

Principal's Message – week ending 17 01 20

Dear Families

Hinchingbrooke School priorities for improvement 2019-20

Our whole-school priorities for this school year are captured in the school Development Plan 2019-20, a detailed document that is reviewed by senior staff and others to see how we are doing against each of the priorities we set at the start of the school year (we will complete a review just before the February half-term holiday). I thought you would like to read a brief summary of the Development Plan - of course, much happens in the school that isn't captured in the Development Plan!

Here are the key focus areas in the Development Plan:

1. **Curriculum:** we are reviewing the school's curriculum*, to ensure that it is broad, well-balanced, coherent and enables students to progress well.
2. **Teaching and staff development:** we are working towards the *Hinchingbrooke Approach to Teaching*, to ensure consistency of high-quality teaching across the school.
3. **Inclusion:** we are working to improve how we meet the needs of all our students, and especially those students whose needs are greater than the norm (for example, students with identified special educational needs).
4. **Students' progress and attainment:** we want to improve students' progress in all subjects and their attainment (for example, their attainment in GCSEs at the end of Year 11).
5. **Workload, well-being and communication:** we are committed to a sharper focus on the well-being of students and staff, to reducing unnecessary workload on staff and to improving how we communicate, both within the school and beyond.

Each of the key focuses has a number of actions that are designed to bring about improvement and when we review how we are doing, we check whether the actions have been completed and the impact of what we have done.

*Note on curriculum: in the Development Plan, by 'curriculum' we mean all of the subjects that students study, the content in each subject, how that content is organised (for example, the order in which topics are covered) and how it is taught and assessed.

Kind regards

Mark Patterson
Principal