day?  
Let us help!

Come and get  
black and green  
pens, pencils,  
rubbers and  
rulers

You can  
borrow a  
calculator

We can help  
with your  
uniform



 **Right  
Start**



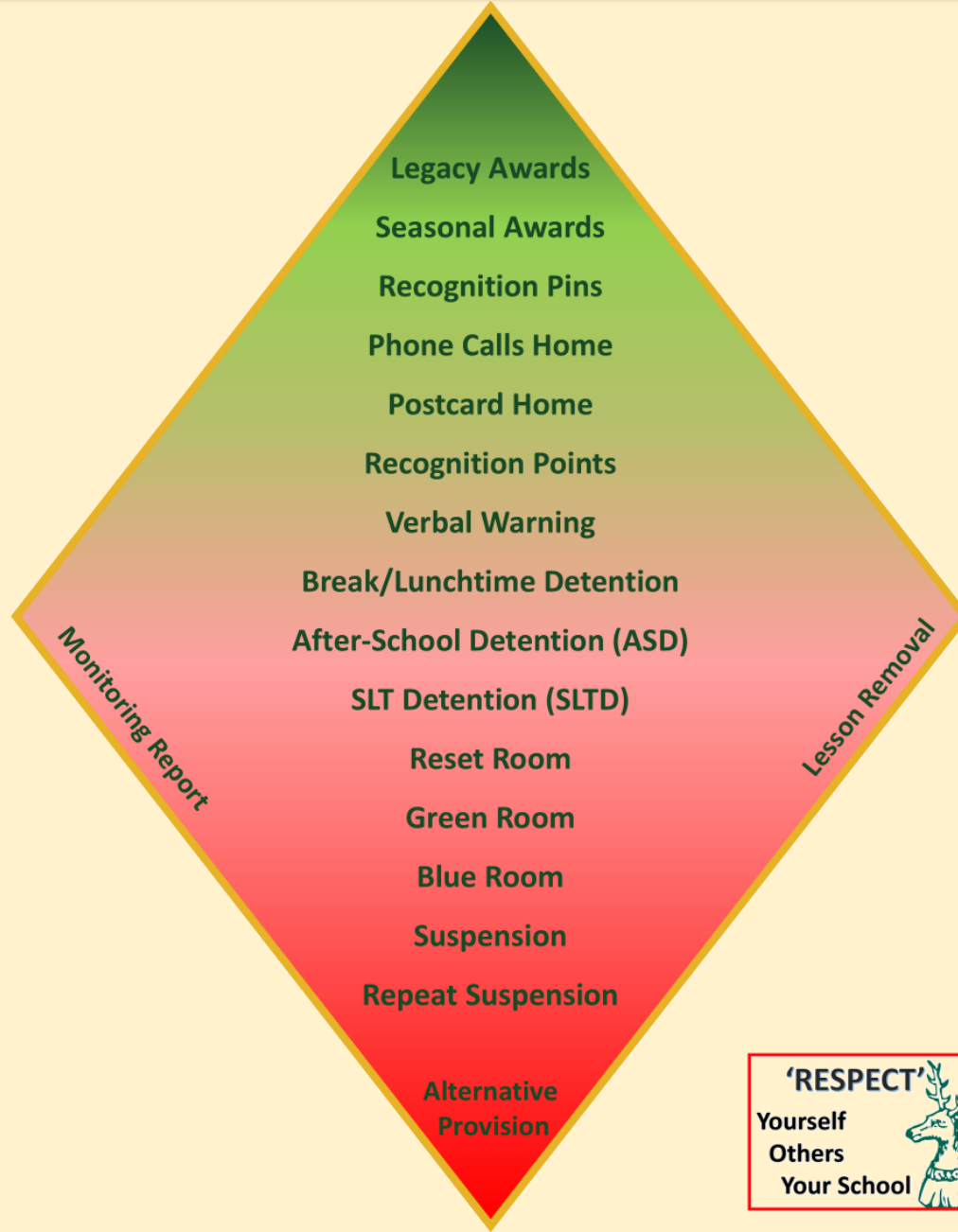
**Come to KS3 or KS4 Pastoral Office, we can help!**

# Hinchingsbrooke Approach to Behaviour

Kindness

High Standards

Hard Work



## The Hinchingsbrooke Approach to Teaching & Learning

“Part of Education is learning.  
And what drives learning is  
curiosity and collaboration.”

*(Ken Robinson, 2013)*



# HBK Meet the Tutors Event 2025

Kindness

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Hard Work

## THE HINCHINGBROOKE APPROACH TO TEACHING



### 01 WE REVIEW LEARNING



The lesson begins with a brief review of recent and previous learning, and learning is reviewed systematically, for example through quizzes and tests

### 02 WE MAKE THE LEARNING CLEAR



Students are told what they will be learning (e.g. learning intentions) and are shown how they can make progress (e.g. success criteria)

### 03 WE PRESENT NEW LEARNING IN SMALL STEPS



Students are given the opportunity to practise each step thoroughly, to obtain a high success rate

### 04 WE EXPLAIN CLEARLY AND DIRECTLY



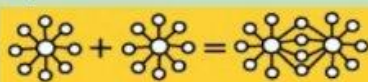
Explicit and detailed instructions and explanations are given throughout the lesson

### 05 WE ASK QUESTIONS OF EVERYONE



For example, through no-hands-up, cold calling and Think-Pair-Share, EVERYONE is involved and encouraged to think

### 06 WE PROVIDE MODELS



Evidence of modelling by thinking aloud, by using WAGOLLs, worked examples and partially worked examples, and by demonstrating (in practical work)

