

Feedback from Parents' Forum

15th October 2014

MODEL 1a

All 2 year courses in collaboration with another provider e.g. St Peter's

Like	Dislike
Nothing about this proposal	Please don't offer this. If I want my child to study at St Peter's I would have sent her there
	Totally agree with the above!
	I agree – No No No!
	Strongly disagree – No!
	See previous comments about why hard collaboration does not work!
	Timetabling nightmare
	Ensuring quality of provision would be out of your hands
	I agree with the above
	Not recommended as collaboration will not work
	I don't think it will work, too many people involved
	Do not like this option at all!
	This idea will not work
	Administrative nightmare – don't go there!
	Don't like this idea, as how much control will there be regarding other schools are offering

MODEL 1b

All 2 year courses – A' level, BTEC..... which provide PATHWAYS to allow tiered provision

Like	Dislike
Perhaps when AS levels are not offered in general....the A level results B & C will be more valued?	AS will become devalued
In favour as this would allow HBK to offer a range of subjects/Options to a wide range of pupils (I think)	Risks involved in introducing new subjects at such short notice
I like this model; as 1c – a little unsure as to which subjects would be sacrificed!	
Like this mode; as more in depth A level courses	
The best option currently as long as a wide range of subjects are offered	
Two year A levels will allow for deeper learning and pathways for those of lower ability	
Best approach as allows concentration on full course. Would prefer option to start 4 courses and drop 1 after a year with no exam if resource allows	
This seems to provide the best opportunity to fully focus on the A level	
The summer term isn't lost enabling more focus on A2 level, whilst still encompassing all ability students by offering tiered provision	
I strongly favour this option because it would give the widest choices for all students, whether there are wanting to do the typical academic subjects or Art/Music/DT/PE etc., or a	

mixture of both. It would also serve the children in this area best.	
Much prefer to concentrate on 2 year A level as surely AS will become devalued anyway	
I like this but have reservations that pupils more suited to a college type environment will cause disruption to the academic focussed pupils	
Model 1c	
All 2 year courses with a narrower aspirational curriculum (i.e. only offering FACILITATING SUBJECTS or TRADITIONALLY ACADEMIC subjects	
Like	Dislike
I like this idea most – it offers the best teaching possible in order to achieve best grades achievable in the A levels. However, I would like to see some additional subjects available at which the school already exceeds	Does not allow students to start thinking about where they want to go in their careers. Does not reflect all University courses offered
Best option in my opinion – will this discount a lot of students? HBK should aspire to more academic subjects as required by Universities. Would enable students to focus on 3 subjects only	I worry that this will be too exclusive. Why can't HBK be proud of offering a range of subject/options to a wide range of skills and abilities? (i.e. a good school that serves the community
I like the model, but I would not want "traditionally academic" subjects to be too narrow – Art, cultural subjects etc. should be included	I like the aspirational idea and striving to be the best but would be concerned by the subjects which could be lost in this option
I support this model, the school should align the sixth form with overall strategy of being an aspirational, academic institution	Can exclude some students by offering 'academic' subjects only
I like the idea if students having to work hard to study here. – Best Option	Fulfilling potential is not just science, maths, humanities
I believe this could be achieved with a broader choice of A level subjects offered to academic level, without a narrow focus on traditionally academic subjects. I believe having a broader choice and a vision how traditional subjects (academic) can be used in professional careers increases students motivation to learn and achieve	Can you afford this option, with the current Ofsted grading you won't attract the elite external students
	Concern that this will preclude the current pupils in lower years who have entered the school wanting the full age 11 – 18 experience
	Too narrow in regards to choices, won't serve the children in the area best
	I think the current range of subjects offered is good, they're not juts 'facilitating' subjects. A combination of facilitating and non-facilitating can combine well in terms of future goals, e.g. dance and biology or resistant materials and physics
	Too exclusive
Model 2a	
Four AS qualifications in Year 12; most progress to A level in collaboration with another provider (ie: St Peter's)	
Like	Dislike
	No! Too many risks and implications

	I strongly agree with comment above
	Strongly disagree (child safety issues on top of academic risk)
	Hard collaboration without single governance or legislation does not deliver either a) Cost saving b) Better quality
	AS levels will soon loose currency and credibility with further education employers
	I agree with the above comment
	Reputational issues depending on which partner school is selected – parents won't want their children going to St Peters
	Do not value collaboration as every school different
	Practical issues of subjects taught across 2 sites (Hinch/St Peters) - Travelling - Parents Evening
	Too many variables + reliance on other educational providers
Model 2b	
Four AS qualifications in Year 12; most progress to A level with PATHWAYS to provide tiered courses	
Like	Dislike
	Confusing!
	Will AS levels not detract from the depth of learning for the A levels
	Will there be a dilution in the quality of education
Model 2c	
Four AS qualifications in Year 12; most progress to A level for FACILITATING SUBJECTS or TRADITIONALLY ACADEMIC subjects only	
Like	Dislike
	AS levels will soon loose currency & credibility with FE & employers
	Will this work if AS levels are taught separately and in a different way/level. Only Year 13 to focus on A levels?
	Too much time taken up to prepare for exams in school and at home. Danger of teaching towards exams instead of widening knowledge
	No point in AS levels if they account for nothing towards future prospects i.e. Uni.
	Discounts some students by focussing on Academic subjects
	My understanding is that this structure won't work for most subjects
	The government will probably find a way of stopping this approach as they clearly don't like AS



Your Bright Alternatives?

Put them in for 4 subjects for one term and then allow them to drop one