Letter from the Principal

Dear Parents / Carers

As we move rapidly towards the end of another busy term at Hinchingbrooke, I am pleased to say my spirits are still uplifted by the Christmas Carol concert earlier this week. The PAC was full to overflowing with performers of all ages and a very appreciative audience. The Music department always work very hard, but Christmas is a particularly busy time for them with the concert, the carol competition and numerous other commitments. It can be difficult to fit in rehearsal time. The fruits of their labours at the concert were certainly in evidence however, with the high quality music being very well received. Having performed the whole of the Snowman to an audience of Primary School children in the afternoon, we heard just a short snippet in the concert. There were instrumental and solo items, readings and audience carols and the finale was truly moving – an arrangement of the Leonard Cohen classic “Hallelujah”.

This term has seen the very first ‘Academic Review Day’ and, at last, online access to data for parents, something we have aspired to deliver for quite some time. The feedback has been overwhelmingly positive, so thank you for your support of this. The attendance figures speak for themselves with 86.3% of the students in attendance. We will be analysing the feedback from parents, as well as staff and students, and looking to make further improvements for the next day. It is not all about the day itself however, but about the whole process, which aims to enhance students’ ownership of their own learning, improve
their independent learning skills, as well as offering opportunities for parents to be better informed and better engaged in the support of learning for their children.

I commend you to the weekly news published on the website to see the many and varied activities that have taken place this year.

We are sorry to see a number of staff moving on after Christmas and thank them all for their contributions to the areas of school life in which they have worked. I would like to highlight just two. Ros Copping has been a member of Hinchingbrooke’s Art department since the start of 1998 and has been a creative and positive force for good, both in this role and as a passionate and committed form tutor. We wish her well for her move to Norfolk and thank her for her dedication and commitment to the school.

The other member of staff is not actually leaving until after Easter, but I would like to congratulate Mr Lee Walker most warmly on securing the headship of a school in Suffolk. Lee started at Hinchingbrooke with me in September 2012 and I was lucky enough to have been involved in his appointment, even though I had not actually taken up my post here. He has been a wonderfully supportive and knowledgeable senior leader. More about him before he departs. I am already beginning to wonder about the best way to replace him, in a way that will move the school forward again as we are still aspiring to work towards being outstanding in all areas.

Finally, as our thoughts move towards Christmas, and hopefully some festive cheer and quality family time, we should remember those for whom this time of year presents a difficult challenge. I wish you all a very Happy Christmas and the best of wishes for the New Year.

Andrew Goulding

Principal
Key Dates

Term & Holiday Dates
[Staff Training Day: Thursday 1 September 2016]
[Staff Training Day: Friday 2 September 2016]
[Staff Training Day: Monday 5 September 2016]
Autumn Term Opens – Tuesday 6 September (Years 7 & 12)
Wednesday 7 September 2016 (all year groups)
[Staff Training Day: Friday 21 October 2016]
Half Term Monday 24 October to Friday 28 October 2016
Autumn Term Closes – Tuesday 20 December 2016
Spring Term Opens – Wednesday 4 January 2017
Half Term Monday 13 February – Friday 17 February 2017
Spring Term Closes – Friday 31 March 2017
Summer Term Starts – Tuesday 18 April 2017
Half Term Monday 29 May – Friday 2 June 2017
[Staff Training Day: Friday 7 July 2017]
Summer Term Closes – Friday 21 July 2017

Parents’ Evenings Autumn Term
Year 12 Parent Evening – Tuesday 13 September 2016
Year 8 & 9 Internet Safety – Thursday 22 September 2016
Year 7 Tutor Evening – Tuesday 27 September 2016
Year 6 Information Evening – Wednesday 5 October 2016
Year 11 Success Evening – Wednesday 12 October 2016
Year 11 Parent Evening – Thursday 20 October 2016
FIRST ACADEMIC REVIEW DAY – Wednesday 23 November 2016
Year 13 Parent Evening – Thursday 15 December 2016