### 07 WE GUIDE STUDENTS' PRACTICE



Evidence of scaffolds (examples, models and writing frames) and teacher's movement whilst students are working to support and to provide corrections and feedback

### 08 WE REQUIRE STUDENTS TO PRACTISE INDEPENDENTLY



Clear opportunities for students to work alone, in order to thoroughly practise, for example through timed unscaffolded tasks in silence, and we monitor their progress

### 09 WE CHECK FOR UNDERSTANDING (CFU)



Evidence of questioning to check ALL students' understanding. Evidence of adaptive teaching in response to CFU, with students retaught if they have not got it

### 10 WE USE RETRIEVAL PRACTICE SYSTEMATICALLY;



Evidence of retrieval practice that makes the learning stick

## THE HINCHINGBROOKE APPROACH TO LEARNING



### 1 WE PAY ATTENTION



Focus is essential for learning. When asked to listen, we put our pens down, look up and follow instructions first time. We don't waste lesson time.

### 2 WE THINK HARD



Learning comes from thinking and lots of practice –we keep going, especially when things are tough.

### 3 WE TRY TO REMEMBER



Trying to remember things (e.g. by doing quizzes and self-quizzing) is key to learning; at HBK, we call this 'Retrieval Practice.'

### 4 WE FILL IN THE GAPS



We check our work (e.g. we do corrections) and we fill in the gaps in our learning; if we can't fill in a gap, we ask for help.

### 5 WE RETRIEVE REGULARLY



We go back over previous learning regularly, by testing ourselves (e.g self-quizzing homework) in order to make the learning stick.



## How We Teach

We quiz and ask questions

By being brave and participating

We explain, demonstrate & give examples

By listening and watching carefully

We check students understand

By saying if they don't understand!

We give students time to practise

By focusing and trying their best

We give feedback

By responding to feedback

## How We Learn



# HBK Meet the Tutors Event 2025

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Hard Work

## Routines



Personal Homework Timetable

	WEEK A				
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Day SET					
DO on this day					
Day DUE					

	WEEK B				
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Day SET					
DO on this day					
Day DUE					

Not all subjects will set homework every time it is on your timetable, especially those who you have for less than 2 lessons a fortnight.



Learning  
to  
Learn



## How You Can Support

- By asking your child questions
- By encouraging you child to check Teams and their Personal Homework Timetable regularly
- By encouraging your child to ask their teachers if they don't understand
- By helping your child find time and space to practise
- By feeding back to the school



# Bushcraft 2026 -Year 7 Residential

Kindness

High Standards

Hard Work



- Celebration of their first year at Hinchingsbrooke
- Year group unity and team building
- Transition Year 7 to 8
- Personal Development
- Outdoor adventure, nature-based learning
- Practical skills



# Bushcraft 2026 -Year 7 Residential

Kindness

High Standards

Hard Work

2026 JUNE						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



- Two days, one night
- Private, safe camp for Hinchingsbrooke
- Three trips for year thirds
- Teachers stay with groups at all times
- Expert instructors from Bushcraft
- Digital detox
- £140 cost includes travel & food
- Students fund raising to reduce cost for all

**£25 deposit & permission  
form by  
26 September 2025**



Happy & nervous

Thought I'd get lost more than I did

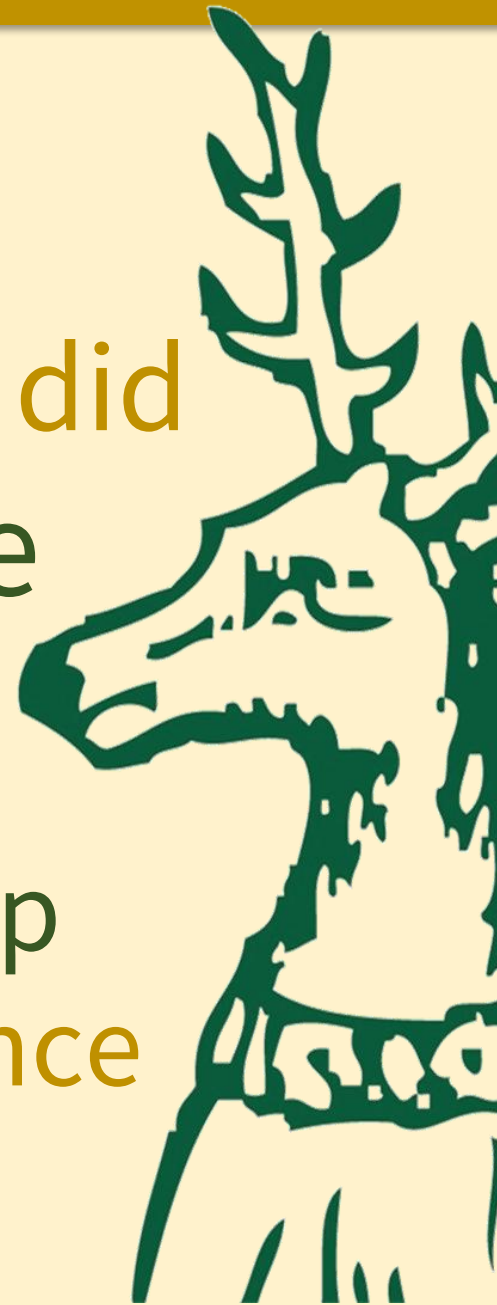
The teachers are really nice

**It's massive!**

The uniform makes me feel grown up

Teachers give you independence

I really like the competitive sports



## First impressions of your form group

Kindness

High Standards

Hard Work

Lots of different characters and lots of friends to make

**It feels like a team**

We were shy, but soon started talking

**A mini-family**

I have made lots of new friends

**My tutor is amazing!**

We all encourage each other so much

