



Hinchingsbrooke School

Inspiring excellence Fulfilling potential



Academic Review Days
Year 10 Study at Home Tasks

March 2019



Instructions for Students

During the Academic Review Day (ARD), you will spend some time in school speaking with your form tutor about academic targets to work at over the next few weeks. For the remainder of the day, you will undertake tasks at home to prepare you for future assessments or learning.

What will I have to do?

1. Complete work equating to four hours work.
2. There will be a 'menu' to choose from and **you only need to complete one task** but may choose to do a variety of tasks.
3. Produce the work in a format that your tutor can access for checking.

Your study at home tasks can be found on the school website here:

<http://www.hinchingsbrookeschool.net/ard>

Why are these tasks important to me?

Your Study at Home Tasks have been developed to reinforce important skills that are required for future employment, education and training. These skills include:

- Independent Learning
- Organisation
- Effective Planning
- Time Management
- Resilience

Each of the tasks will be split into one of three categories:

- 🌐 **Research** – finding out something new, linked to a topic you have studied
- 📖 **Reinforcement** – practising skills that you have been learning in lessons
- 🔍 **Revision** – looking back over previous work and presenting it in a new, reusable format

How will my work be checked?

Your form tutor will check this work following the ARD for:

1. **Quality** - is your work of a high standard, is it your own work and not copied?
2. **Quantity** - does your work represent 4 hours of work, does it fully answer the task(s)?
3. **Challenge** - have you selected tasks that will stretch you, have you pushed yourself?

What if I get stuck?

Your 'menu' offers a range of tasks specific to your year group that you can complete at different difficulty levels. You are welcome to complete more than one task and should always aim to challenge yourself with the work you select (remember your tutor will be checking for this).

There are three help sheets for each of the three categories: research, reinforcement and revision. These will give you an idea on how to complete each of the three tasks.

Finally, good preparation will help you. Have a look at the tasks ahead of time and speak to teachers of the subjects you want to focus on before the ARD so you are comfortable with what is expected of you.



Researching

When you are looking into something for the first time, it is important to remember what you are hoping to find out first. To do this, plan the areas that you want to research beforehand. When you are clear on what you are aiming to achieve think about where you are going to get your information from. Inevitably this may involve the use of Google as an internet searching tool so make sure you are careful with the websites that you choose to use. As a guide, use the below tips when looking at sources of information online.

1. **Bias:** is the website biased in any way? This means that it will present one side of an opinion or favour a particular view. When researching, make sure you balance out biased views with opinions from 'the other side'.
2. **Relevance:** is the website going to help your research? Websites are created for a range of reasons and this may not help you find the answer you are looking for. Refer back to your plan to see if the information is useful to you or irrelevant.
3. **Reliability:** is the website going to give you accurate information? Because anybody can create a website, information you look at should always be treated with caution. Always check the validity of the source: can you trust the author or not? Wikipedia is not a reliable source of information as it is open source (anyone can edit it) – click on the links at the bottom of the article to check sources.

Plagiarism of Work

When producing your final piece of work it is important to make sure it is a true representation of **your work**. This means you haven't just copied and pasted information. If you do this then you have **plagiarised** someone else's work which may be protected by **copyright law**. If you are quoting information directly, you should always **acknowledge the source** in your work. To do this, add a note to say where the information was taken from – use a bibliography or apply footnotes.

To help you avoid this, try to add some extra information to the text:

- **Point** – this will be your perspective or opinion about something
- **Evidence** – this can be a quote from your researched work
- **Explain** – answer the questions 'so what' and 'what does this mean'
- **Explore** – develop ideas further link to other points or opinions