Events Autumn Term 2016
Music Concert – Thursday 20 October 2016
Sixth Form Open Evening – Wednesday 2 November 2016
GCSE Celebration Event (For Year 11 2015/16)
Thursday 10 November 2016
A Level Certificate Collection Evening (For Year 13 2015/16)
Tuesday 13 December 2016
Christmas Concert – Wednesday 14 December 2016

Parents’ Evenings Spring Term
Year 9 Parent Evening – Thursday 5 January 2017
Year 10 Parent Evening – Wednesday 18 January 2017
Year 8 Options’ Evening – Tuesday 31 January 2017
Year 8 Parent Evening – Tuesday 21 February 2017
Year 10 Exam Success Evening – Wednesday 1 March 2017
Post 18 Options Evening – Wednesday 8 March 2017
SECOND ACADEMIC REVIEW DAY – Wednesday 22 March 2017

Events Spring Term 2017
NSPCC Numeracy Day – Friday 3 February 2017
School Production – Tuesday 7 – Thursday 9 February 2017
IndepenDance Show – Wednesday 15 & Thursday 16 March 2017
Easter Concert – Thursday 30 March 2017

Parents’ Evenings Summer Term
Year 12 Parent Evening – Thursday 20 April 2017
Year 7 Parent Evening – Thursday 4 May 2017

Events Summer Term 2017
Year 11 Formal – Friday 23 June 2017
Year 13 Presentation Evening – Wednesday 28 June 2017
Glastonbrooke – Tuesday 4 July 2017
Year 6 Taster Evening – Thursday 6 July 2017
Sixth Form Ball – Friday 7 July 2017
Picnic at the House – Wednesday 12 July 2017

Parent Forums
Thursday 8 December 2016
Thursday 9 March 2017
Thursday 22 June 2017
Exam Performance
Vice Principal - Mr Walker

Once again, we are immensely pleased and proud of the performance of our students in the Summer examinations, both at GCSE and A Level.

We were really pleased with our summer A Level results, which went up at A*-B, A*-C, A*-E, and in terms of average points per student. The raw figures represent multiple heroic efforts by students, several of whom have faced debilitating illness, whilst many others have overcome severe personal challenges, to achieve their results today. We want to celebrate the achievement of some of our top students, including Rob Fielding who got four A*s, Alice Pettit (A*,A*, A), Will Taylor (A*, A, A, A), and Katie Buttriss, Jack Burgess, Lucy Inskip, Emilia Brown, Sam Heaton, Katie Smith and Ed Wilson, all of whom got A*, A, A. Two of our students with Oxbridge places achieved what they needed, and many others are now set to enter careers in Medicine and Law.

We were especially pleased with our Science results, with Biology students in particular achieving value added, in terms of what they attained given their starting points, equal to the best nationwide. We should also mention our amazing Art department, where all the students who took Art A Level got A*-B.

We send our congratulations to our Year 13s for what they have achieved as a result of their commitment to their studies, and we send our best wishes to each and every one of them.

In terms of our performance at KS4 we were delighted to hear that we are in the top 30% of schools nationally in the new measure of 'Progress 8'. Our score of 0.26 in this means that in effect we are adding over a quarter of a grade to the expected score of each student in each GCSE exam they take. What is more, this year we saw the highest percentage of students achieving an A*-C grade in both English and Maths in the school's history. At 70%, this figure is up 7% from 2015 and is testament to the hard work of staff, students and parents working together to ensure the very best outcomes.

We are very proud of the results secured in other departments too, all of which ensure that we can accurately say that at Hinchingbrooke School we really do 'add value'. It is heartening to note that this is outside the classroom (simply reading through some of the articles in this edition will confirm that) as well as in timetabled lessons and when students sit their final examinations.

You can of course access a full set of examination results on our website by visiting the 'about us' section and clicking on the link.

