Letter from the Principal

Dear Parents/Carers

As yet another academic year draws to a close we are all looking forward to the summer break with a sense of achievement, a considerable degree of satisfaction for what has been achieved and, in many cases a sense of relief as we get a break from the hard work and responsibilities. I do hope the Year 11s and Year 13 are celebrating once they know their final results in August. Many of them worked extremely hard and deserve success.

I do not propose to repeat all of the many highlights that have been celebrated through our weekly newsletters throughout the year, but I would like to register my sincere thanks to the students, staff and parents who have helped to make them the successes that they were. I hope you enjoy reading the updates from the various areas of school life later in this edition of the Herald.

My particular thanks go to the staff who are leaving us this summer, for all of their commitment and dedication to the school whilst they have been here.
**Teachers**

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<tr>
<th>Name</th>
<th>Subject</th>
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<tr>
<td>Ken Maeraka</td>
<td>Teacher of Maths</td>
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<tr>
<td>Alison Ball</td>
<td>Head of MFL</td>
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<tr>
<td>Charles Kilby</td>
<td>Teacher of ICT</td>
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<tr>
<td>Lewis Tull</td>
<td>Head of Chemistry</td>
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<tr>
<td>Alun Williams</td>
<td>Second in History</td>
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<tr>
<td>Jason Hoole</td>
<td>Teacher of RE</td>
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<tr>
<td>Harriet Kember</td>
<td>Teacher of English</td>
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<tr>
<td>David Pereira</td>
<td>Teacher of Science</td>
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<tr>
<td>Dave Banham</td>
<td>Teacher of Maths</td>
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<tr>
<td>Evan Watkins</td>
<td>Teacher of Science</td>
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<td>Rachel Maynard</td>
<td>Teacher of Science</td>
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**Support**

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<tr>
<td>Sarah Reed</td>
<td>Teaching Assistant - Maths</td>
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<tr>
<td>Jill Nairne-Clarke</td>
<td>Teaching Assistant</td>
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<tr>
<td>Debbie Ellis</td>
<td>Student Support Officer</td>
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<tr>
<td>Katie Jacklin</td>
<td>Progression Manager</td>
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<td>Vanessa Hillier</td>
<td>Pupil Premium Administrator</td>
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<tr>
<td>Chloe King</td>
<td>Cover Assistant</td>
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<tr>
<td>Daisy Menczer</td>
<td>Teaching Assistant - Global</td>
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Whilst it always seems unfair to single out individuals, I would like to acknowledge the excellent and long service of Jill Nairne-Clarke in the Special Needs Department who, for over 23 years, has been a tireless advocate for children with special educational needs and who has been responsible for helping countless students and their families.

For 9 years David Banham has been a major force in the Maths Department, helping all students, but most particularly those talented mathematicians that reach the dizzy heights of Further Maths and STEP papers for Oxbridge. All in addition to writing the school timetable.

I am pleased to report the school has again made some excellent appointments so we should be in good order for September and the new year. We held a very positive staff induction day for the new staff recently and they are looking forward to joining us.

We were disappointed to learn that the governors of St Ivo school decided to join the ASTREA Multi-Academy Trust, based in Sheffield, instead of our ACES Academies Trust, despite our having worked together for two years. Although disappointed, we wish them well.

The ACES work with Cromwell Academy has been hugely successful in helping them move forward on a number of fronts and they are looking forward to their new Headteacher, Mrs Hannah Connor-James joining them in September.
Student success at Hinchingbrooke has been celebrated in style in our usual round of celebration assemblies for both Houses and Year groups. It has also been the year of the biannual Sports Awards which celebrates some truly talented individuals across a wide range of sporting achievements. Indeed this year’s Sports Day saw a number of long-held school records broken.

Once again our Year 9 debating team made it through to the national finals to come runners up to Swakeleys School. A great achievement for a relatively inexperienced team.

When we return we will have some new signage around school. This has been a long overdue ambition as the current school signs date back many years and look very dated. We are also upgrading our ICT systems with a new fibre optic backbone and some new switches which should mean a tenfold increase in speed for our computer network. The new windows being installed in the Middle School have given a much needed lift to the look of this building, as well as providing some protection against the sunshine on account of the tinted glass. The summer will be a busy time for the Site Team, servicing the needs of the buildings and staff in a multitude of ways. They do a tremendous job and we are fortunate to have such a talented and willing team. For their sake I hope they get some cooler weather.

One special thank you should go to Meryl Chisholm who has served as a governor since March 2012 and has been Chair of Governors since March 2016. We thank her for all she has done for the school in this capacity and wish her well for her move to Oxfordshire. We also welcome Matthew Ryder who has been elected by the governing body to fulfil the role of Chair, alongside Mark Coles as Vice Chair. The website will be updated in due course as part of the schedule of work for the summer break.

Talking of the summer break, I would like to wish all families a pleasant and restful time. The staff return on Monday 3rd September for a training day; students in Year 7 and Year 12 return on Tuesday 4th September and the rest on Wednesday 5th September.

Thank you for your support of the school.

Kind regards

Andrew Goulding
Principal

Have You Ever Considered Becoming a Foster Carer?

If so, now is a great time to start your fostering journey as Cambridgeshire County Council’s fostering service is currently recruiting carers to a wide range of rewarding roles. To find out more about how you can make a difference to the lives of local children and young people, call today on 0800 052 0078 or visit

www.cambridgeshire.gov.uk/fostering
Key Dates

Term & Holiday Dates 2018-2019

Autumn Term (1):
Staff Training Day 1: Monday 3rd September 2018
Opens: Tuesday 4th September 2018 for Year 7 & Year 12 Only
Opens: Wednesday 5th September 2018 for Whole School
Closes: Friday 19th October 2018

*Half Term: Monday 22nd October 2018 to Friday 26th October 2018 (inclusive)*
Staff Training Day 2: Monday 29th October 2018
Opens: Tuesday 30th October 2018
Closes: Wednesday 19th December 2018

*Christmas Break: Thursday 20th December 2018 to Wednesday 2nd January 2019 (inclusive)*

Spring Term (2):
Opens: Thursday 3rd January 2019
Closes: Friday 15th February 2019

*Half Term: Monday 18th February 2019 to Friday 22nd February 2019 (inclusive)*
Opens: Monday 25th February 2019
Closes: Friday 5th April 2019

*Easter Break: Monday 8th April 2019 to Monday 22nd April 2019 (inclusive)*

Summer Term (3):
Opens: Tuesday 23rd April 2019
May Day Bank Holiday: Monday 6th May 2019
Closes: Friday 24th May 2019

*Half Term: Monday 27th May 2019 to Friday 31st May 2019 (inclusive)*
Opens: Monday 3rd June 2019
Staff Training Day 3: Friday 28th June 2019
Closes: Friday 19th July 2019

Term & Holiday Dates 2019-2020

Autumn Term (1):
Staff Training Day 1: Monday 2nd September 2019
Opens: Tuesday 3rd September 2019 for Year 7 & Year 12
Opens: Wednesday 4th September 2019 for Years 8-11 and Year 13
Parental Update: Doddle
Assistant Principal – Mr Pendlebury

In September last year, we launched Doddle Parent for Years 7-10. This was following a very successful trial with Years 7 and Year 8 students.

Doddle Parent is designed to provide detailed reporting information to parents about how their child is progressing at Hinchinbrooke. For each of the different skills or knowledge components that make a successful learner in that subject, students are rated as:

✓ Novice (red) – students are just starting out getting to grips with this component.
✓ Developing (amber) – some understanding of this component, but it is not yet consistent
✓ Secure (green) – students have demonstrated that they clearly understand this component.

NEW FEATURE:
Doddle Homework
Launched September

Not only did we launch, Doddle Parent for Years 7-10 but Parents of all Year groups can now use Doddle Parent to track homework. Instead of students writing (or not!) their homework into their planners, teachers will put all homework tasks on Doddle. Parents and students can then see the homework that needs to be completed and when it is due. This facility will allow parents to see the full picture of homework and support their child in effectively managing their time.

All parents should have already received their child specific log-in information (Parent Key), but if you would like a reminder please contact Jackie Moore on JM@hinchbk.cambs.sch.uk

Mr Pendlebury

KEY POINTS

✓ Works on any tablet, computer or smartphone.
✓ Provides up-to-date and detailed information.
✓ All parents/carers for a child can have their own account.
✓ Progress data is available for Y7-Y10 students.
✓ Homework information is available for all year groups
✓ To improve, students need to focus on the areas they are rated red or amber for.
House News
Head of Cromwell House – Mrs Trewin

CROMWELL HOUSE : OUR HOUSE IN BRIEF

Who: Mrs Trewin and 300 Green Students
Motto: One Team, One Dream
Charity: Macmillan Cancer Support

Highlights of 2017/2018:

Mrs Trewin’s friend and Macmillan link, Phillip Malley, brought his Tuk Tuk into assembly to promote their ‘To Tossa in a Tuk Tuk’ challenge and update Cromwellians on Macmillan’s fundraising events throughout the year.

To support Macmillan, Cromwell House hosted the annual ‘HBK’s Got Talent’. This involved 10 performances to a packed audience of 300 students. Plenty of funds were raised for the charity on this awesome afternoon. Thanks to Jason Hart, Grace Hodge, Fearne Masters and Joe Mason for being our talent on the day!

In May, we interviewed for 3 new House Captains and are delighted to report that Eliza Gill, Ally Howat and Sasha Chapman are taking over the reigns. Well done guys! A great evening was then had at the annual senior student handover meal.
We have also had the Annual Public Speaking Competition, whereby Cromwell won every single age group, apart from year 9, where we placed 2nd! An amazing set of results!

**Cromwell Speakers were:** Junior Asiamah, Salma Hassan, Craig Nyamerbvu, Stef Stamford, Joe Grimbaldson (pictured), Aaliyah Dipu (pictured), Joe Ryan, Charlotte Smith, Jess Wilkes

**Sports Day**
There have been plenty of inter-house sporting events, including SPORTS DAY, where there were many stand out performances, notably Tom Smith from 10C1, breaking a 19 year old record in the discus. He threw 35.95m, which is incredible. We look forward to celebrating his achievement, as well as many others’ in our final assembly of the year. The results show that Cromwell were second in the Lower School Sports Day and 5th in the Upper School.

To conclude, the House System offers a plethora of inter-house activities to get involved with across the year. We offer; cake baking, swimming, all curriculum sports, public speaking, x-country, talent shows, spelling bees, creative writing, reading and soon to make its’ return ‘interhouse flower arranging’! Truly something for everyone. We look forward to more successes and ventures in 2018/2019.
House News
Head of Montagu House – Miss Phillips

I have been a PE and Dance teacher at Hinchingbrooke School since 2010, and enjoyed every single minute. This year I got the job as Head of Montagu House and what an accomplishment this has been.

