

Welcome



Hinchingsbrooke School

Inspiring excellence Fulfilling potential



Tonight



- The heart of the School
- How the Lower School fits in to the rest
- Strategic Plan and longer term strategy

- Feedback and discussion
- Q&A



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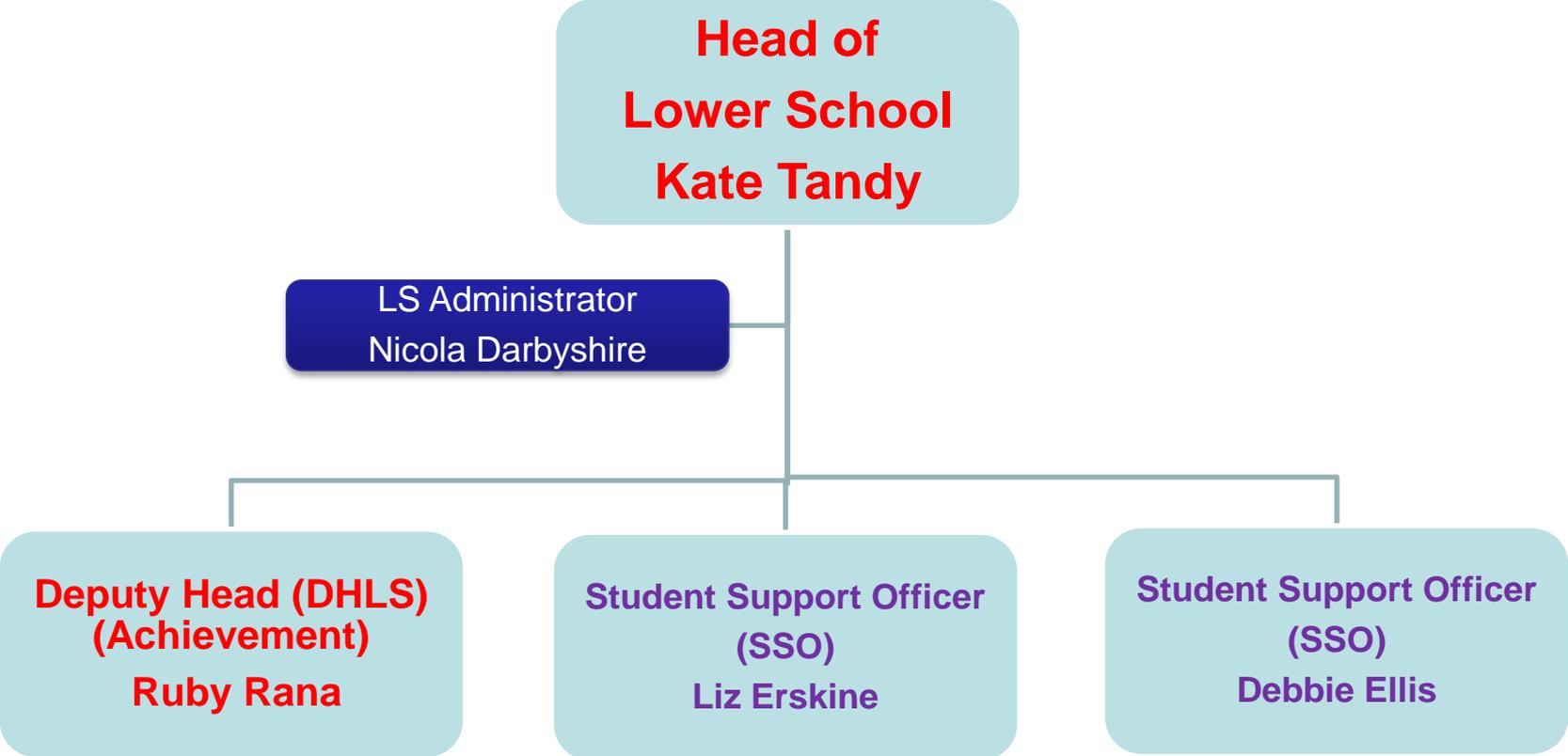
In our school we should be the very best we can be, in every respect, and

- ✓ Student centred
- ✓ Focused on and excited about learning
- ✓ Providing an all-round education
- ✓ Selfless and outward looking
- ✓ Promoting a sense of moral purpose with an ethical dimension
- ✓ Empowered by technology and
- ✓ At the forefront of educational thinking.