We are very much looking forward to celebrating the achievements of our current Year 11 and 13 students later in 2017.
Academic Review Day
Assistant Principal - Mr Grey

This term saw the introduction of the first Academic Review Day at Hinchingbrooke School. This heralded a new approach to the school working in close partnership with parents and carers to ensure the best academic outcomes for our young people.

Academic mentoring looks to provide a structure of additional support for students that focuses on their subjects. Targets are then set to focus in on specific areas that students wish to develop. Through working with parents and carers, we hope to ensure that these targets are achieved by students in order that they may progress more quickly towards their individual goals. The increased dialogue amongst students, focussing on ‘how to improve’, has been proven in many schools to have a significant and sustained change when looking at academic performance.

The response from students has been extremely positive and already the large majority have undertaken a change in their approach to work within lessons. Some feedback from students is included below:

“The meeting was great with my form tutor and I liked the fact that I was explaining my targets and aims to my parents with some help from my tutor.”

“In my opinion it’s an interesting way to develop our skills in specific subjects we struggle with.”

“I found it positive that we got to set proper targets which would be checked upon within the next couple of months that could be achieved with the right amount of effort.”

We were hugely encouraged to welcome 86.3% of parents and carers to the school throughout the day so that students could set their three academic targets with their academic tutor. Overwhelmingly, students appreciated the opportunity to lead discussions with the input from their parents/carers. Some feedback from parents and carers is included below:

“I valued listening to my children talk about their learning and being more accountable for their progress.”

“ARD was empowering the student to choose their own objectives and setting realistic goals.”

“Setting specific targets was very useful for my child. It made progress something he could easily measure and recognise when he got to his goal. It really helps make the whole process more tangible for kids.”

We very much look forward to welcoming parents and students to our second ARD in March.
PTi Mark
Assistant Principal - Mrs Cunningham

We are delighted to celebrate again the award of PTI Mark to several of our subject departments, Art, Geography, History, Maths, Music and Science. The PTI Mark acknowledges the research into teaching and learning undertaken by each department and the impact this research has on teaching, not just in this school, but nationally as some of our leaders act as PTI consultants.

Cambridgeshire and Peterborough County Boccia Competition

Hinchingbrooke entered 2 teams in the Lord’s Taverners Under 19s Cambridgeshire and Peterborough County Boccia Competition held recently at Cambridge Regional College.

The A team played 4 games, renewing their local rivalries with Granta School and Impington Village College, hoping to even up the score from last year when Granta beat them to become County champions. This year the Hinchingbrooke team were victorious winning one game 5-0 and drawing the other 2-2. They also won both of their other fixtures against Impington 12-0 and 7-0 to be crowned County champions once more.

They will now go forward to represent Cambridgeshire in the regional finals in the new year Hinchingbrooke’s B team squad was made up of players representing the school for the first time. They won 3 games, drew one and lost one to take them through to the semi-finals where, in a close fought game, they lost out 4-3 to Gretton 2. In the play off for the bronze medal Hinchingbrooke came out victorious beating Gretton 1 after an extra end and winning the match 5-2.
Assistant Principal - Mr Pinder

In November 2016 we were delighted to be able to launch Doddle Parent for our Year 7 and 8 students. Doddle Parent is an exciting new initiative designed to provide detailed reporting information to parents about how their child is progressing at Hinchingbrooke. Feedback from parents at the recent Academic Review Day was extremely positive and we are now working with Doddle to extend this to other year groups.

Doddle Parent provides live data as assessments, assignments, homeworks and projects are completed, direct to any computer, tablet or smartphone. There is no-need to download a special app, the system is flexible and works for any internet browser.

For each of the different skills or knowledge components that make a successful learner in that subject, students will be rated as one of the following:

- Novice (red) – students are just starting to get to grips with this component.
- Developing (amber) – students have shown a generally good understanding of this component, but sometimes make mistakes or struggle to apply the skill to new situations.
- Secure (green) – students have demonstrated that they clearly understand this component.