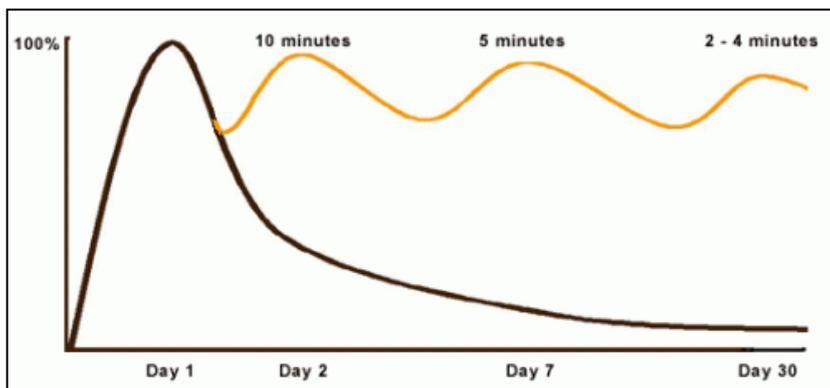


Reinforcement

When you are learning new information and skills, it is important to remember that 'practise makes perfect'. Often your teachers will set you homework which is needed to help you remember key information and skills.

Why is Reinforcement Important?

Your brain works by making neural connections between different brain cells holding information. This 'bridge' starts off with a very delicate connection that is easily broken which can be seen when you forget something. To ensure that you don't forget that vital information, you need to keep thinking about it. Each time to practise a skill or recall information, the stronger the neural connection becomes. If you recall information or repeat a skill six times, you are likely to remember it for life. It is important to use **reinforcement** over set time periods or increasing duration: go back to something a few hours later, then a few days, weeks, months etc to ensure it stays 'stuck in your brain'.



Another way of looking at this is with the 'Curve of Forgetting'. As you can see, coming back to information periodically, keeps it fresh in your mind and enables you to remember it better. The good news is that each time you repeat this, less time is needed. This is important to remember when you are preparing for assessments as well as examinations so it is good to get into the right habits from

Year 7.

Your teachers will offer a range of different ways in which you can reinforce knowledge and skills. Some will work for you and others may not. Some may work for a given task or subject and some may not. The trick is to work out which reinforcement skills suit you for a given subject.

Reinforcement Techniques

- **Exam questions:** often teachers will give you examination practise questions to help with this. This is useful for two reasons: to help you recall information and to improve your examination skills.
- **Vocab practise:** this helps you to remember what key words look like and what they mean so you can apply them later. Your brain remembers words as pictures so physically looking at them helps. Saying them aloud also triggers other parts of your brain, improving recall. This is used for English and Languages.
- **Problem solving:** in subjects such as Maths and Science, your teachers may give you problem solving. This enables learners to apply a particular skill to different scenarios for example expanding brackets or determining chemical equations and reactions.





Revising / Reviewing

When you are creating your revision resources, there are a range of different ways you can do this. Your teacher may have suggested some to you already but below are some examples of what you can create at home.

4. **Summary Document:** try to get the information on to a small number of PowerPoint slides and enhance this with images/graphs/maps/research. Alternatively you could create a 'one page summary' on Word in a similar way.
5. **Flashcards:** On small cards, summarise a case study/important event/definitions into one (or both) sides of the cards and refer to it regularly. Make sure that you include key facts and number as you condense the case study to fit the card.
6. **Colour coding:** Colour code large pieces of text into sections. For example, it could be positives/negatives, point/evidence.
7. **Concept Maps (mind maps):** Write a key theme in the centre of an A3 piece of paper. Write the sub-themes around it with important ideas evidence to back them up. Stick your finished spider diagram somewhere visible where you will be able to refer to it often (e.g. fridge door, bedroom wall).
8. **Summarising:** Condense a section of text into a set number of bullet points, a table or create an image.
9. **Personal podcasts:** For subjects where you need to remember a lot of detail, why not record it onto your phone in small, 1 minute podcasts. These are very versatile as you can share them with your friends. Your brain likes to hear its own voice so this technique will serve to increase your recall of information from 10% to 40%. They are good for on the go – you can play them back on the bus ride to school (no one will know you're not listening to music!).

There are many more techniques for revision/reviewing. This is an ideal opportunity for you to try out new ideas and approaches to see what works for you. Depending on the style of learning you have, you may prefer one technique over another. Typically students learn in one of three ways:

- **Visual** – learners who prefer images/pictorial ways of looking at information. You may like to have information presented in graphs or using colours to help you remember information.
- **Auditory** – learners who prefer sounds to help them remember information. Our brains particularly like the sound of our own voice which is why podcasts are a great way to learn for auditory learners.
- **Kinaesthetic** – learners who like to learn through movement or actions. This is particularly used when revising physical skills for subject such as PE but can also be used in other revision tasks.



