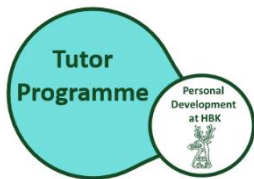




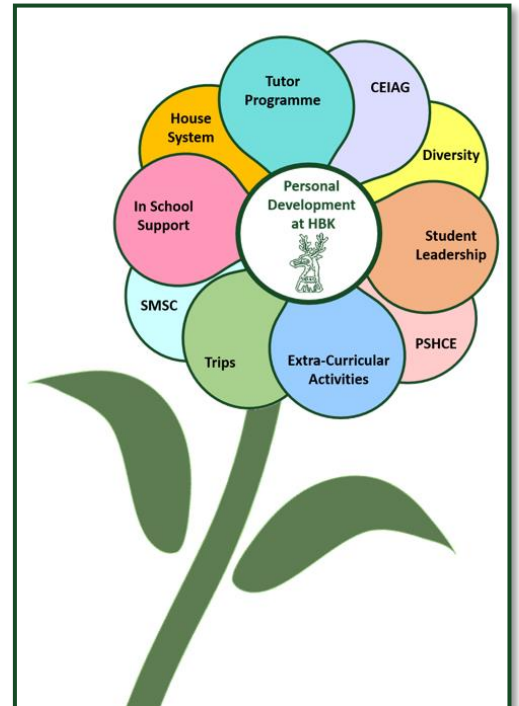
Student Personal Development at HBK

As students move through Hinchingbrooke School we are committed to developing not only their academic standards and levels of attainment, but also their personal development, developing the whole person. Below is an outline of the opportunities and activities which students can engage in to enrich their personal development, delivered through the extended curriculum.

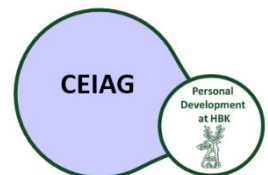


Form tutors play a central role in both caring for the students and, crucially, monitoring their academic and social development, encouraging involvement, commitment and high standards of work and behaviour.

All of our students from Years 7-11 get two opportunities to meet with their form tutor each day. Tutor groups follow a programme of activities, including Guided Reading, and have a weekly assembly as a year group. Assemblies provide the opportunity to praise students on a wider scale, foster a sense of year group identity and deliver key messages. Sixth Form students also have tutor time sessions and assemblies with additional one-to-one tutorials with their form tutor to provide more in-depth support and guidance.



Our ambitious careers and pathways education programme runs through all years at Hinchingbrooke and is in line with the eight Gatsby benchmarks of good careers guidance. Our students are engaged in a programme of careers education, employability skills development, advice and guidance, and workplace and enterprise engagement from Year 7 right up to Year 13. They have access to a range of resources and opportunities, as well as dedicated staff who are available to support them at each point on their journey. In September 2021 Hinchingbrooke was awarded the Quality in Careers Standard, which is the single national quality award for careers education, information, advice and guidance (CEIAG) in secondary schools, colleges and work-based learning.



You can find out more about CEIAG here: [Hinchingbrooke School - CEIAG - Careers](#)



At Hinchingbrooke we aim to ensure we are an inclusive school where everyone is treated well, which is why we have a School Diversity Champion – we see this role as an important one in helping us to continuously move forward with this objective. Our Diversity Champion, alongside staff and students who volunteer to be part of the Diversity Committee, work hard to promote a good understanding of, and respect for, the differences between people across our HBK Community. They aim to ensure that all members of the school community actively

challenge prejudice and discrimination when they occur and they promote the regular celebration of our diverse community. This includes drop-down days, assemblies and form time activities.

In December 2022 we were awarded the Rainbow Flag Award from the Kite Trust which celebrates that Hinchingbrooke School is an LGBT+ inclusive environment. To achieve this, we had to submit evidence to show we have an Inclusive Curriculum, that we have done work with our Parents, Carers and Governors and that we have trained staff in how to challenge LGBT+ discriminatory language, with the aim of ensuring their classrooms are a safe space for all.

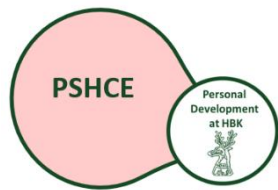
You can read our Equality Policy here: [Hinchingbrooke School](#)

At Hinchingsbrooke we value the impact that developing leadership skills can have for our students. We have sought to implement student roles that allow a wide range of students to practise and perfect their communication, cooperation, teamwork and leadership skills. Form reps, House reps, Anti-Bullying Mentors and Prefects are all roles available to students between Year 7 and Year 11. These roles facilitate near-peer mentoring, discussion and implementation of ideas, dissemination of messages to the wider community and play a key role in the recognition and celebration culture which is embraced at Hinchingsbrooke.



Sixth form students are invited to apply for one of the Senior Student roles which include Head Students, House Captains, House Ambassadors and Student Co-ordinator. All of these roles have a key responsibility within the Sixth Form but also provide support, advice and guidance to the younger students across the whole school.