In order to improve, students should work on any skill or knowledge component for which they are rated novice or developing. This can be done independently, using resources on the internet, or by speaking to their class teacher for guidance.

If you are a parent of a Year 7 or Year 8 child and would like more details or a reminder of the ‘parent key’ you were recently sent, then please contact Debbie Warner on dw@hinchbk.cambs.sch.uk

Parents will still receive Progress Reports during the year with details of the current step/grade for each subject in addition to homework, attendance and behaviour data.

Doddle Parent will ensure that parents and carers have access to up-to-date, detailed and relevant information about the progress of their child which can be used to support their continued progress.

KEY POINTS

- Available to Year 7 and Year 8 parents
- Over 250 parents are now using Doddle Parent.
- Works on any tablet, computer or smartphone.
- Provides up-to-date and detailed information.
- Data is uploaded regularly – at least once per half term for all subjects.
- Access the data as little or often as you wish. We recommend once per half-term.
- All parents/carers for a child can have their own account.
PiXL EDGE - Launch with Year 7
Assistant Principal - Mr Grey

This term saw the launch of a new initiative designed to get our Year 7 students involved and recognised for activities inside and outside of school. This program is called PiXL EDGE. Year 7 students now have the opportunity to complete a range of different activities that can be nationally accredited upon completion. The PiXL EDGE is certified on three levels at Hinchingbrooke School: Apprentice (KS3), Graduate (KS4), Masters (KS5). Each of these certification levels has a set number of activities that are required, chosen from the activities database.

PiXL EDGE develops five key skill areas that employers have informed schools are desirable for future employability. These skills are not directly examined at KS4/5 so we are looking to develop them within our students as they move through the school. The five skill areas are:

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

Our Year 7s, under the guidance of their form tutors, have signed up to a wide range of different activities and many have even completed some of these already! Tutors have also delivered a range of different tutor activities to support the development of the skills identified above, particularly Leadership. Students have an online account that they can log in to at www.theedge.pixl.org.uk

Additionally, as students’ progress through the award, we hope they will become ambassadors for this program and promote it amongst younger years when they reach higher levels of accreditation.

We hope to issue certificates to our first cohort by Easter next year and appreciate the support parents can offer to ensure our students are able to achieve this. We aim to ensure that our students are in the best position to gain employment in the ever competitive world of work.

For more information about the PiXL EDGE, year 7 parents can contact their tutor or Head of Year (Mrs Tandy).
House Report
House Co-ordinator - Mrs Crabtree

Autumn Term House Cup Report

Congratulations to Mr Hobley and Montagu House who are leading the points table for the house Cup. They are winning both the Lower and Middle school sections.

<table>
<thead>
<tr>
<th>House</th>
<th>Lower School</th>
<th>Middle School</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cromwell</td>
<td>3900</td>
<td>3400</td>
<td>7300</td>
</tr>
<tr>
<td>Montagu</td>
<td>4000</td>
<td>3800</td>
<td>7800</td>
</tr>
<tr>
<td>Pepys</td>
<td>2600</td>
<td>3200</td>
<td>5800</td>
</tr>
<tr>
<td>Vesey</td>
<td>2100</td>
<td>2100</td>
<td>4200</td>
</tr>
<tr>
<td>Wylton</td>
<td>2600</td>
<td>3120</td>
<td>5720</td>
</tr>
</tbody>
</table>

Now that Wylton House have a full cohort in years 7 – 11 we are once again able to use the whole school trophy.

Cromwell also deserve a mention as the most improved house this year. Well done Cromwell.

Year 7 and 8 House points

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cromwell</td>
<td>1370</td>
</tr>
<tr>
<td>Montagu</td>
<td>1536</td>
</tr>
<tr>
<td>Pepys</td>
<td>1310</td>
</tr>
<tr>
<td>Vesey</td>
<td>1537</td>
</tr>
<tr>
<td>Wylton</td>
<td>1757</td>
</tr>
</tbody>
</table>

Congratulations to Wylton House for winning this half terms House point competition. Their Flag will be flying from the top of Hinchingbrooke House to celebrate this result.