Though I have only been in the role for a short time, I can honestly say it is the best role I have ever had and I am so proud of all of my Mighty Montagu students. They have shown loyalty to their house, determination to always do well and welcomed me as Head of their house with open arms!

I have three new amazing House Captains: Nathan Gibson, Lauren Walters and Alice Rutherford who will bring charisma, determination and leadership to the House.

I am so excited for next year and what it will bring for the Mighty Montagu House.

Miss Phillips
House Leader
House News

Head of Pepys House – Miss Leighton

The new Pepys team looking smart in their t-shirts. They have already fitted in well to their house captain positions and have been busy organising.

Pepys started strong on sports day with Izzy and Cameron both winning the first races of the day – the 3000m.

Izzy Wilkins is now the owner of a new record of 11mins, 11secs. There were many fantastic performances from all houses on sports day but due to team spirit and high participation, Pepys finished in 1st place.

Peps also became winners of the year 7 STEM Interhouse challenge. Ben Cooke and Josh Tulip are now the record holders with 16.03secs for Roringuburu!!

After 16 years it’s time for me to hang up my blue shoes. Thank you to everyone who has made Pepys great! I’m delighted to pass on the blue baton to Mrs Jago. Good Luck for the future....Pepys is the best!!

Thanks Miss Leighton
House News

Head of Vesey House – Miss Walder

Vesey have had a very exciting term. We have had some amazing individual performances in various inter house events and I cannot wait to reveal some of the results in our final house assembly!

We have also had a lot of fundraising this term, in and out of school. These have been students raising money for charities close to their hearts and of course, we as a house have supported their efforts.

I hope everyone has a great summer and will be ready to chase down the House Cup in September!

Miss Walder
House Leader
House News
Head of Wylton House – Mr Hall

What a fantastic year it has been for Wylton!

As a house we have achieved so much in such a short amount of time. Since taking over as house leader from Mrs Nicholls, I have witnessed the wonderful achievements of our amazing house. From winning the cross country back in October, through to the record breaking on sports day, I have seen every student get involved and do their part in making this a special year for Wylton.

We really are a house that works in unity with one another, which is the inspiration for the new house motto: "Victoria Unitatis Crescit", meaning Victory Through Unity.

I would also like to take this opportunity to thank Alex, Holly, Ollie and Georgia for all their hard work as house captains this year. They have helped lay the foundations for success and have passed the baton on to our new house captains Rebecca Jackson-Rimmer, Emily Aston and Ryan Ikavnieks.

I look forward to working with you all next year and hope that we can be the first ever Wylton winners of the house cup!

Have a great summer!

Mr Hall
House Leader
Year 6 – Taster Days 2018

Taster Days started on Tuesday 3 July 2018 with the Sports Festival. The Y6 students were in their form groups and the event had the theme of resilience. It began with an assembly where Mrs Jago introduced the day and the students were inspired by a member of the England amputee football team. The day then consisted of working to overcome problems and experience a further 4 sports on a rotation. It was a warm day but one I am sure many of them will have taken fond memories from.

Over the next two days, students continued to spend getting to know their form groups. They met their future Year 7 tutors and were able to share hobbies and interests. They also got to experience three Taster lessons in various subjects, which gave them an invaluable insight into what they can expect in the future. There was a tour from the 6th formers assigned to their form group as well as assemblies, including one delivered by the House teams which involved balloons and was very eventful!

I was impressed by the behaviour and attitude of the Year 6 students, who were a credit to their parents, carers and their primary schools. We look forward to welcoming them back as Year 7s in September!
Lower School News

Year 7 – Mr Milner

You know you are getting old when you start saying things like – ‘It only seems like yesterday that the year group were attending their Y6 Taster day!’ The year really has whizzed by and that is testament to how busy everyone has been getting involved with various different activities. Some recent highlights include a cake sale organised and run by students in 7V2, which raised over £70 for the Alzheimer’s Society – What a great effort ladies and gentlemen.

Students also embraced their first exam season with the vast majority really applying themselves and using this as an opportunity to become accustomed to having a number of assessments in a short period of time. I know that many of them had their hard work rewarded with some excellent results.

The students have all had the opportunity to visit Hunstanton on their Geography trip and they were so lucky with the weather. There have been years in the past where the temperature has barely reached double figures and it has rained a month’s rainfall in a day. So the fact that the temperature was nudging the high 20s and the sun shone certainly made for a lovely day. Having the opportunity to actually see processes and features they had learnt about in class, really helped to make their learning real.
Another event that the Y7 students were very excited about was their first Sports Day at Hinchingbrooke. Again, the weather was very kind, if a little too warm, and there were some absolutely fantastic performances from a number of students. This included Noulam who set a new vortex record!!!

What was even more pleasing than the performances was the way the spectators were supporting the competitors and were very House proud!

Another phenomenal achievement that needs to be recognised is that of Megan Dickerson, who at the time of writing, is the only student to have gained 500 x 5s in lessons. As a result she has gained her Gold ribbon, a landmark which very few students ever reach. This means that she has gained a 5 in approximately half of all her lessons and form times during Year 7. What a fantastic effort; well done Megan! I am hopeful that by the last day of term a further 10-15 students will have reached this milestone and be rewarded with a prize money simply cannot buy.

I do want to recognise the Y7 form reps at this time. They have done an excellent job with a huge range of things. They have represented their form groups extremely well in our weekly meetings, which were often filled with interesting and enlightening discussions about a whole range of topics. They helped to organise a number of the inter-form events during the year and all have had a role in the Y6 transition process over the Summer Term. I hope they will seek further leadership opportunities as they move through the school because they certainly have the potential to be leaders of the future.

I think, most importantly, the Year 7 students are ready to make the move up to Year 8. They have gained confidence over the year and now really do feel part of the Hinchingbrooke community. I am excited to have such positive role models in place when the next Year 7 cohort join us in September. I am sure they will make the new students feel welcome and help to ease their anxieties. Well done Year 7, you have done yourselves, your tutors and your school proud this year. Good luck with the future; face the challenges and grasp the opportunities as you have this year and you will continue to be the best you can be.

A quote from one of our Year 7 Form Reps:

“In Year 7 I have enjoyed the new opportunities, being able to experience new subjects, being able to make new friends, meeting new teachers, the food in the cafeteria and having a good and helpful tutor.”
Lower School News

Year 8 – Mrs Nichols

Wow, what a year. It has been a journey for all of us.

There have been so many high points, it’s hard to remember them all! We have had wonderful performances in the School of Rock and Glastonbrooke unplugged featuring so many of our year group both on and off the stage. We have had a panto coming into school to reward students.

Year 8 have shown sporting prowess throughout the year, but I must mention the fabulous rugby and netball tours. Year 8’s have gone out into the community and have made afternoon tea for people in a care home, making it into the paper! A fabulous sports day was had by all, bringing an array of medal success to many.
We have all survived the options process, ensuring that students paths have been chosen carefully to ensure academic success at KS4. There have also been individuals who have achieved great things in their own field, such as Lauren McMaw (Junior Music Academy), Harry Hurst (Peterbourgh Football Academy), Rose Cogin (Ice Hockey trials for England).

In school, Millicent Dunn-Markham reached over 400 S’s, and in the community, Katie Crossman-Jeliff went out of her way to call an ambulance for a man she didn’t know who had a heart attack in the street. I am sure there are many more that I haven’t heard of.

Year 8, you are all amazing! You all deserve a restful, fun filled summer holiday. Recharge the batteries ready to start Year 9 in September.

If you haven’t as yet followed us on Twitter please do so...HBKYear8
Middle School News

Year 9 – Mrs Treen

I cannot believe we have almost come to the end of this academic year. Time appears to have gone very fast, and looking back over the past term so much has taken place within our year group.

This term has seen the first set of exams completed by the year group. Overall lining up procedures and exam protocol was well followed and helped in setting students up for their live KS4 exam experience. Thank you to Mrs Grantham and her team for giving the students the experience and I hope that the exams have allowed students to prepare, both mentally and academically, for the future.

Our debating team have continued to go from strength to strength and deservedly got through to the final at Oxford. An amazing achievement for such a talented group of individuals. Well done to:

Joe Grimbaldeston
Ola Saja
Ned Belchier
Joseph Corti
Aaliyah Dipu

As always, it is a real pleasure to hear, watch and enjoy student talent during assembly performances. Well done to all those who have volunteered over the course of the last school year. Showcasing talents in front of the year group is a fantastic way to build confidence and performance life skills.

It was a pleasure to observe sporting talent and watch so many students taking part in Sports Day. Listening to the jingle jangle of medals being paraded into the food court at lunchtime made me a very proud Head of Year!

More recently, a high number of students have been completing first aid training with Dr Phillips. It was fantastic to watch a part of these sessions, where students enjoyed a hands on learning experience, in addition to taking on board life-saving information. I hope that this will never have to be put into practice, however, these skills may one day have a life changing impact.

As I write this, students within tutor groups are preparing for the Year 9 Summer Celebration Event. Students are working hard to hit the criteria of 40 5s and not being one of those at risk of a place. This should be an enjoyable afternoon to celebrate what has been a challenging, yet productive, start to KS4 studies at Hinchingbrooke School.

This will be my last Herald article for the year group, as I depart for a short while to expand my family. It has been an absolute pleasure to work with so many talented, kind, hardworking individuals in our year group. I wish you all the best for Year 10 and look forward to catching up on my return.

Have a wonderful summer break

Over and out

Mrs Treen
Middle School News
Year 10 – Mrs Barnsley

This year we had an overwhelming number of Year 10 students apply for the leadership position of Prefect in Year 11. The application process included a written element, the challenging task of explaining why someone or something was inspirational for them, followed by an intense interview. The standard of applications was incredible, with a number of students reducing Mrs Barnsley and Miss Erskine to tears whilst reading their applications. 102 students applied for just 30 Prefect posts – where they get to wear the Prefect tie!

Mrs Woolhouse, who runs the Prefects in Year 11 and supports them in the planning of the Year 11 Prom, the Yearbook and various other whole school initiatives, such as mentoring of younger students said the calibre of applicants this year was the best she’d had the pleasure to interview in the last six years. She is really looking forward to working with such an amazing and talented group of students.

Due to the high standard of applicants we are in the process of setting up various new leadership roles which will be offered to any applicants who are not successful in gaining a Prefect post for next year.

The Year 10s have had an incredibly busy time at school since May half term after their work experience placements, with so many events, school and extra-curricular commitments. You can read more about their work experiences on their own page towards the end of this edition of the Herald.

They have done an incredible job of keeping it all together until the end of the summer term. A number of Year 10s have volunteered to support the school in various events, such as, Picnic in the Park, Glastonbrooke and supporting parents and staff during parent evenings. On top of this a large number have also given up their weekends to gain their Bronze Duke of Edinburgh qualification.

