

School Development Plan 2017-18: In a Nutshell

Our core purpose is to provide effective and sustainable education so that we can nurture all of our students according to our mission and maximise their academic outcomes, their personal development and their capacity to be independent, autonomous and life-long learners.

This year we are aiming to achieve at least:

All students: 5 - 9 English and Maths - 60%; EBacc - 20%; Progress 8 0.5; Attainment8 B -
 and in order to **narrow the gaps:**
Disadvantaged students: 5 - 9 English and Maths – 40%; EBacc - 6%; Progress 8 0.5; Attainment 8 C –
SEND students: 5 – 9 English and Maths – 40%; Ebacc – 9%; Progress 8 0.46; Attainment 8 C
A Level: 50% A*-B; 78% A* -C; 224 (APS/entry); +VA scores of at least 0.1 for A level; ALPS T score of grade 4 or better

Our focus areas are set out below:

1. Strategy, leadership and governance	2. Pedagogical practices and staff development	3. Student support, guidance and welfare
Providing for growth and sustainability	Learning Developing high quality learning experiences	Behaviour & Safety Developing a culture of mutual respect, inclusivity and support for students
1(a) To submit an application to form a MAT and to undertake the necessary consultation	2(a) 1 Quality of Teaching – to promote reflective practice and the sharing of practice through PiXL classrooms 2(a) 2 Independent learning - to develop strategies for independent learning across all key stages 2(a) 3 Post-16 – to secure improvements in the quality of sixth form teaching	3(a) 1 To improve the consistency of tutoring and develop their role as academic mentors 3(a) 2 To compensate for the demise of external agency support 3(a) 3 To use Pivotal Education to revisit the management of behaviour with staff
Providing for growth and sustainability	Professional growth & well being Developing mutual support for well-being and growth	Enrichment Developing opportunities for enrichment
1(b) To secure the necessary savings and additional income to provide increased financial security.	2(b) 1 To promote reflective practice using the One Hub & Blue Sky 2(b) 2 To allow teachers and support staff to access CPD pertinent to their needs 2(b) 3 Review the use of TAs	3(b) 1 To promote community values through PiXL EDGE 3(b) 2 To consider electronic homework diaries and reporting 3(b) 3 To continue to use external support from the PTI, TSA and other such organisations
Ensuring we remain outcome focused	Achievement focus on outcomes and the narrowing of gaps	Engagement Developing stakeholder engagement to support learning
1(c) To develop the new Faculty Structure and new support structure to focus on improvement, efficiency and quality assurance.	2(c) 1 Progress and attainment meet or exceed school targets in summer 2018 in all key stages 2(c) 2 Attainment gaps between significant groups and the rest of the school decrease 2(c) 3 Audit the provision of SEND to seek improvements 2(c) 3 student progress in Maths and Science match that in English	3(c) 1 To trial ConnectED as an on-line parent bulletin potentially to replace message of the week and the large volume of parent-mails. 3(c) 2 To develop the use of social media, especially Twitter, as a means of communication with parents and the community. 3(c) 3 To develop Primary School collaboration

Inspiring excellence and fulfilling potential within our learning community requires a high level of cohesion and co-operation to achieve the consistency required. Achieving the above objectives will improve provision, secure high quality learning, and improve outcomes; thus providing better life chances for our students, and progress towards outstanding inspection outcomes for the school. Please see SDP for full details.

Thank you for helping in this journey.
Andrew Goulding
 Principal September 2017