The winning tutor group was 7W2 with 765 House points, closely followed by 7V1 with 718.

Congratulations Wylton!

Hinchingbrooke Helps the Community

Students of Hinchingbrooke School have been working in their tutor groups to fill Christmas boxes for senior citizens in the community. Each tutor group were given a name provided by Mike Baker of the Volunteer Bureau who coordinates the list of recipients. The tutor groups were asked to contribute an item of food or a gift for their person. The decorated boxes will be delivered by the end of term by members of Hinchingbrooke staff. This is a wonderful opportunity for our students to help in the wider community and be aware of the needs of others at this time of year.
Year 7 have had a tremendous start to their secondary career and are clearly enjoying life at Hinchingbrooke School. This term they have earned a staggering 33,000 fives, each one representing an instance of a student going over and above our expectations in lessons and form time. Indeed, Year 7 have impressed staff with their enthusiasm and it has been fantastic to see them throwing themselves in to all aspects of Hinchingbrooke life.

On top of meeting new teachers and settling in to lessons, I have been delighted with the number of students putting themselves forward for leadership roles within the school. The form reps have already met several times, most recently to present their ideas about how the few negative aspects of life at Hinchingbrooke could be improved. Later on in the year the Form Reps will have a key role in the Transition process, helping students in Year 6 prepare for the move up to secondary school.

It has been wonderful in assemblies to hear all the fantastic match reports and the Year 7 sports teams have enjoyed an enormous level of success in rugby, netball and football. Hockey training has just begun so I look forward to hearing about more sporting successes next term.

Indeed, Year 7 have really got involved with the many extra-curricular opportunities we have to offer. In our Celebration Assembly last week, the Pop Choir performed a couple of numbers for us and it was staggering to see so many students performing all together. The sound they made was wonderful!

In the Year 7 team we like to celebrate success and are always keen to acknowledge achievement. As such form groups have nominated ‘Stars of the Week’ each week. As well as giving them a round of applause in assembly and collecting a certificate, all of our ‘stars’ go in to a half-termly draw to win a pair of cinema vouchers. In the first half term these were won by Ben Hardy, Megan Edney, Kieran Deans, Tyler Dunkley and Tara Drinkwater. This half term our draw winners were Claudia Sharpe, Emma Fjaerem, Bobby Clayton, Morgan Emberton and Sophie Sanger. Well done, not only to our draw winners, but to all those students who have been ‘Star of the Week’ this term.

Each of the celebration assemblies have also recognised the ‘Form Heroes’ – these are the students who have earned the highest number of 5s in each form. Our winners currently are Emily Hart, Amelia Malecka, Alissa Palar, Rebecca Maske, Rosie Elmore, Ivan Festin, Maya Steadman, Emmy Slaney, Oliwia Baron and Bano Ahmad Agha. Congratulations to all of these students for being such shining examples to the rest of their form.

We are really excited about the upcoming Christmas Disco and cannot wait to celebrate all things festive!

Altogether Year 7 are shaping up to be a superb year group. I wish both them and you a lovely Christmas break and all the best for the New Year.
Year 8 - Mr Milner

In September when I became the Head of Year 8 I was both excited and apprehensive having moved from being Head of Year 11. I think the students also shared the latter emotion as they sat transfixed in silence during our first assembly. Having overseen my last year group for 3 years meant that assemblies became a very interactive experience. So you can imagine my shock as I pulled out my best puns and observational humour only to be met with virtual tumbleweeds rolling across the audience. I clearly needed to up my game; this wasn’t helped by having to use a version of PowerPoint that is older than the audience because my laptop ground to a halt in September! However, I persevered and it would appear that either through boredom, sympathy or respect my new year group are beginning to clap, smile and at times snigger during our assemblies (normally at the appropriate times too which is a bonus).