The fast pace to the end of Year 10 has set many challenges but enabled the students to gain a clearer understanding of the conflicting pressures, deadlines and necessity to be organised. This will benefit them greatly as they face their greatest challenge, GCSEs!

Mrs Barnsley
Middle School News

Year 11 – Mr Pape

Not a day has gone by that you’ve not made me glad
Of course, now you’re leaving its left me quite sad
But the thing that I have is happy memories it’s true
I mean it when I say that we’ll all miss you

Any way from the start, a grand old bash
Zombies with chainsaws made us scream and dash
Lots of photos, laughs, cheer
Werewolves, witches lots to fear
So much fun and never dull
Til Mr West destroyed the bucking bull

Three years of fun, of trials and test
But believe me when I say, you’ve been the best
Of course some days have been quite tough
Some fighting, crying, acting rough
Some difficult days, I’m sure you’re well aware
One thing I’ve gained, is more grey hair

Sporting successes cross the years
Champions of all we gained the cheers
Music stars, artists, maths magicians
Future masters of industry, leaders, physicians
Your future’s bright, achieve great things
You deserve all success that hard work brings

Apprenticeships, College, A levels test
Doing the things you really like best
And while you’re years here will act as a start
Now is the time to follow your heart
Go out in the world, god it sounds like I’m preaching
if you looking for cash don’t try training for teaching

Prom night tomorrow, just can’t wait
Porsches, limos and chauffeur up to the gate
With slick back hair so much fake tan
Nails done, heels on and after party plan
All grown up now young women and young men
This the last time that I’ll see you again...

Be good, be safe, but now your gone
Be a success but never forget where you have come from
So this is it from Mr Pape, Miss Winter, your tutors too
Go be amazing, we’re rooting for you!

All the very best

Mr Pape
Upper School News

Director of Sixth Form – Mr Fordham

We have had an excellent Year 13 Celebration Evening in the grounds of the House in which we have said goodbye to Year 13s (though, it has to be said, for many of them the real final goodbye was at the Summer Ball on Friday 6th July.

The celebration event took place in the balmy and warm grounds of the House, the perfect event in the midst of a heatwave. We have traditionally held this event in the PAC, which remained the rain plan, but the move to the House has created a really special atmosphere for the evening. We enjoyed some really excellent music from the Connor Martin Collective, a beautiful song by Xanthe McCracken & Emilija Paulauskaite, and exquisite violin performed by Ellie Cook. The talk was movingly given by Dan Milner, who had been the Head of Year for this year group in Year 11 and before. The House Library looked stunning as the Art and DT Departments had set up an exhibition of student work, making this an excellent event.

We want to wish all of our wonderful Year 13s all the best as they leave us and go out toward their, doubtless, brilliant futures. Increasingly our students this year made the decision that there are more opportunities in the workplace and through apprenticeships than in the traditional academic route of going to university. We have enhanced our guidance for this group of students, through creating mentoring groups, and published multiple apprenticeship offers to students, and we are proud of how they have managed to find so many exciting outcomes. Meanwhile, the number of offers received by those applying to university is 15% above the national average for state schools, which shows the talent and determination of our students, but also the quality of guidance and support our tutors give them.
ARTS FACULTY

Mr Pinder - Assistant Principal

As we approach the end of this academic year, I have to say that I have thoroughly enjoyed leading this superb faculty and the wonderful team who make it the success that it is.

This term has seen our students working hard completing their exams, coursework and performance pieces. Feedback so far bodes well for the results day in August.

The showcasing of art work completed by our students in the Art Exhibition was absolutely brilliant. The sheer range and quality of work was amazing and it was great to see so many family and friends taking the time to come and support the students. Many thanks to Mrs Lombard and the Art department for organising this event.

Our Sports Day was another great event. Here the school came together to support each other whilst competing in a wide range of events. It was lovely to see the students competing across the field and keen to make sure their House was successful. Well done to Mr Turnbull and the PE team for another great event.

There were so many amazing events this term. The Sports Award evening is always a highlight as it celebrates the successes of our students in their sporting endeavours. Glastonbrooke is our outdoor music event and then there is Picnic at the House where Music, Drama, Art and Dance all come together. I do hope you had the chance to attend at least one of these events.

Our thoughts now move on to the new academic year and making sure we are fully prepared for September. Miss Leighton is moving on to a new role at HSSP and we wish her all the best for the future. We welcome Miss Walker to the PE team and Miss Davidson to the Art team and wish them every success during their time at Hinchingbrooke. In the Art department, both Mrs Treen and Ms Cater depart for maternity leave over the summer. Mrs Hill and Miss Davidson will be taking over their lessons whilst they are away. We all wish them both well.

More information can be found on the department pages and I do hope you have time to read through these.

Best wishes for a restful summer break.

Mr Pinder
The Physical Education Department
Head of PE – Mr Turnbull

An exciting term in the PE department, where the focus has been on Physical Emotional and Mental well-being, supporting our students in the stressful examination period.

Special thanks to Vicky Leighton who has been in the PE department for the last 18 years. We wish her good luck with her full time position working with the Hunts School Sports Partnership.

We had an exciting run in to the summer holidays with our Annual Sports Day and Sports Awards in July.

Thank you to all our young sports women and sportsmen who have represented the PE department in all PE lessons, inter-house and sports teams.
Follow the department on:

@HBKPE_Sport
Music Department
Head of Music - Mr W Cooke

This term we have seen some spectacular success stories from the Music Department. Year 9 percussionist George Garnett won the Oundle Young Musician of the Year, an amazing achievement! He follows in the footsteps of Robert Burton who also came first in this competition in 2016. This year Rob (who is now in his first year at the Royal Academy) competed in the Grand Final of the BBC Young Musician and came a very close second. Several sixth formers and the Music team went to Birmingham to support Rob. What a concert!

We have many talented students who are a core part of the department but who also attend additional classes at renowned establishments such as the Royal Academy Junior School. Year 8 clarinetist, Lauren McMaw, is one such student who passed the audition and will start in September - a rising star for sure!

We are looking forward to welcoming many of the Y11 musicians back in the New Year as sixth formers and hearing how our upper sixth form groups get on with the next step in their journey, particularly two of our Y13s who are off to play a gig on the Caribbean island of Mustique! Congratulations to all students who sat BTEC Music, GCSE Music, Music A Level or Music Technology A Level. You have all worked very hard.

Several of our students have recently completed their ABRSM/Trinity Music grades, including Connor Martin who passed Grade 8 trombone with a merit. The benefit of taking these grades cannot be underestimated. As several renowned studies show, learning a Musical instrument is of benefit to students of all ages and helps develop organisation skills, coping under pressure and discipline in ways no other subject can.

Our bands and soloists are preparing for both 'Glastonbrooke' and 'Picnic at the House'. Both wonderful events in their own right; we as a department feel passionately about live music. Both events are open to parents and friends of the performers.

We have an additional concert this year on Tuesday 17 July 2018; The 'Young Bosendorfer Concert'. This will give our pianists in school the opportunity to perform on our amazing Bosendorfer Grand piano to friends and family.

We would like to thank all parents, peripatetic teachers, colleagues and of course our wonderful students themselves for another memorable academic year of fantastic music making.

Follow the department on:
@HBKMusic
The Hinchinbrooke
Bösendorfer
Concerts

2018 - 2019

October 19th
2018

Frédéric Aguessy, piano

Joy Farrall, clarinet;
Caroline Dearnley, cello;
John Lenehan, piano.

November 30th
2018

Katya Apekisheva and
Charles Owen, piano duo.

January 25th
2019

Emma Halnan, flute;
Robert Burton, saxophone;
Manon Fischer-Dieskau, piano;
Christine Zerafa, piano.

March 1st
2019

Masayuki Tayama, piano.

March 29th
2019

Hinchinbrooke Performing Arts Centre
Huntingdon at 7.30 pm

Box Office 01480 375678 (9am to 3pm)

www.ticketsource.co.uk/hinchinbrookepac

Tickets: adults: £15
(all 5 concerts: £60)
groups of 20+: £10 each
students under 21: £5
The Art Department
Head of Art – Mrs Lombard

**GCSE & A Level Art Exhibition**

On the 7 June 2018 the Art Department once again opened its doors for its annual exhibition, Open View, showcasing the works of our GCSE and A Level students. The evening was a celebration of the vast talents of all the students, displaying a broad range of works spanning the disciplines of painting, sculpture, and textiles, as well as sound-based works, installations and interactive pieces. The students’ works were thought provoking and inspiring, demonstrating concepts and abilities that would rival degree level.

In preparation for the exhibition, the Department and its classrooms undergo a transformation into gallery space. In many cases it is the student’s first real taste of exhibiting, having to consider how to display their work, opening it up to an audience. It marks the early stages of professionalism in the creative industry, as well as the culmination of their current courses.

The Art Department hosted a further two viewing events including an Industry & Community Evening and an Education Evening, which gave the local community and businesses, as well as feeder schools, an opportunity to visit the Department and see the fantastic works on display.

**CircuitHBK**

The Art Department is also very proud to be the base for a brand new *Circuit* group in partnership with Wysing Arts Centre. *CircuitHBK* will welcome students from year 8 through to year 13 the opportunity to experiment with different ways of experiencing and making art. By working with practicing artists, the students can create, develop and run their own creative events for other young people. The first, and very successful, CircuitHBK event was launched at Picnic at the House and will continue to run in September 2018.

**Year 13 Presentation Evening & Picnic at the House**

We were delighted to be able to display the wonderful art works at the 6th Form Presentation Evening again, and showcase a small scale exhibition of GCSE and A Level works for Picnic at the House which offers a wider audience the opportunity to see the works our students produce.
CORE FACULTY
Mrs Fullard – Assistant Principal

It has been another action packed term in the Core Faculty with a wide range of activities and events. Of course this term has seen the culmination of learning for our year 11 and 13 students as they have competed their GCSE and A-level examinations. In addition, the students in year 10 have now concluded their GCSE course. I’d like to express my gratitude to all of the teachers in the Faculty for their hard work and dedication in the run up to the examinations.

We have celebrated success within the Faculty with further wins for our Year 9 Debate team and excellent entries in our creative writing competition. Exciting trips have also taken place. Students from year 9 RPE headed off to Nottingham for an interesting day exploring ‘Crime and Punishment’ at the National Halls of Justice. Year 8 experienced their traditional yearly outing to the Bank of England where they learned about Maths in context investigating inflation and interest rates.

In addition, we were very pleased to see our very own Matt Woodfine recognised in the Pearson National Teaching Awards. Matt’s Apps and programmes are widely used at Hinchingbrooke and in schools up and down the country. It was wonderful to see him being honoured in this way.

Finally, I’d like to wish colleagues and friends leaving the Core Faculty this summer a heartfelt thank you and wish them well in their new schools.