Year 10 Menu



Extra Hot



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| <p>Fine Art</p> | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> |
| <p>Business</p> | <p>Details and support will be found on the Business studies website http://www.hinchingbrookeschool.co.uk/businessstudies/businessstudie.htm</p> | <p>Revision</p> |
| <p>Computing</p> | <p>Create a new python program (Highlight examples of Selection, Sequence and Iteration) Summarise what you can do that you could not before.</p> | <p>Research</p> |
| <p>Creative Textiles</p> | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> |
| <p>Drama</p> | <p>Individual tasks set on Doodle</p> | <p>Research</p> |
| <p>DT</p> | <p>Smart materials Choose a smart material from the list below and design a product using it. Your product could be anything that would help you in a day-to-day job, what about a job you hate doing? Smart materials to choose from-</p> <ul style="list-style-type: none"> • Quantum tunnelling composite • Shape memory alloys (SMA) • Photochromic paint • Reactive glass • Carbon nanotubes • Polymorph <hr/> <ul style="list-style-type: none"> • Thermochromic liquid crystals/ film • Liquid crystal displays (LCDs) • Electronic paper displays (EPDs)/e-paper • Transdermal prescription drug patches <p>You must research each of the materials below then choose one to produce a design idea. Your research only needs to be 1 side of A4 so make notes- do not just copy and paste text from a web page.</p> | <p>Research</p> |

Extra Hot



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| | <p>When designing your product, we would like to see a few sketches of your possible design ideas and then your final design. Your final design could be sketched, modelled on the computer or you could even make a physical model of it so be creative!</p> <p>We would like to see some supporting information for your product-</p> <ul style="list-style-type: none"> • What does it do? • Why is it useful? • How does it work? • Why do you need it? <p>How have the smart material properties been useful for this new product?</p> | |
| English | Choose an extract (of about 80 lines) from the Shakespeare text you are reading. Annotate it in detail to demonstrate your understanding of characters, themes and Shakespearian language. | Reinforcement |
| Food | Eating around the eatwell plate project - Details and support at http://www.hinchingbrookeschool.co.uk/food_textiles/foodandtextiles_home.html | Reinforcement |
| French | Personalised Doodle tasks to be assigned. | Reinforcement |
| Geography | Revise for Year 10 exams or Geographical Skills work set on Doodle | Revision |
| German | Personalised doodle tasks to be assigned. | Reinforcement |
| ICT | In preparation for your exam, investigate how legislation applies to creative imedia production. (data protection, privacy, defamation, certification and classification, use of copyright material and intellectual property.) Produce a page of revision notes. | Research |
| Maths | Complete the set of revision questions set on PIXL maths (under "homework") and create your own questions with answers to test your knowledge on the upcoming exam content (exam content list on doodle) | Reinforcement |
| Mixed Media | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation.</p> <p>In your sketchbooks complete an evaluation of your project.</p> <p>Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? - Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> <p><i>If you already know your key signatures:</i></p> <p>Go to: http://www.musictheory.net/lessons and scroll down to the lessons on 'Intervals'. Work your way through each lesson then have a go at this exercise: http://www.musictheory.net/exercises/keyboard-interval and then, to aid your aural training, this exercise: http://www.musictheory.net/exercises/ear-interval</p> <p><i>Then</i> practice your instrument for 20 minutes, and create a practise diary to explain what you have done in those 20 minutes.</p> | Reinforcement |
| Music | | |
| Programming Concepts | Create a new python program (Highlight examples of Selection, Sequence and Iteration) Summarise what you can do that you could not before. | Reinforcement |
| RPE | Practice three 12 mark exam questions from any of the topics using the revision guide. | Reinforcement |
| Science | <p>Biology – Past exam paper work on Doodle.</p> <p>Chemistry – Past exam paper work on Doodle.</p> | Revision |