Returning to school as the Head of Year 8, I was confident that for once I would be taller than all of my students. How wrong I was! I am unsure what Mrs Tandy was feeding them in Year 7 but there are some absolute giants in my year group. Fortunately, this has meant that the boys have become a formidable rugby team under Mr Hobley’s guidance. The comments he made about the group at the end of the season were really heartening. He highlighted their hard work, resilience and togetherness and if the team and the rest of the year group can emulate that in the classroom over the next 3 and a half years, success will follow. The form reps have also really impressed me, with their positive attitudes and eagerness to get involved in making the year group and whole school be the best it can be. Being the best they can be is the message I began the year with in that very quiet assembly, and I’m sure the students will strive to achieve this moving forward.

Merry Christmas and Happy New Year to all Year 8 students and their parents/carers!

Middle School News

Year 9 - Mrs Hodgson

Stepping up to Key Stage 4

Year 9 have made a fantastic start to Key Stage 4 in all sorts of ways. Having taken the time in year 8, very positively to make informed decisions about their options, students have really settled to working hard. All appear to be enjoying learning their selected preferred areas of the curriculum in depth! We are also proud that M2 ended this term in the lead in terms of number of 5s gained in lessons. They are first out of 30 Middle School forms and were closely followed by 5 other year 9 tutor groups. 93% of year 9 students attended our first ARDs day and their input reflected that the overwhelming majority are really keen to follow our group ethos which is to be the best we can be both individually and as part of a team.

As a tutor team we continue to be impressed by the number of students who are involved in all the multifarious extracurricular activities that Hinchingbrooke School has to offer. We have a very respectable number of students who will be performing both in our Christmas concert and our school production Sweeney Todd and we wish them all the best. The musical talent in this year group is significant and worthy of praise and it has been great to be regularly entertained at the start of our weekly assemblies by year 9 musicians or dancers. Indeed in all areas of sport we seem to have excelled and it is great to see so many proudly winning medals and some appearing in our local newspaper.

We have continued to focus on developing student leadership skills. We have an outstanding team of form reps who have made significant changes to many aspects of daily
life including coordinating a very responsible student review of our new food hall. We have students mentoring year 7s, effective house reps and the local primary schools continue to be amazed by the quality of input of our many sports leaders in promoting sport in primary schools.

We have already planned out a busy Spring term. We welcome 15 Chinese students into the year group for a fortnight in mid-January and are also looking forward to participating in a Cambridge University study related to teenage health early in the year. With some direction from the form reps we also hope to have an exciting Easter celebration.

Many thanks to our local community for your positive support and we look forward to meeting many parents and carers again at our parents evening on Thursday 5th January.

We wish everyone a peaceful Christmas.

Below Golden Antler Winners, for the week commencing 05/12/2016, 9P2 – Mr Durrant’s tutor group

Hello from the other side,

Having had the pride of working at Hinchingbrooke for the last 9 years, I am never disappointed by ‘The Kind of Magic’ that seems to happen at this time, in pupils’ academic careers. This point in Year 10 really allows all students to start looking at The Doors that they hope to open for themselves in the future. The world of work, work, work, work, work will soon be here now, with the ‘Long and Winding Road’ towards Work Experience in March.

The thought of Year 11 has for so long seemed ‘Somewhere Over the Rainbow’. The twist I guess is that while some students, when they open their results will ‘Cry Me a River’, others will of course reflect on ‘What a Wonderful World’ has contributed to their success. The introduction of the academic review days has provided a ‘Bridge Over Troubled Water’ for those pupils who think ‘I Just Don’t Know What To Do With Myself?’

For some of the Year 10’s who ‘Still Haven’t Found What I’m Looking For,’ I’m only hoping that as I’m a believer in them, along with the ‘Help!’ they receive from home and school in the knowledge that they’ll ‘Never Walk Alone’, something ‘Crazy’ may just occur.