Have a wonderful summer

Helen Fullard

Matt Woodfine receiving his award from Andrew Goulding, Principal of Hinchingbrooke School

Hinchingbrooke Core Faculty teacher honoured in national celebration of teaching 2018 Pearson Teaching Award Winners announced
Matt Woodfine from our Maths Department wins a Silver Teaching Award in the category Award for the Outstanding Use of Technology in Education, supported by Google.
Selected from thousands of nominations, Mr Woodfine is one of just 65 winners who will be celebrated this June on ‘Thank A Teacher Day’, as the national Teaching Awards marks its 20th year of celebrating excellence in education. Celebrations will take place in schools and colleges across England, Wales and Northern Ireland as the prestigious Silver Pearson Teaching Awards trophies are presented to outstanding teachers, teaching assistants, headteachers and lecturers.

Matt Woodfine’s award for the ‘Outstanding Use of Technology in Education’ is in recognition of his ambition to use ICT to revolutionise the way Maths is taught in schools. Mr Woodfine wants his work to have the widest possible impact and to ensure that it reaches every student, not just the privileged few. Over the past 8 years Mr Woodfine has been relentless in this vision, producing an array of classroom tools and Apps that ease the workload of teachers in the classroom and provides accurate and personalised feedback for every student. His crowning glory, the Maths App, has not just become integral to the success of the Maths department at Hinchingbrooke but a cornerstone of Maths curriculums in schools across the country.

Several teachers and students from Hinchingbrooke School have been involved in the nomination and assessment process. In support of Mr Woodfine’s nomination, student Lucy Jack, year 11, said: “I’ve always been under-confident and believed I couldn’t do Maths. Over the two years that Mr Woodfine has taught me he’s built my confidence and helped me to believe in myself.”

Another student, Sophie Burnley, year 11, recognised that Mr Woodfine had gone above and beyond to support her and her classmates, “He puts in a lot of his own time to ensure that we do well and is always willing to help us whether it’s during a lesson, a lunchtime or after school. He’s made me really enjoy Maths and his hard work deserves to be recognised.”

The Pearson Teaching Awards are an annual celebration of exceptional teachers, founded in 1998 by Lord Puttnam to recognise the life-changing impact an inspirational teacher can have on the lives of the young people they teach. Mr Woodfine will now join fellow Silver Award winners, along with 3 Scottish Education Award winners and 3 winners of the Professional Teaching Awards Cymru, at the 20th UK Ceremony of the Pearson Teaching Awards, a glittering ceremony held in central London on 21st October. There they will find out which of them has won one of just 12 Gold Plato Awards, the UK’s “Oscars for Teachers”.

The October ceremony, titled “Britain’s Classroom Heroes”, will be filmed and broadcast by the BBC as a showcase of excellence in education.
Mathematics Department
Acting Head of Mathematics – Mr Banham

Year 8 Trip to the Bank of England

Once again, bright and early, the Maths department took a coach full of Year 8 students to the Bank of England Museum in the City of London. No one was looking forward to the journey with the disruption on the A14 but we needn’t have worried and even made good time. We are never dropped off in the same place so never quite know the best way to get to the museum, but Mrs Reed used her inner radar to direct us there in about 3 minutes. "Why aren't we always dropped off here?" I ask.

Inside, the students had plenty of time to look around the museum and fill in their worksheets which were completed incredibly well this year. Prizes went to Jacob Shepperson, Ellie Pearson and Tara Drinkwater for the best answers.

Then the students went into a talk. This was the best it had been. The speaker checked what they had learnt so far and really got them thinking about the role of the Bank of England, inflation, interest rates and how these work - Martin Lewis would have been proud!

We left the museum to a gloriously sunny afternoon and walked down to St Paul's to sit and eat lunch. It was quite a sight to see 50 students sat on the wall, behaving impeccably. People were trying to take photos! But Didac leapt into action to warn them off - in a perfectly polite way.

On the journey home, the students were literally melting at the back of the bus, but they did not moan once.

They really were a credit to themselves and the school and it was a pleasure to take them.

Mrs Barratt
English Department
Head of English – Miss Spikesley

Up For Debate – Preparations for the Grand Final are under way!

The last half term saw the Year 9 Debating team move from strength to strength. With relentless support from Miss Spikesley, the team worked tremendously hard to prepare for the Regional Competition which was held at Northampton University on May 9th. The intense preparation over numerous after-school sessions saw the team formulate their speeches and hone their debating skills to take on dozens of other schools at the event. Coached by last year’s champions, the team managed to beat all of the other schools they were up against and, in a very tense final, succeeded in bringing home the trophy! This was no mean feat as their topics were particularly contentious, including debating a junk food tax, the banning of boxing, and university funding for low income students. Despite their challenging subjects, the students took it all in their stride and responded bravely, maturely and sensitively, not only to the subject matter, but also to their keen competitors. As a reward for their victory, all regional champions were invited to a two-day, all-expenses-paid trip to London, accompanied by Miss Spikesley and Miss Emery. The budding finalists were put through their paces by debating experts, including the England Debating Team coach, and also got to take in the sights of the capital – with the added bonus of free tickets to see Aladdin on the West End stage! It was a fantastic opportunity for such wonderful, hard-working students who have done themselves and the school, proud.

Next stop was the Grand Final at Oxford University! The team were excellent, but sadly lost to a better team on the day. Undaunted, we’re planning for next year’s debate with new determination.

Miss Spikesley
RPE Department
Head of RPE – Miss Newman

Y9 Crime and Punishment Trip

On Friday 15 June, 50 Year 9 students attended an RPE trip to the National Halls of Justice in Nottingham. Students are currently studying a unit on Religion, Crime and Punishment for their GCSE and so the day was extremely helpful in reinforcing the key topics we have covered so far.

Students began the day preparing for a mock trial. They were given an appeal case where they had to argue for or against a woman who had been charged with murder receiving the lesser sentence of diminished responsibility. Both groups were able to experience how a real-life court case is carried out. The students were very excited about this opportunity and the staff at the Museum were hugely impressed with their persuasive arguments.

In the afternoon, students were given a tour of the museum. They explored prison cells from the 19th century and heard about their reform through an actor playing the character of Elizabeth Fry. We also heard of others who had been sentenced to the death penalty at the prison.

Finally, students took part in a debate on the death penalty. They were given evidence to research in order to form their arguments. Despite staff playing devil’s advocate, the students were unanimous about wanting to bring the death penalty back!

Overall, it was an enjoyable day in which the students were able to see the concepts we had talked about in the classroom come to life. The “thank yous” given to staff as they came off the coach said it all. The RPE team were delighted at the enthusiasm and interest from students throughout the day and the Museum staff were hugely complementary in saying that our students were one of the best schools they had ever had and would welcome us back again.
STEM FACULTY

Mr Pendlebury – Assistant Principal

As the end of the school year has been rapidly approaching, the buzz of activity within the STEM Faculty has not been dwindling. As I reflect on my first year of running the Faculty, the sheer amount of work the Faculty has got through this year became clear.

Y11 and Y13 have now finished their exams and we are awaiting their results which we expect to be really positive and we wish the students in these year groups all the best in whichever direction they take.

The Catering Department—A highlight of the year has been the Gala Dinner put on by the Catering Department from students in Y9. The food that these students created was extremely tasty and the students were commended on their work by Head Chef of Chartwells, Tim Elks. Jacqui Sheehan from the Catering Department also took some of our students to a care home for the elderly and prepared afternoon tea. It was a pleasure to see our students acting as ambassadors for the school in our local community.

The Computing Department also had their Glass Room Exhibition on display all term, and it has been nice to see the department looking so good as well raising the students’ awareness of privacy in the modern world.

Unfortunately, we have to say goodbye to some members of staff from the Faculty and I wish Mr Tull, Mr Watkins, Mr Pereira and Mr Kilby all the best in their new schools. However, I am looking forward to next year and welcoming Mrs Hodges, Mrs Bowman, Miss Reilly, Dr Cambridge, Mr Henderson and Mrs Shepherd to the Faculty in September. I also look forward to working with Mr Bowen the new Head of Computer Science.

I wish you all a relaxing summer holiday and see you in September.

Mr Pendlebury
Science Department
Head of Science – Mr Moore

Summer term is always dominated by public examinations for students in years 11 and 13. Year 11 students have particularly felt the pressure this summer as they are the first cohort to take the new specification exams delivering grades 1 to 9. The demand of the exams is harder too, with students sitting six papers of 75 minutes or 105 minutes duration. We await the results with bated breath, but our students have come out of the papers looking confident and relieved in equal measure.

The annual Swavesey Science Challenge took place in July and Mr Pereira and Mr Hall were coaching a Hinchingbrooke team of year 7 and 8 students to take along. Mrs Olsen is co-ordinating visits to local primary schools for Science department staff to introduce our incoming year 7s to secondary school Science.

Inevitably at the end of the year there are some staff changes to announce. Mrs Rani-Thomson has joined us in the prep lab, replacing Mrs King-Venables who has taken up a post in Cambridge. We say farewell to Mr Pereira, Mrs Maynard, Mr Tull and Mr Watkins at the end of term but are in a strong teaching position next year with Mrs Hodges, Mrs Bowman, Dr Cambridge and Miss Reilly joining or returning to the team.

ICT & Computing Department
Head of Computing – Mr Kilby

This term we welcomed a display in the Computing corridor called ‘The Glass Room’. This was originally an exhibition put together by Tactical Tech College Berlin and displayed as a pop-up exhibition in central London. Tactical Tech kindly gave us copies of some of the display work and we created some of our own in school. The exhibition was a ‘space for reflection, experimentation and play that takes a critical look at how personal data is shaping society, as well as ourselves’.

Exhibits got students to think about the CCTV systems that are in use, the data that companies collect about them, the security of systems they use as well as how data and information can be manipulated.

Our thanks go to the Tactical Tech College Berlin, for giving us copies of some of their exhibits for use in school. We would also like to thank the Hinchingbrooke Foundation for their grant to allow use to build some interactive
teaching elements on facial recognition and network security, as well as make use of some of the exhibits within future lessons on cyber security.

PiWars

Our coder club students have covered a wide range of topics over the past year and have recently been looking at creating small robots that are controlled with a Raspberry Pi computer. We took the students over to PiWars in Cambridge on 22nd April, to get an idea of what they might be able to build. The people that run the fantastic Cambridge Raspberry Pi Jamboree (CamJam) each year, also run a PiWars event. People can create their own robot and enter it into a series of small challenges. These include the firing of objects to knock over targets, steering the robot through a maze of obstacles and battling against other robots in a fighting ring.

The event also hosted stalls by various companies where the students could try out or purchase Raspberry Pi related devices.

