

Progress versus Target Descriptors

For every subject, there is a descriptor which details how well your child is currently **progressing versus their target grade**. This is a measure of progress and not a measure of attainment. We use this system because we as a school are measured on the progress that students make between Year 6 and Year 11. The descriptors give you an indication of how well your child is progressing on this journey from the end of primary school to the end of Year 11. This means that a student could be achieving at a high level but still have a descriptor of 'Below' because, even though they are working at a high level, they are working at a level below where they should be based on their target grade. Progress is not a linear journey, and this report is a snapshot in time; from our experience, students make progress at different rates over time.

There are five descriptors, explained here:

Significantly Exceeding

Means a student is currently progressing to significantly outperform their target - usually by more than 1 grade.

Exceeding

Means a student is currently on track to outperform their target - usually by 1 grade.

Meeting

Means a student is currently on track to meet their target.

Below

Means a student is currently not making sufficient progress to meet their target - usually below by 1 grade.

Significantly Below

Means that the progress the student is currently making will mean they will significantly underperform compared with their target – usually below by more than 1 grade.