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Structures



4 Directorates

and

3 mini-schools

(Lower, Middle and Upper)

4 Directorates focusing on

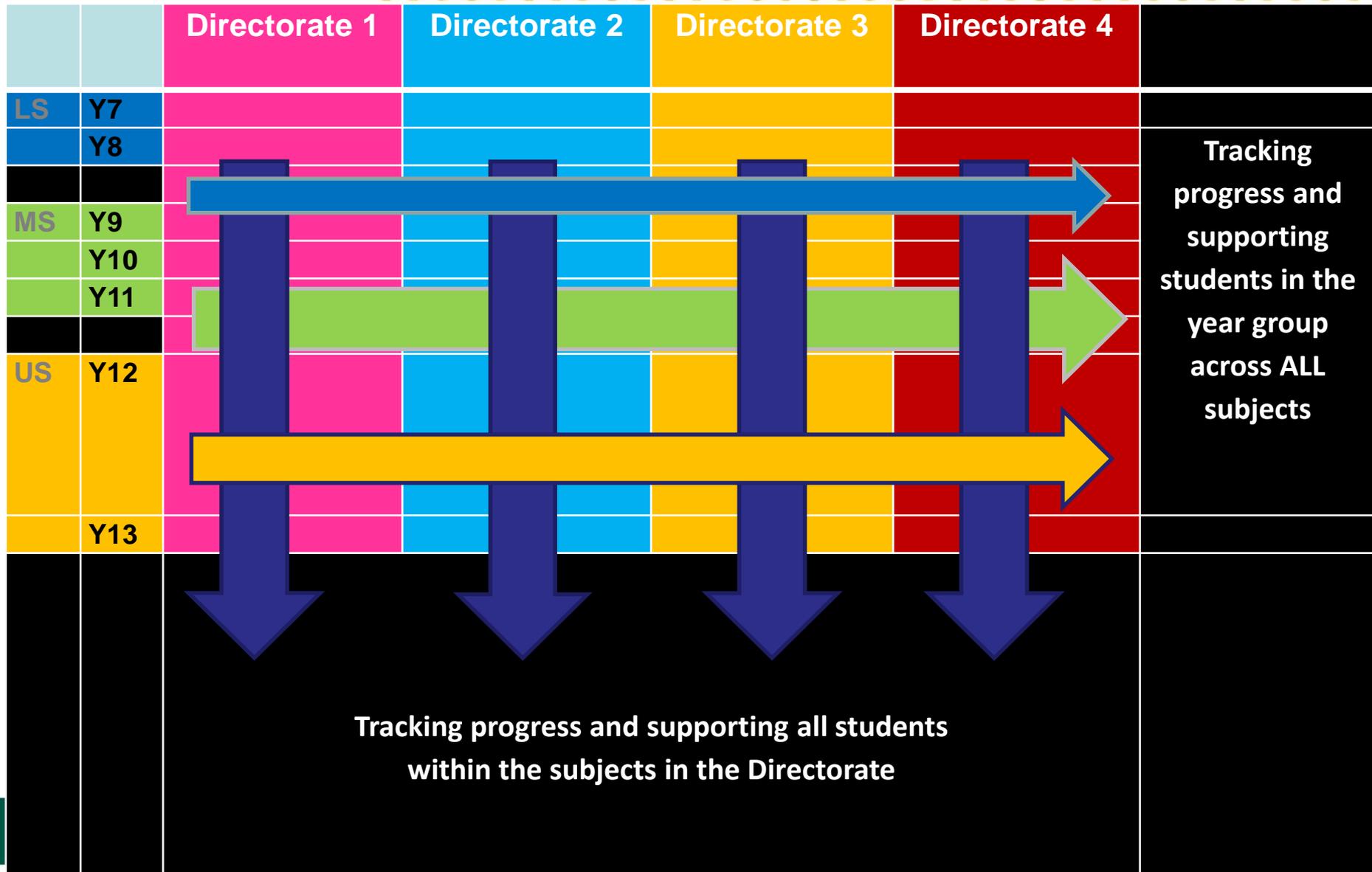
- Quality of teaching & learning,
- progress & outcomes

and

3 mini-schools focusing on

- guidance and welfare,
- tracking progress,
- identifying underachievement and brokering support.