After the event we made our way to the Centre for computing history in Cambridge. The museum houses a huge range of historical computing products and allows people to have hands on experience with them. Students were able to see the evolution of the computer as well as have a go at a large range of gaming consoles and arcade machines.
**Business Department**

**Head of Business Studies – Ms Haines**

**Year 13 Business students organise a successful Business Breakfast**

You may have read our article in the last edition of the Herald announcing the launch of the very first Business Breakfast at Hinchingbrooke. I’m pleased to say that our Year 13 Cambridge Technical Extended Certificate in Business students did us proud, organising a very successful event.

For their final piece of coursework, the students were asked to organise and run a business event and, with time being very tight, elected to hold a careers event aimed at sixth form students who are looking at employment rather than university. Matched to employers from their chosen field of work, student delegates received individual independent advice and guidance. Although organised on a small scale as this was our first event, at least 7 students received offers of either work experience, summer work or encouragement to apply for a live vacancy.

The current Year 12 CTECH students are now arranging next year’s event, which will combine the Business Breakfast with a full-scale careers fair for Years 10-13.

If you would be willing to represent your industry/career pathway at either the Business Breakfast or the careers fair, please contact myself, Ms Sue Haines or Mr Ken O'Shaughnessy in the Business Department.
Food and Technology Department
Head of Food and Nutrition – Mrs Crabtree

On Thursday 14 June 2018, to coincide with National Dementia Day, 11 Hinchingbrooke students from Year 7 and Year 8, prepared and served afternoon tea at Cromwell Care home in Huntingdon. The students made sandwiches, sausage rolls, choux buns and scones with clotted cream and jam. The dishes were all made from scratch under the care of Tim Elks our School Chef and Jacqui Sheehan a teacher of Food and Nutrition in school. Some residents were unable to come down to the lounge, so the students went to their rooms to serve them there.

It was a great afternoon and a great chance for the students to learn new skills and give a little back to the community.

The residents really enjoyed the interaction with the students.
Design and Technology Department

Head of Design and Technology – Ms Lee

WOW, what an amazing year!

We are so proud of the Design Technology students this year.

The students have produced some amazing work. Each year we are amazed by the outcomes and this year was certainly no different!

We are about to embark on the new specifications so this was the last year of the old specifications and they have certainly gone out with a bang!

Well done to all the students in year 11 and 13 for their amazing work and thanks to all the staff, students and parents who have supported these students.

@HBKDesignTech
GLOBAL FACULTY

Mrs Tandy – Assistant Principal

I cannot believe how quickly this year has flown by and yet at the same time, the Global Faculty have packed so much in! Trips and extra-curricular activities continue to remain a great strength of the Faculty. Successful trips to Berlin and Sicily have taken place with the Year 7 Hunstanton trip and Year 9 Battlefields trip still to come. The Spanish department have also laid on a feast of activities including Latin dance workshops, a Picasso workshop and the El Quijote drama production. If you are not already following the Global Faculty departments on Twitter then please do so to find out more about what is happening.

Last term I took the opportunity to shine a light on the EPQ course run in the Sixth Form as this is a qualification that some parents and students are unaware of. In this edition of the Herald I would like to shine the spotlight on one of our new courses that will be running from September. Many thanks to Charlotte Findlay, Teacher of Social Sciences, for the following piece:

"The Social Science department is excited to announce the introduction of the WJEC Diploma in Criminology for post-16 students this September - it’s already proving to be a popular course for our prospective Year 12 cohort.

This 2-year course is ideal for students who wish to pursue further education in fields such as Criminology, Sociology or Psychology, all of which are offered at Hinchingbrooke as A Levels. The course is suitable for all students with an equal combination of examinations and coursework-based units that cover areas such as:

- The definition and types of crime and how we raise awareness as a society to prevent crime
- The theories of criminal behaviour and the laws that are introduced to combat crime
- The process of prosecution and preparing evidence for criminal cases
- The role of the Criminal Justice System and how society aims to achieve social control.

To find out more about the Social Science Department you can follow our Twitter account - @HBKSocSci

The Social Science department is always on the look-out for voluntary opportunities for our students or guest speakers in appropriate fields, please contact CCF@hinchbk.cambs.sch.uk to discuss further"

This term has been the toughest yet for our Year 11 and Year 13 students who have now completed a strenuous exam season. Students’ commitment to revision and Masterclasses was superb and this bodes well for good results in the summer. I hope that they are now all enjoying a well-earned rest!

I would like to take this opportunity to thank Alison Ball for all her hard work as Head of Department in MFL this year. Sadly Alison is leaving us at the end of term and she will be greatly missed. Finally, I would like to thank all of the staff across the Global Faculty for their never-ending dedication, passion and enthusiasm demonstrated this year. Students are lucky to have such committed teachers and I am lucky to oversee such a wonderful team. I wish everyone a fantastic Summer.
Geography Department
Head of Geography – Mr Evans

Sicily 2018

Day 1
You know it’s going to be a good trip when 82 students turn up to school at 1:45am and none of them are tired, unlike the poor parents who have to drop off their hyperactive kids and thankfully give them over to the care of the teachers.

It all started with an overly loud, two hour bus journey to Gatwick airport where we boarded an easy jet flight-destination...

Sicilia yay!

When flying over France the Alps broke through the clouds, a truly memorable sight. Once we landed, the buzz of excitement escalated as we stepped out of the plane and the warm Sicilian air welcomed us. Then came the airport.

Passport check. First problem.

You see we only took hand luggage but seeing as there wasn’t any space left in the hand luggage compartment, our small suitcases were put into the hold. But some students put their passports into their bag and their bag was put into the hold, not realising that we wouldn’t get our bag back until after passport control.

So all 82 of us marched up to passport control and all of a sudden we saw the colour drain from certain students’ faces, mouths open, eyes starting to bulge, one student spoke up “um, I’ve, I’ve left my passport in my bag!” Then the sea of hands raise and say “Same”. Teachers shake their heads in despair, not knowing exactly what to do.

Ralfie (Emma Ralph) a good friend of mine is fluent in Italian and offered to translate for the teachers, which painted the colour back on to everyone’s faces.
Once we got our bags back, we embarked on a coach, accompanied by our lovely tour guide who pointed out and explained the history of the landscapes surrounding us. From the coach, it suddenly hit me how different Sicily is to England; the culture and quaintness of each house, and how every individual building was worn, marked and mapped with stories. A distinct feature of Sicilian homes was an orange tree and scooter (classic Vespa) comfortably parked outside each house, and as hard as I tried, I failed to find a house without one.

Before arriving at the hotel, we stopped at Parco Fluviale dell’Akatara, or the Gorge as we called it. Prior to exploring, we went for lunch where the vast majority of students got pizza—obviously— it’s not that we like pizza, it’s just we couldn’t pronounce the other food. I’m joking. This pizza was like no other pizza and as hard as it is for me to admit, it was definitely better than Dominos! And don’t get me started on the hundreds of mouth-watering flavours of ice-cream!

We were then taken by a tour guide into a small 4D cinema to watch a short clip that explained how the Gorge was formed. I can’t explain what happened next. No words can describe the beauty; your heart truly skips a beat. And when the teachers let us freely wonder through the clear stream, I can tell you now 99% of the students kicked off their shoes, grabbed their phones and ran straight into the water it was as if seeing a bunch of teenagers turn back into toddlers, there was splashing, screaming, running and we generally had such an amazing day, completely forgetting that we woke up yesterday and haven’t been to sleep since.

**Day 2: Mt Etna**

My 7 year old self would have died if I told her she was going to climb a volcano, but all my 14 year old self could think was I AM GOING TO CLIMB A VOLCANO!!!!!!!

We all boarded a bus with our tour guide who took us through the history of the volcano and its surrounding, then started our journey up Mt. Etna in a bus, once we reached as high as the bus could go, the temperature had dropped from 27°C to 11°C. Then we got into cable cars which took us higher up and the temperature dropped from 11°C to 5°C. Then onto these large land rover van things for the last stretch - from 5°C to 2°C - and by the time we reached the top of Mt. Etna by foot, we could see snow! But despite the temperature I still wouldn’t have missed it for the world. A completely spectacular experience.

When walking round the crater on the top of the volcano, every so often we would find in the ground a boiling hot little hole. They were really easy to spot. All you had to do is look for a group of teenagers fascinated by something interesting on the ground. If you went closer you would be able to see that they are actually fighting over who is warming up their hands next. From this experience, I was really able to see what we have learnt in Geography in a different way and can now understand everything better.
When we got back to the hotel – and warm weather – I took pleasure in calling my mum and screaming down the line “I CLIMBED A VOLCANO!!!” Which I’m sure she was more than happy to be deafened by.

**Day 3: Lipari, mud baths and black sand beaches**

On the go again, but this time by boat to Lipari, where we wandered round the shops and stopped for lunch. I have honestly never tasted crêpes so good and melon so refreshing. When we thought it couldn’t get any better, a scooter passed us making us aware of our surroundings; yet another Italian Island reflecting again the culture and quaintness of Italia.

After the commotion of paying for lunch, we set sail for Vulcano. When docked we went straight to the black sand beaches where after a few “ooohs”, “aaahs” and pictures, we all got changed and ran head first into the warm sea.

Time flew by and before we knew it, we were walking down another road, heading towards the mud baths. We were stopped in our track, the air thick and full of the smell of rotting eggs! We continued, despite the smell, and then as we came into the clearing, we found what was causing the smell and it was, in fact, the mud baths. Reluctant to go in at first, eventually, one by one, the majority of us got in. Most of us only went in knee deep, but the braver ones were, full on, bathing in it!
Once packed, set and on the coaches, we headed for our last destination, Taormina, where we were going to see the ruins of an ancient Roman amphitheatre and – something we had all been waiting to do – shopping! Yay!

From the coaches, we walked through many petite streets before arriving at the amphitheatre. Equipped with our passes we went straight in, only to be completely taken back by the stunning views and ancient ruins. The Romans truly had a good eye for beautiful locations.

After our tour guide took us through the history of the amphitheatre and how it came to be, we went out for lunch (yet another good pizza) and shopping. We all split off empty handed, dropping in and out of shops and coming back with hands loaded with bags full of souvenirs.

Back on the coach again, our heads were glued to the window, trying to take in as much of Sicily as we could in our last part of the adventure.

As the airport came into sight, a feeling of sadness and excitement to go home rushed through me. The thought of leaving this place truly hurt, but then I remembered what happened last time at the Sicilian airport and wondered what was going to happen this time. And of course something did.

We arrived at the airport, rushed through security, were about to board when someone said, “I can’t find my boarding pass”. Than another girl next to her says “Same”. They were frantically running
around, backtracking their steps in hope of finding a piece of paper that is worth so much. Luckily, they were found, left at security check. All that was left was to board the plane and head home with no more unexpected hitches, thank goodness!