Any staff interviews that take place involve a student panel, as we value student involvement and feedback in our recruitment process.



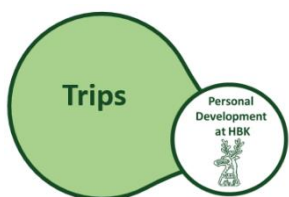
At Hinchingsbrooke we intend our learners to be self-reflective and to develop an intrinsic sense of worth alongside an ambition for both their own future and that of the planet. In their journey to becoming responsible global citizens, they must be taught to be self-aware, to respect themselves, each other and the wider community. Issues such as relationships, mental and physical health, addiction, personal safety both online and in real life, gang culture and prejudice, are all discussed as part of their preparation for adult life. This is why Personal,

Social, Health and Citizenship Education (PSHCE) is a key part of our curriculum from Year 7 right through to Year 13 with students having timetabled lessons in all years.

We believe it is crucial that students can identify their interests and hobbies and continue to work on them passionately. Our basic pattern of daily lessons is enhanced by a whole range of exciting opportunities for students to extend their learning in other ways. We offer a wide range of extra-curricular opportunities from the Duke of Edinburgh scheme to the Eco-Committee, Music, Sport, Dance and creative groups as well as History Club, Science Club, and more!



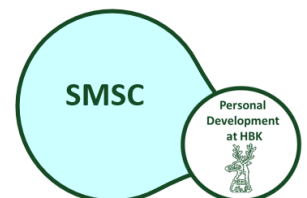
You can learn more about extra-curricular activities here: [Hinchingsbrooke School - Trips & Extra-Curricular](#)



We have a very full and varied calendar of educational visits across all year groups, ranging from local to national and international destinations. We believe that school trips are an important part of the school experience for students, providing practical experiences and memories that enrich their education.

You can learn more about trips here: [Hinchingsbrooke School - Trips & Extra-Curricular](#)

Our rich curriculum and guided reading programme offer opportunities for developing students' spiritual, moral, social and cultural awareness, which allows Hinchingsbrooke students to form their own strong identity, a sense of place and purpose, and gives them the confidence to question and discover who they are in the world. It also prepares them to face the exciting challenges that lie ahead in their life. Below explores how SMSC education is offered at Hinchingsbrooke:



Spiritual

- We give students the opportunity to explore values and beliefs, including religious beliefs and the way in which they affect peoples' lives
- We give students the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful
- We encourage students to relate their learning to a wider frame of reference, for example: asking 'why?' 'how?' and 'where?' as well as 'what?'

Moral

- We provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school
- We promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria
- We encourage students to take responsibility for their actions, for example: respect for property, care of the environment and developing codes of behaviour
- We provide models of moral virtue through literature, humanities, sciences, arts and assemblies

Social

- We foster a strong sense of community with common, inclusive values which ensure that everyone irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish
- We help students develop personal qualities which are valued in a society for example: thoughtfulness, kindness, honesty, respect for difference, moral principles, independence, interdependence and self-respect
- We provide a conceptual and linguistic framework within which to understand and debate social issues
- We encourage students to work together co-operatively as part of a community

Cultural

- We provide opportunities for students to explore their own cultural assumptions and values
- We present authentic accounts of the attitudes, values and traditions of diverse cultures
- We extend students' knowledge and use of cultural imagery and language, recognising and nurturing particular gifts and talents
- We provide opportunities for students to participate in literature, drama, music, art and crafts-based activities

You can learn more about our curriculum here: [Hinchingsbrooke School - Curriculum](#)



The pastoral support and guidance offered by Form Tutors is essential to ensure the welfare of every student at Hinchingsbrooke school. Through coordinated work between SSOs (Student Support Officers), Heads of Year, Assistant Heads of Year and Student Services, we provide for the varied and often complex needs of all students.

You can learn more about support and inclusion here: [Hinchingsbrooke School - Support and Inclusion](#)

At Hinchingsbrooke we operate a school House system which aims to embed the School and House values throughout the community on a day-to-day basis. Each House is named after an historical figure with strong connections to the local area, Hinchingsbrooke House or School. All students and staff are encouraged to develop a strong 'House spirit' and to represent their team with pride as part of the school's core values of demonstrating hard work, high standards and kindness. All students and staff are assigned to a house except for the Principal.



House assemblies take place twice every half term through a 'House Heads-up' assembly in the second week of each half term and a traditional House assembly during the last week of half-term.

Students take pride in representing their House teams through a variety of Inter-house events. The inter-house competitions cover Sport, Music, Art, History, Cooking, English, Maths, Dance and STEM.

Each House also endeavours to raise money towards their chosen House charity, chosen by the students and House Leader of each House. Charity events include tutor group fund-raisers, non-uniform days, fetes, and performances for charity.

You can learn more about our House system here: [Hinchingsbrooke School - House System](#)