

Attitude to Learning Descriptors:

Every student will have an Attitude to Learning (ATL) descriptor with each progress report for every subject. These descriptors cover aspects such as behaviour, organisation and effort and there are five different descriptors. Teachers' choose the descriptor that in their view is the 'best fit' for the student, based on the student's typical behaviour.

Attitude to Learning descriptor	What does it mean?
Excellent	<p><i>A student described as Excellent takes responsibility for their learning and demonstrates consistent determination to achieve well. They usually have the following characteristics:</i></p> <ul style="list-style-type: none">• Always ready to learn, on time to lessons, and organised.• Listens carefully in class to the teacher and other students.• Makes regular and excellent contributions in class.• Submits homework on time and to a high standard.• Determined to succeed.• Always tries their best.• Always responds to feedback given by the teacher when work has been marked.
Good	<p><i>A student described as Good typically takes responsibility for their learning and demonstrates consistent determination to achieve well. They usually have the following characteristics:</i></p> <ul style="list-style-type: none">• Regularly ready to learn, on time to lessons and organised.• Listens in class to the teacher and other students.• Contributes to class discussions.• Usually submits homework on time.• Wants to succeed.• Tries hard in most lessons.• Responds to feedback from the teacher.
Acceptable	<p><i>A student with this descriptor is someone who has demonstrated that they can take responsibility for their learning and typically wants to do well but they could improve some aspects of their behaviour and achieve even better. They usually have the following characteristics:</i></p>

	<ul style="list-style-type: none"> • Mostly on time for lessons with the correct equipment and ready to learn but occasionally not. • Pays attention in class to the teacher and other students most of the time but occasionally off-task. • Listens to the teacher and other students but can be reluctant to contribute to class discussion. • Most of the time, homework is handed in on time. • Tries in most lessons without always really pushing themselves to do more. • Responds positively to feedback from the teacher.
Requires Improvement	<p><i>A student with this descriptor is someone who usually tries to do the right thing in lessons but there is clear room for improvement in their attitude and behaviour. They usually have the following characteristics:</i></p> <ul style="list-style-type: none"> • Sometimes ready to learn but there are times when they are late and do not have the correct equipment for the lesson. • Listens to the teacher and other students but can on occasion become distracted. • Sometimes answers questions in class / contributes. • Submission of homework is variable, and some tasks have not been handed in. • Tries their best at least in some lessons but not consistently. • Will read the feedback given by teachers but will not always act on that feedback.
Unacceptable	<p><i>A student with this descriptor is someone whose attitude to learning is a real concern and this is holding them back from achieving as they should. They usually have the following characteristics:</i></p> <ul style="list-style-type: none"> • Often late for lessons and without the proper equipment for the lesson. • Often does not listen in class; easily distracted.

	<ul style="list-style-type: none">• Can interrupt lessons, hampering the learning of others.• Does not consistently submit homework and/or the homework suggests poor effort.• Often does not apply themselves as they should.• Often does not respond to feedback given by teachers when work is marked.
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