Robyn Ratcliffe – 9W1
History Department

Head of History – Mr Leigh

History Highlights

As I sit here at my desk I can hear the gentle hubbub of learning emanating from the classrooms around me that make up the Hinchingbrooke History Department. Post exams it seems fit to pause and reflect on another good, hard year that has flown by in the usual hive of frenetic activity that makes the department so successful. In particular I’d like to highlight the simple enthusiasm and drive of so many of our staff and pupils. So without further ado, here are some of our highlights from the classes of 2017-18...

A highlight of Mr Wheeley’s teaching year:
One moment that was a real highlight for me was while teaching one of my Year 13 classes learning about the English Civil War. We were examining why settlement was so hard to reach in the years following the first civil war, in particular the deadlock between the King, Army and Parliamentary factions. The students had been given historical characters briefly stating their position. For nearly half an hour the students engaged in a period debate and what impressed me was the way in which they were able to draw on and deploy broad background knowledge of the period to make their arguments and keep the debate running.

A Highlight of Ms Nightingale’s teaching year:
Students standing, unbelieving as I asked them to write all over the desks. The shock didn’t last long as Year 8 clicked off the lids to their board pens and starting, at first tentatively, to write what the slave sources showed them. Within seconds the room was filled with noise – noise of Year 8 discussing what the sources showed them, and some heated debates around some tables as the students disagreed with each other. My Year 8 group are my favourite – they are hardworking, inquisitive and (with a little encouragement) are up for anything. The look on some of their faces this lesson will stay with me for a while!

A Highlight of Mrs Tandy’s teaching year:
My favourite moment this year was when my Year 7s participated in the Elizabeth I speed dating lesson. There are some great actors in the class, which made for a comical and entertaining lesson!

A highlight of Mr Williams teaching Year:
I really enjoyed the lesson I did with Year 13 on the St. Bartholomew Day’s Massacre. The students sat in a circle while I narrated the event to some incredibly dramatic music. After some initial giggling, the drama of the tale took over and became a roller-coaster of emotions. Unfortunately the story does not have a happy ending (few massacres do), and the heart-break on the faces of the students was palpable by the end. It was great fun.
A Highlight of Miss Fender's teaching year:
One of my favourite moments from the past academic year was when I accompanied the Year 13 students on the annual history trip to Russia for the first time. It was fantastic to see the students experiencing the culture and history which they had so diligently researched during their coursework, and for students to be identifying and challenging different interpretations of history. It was a delight to share such a brilliant experience with such lovely students.

And as for me (Mr Leigh) I literally do not know where to start. I always enjoy our Battlefield’s Trip so I could eulogise about that but actually two more day to day experiences spring to mind that make teaching a real pleasure. The first has been the way my Year 9 and 10 GCSE classes apply themselves to acting on feedforward – so many are determined to develop their work and there is nothing better than seeing that moment when an improved answer ‘clicks’ into being, usually along with a delighted smile! Secondly I have loved pausing to do some independent research projects with Year 7 and 8 in recent weeks. It has been great to see pupils enthusiastically researching, discussing and presenting their findings in all manner of formats. Watching pupils learning with enthusiasm and having the privilege to steer that learning and discuss it with them is what teaching is all about for me, and it is certainly at the heart of what my staff do day in day in. So from all us in the History department, thanks for all the hard work, have a great summer - we go again next year!

A Farewell to Mr Williams...

This year will be Mr William’s last with the Hinchingbrooke History Department. The Welsh Wizard joined us as an enthusiastic NQT 6 years ago. He has been a valuable member of the Department ever since, not least for his great story telling and guitar skills! Most importantly though, he is well respected by staff, pupils and parents alike, which says everything you need to know about him as a man and a teacher.

Over the years, Mr Williams has run History club, led excursions, including our Russia trip and has taken the lead in the development of many new and popular curriculums including the Tudor’s at A-level, Warfare at GCSE and our medieval unit on the fictional town of Middleswell in Year 7.

Mr William’s also stepped up to second in History 18 months ago and has helped maintain the core values of Hinchingbrooke School in this role. It is therefore no surprise that he now moves on due to a promotion that sees him set to become the Head of the Cultural Faculty at Netherhall School where we wish him every success.

Follow us on Twitter @HistoryHBK
French Trip to the Fitzwilliam Museum, Cambridge

On Thursday 7th June, 12 Year 9 French students took part in a Content and Language Integrated Learning workshop at the Fitzwilliam Museum in Cambridge. The event was organised by the University of Cambridge Modern Languages PGCE staff and students, and aimed to give our Year 9 students a fascinating and inspiring insight into French culture, as well as an opportunity to apply their French skills in new and authentic contexts.

Our first workshop was about the Impressionists, and we spent an hour surrounded by priceless Monets and Renoirs in the Impressionist Gallery of the museum. The students completed various tasks, such as listening to descriptions of paintings and deciding which painting in the gallery was being described, describing the paintings to each other, and finally, writing a description of one of the paintings, using the language they had acquired in the other tasks. Here are some examples:

- Je vois beaucoup d'arbres verts sous le ciel clair. Il n'y a pas d'oiseaux ni de personnes, donc c'est complètement tranquille. Aussi, les arbres sont très grands et minces mais il y a d'autres arbres qui sont petits. Monet l'a dessiné, je me sens calme.


It was incredible to see how much vocabulary the students had acquired in a short space of time, and it was great to see them learning about Impressionism in French.

Our second workshop took place in the Egyptian Gallery. This time, the students began by finding hieroglyphs around the gallery, which were associated to the letter of the alphabet. Then they had to use the letters to decode words, which they could use to describe some of the artefacts in the museum. The final task was to work in pairs, one person describing a sarcophagus in French, and the other person drawing what was described. The students found these activities very engaging and were able to understand and describe clearly using the language they had acquired during the morning.

I do hope that the students can now see practical applications beyond the classroom for their language learning, and that their morning in the beautiful surroundings has inspired them to think about studying languages at university in the future.

Mrs Alison Roberts
Head of French
A level Picasso Workshop

The art of Pablo Picasso, the father of Cubism, came to Hinchingbrooke this term. Students of Year 12 Spanish enjoyed a fantastic workshop, led by a visual art specialist from Madrid, who took them for a journey throughout the life of Picasso and how he developed into one of the most famous and prestigious contemporary artists worldwide. They analysed the main elements of Cubism and had the chance to produce their own pieces in this style, including portraits of Mrs Núñez and Mrs Melchor-Bailey, Picasso-style.

A level students study Hispanic Art and Architecture as part of the new specifications and this represents a fantastic opportunity for them to make a meaningful connection between curriculum and reality of the Hispanic World.

Latin Dance Workshop

For the second consecutive year, KS3 and KS4 Spanish students enjoyed learning basic steps of popular Latin rhythms such as Salsa, Merengue, Rueda and enjoyed a full hour of “Sabor Latino”, having much fun dancing all these styles. Angel Garcia and his partner Elena, members of the Wolfgang Tango Academy in Cambridge, delivered the session to over 100 MFL students who participated in this event.

Both events were fully funded by the Hinchingbrooke Foundation, a big supporter of all cultural initiatives in the MFL Department.

Mrs Nunez-Andersen
Head of Spanish
German Language Trip to Berlin, 9 – 12 April 2018

On a Monday morning during the Easter holidays, 22 KS4 and KS5 students set off from school to travel to Berlin on the German language trip. They were accompanied by Mrs Ball (Head of MFL) and Mr Pool (Property Services) and later joined by Miss Babbington from our tour organiser, Diverse School Travel. After a thankfully uneventful journey, the party checked in to the accommodation at the Generator Prenzlauer Berg hostel in the east of the city. After a quick dinner it was off for the first highlight of the trip – a guided behind-the-scenes tour of the Reichstag. En route, there were first glimpses and photo opportunities of the iconic Brandenburger Tor, which looked particularly spectacular lit up. After the fascinating tour, it was on to the building’s roof to walk around the renowned dome and take in a fabulous late evening view over the city. Each day of the trip students attended three hours of German language lessons at the Deutsch in Deutschland language school and all were awarded a certificate to show their attendance and achievement at their lessons. After the first day’s classes, there was a highly popular visit to the open-air East Side gallery, where artists from all over the world have painted remaining sections of the Berlin Wall to create a memorial for freedom. There was then time to take in Alexanderplatz, one of the most famous and certainly the largest square in Berlin. A trip to the top of the Berlin TV Tower was a must and all enjoyed the panoramic views of the city from the top of this flagship of East German architecture. There was later a walk at dusk to the Memorial for Murdered Jews, the design of which was a thought-provoking topic of conversation.

The next and last full day of the trip was dedicated to German history, with a trip to the Topography of Terror, the haunting exhibition in the cellars of the former Gestapo HQ, which showed the terrors and crimes of the Nazi era. Next was the Checkpoint Charlie Museum, exploring the impact of the Berlin Wall on day-to-day life in the divided German, as well as documenting many daring escape attempts. A guided walking tour starting from Alexanderplatz and finishing
outside the main Berlin university building provided students with a further insight into the city’s fascinating history. Many kilometres were covered this day and there were some sore feet and tired students – and staff! - by the time all got back to the accommodation for dinner and a quiz about the trip and many things German.

After classes on the final day, it was time to come home. A bonus prize had been the glorious weather in Berlin, compared to the wet, dull and dreary days family and friends had endured back in England! An enjoyable and memorable time had been had by all. Do read the soundbites from some of the Year 10 students who took part.

Mrs Ball
Head of MFL

Lorenzo Capito: I thought Berlin was a very entertaining and fun city, with an interesting mixture of old and new interacting with each other to produce a hypnotic skyline of the beating heart of Germany.

Amelia Oliver: I loved visiting the Berlin Wall because of the significance it has in the city’s history. I also found the tour of the Reichstag so interesting as well as the walking tour of the city. I thought the guides we had were absolutely brilliant. I enjoyed trying currywurst and schnitzel.

Marissa Lumley: I really enjoyed going up the TV Tower because you could see all across Berlin and all the sights we had visited.

Mia Leech: I really enjoyed visiting the Berlin Wall and learning about the separation of the East and the West. The Brandenburg Gate and the Reichstag surprised me with how interesting Germany and Berlin is. The building was incredible to walk around and the skyline rooftop was fascinating. Schnitzel tastes amazing!

Photos: Freya Stening
Duke of Edinburgh Award
Lead by Miss Leighton & Mrs Brooks

With nearly 180 students signed up for Duke of Edinburgh, it has been a busy term so far with 6 weekends spent out on D of E weekends. 65 students have now completed both of their expeditions and a further 50 are due to go out in September to finalise their expedition Section. This coming weekend we are due to take out another 30 students for their first weekend of camping and map reading in scorching temperatures yet again.

The Tilbrook campsite, that we are using for our ‘proper’ weekends has already complimented the students on their behaviour and camp-craft skills, which is a huge bonus, after they had previously banned all school D of E groups after other schools had misused their facilities.

The girls pictured below are the first 6 students to have completed every section of their D of E and the caption is from their power-point presented to me last week. Well done girls!