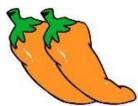
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| | Spanish | <p>Physics – Past exam paper work on Doodle.</p> <p>Personalised task set on Active Learn and Doodle/Active Learn.</p> | Reinforcement |
| | 3D Design | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation.</p> <p>In your sketchbooks complete an evaluation of your project.</p> <p>Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have you developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | Reinforcement |



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| <h1 style="font-size: 2em;">Hot</h1>  | <p>Fine Art</p> | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> |
| | <p>Business</p> | <p>Cambridge National & GCSE Students: You should create a revision aid on different types of business ownership, using your theory notes from class and any other information you can find. Your revision aid could be a poster, a mind map, post card notes or anything else that will help you in the exam. You MUST include:</p> <p>Sole traders Partnerships Private limited companies Public limited companies Franchises</p> | <p>Revision</p> |
| | <p>Creative Textiles</p> | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> |
| | <p>Drama</p> | <p>Individual tasks set on Doodle</p> | <p>Reinforcement</p> |
| | <p>DT</p> | <p>Smart materials Choose a smart material from the list below and design a product using it. Your product could be anything that would help you in a day to day job, what about a job you hate doing? Smart materials to choose from-</p> <ul style="list-style-type: none"> • Quantum tunnelling composite • Shape memory alloys (SMA) • Photochromic paint • Reactive glass • Carbon nanotubes • Polymorph • Thermochoic liquid crystals/ film • Liquid crystal displays (LCDs) • Electronic paper displays (EPDs)/e-paper • Transdermal prescription drug patches | <p>Research</p> |



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| | | <p>You must research each of the materials below then choose one to produce a design idea. Your research only needs to be 1 side of A4 so make notes- don't just copy and paste text from a web page.</p> <p>When designing your product, we would like to see a few sketches of your possible design ideas and then your final design. Your final design could be sketched, modelled on the computer or you could even make a physical model of it so be creative!</p> <p>We would like to see some supporting information for your product-</p> <ul style="list-style-type: none"> • What does it do? • Why is it useful? • Why do you need it? <p>How have the smart material properties been useful for this new product?</p> | |
| English | | Research Shakespeare's life and the Elizabethan theatre. Create a factfile of notes for your exercise book. | Research |
| Food | | Eating around the eatwell plate project - Details and support at http://www.hinchingsbrookeschool.co.uk/food_textiles/foodandtextiles_home.html | Reinforcement |
| French | | Personalised Doodle tasks to be assigned. | Reinforcement |
| Geography | | Revise for Year 10 exams or Geographical Skills work set on Doodle | Revision |
| German | | Personalised doodle tasks to be assigned. | Reinforcement |
| History | | This is a great opportunity to continue to review your learning from Year 9 of Anglo-Saxon and Norman England ready for the Year 10 exams. A range of resources to help you do this can be found on our department website. https://hbkportal.co.uk/history/year1011history.htm | Revision |
| ICT | | In preparation for your exam, investigate how legislation applies to creative media production. (data protection, privacy, defamation, certification and classification, use of copyright material and intellectual property.) Find an example film DVD case or poster and highlight the examples of where they have had to meet legislation in its production (e.g. film classification code...) | |
| Maths | | Complete the set of revision questions set on PIXL maths (under "homework") and reduce your notes from your exercise book into a one page mind map | Reinforcement |
| Mixed Media | | You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider: <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have you developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? | Reinforcement |
| Music | | There is evaluation help and guidance sheets on Doodle. Go to: http://www.musictheory.net/lessons/21 and work your way through the lesson. Then work out and write down (on manuscript/ a stave) the scales for the following keys: C major; G major; D major; A major; E major; B major; F# major; C# major F major; Bb major; Eb major; Ab major; Db major; Gb major; Cb major | Reinforcement |
| Programming Concepts | | Create a new python program that accepts inputs from the user and does something with them. (e.g. could be a calculator or game) | Reinforcement |
| RPE | | Create a board game to revise any of the topics using the revision guide. | Revision |
| Science | | GCSE Astronomy - Prepare for the mock exam. Complete several worksheets on your weak areas and self-assess your work. Alternatively, prepare a set of revision resources such as a list of definitions, flashcards, a poster or a mind map. Biology – Past exam paper work on Doodle. | Reinforcement |



