

OVERSUBSCRIPTION CRITERIA FOR IN-YEAR ADMISSIONS

For Admission to Year 7 From September 2017 to September 2020

Children who have a statement of special educational needs that names the school will be admitted. NB. Those children with a statement of special educational needs or education health and care plan that does not name the school will be referred to the Statutory Assessment Team (S.A.T) to determine an appropriate place.

1. Children in care, also looked after children (LAC), and children who were looked after but ceased to be so by reason of adoption, a resident order or special guardianship order;
2. Children who live in the catchment area, attend primary schools within the catchment area and who have a sibling at the school at the time of admission;
3. Children who live in the catchment area with a sibling at the school at the time of admission;
4. Children who live in the catchment area who attend the primary schools within it;
5. Children who live in the catchment area;
6. Children who live outside the catchment area, who attend primary schools within it and who have a sibling at the school at the time of admission;
7. Children who live outside the catchment area who have a sibling at the school at the time of admission;
8. Children who live outside the catchment area who attend the primary schools within the catchment area;
9. Children who live outside the catchment area, but nearest the school as measured by a straight line.

For Admission to Year 7 in September 2021

Children who have a statement of special educational needs that names the school will be admitted.

NB. Those children with a statement of special educational needs that does not name the school will be referred to Statutory Assessment and Resources (STAR) Team to determine an appropriate place.

Thereafter the following criteria will be applied:

1. Children in care, also looked after children (LAC), and children who were looked after but ceased to be so by reason of adoption, a resident order or special guardianship order;
2. Children who appear to the Admissions Authority to have been in state care outside of England and ceased to be in state care as a result of being adopted;
3. Children of staff who have been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post from which there is a demonstrable skill shortage;
4. Children who live in the catchment area, attend primary schools within the catchment area and who have a sibling at the school at the time of admission;
5. Children who live in the catchment area with a sibling at the school at the time of admission;
6. Children who live in the catchment area who attend the primary schools within it;
7. Children who live in the catchment area;
8. Children who live outside the catchment area, who attend primary schools within it and who have a sibling at the school at the time of admission;
9. Children who live outside the catchment area who have a sibling at the school at the time of admission
10. Children who live outside the catchment area who attend the primary schools within the catchment area;
11. Children who live outside the catchment area, but nearest the school as measured by a straight line.

In cases of equal merit priority will go to children living nearest the school by shortest straight line distance.

For Admission to Year 7 From September 2022 Onwards

Children whose Education, Health and Care Plan (EHCP) names the school take priority over all other applicants and will be admitted irrespective of whether there are places available in the year group. Those children with an EHCP that does not name the school will be referred to the Statutory Assessment and Resources (STAR) Team to determine an appropriate place.

Thereafter the following criteria will be applied:

1. Children in Care (CIC), also Children Looked After (CLA), and children who were looked after but ceased to be so by reason of adoption, a resident order or special guardianship order, including children who appear to the Admission Authority to have been in State care (*ie in the care of accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society*) outside of England but ceased to be so as a result of being adopted only.
2. Children of Hinchingsbrooke School staff, who have been employed at the school for two or more years, at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post from which there is a demonstrable skill shortage;
3. Children who live in the catchment area, attend primary schools within the catchment area and who have a sibling at the school at the time of admission;
4. Children who live in the catchment area, with a sibling at the school at the time of admission;
5. Children who live in the catchment area, who attend the primary schools within it;
6. Children who live in the catchment area;
7. Children who live outside the catchment area, who attend primary schools within it, and who have a sibling at the school at the time of admission;
8. Children who live outside the catchment area who have a sibling at the school at the time of admission;
9. Children who live outside the catchment area who attend the primary schools within the catchment area;
10. Children who live outside the catchment area, but nearest the school as measured by a straight line.

In cases of equal merit, priority will go to children living nearest the school according to the shortest straight-line distance. The distance, for admissions purposes, is measured using the straight-line distance from the reference point of the home to the main pupil entrance of the school.