IN CONCLUSION

Overall, Duke of Edinburgh taught us many things; how to cook, use a trangia, use a compass, set up a tent, pack efficiently and most importantly team work and independence.

Having to rely on each other and find a solution to problems we faced on our own really sparked our confidence and independence. Completing D of E makes you feel good about yourself and your group and is worth the experience.
What another great year it has been for the extra-curricular provision here at Hinchingbrooke School! I am writing this article in the wake of yet another fantastic year of Year 6 students coming up to Hinchingbrooke in September to attend afterschool taster sessions for the clubs we offer.
Hinchingbrooke School has a long tradition of outstanding lunchtime and after school clubs

This year has seen over 30 clubs on offer each week, available to all year groups, covering areas as varied as Creative Writing, Science, Netball and Coding. Academic research and anecdotal evidence has shown that extra-curricular participation can improve a student’s behaviour and academic performance, as well as providing them with opportunities to develop interests and friendships. We like to think that all students across all year groups will participate in at least one extra-curricular activity per term. We are always open to suggestions, so if there is a club in particular that a student would like to participate in but is not currently available, they should come and see Mrs Dow in the Geography block and we can work together to make their club idea a reality. Mrs Dow is taking on the role of EVC and Administrator for Global Faculty while Mrs Pittock takes a year out to cover a maternity post as Year 7 Student Support Officer (SSO).
“Bells Gone: What’s On?” will take place on Friday 7 September at lunch time in the Pepys building. Club leaders are available for students to find out more information and sign up to the clubs they would like to try out in the first term. The event is always well attended, is open to all year groups and is an opportunity for students to see teachers in a less formal situation. Club leaders also promote their clubs in lessons and are usually available at break and lunch times to answer any queries, or students can just call in to see Mrs Dow in her office, found in the Geography Block.

The extra-curricular club timetable for the autumn term will be published to all parents and students in the first full week of term in September. It will also be displayed in form rooms and available on the school website at the following link.

https://www.hinchingbrookeschool.net/timetable

“Bell’s Gone! What’s On?!_ September 2018
Huntingdonshire School Sports Partnership (HSSP)
SGO/Partnership Manager – Mr Finlayson

The Hunts School Sports Partnership (SSP) work with schools across Huntingdonshire through our subscription service to support schools to develop and maintain high quality physical education to give children the skills, knowledge and the confidence to take part in a range of sporting activities. Hosted at Hinchingbrooke School, Hunts SSP are a non for profit organisation who have a team of highly skilled physical education teachers and sports coaches working in primary schools. To find out more go to www.huntsssp.org or contact huntsssp@hinchbk.cambs.sch.uk

We have had an amazing summer term, lots of events, festivals and competitions have taken place. Ten events have taken place in six sports and we are looking forward to an exciting 2018/19. Please see below a few of the events which took place:

**ORIENTEERING – 23 April 2018**

On Monday 23 April we kicked off our Sporting Summer term with a wonderful Orienteering Festival in the lovely surroundings of Hinchingbrooke House. The weather was also on our side that day and it was a great afternoon enjoyed by Year 4 pupils, teachers and parents from a number of primary schools in the district.

We had over twenty teams working through a carousel of ten challenges, linking to subjects such as maths and geography. They were supported by Year 8 Sports Leaders from Hinchingbrooke School who thoroughly enjoyed the experience of helping the younger participants complete their challenges.

Teacher Quote from the event “Excellent event and well done. Perfect for those ‘less sporty’ children who still enjoy a challenge and competition”
Football - Up for the Cup and Girls Football Competition
25 April 2018

The St Neots Town Football Club were the hosts for these two exciting events supported by the Hunts FA and St Neots Town FC Scholars. Over 200 children took part in either one/or both competitions from eleven schools.

Westfield Junior School prevailed as the winners of the Girls Football Competition and Newton Primary School won the Up for the Cup competition, which is for children who do not play for the school football team and or a community club.

Teacher Quote for the day “Great to see the childrens’ confidence grow over the afternoon. Lovely to see children who have never played before develop as a team. Super support of each other”

Tri Golf Festival – 1 May 2018

Hinchingbrooke House was the venue for the Tri Golf festival. Luckily, the sun was shining again, which made it such an enjoyable afternoon. 77 children took part in a number of golfing activities. It was a fantastic way to introduce golf to many of the children.

HSSP were assisted on the afternoon by 18 Sports Leaders from Hinchingbrooke School who were amazing and encouraging and made sure the younger children enjoyed themselves.
HSSP – Springboard Multisports Festival – 8 May 2018

A busy day for HSSP, with two events in one day. The multi-sports festival was held on the morning of 8 May 2018 at the One Leisure Indoor centre in St Ives. It was for KS3 and 4 and included over thirty children from Spring Common, St Ivo School and Hinchingbrooke School. The students were placed into pairs and then competed against others in their group in the 4 events; Boccia, New Age Kurling, Table Cricket and Polybat.

Teacher Quote: “Lovely to see all students engaged in sports activities for such a long time. Nice small groups made the event less intimidating and calm. Thank you”

High 5s Netball at Longsands Academy on 8 May 2018

8 Schools, 16 teams, 112 children took part in the High 5s Netball Tournament at Longsands Academy on the 8 May 2018. The event was a great success and was supported/officiated by Sports Leaders from Longsands Academy.

A Team Results:
Joint First: Roundhouse Primary Academy and Crosshall Junior School

B Team Results:
1st: Roundhouse Primary Academy

High 5s Netball at Hinchingbrooke School on 15 May 2018

The following week 11 Schools, 17 teams and over 120 children took part in the High 5s Netball tournament at Hinchingbrooke School. Again, a hot sunny afternoon welcomed all the teams to the courts. The Young Leaders from Hinchingbrooke School helped organise and officiate throughout the competition.

Teacher Quote of the day “A fantastic competition, which was really well organised. A great opportunity for our small school to compete against other local schools. Thank you so much to the organising team.”

A Team Results: 1st Holywell C of E Primary School

B Team Results: Joint First: Great Gidding C of E Primary School and Holywell C of E Primary School
Mini Red Tennis Competition for Years 3 and 4 on 22 May 2018

The fantastic facilities at Huntingdon Tennis Club held a morning and afternoon competition on Tuesday 22nd May 2018. 11 schools and 20 teams took part in the competition using both the indoor bubble and outdoor courts. It was supported by students from St Peters School. It was the first time a few of the children had played tennis and was thoroughly enjoyed by all.
Quadkids Athletics Competition for Years 5 & 6

Tuesday 12th June 2018

Congratulations to all of the schools and over 460 pupils who competed in the Hunts SSP Quadkids athletics competitions on Tuesday 12 June. The fantastic facilities at St Ives outdoor track hosted both the morning and afternoon events. The weather started off a little damp, but, as the day wore on, the sun eventually came out and all 47 teams enjoyed a great day of athletics in A, B and C teams.

Quadkids Athletics is a team based competition with 4 boys and 4 girls each competing in 4 disciplines: a long distance (600m) run, 75m sprint, a vortex throw and a standing long jump. All competitor’s scores are amalgamated resulting in a team score.

The event was supported by Leadership students from St Ivo School, St Peter’s School and Hinchingbrooke School, they were all amazing and encouraged each and every child throughout the events, especially around the track.

Large Schools Results:
1st Crosshall Junior School
2nd Brampton Village Primary School

Small Schools Results:
1st Holywell C of E Primary School
2nd Spaldwick Primary School
Careers Education and IAG

Head of IAG - Mr O’Shaughnessy
Vocational Education Co-ordinator - Mrs Tanton-Smith

**Foundation learning**

On Tuesdays and Thursdays, students from Hinchingbrooke School attend Huntingdon Regional College to work on Motor Vehicle or Hair & Beauty courses.

They are able to work in a college environment and get involved in all aspects of the career they have chosen. They are working towards a qualification in these areas: students study the Health & Safety of the working environment. Within Hair & Beauty, they work on nail art, facials and manicures amongst other areas and then progress on to hair. The course teaches them how to do a variety of hair techniques such as plaiting and along with this, dealing with clients and holding client consultations.

Within Motor Vehicle students they learn how to change tyres, to do an MOT, learn about the different parts of an engine and changing brake pads but this is just a taster of what is covered on the course.

As can be seen, they are getting on really well!
Year 10 – Work Experience

From 4 June - 15 June 2018, Year 10 students found out what it was like in the real world of work. They worked in various industries, with travels taking individuals as far as the USA. The students did Hinchingbrooke proud with great feedback from the employers including:

- I felt compelled to get in touch with you to express how impressed we have all been. Not only has he been incredibly polite, engaged and helpful throughout his time with us – but he has shown a real passion for the Law, and phenomenal enthusiasm and drive.

- It was an absolute pleasure to have him with us this week, and he truly is a credit to Hinchingbrooke SchoolOne of the best work experience student I have ever had. He used his initiative and took no nonsense from the kids. He was great and really helpful.

- He has grown in confidence throughout the week.

- He has got stuck into the job and has a good work ethic - excellent time keeping and good manners.

- She’s punctual, good with the customers and is always smartly dressed.

- Has been really supportive and mature.

- Is always polite, well presented and works very independently.

- Really pleased with her and she has been a fantastic ambassador for the school. They told me that they have lots of work experience candidates from schools and colleges and that she has been one of the most confident students they have worked with.

- He has been given tasks which he has got on with independently - he has used his own initiative and asked questions when required.

- Was highly endorsing, praising communication skills, motivation and aspirational nature - she will be very successful working in the healthcare sector thanks to her personable attitude.

- using her initiative and the phase leader likes that about her - she is very punctual, always ask for more work when she is done with what she had been tasked to do.

- she had come out of her shell and seemed much more confident.

- The Boss was impressed with her ideas and her organisation.

- High praise for his punctuality and work ethic.

- She had great feedback from all the departments saying how grow-up and sensible she was and when given a task she got on with it.

- He is a polite young lad and has been popular with our staff.
Although some boredom and tiredness was felt, many persevered and got through it. On the whole, the year group did well and should be proud. Well done Year 10!
Careers Education and IAG

Hinchingbrooke School places great importance upon giving students current and accurate careers education, information and guidance. The aim of our careers programme is to develop the skills, attitudes and abilities of our students so we enable them to make effective decisions about their future education, training and employment.

We see this as an essential role of all teachers, whether in their role as tutors or subject teachers. Additionally, we have a Careers Team for targeted support.

To assist students, parents and carers, we are developing our online support via the school website and Parentmail. Please keep an eye on both as we will be updating them regularly. Some general resources to get started include:

- Finding the best future for me – regardless of age – www.plotr.co.uk
- www.careersbox.co.uk – Sponsored by BT, but has many useful podcasts and links
- http://www.careersbox.co.uk/skillsexplorer/ - a free new way for students to connect with the extensive Careersbox library of world-of-work and job profile films and videos. Explore your skills and match them to a world of work and training opportunities.

