



# ICE Breakers



These **ICE Breaker** activities are designed to prepare you for **the A Level ICE expectations**.

You must **break** your way through each Ice segment below.

Written work **must** be presented in your **ICE journal**. You are expected to discuss this portfolio with your class teachers at the start of the year.

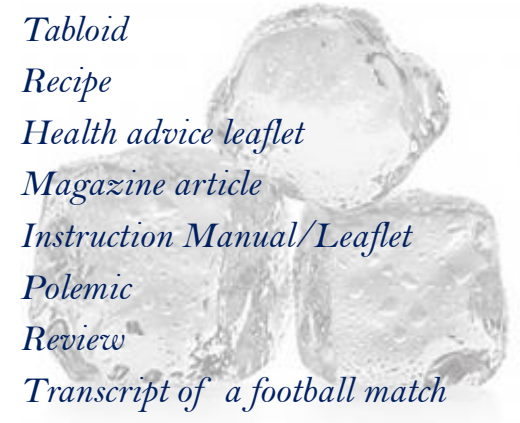
Research the following theorists. For each one, outline their research area and their stance(s). Place in your ICE journal.

Deborah Cameron  
Dale Spender  
Robin Lakoff  
David Crystal  
Brown & Levinson  
Jean Aitchison  
Paul Grice  
Erving Goffman



a) Choose 3 of the following to read. Through annotations, respond to how the text conforms to its genre, audience & purpose (GAP). Place in your ICE journal

- Newspaper Broadsheet
- Tabloid
- Recipe
- Health advice leaflet
- Magazine article
- Instruction Manual/Leaflet
- Polemic
- Review
- Transcript of a football match
- Website homepage
- Extract from an Autobiography



Read at least one book from:

- The Adventure of English** Melvyn Bragg
- Language Myths** Laurie Bauer and Peter Trudgill
- Txtg The Gr8Db8** David Crystal
- Lost for Words** John Humphreys

In your ICE journal, outline the some of the main points/issues highlighted in note form. Identify an area of interest you might like to pursue further research in.

1. Read and stick the following articles in your ICE journal
2. Highlight any thought-provoking thoughts. Be prepared to discuss them upon your return

<https://www.theguardian.com/media-network/2015/jun/26/hashtag-language-evolution-digital-age>

<https://www.theguardian.com/media/mind-your-language/2013/oct/18/mind-your-language-sexism>