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| | <p>Spanish</p> <p>3D Design</p> | <p>Chemistry – Past exam paper work on Doodle. Physics – Past exam paper work on Doodle. Personalised task set on Active Learn and Doodle/Active Learn.</p> <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks, complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> <p>Reinforcement</p> |
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| <p>Mild</p>  | <p>Fine Art</p> | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> |
| | <p>Creative Textiles</p> | <p>You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider:</p> <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? <p>There is evaluation help and guidance sheets on Doodle.</p> | <p>Reinforcement</p> |
| | <p>Dance</p> | <p>Our next piece will be street. Do some YouTube research on this style and make a note of YouTube clips and material that you like.</p> | <p>Research</p> |
| | <p>Drama DT</p> | <p>Individual tasks set on Doodle</p> <p>Smart materials Choose a smart material from the list below and design a product using it. Your product could be anything that would help you in a day to day job, what about a job you hate doing? Smart materials to choose from-</p> <ul style="list-style-type: none"> • Quantum tunnelling composite • Shape memory alloys (SMA) • Photochromic paint • Reactive glass • Carbon nanotubes • Polymorph • Thermochoic liquid crystals/ film • Liquid crystal displays (LCDs) • Electronic paper displays (EPDs)/e-paper • Transdermal prescription drug patches <p>You must research each of the materials below then choose one to produce a design idea. Your research only needs to be 1 side of A4 so make notes- don't just copy and paste text from a web page. When designing your product, we would like to see a few sketches of your possible design ideas and then your final design. Your final design could be sketched, modelled on the computer or you could even make a physical model of it so be creative! We would like to see some supporting information for your product-</p> <ul style="list-style-type: none"> • What does it do? • Why is it useful? <p>Why do you need it?</p> | <p>Reinforcement Research</p> |

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| <h1>Mild</h1>  | English | Create a Facebook profile page for one of the characters from the Shakespeare play you are reading: either from 'Macbeth,' 'The Merchant of Venice,' or 'Romeo and Juliet.' | Revision |
| | Food | Eating around the eatwell plate project - Details and support at http://www.hinchingsbrookeschool.co.uk/food_textiles/foodandtextiles_home.html | Reinforcement |
| | French | Personalised Doodle tasks to be assigned. | Reinforcement |
| | Geography | Revise for Year 10 exams or Geographical Skills work set on Doodle | Revision |
| | German | Personalised doodle tasks to be assigned. | Reinforcement |
| | ICT | In preparation for your exam, investigate how legislation applies to creative imedia production. (data protection, privacy, defamation, certification and classification, use of copyright material and intellectual property.) Produce a poster to highlight the key features of each item of legislation. | Research |
| | Maths | Complete the set of revision questions set on PIXL maths (under "homework") | Reinforcement |
| | Mixed Media | You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider: <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? | |
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| | Programing Concepts | Work through an online Python course (e.g. codecademy.com). Summarise what you can do that you could not before. | Reinforcement |
| | RPE | Create a revision mind map on the Christianity Beliefs topic using the revision guide. | Revision |
| | Science | Biology – Past exam paper work on Doodle. Chemistry – Past exam paper work on Doodle. Physics – Past exam paper work on Doodle. | Reinforcement |
| | Spanish | Personalised task set on Active Learn and Doodle/Active Learn. | Reinforcement |
| | 3D Design | You have just completed your 10 hour Mock Exam. To make sure you are able to move on and refine, improve this project over the next 3 weeks to the highest possible standard you need to complete an evaluation. In your sketchbooks complete an evaluation of your project. Consider: <ul style="list-style-type: none"> - Does your final outcome/s need finishing? How can you do this? - Did your final outcome/s reach your expectations? - What went well? What did not go so well? - How well have your developed your piece through using other artists work as inspiration? - How well have you refined your skill level and used of materials? - How well have your recorded your decision making as you have gone along? Is your thought process clear? - How will you present your outcome in an exhibition? There is evaluation help and guidance sheets on Doodle. | Reinforcement |