- The National Careers Service was relaunched on 5th April. This replaces Connexions direct. For young people (aged 13 and over) this provides a website – nationalcareersservice.direct.gov.uk – and various ways of contacting an adviser - a phone line 0800 100900, web chat, email or texting service. Take a look and see if you find it user-friendly for young people.

- E-clips – vast and regularly updated careers database with many external links - go to ‘student intranet’. Enter the school postcode to access (PE29 3BN)

- www.apprenticeships.org.uk – the national ‘apprenticeships’ website

There are a number of more specific resources available on the website looking at apprenticeships (local and national), University applications and local employment opportunities.
Glastonbrooke 2018
Mrs Nichols, Mr Howells & Mr Hall

Yet again, our annual Glastonbrooke Festival was full of students with a huge amount of talent on both the main stage and the acoustic stage. The Houses were out in full colour raising money for their house charities and supplying us all with a fabulous BBQ!

Despite the clash with the England game, many turned out to support the evening, albeit huddled around small screens at the end!

A huge thanks to Joe Howells for all of his hard work and determination to make Glastonbrooke the success that it is.
## Hinchingbrooke Alumni Association

### HAA Vice President – Mr Wheelely

<table>
<thead>
<tr>
<th>Name:</th>
<th>Emily Morris</th>
<th>Leaving Year:</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>Current job/course title:</td>
<td>Law Student</td>
<td>University attended:</td>
<td>The University of York</td>
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<thead>
<tr>
<th>Favourite Subject at school:</th>
<th>What have you done since leaving school?</th>
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<tr>
<td>Religious Studies</td>
<td>I am finishing my degree at The University of York. I completed a year abroad at The University of Hong Kong. I completed a placement in Spain and helped set up a legal clinic. I also completed a placement in Hong Kong and created a training manual for social workers, which is now being used to train social workers. Lastly, I was a Project Coordinator for a charity.</td>
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<tr>
<th>What has been your biggest achievement in life, and how did your experience at school help you to achieve other successes?</th>
<th>What one piece of advice would you give to current students?</th>
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<tr>
<td>My academic career was hindered due to a family breakdown. As a result, I lived between friends’ houses whilst completing my A Level examinations. I increased my hours at work to help pay for food and other daily outgoings. In this period, I found there was limited information on how to support young people when their parents are separating. Working with a charity, I wrote and published a support booklet for young adults whose parents are separating. I recruited and interviewed affected young people about their experiences of divorce. I also analysed how it was possible to make legal terminology in divorce easier read for young people. I have spoken to the national and local press on my experiences and my project has been featured on ITV Central. The NHS, schools and libraries nationwide are currently using the booklets. I also have received an order for my booklets by the law firm, Mishcon de Reya, to be used by their clients.</td>
<td>Whatever life throws at you, you should continue to work hard and don’t give up on your goals. It doesn’t matter what your background but anything is possible. I’ve lost count of the amount of times I’ve had to dust myself down and get back into it. There are going to be obstacles whatever you do in your life. The harder you have to work at something, the more you cherish it. Life may knock you down but it is how you react to it that makes the difference. The next time you fail at something, ask yourself this “By whose standards have you failed by? Yours? Society? Your parents? Surely if you learnt something, you haven’t failed at all”</td>
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| What one piece of advice would you give to current students? | Whatever life throws at you, you should continue to work hard and don’t give up on your goals. It doesn’t matter what your background but anything is possible. I’ve lost count of the amount of times I’ve had to dust myself down and get back into it. There are going to be obstacles whatever you do in your life. The harder you have to work at something, the more you cherish it. Life may knock you down but it is how you react to it that makes the difference. The next time you fail at something, ask yourself this “By whose standards have you failed by? Yours? Society? Your parents? Surely if you learnt something, you haven’t failed at all” |
My experience at school helped me gain experience and confidence.

What's your next big goal?

I am going to do the LPC [Legal Practice Course] with a MSC in Law, Business and Management at The University of Law. After that, I intend to work in the legal sector and hopefully become a solicitor. I also want to create my own charity helping children whose parents divorced.

Name: Jen Hardcastle
Leaving Year: 2006
Favourite Subject at school: Art- being creative and expressing myself
University: Leicester de Montfort
Current job/course title: Retail Manager
What have you done since leaving school?
Completed higher education in mixed media textiles with fashion. Worked for John Lewis Partnership for 10 years

Emily speaking at an event
<table>
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<tr>
<th>Name:</th>
<th>Alan Markwell</th>
<th>Leaving Year:</th>
<th>1971</th>
</tr>
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<tbody>
<tr>
<td>Current job/course title:</td>
<td>Director Markwell Trading Services</td>
<td>University attended:</td>
<td>City University London</td>
</tr>
<tr>
<td>Favourite Subject at school:</td>
<td>Physics – always fascinated me.</td>
<td>What have you done since leaving school?</td>
<td>Started as an undergraduate with British European Airways Engineering. Stayed 10 years, moved into sales of custom engineered aerospace products. Worked my way up the company to European Sales Director. Left to found my own company as engineering sales consultancy with staff in the UK, France, Germany and Italy and a consultant in India. Have been in business for myself now for 23 years.</td>
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<td>What has been your biggest achievement in life, and how did your experience at school help you to achieve other successes?</td>
<td>Starting and growing my business. School encouraged me to try things out.</td>
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<tr>
<td>What one piece of advice would you give to current students?</td>
<td>Follow your dreams, never give up!</td>
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<tr>
<td>What's your next big goal?</td>
<td>Own an aeroplane!</td>
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<tr>
<th>Name:</th>
<th>Brian Edward Hurst</th>
<th>Leaving Year:</th>
<th>1956</th>
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<tbody>
<tr>
<td>Current job/course title:</td>
<td>Retired Counsellor/Writer</td>
<td>University attended:</td>
<td>University of London, Department of Teaching Studies</td>
</tr>
<tr>
<td>Favourite Subject at school:</td>
<td>English and History. Both subjects gave me an awareness of the world in which I live and how it has developed over time. My studies improved my writing skills and allowed me to publish several books.</td>
<td>What have you done since leaving school?</td>
<td>Many things. Since moving to the U.S.A in 1980, I have worked as a bereavement counsellor, as an artist painting in acrylics and as a writer. I have been on national TV in the U.S. several times demonstrating my skills in psychic communication.</td>
</tr>
<tr>
<td>What has been your biggest achievement in life, and how did your experience at school help you to achieve other successes?</td>
<td>What one piece of advice would you give to current students?</td>
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<td>Bringing hope and comfort to many parents of murdered children. I worked with Sharon Tate’s mother Doris and POMC. I developed strong empathetic skills as a result of being bullied at school for my sensitivity and lack of interest in sports (I had no hand-eye co-ordination!) - out of suffering as a teenager came my later strength and great success here in the U.S.</td>
<td>If things look rough, don’t give up; persevere and all shall pass.</td>
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What’s your next big goal?

To complete my science fiction novel about a future colony on Mars. The book is about one third written and keeps to scientific fact as far as possible. So far, the story line is working out well. I hope to get a major publisher interested later.

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<thead>
<tr>
<th>Name:</th>
<th>Hannah Allan</th>
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<tbody>
<tr>
<td>Leaving Year:</td>
<td>2013</td>
</tr>
<tr>
<td>Favourite Subject at school:</td>
<td>Maths. It is all about using logical steps and applying knowledge to solve a problem.</td>
</tr>
<tr>
<td>University</td>
<td>University of Surrey</td>
</tr>
<tr>
<td>Current job/course title:</td>
<td>Final Year Medical Engineer (at time of submitting this!)</td>
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What have you done since leaving school?

University, Placement year, Obtain graduate job.

What one piece of advice would you give to current students?

Don’t put a limit on what you can do. As a medical engineering student with a passion for formula one, I didn’t think I would be considered for the role, however working hard and believing in yourself will help you get to where you want to be.

What’s your next big goal?

Retail Manager
Name: Liz Hodgkinson
Leaving Year: 1962
Favourite Subject at school: English
University: Newcastle university

Current job/course title:
Author and journalist, I am writing books and contributing articles and features to major newspapers and magazines.

What have you done since leaving school?
Been a writer

What has been your biggest achievement and how did your experience at school help you to achieve other successes?
Writing one or two bestsellers which would never have happened without the chance of an education

What one piece of advice would you give to current students?
If you have an ambition, never give up

What's your next big goal?
To write another bestseller
Memories of the Old Lower School – Part 4

By Dan Milner (Teacher 2007-present and student at Hinchingbrooke School, 1988-1995)

Memories of the Old Lower School Part 4

Assemblies in the Lower School in those days took place in the school hall. This was also the venue for Drama lessons along with the location of the Friday lunchtime discos mentioned in a previous edition. This room seemed huge, with a particularly high ceiling, at the time and the wooden floor was far from comfortable. There were no luxurious chairs in those days. However, you did not utter a word of complaint. In fact you didn’t talk at all during this assembly, particularly when a certain member of Lower school senior staff was presenting. These were occasions where children were certainly expected to be seen and not heard. Talking out of turn in this environment would lead to you being stood up for the remainder of the assembly. Fortunately, I never had the misfortune to experience this, but I do have memories of those who did, quivering and wishing the ground would swallow them up. You knew this wasn’t the end of their ordeal either as they were required to remain in place whilst the rest of us filed out in silence. I don’t recall anyone ever talking about what happened to these poor students but this silence told its own story.

One of my fondest recollections of visits from the old Lower School to Middle School for PE lessons, was of the food and drinks available there. I think it’s certainly true that food, drinks and the smells associated with them really do evoke strong emotions and can transport you back to the places where you experienced them. Certainly not the most healthy choice, I accept, but one of the greatest treats in the Middle School canteen were the burgers – WOW! Perhaps it was because we usually bought them following both a walk from Lower School as well as a strenuous PE lesson, but nothing came close to the smell, texture and taste of these tasty morsels. For some reason they weren’t available over the road in Lower School, which made me think that perhaps it was some kind of incentive to help motivate us to work hard in order to reach the promised land that was Middle School.

In addition to the burgers were the vending machines which, from memory, only appeared on the Middle School site. The greatest drink known to students at this time had to be the hot chocolate. I seem to recall it costing 10p for a small cup and the machine took 1p and 2p coins. Now I am not too proud to admit that there were occasions when I didn’t have any money, so resorted to scouring the floor for small change discarded by foolish peers, in order to get my fix of the sweet, chocolatey goodness contained within this metal box! I think this drink was perhaps the 80’s equivalent of the energy drink, in that 150ml must have contained as much sugar as the recommended adult intake for a day.
Please send any comments or enquiries to:-

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http://www.hinchingbrookeschool.net/contactus/?pid=2