WARP & WEFT



'Building a desirable future'

OUR VALUES

Hinchingsbrooke exists to provide premium brand education to the local community. The Governors and staff believe that Hinchingsbrooke should be a listening community and foster an appreciation of each other through openness and honesty. We are a mutually supportive organisation which values freedom of expression, tolerance and an appreciation of diversity. We are ambitious for ourselves and others and we support our mission and core purpose through professionalism, partnership working and appropriate accountabilities, so that the whole community can have confidence in the school as a provider of premium brand education.

OUR MISSION

Because we are ambitious for ourselves and others, our mission is to inspire excellence and fulfil potential. We will value and nurture all students as uniquely talented individuals, helping them to find fulfilment through their learning by developing their intellectual, creative, physical and emotional capabilities.

We will support our students to become responsible global citizens, so that they may take their place in society with confidence.

We aim for anyone associated with Hinchingsbrooke, student or adult, to leave the richer for their experience and always to feel a part of the Hinchingsbrooke learning community.

'Building a desirable future'

OUR CORE PURPOSE

Our core purpose is to provide effective and sustainable education so that we can nurture all of our students according to our mission and maximise their academic outcomes, their personal development and their capacity to be independent, autonomous and life-long learners.

STRATEGIC INTENTS:

- To embed the school's values in the culture of the whole school community.
- To enable our students to be self-motivated, independent, life-long learners through the acquisition of key skills and attributes.
- To be outward looking and forward thinking in the development of mutually supportive relationships that will support the development of a vibrant learning community.
- To ensure that high quality teaching and learning is at the heart of all that we do.
- To invest in the development and well-being of staff.
- To provide sustainable resources to deliver our vision.

Strategic Plan

Performance, pedagogy and the curriculum

- To move away from a 'teacher-centric' model towards a 'learner-centric' model of learning
- To make learning technologically enabled by implementing the strategies in the ICT development plan
- To develop capacity for outstanding teaching
- To secure the intelligent use of data to set and achieve aspirational targets
- To ensure that the Teaching and Learning policy encapsulates skills and attributes
- To develop reciprocal (peer to peer) learning through Teacher Learning Communities (TLCs) and professional development
- To promote enquiry based learning and the development of pedagogy through research and joint practice development
- To develop deeper learning experiences that build learning power and promote life-long learning

Culture, values and cohesion

- **To ensure that we learn from our students**
- To promote student leadership and 'champions of learning'
- To value and support both teachers and support staff equally
- To promote a 'can-do' mentality and systems for motivating students and incentivising staff
- To challenge and change if our values are not being adhered to and exemplified in current practice

Partnerships, communities and collaboration

- To participate in a number of local, national and international educational communities
- **To secure full parental engagement in student learning**
- To promote links with the business community
- To ensure that teachers and non-teachers collaborate effectively

Resources, assets and succession planning

- To budget for developments according to identified priorities
- To maintain our asset base in good order with planning for succession and replacement
- To seek opportunities to generate more income
- To structure the day to day life to achieve the 'ordinary' consistently, the 'extra-ordinary' eventually and the 'Wow factor' occasionally

More immediately

- Parent forums for better partnership
- Split lunchtimes from September
- New Student council system
- New uniform for Middle School (?)





Year 6-7 Transition Parents' Forum Feedback 02.12.13

What Went Well		Even Better If	
Please state what you/your children liked...	...and why	Please state what you felt could have been better...	...and how this might be achieved

Y6-7 Transition