We are already seeing the number of 5’s increase, reducing numbers of detentions and pupils clearly focusing on fulfilling their ARD’s targets. And, while it’s true that ‘You Can’t Always Get What You Want’, I hope that come the year 10 exams in March, pupils can ‘Please Please Me’ (and you) (and more importantly themselves) with some great results.

We understand that Year 10 are not All Saints, but whether your Kid A is ‘The Scientist’, ‘The Entertainer’ or ‘The Music Man’, ‘I Gotta Feeling’ that ‘All The Young Dudes’ can achieve success in Year 11, which is only nine months away. I guess the obstacles faced by these pupils as opposed to ‘My (or your) Generation’ are ever increasing. The ‘OK Computer’ generation means that the pull of the internet, social media and online gaming is proving a harder, faster, stronger obstacle for young learners to ‘Lose Yourself’ in.

A ‘Rush of Blood to The Head’ in prompting the learning of all students to move into the next year will regrettably not
stop the possibility that ‘Everybody Hurts’, sometimes. Sometimes results are ‘Bad’ for some students, but as long as pupils are ‘Happy’ with themselves, just the way they are. Happy that they have done everything possible to be the ‘One Vision’ of themselves, then we too as the support network behind them can be ‘Proud’.

Anyway, never mind, because schools out; finished if only for 2 weeks because ‘It’s Beginning To Look A Lot Like Christmas’, that happy feeling will definitely maybe lead to the second half of this exam journey to be just a Blur on their ‘Magical Mystery Tour’ towards their future.

Happy New Year,

All you need is love

Mr Pape & Miss Winter

Year 11 - Mr Chambers

Inevitably, this has been a challenging and demanding first term for our Year 11 students. Nonetheless, it has also been very rewarding. Along with moving down the final stretches of their GCSE preparations, students have completed trial examinations and, for many, received a positive and morale-boosting set of results. For all students there is still work to do as all strive to work towards their targets, with one more set of trial exams to navigate before the May/June final exam period.

Our prefects have been integral in moving forward some of the less academic aspects of the year. Preparations for our Year 11 yearbook and hoodies are well underway and will culminate in a great keepsake for our students to remind them of their time at HBK.

Many students will be surprised to realise that they now only have one complete official school term left in their main-school education. For many, this will fill them with excitement at the opportunities that await beyond next June. For others, it is undoubtedly a daunting realisation. Students are already spending plenty of time considering their options and engaging in important conversations with a range of parties both in and out of school. As ever, we hope a large number will continue their education here at HBK and join our thriving Sixth Form cohort.

I wish all of our students and their families a prosperous Christmas and New Year period – a chance to hopefully rest, reflect and return reinvigorated for the endeavours that 2017 will offer.
Upper School News
Director of Sixth Form - Mr Fordham

The Sixth Form has grown considerably in the last two years, up from 360 to 420. We have our largest Year 12 for several years and it has been a delight to see them settling in and engaging with their lives here and their studies. They seem a calm and encouraging year group, for whom teachers have had much praise so far. Meanwhile Year 13s are going through the process of applying to university and receiving offers, or researching apprenticeships, employment or what to do in gap years. For those on non-university pathways we are offering mentoring groups to give bespoke support. Meanwhile the percentage of students in Year 13 going to university remains very high, with last year’s being 71%, nearly 20% above the national average for state schools. Our percentage of those going to Russell Group universities was 18%, compared to a state school national average of 11% (our intake is slightly below national average in terms of level of ability based on GCSEs). The statistic we were proudest of, however, is that 87% of those who applied got confirmed offers after results, compared to a state school average of 73%, which shows the quality of guidance and support our tutors give the students.

We hosted an excellent debate after school in the Library of Hinchingbrooke House with students from St Ivo’s Sixth Form on the subject of, “This House believes that America is no longer a force for good in the world.” The format consisted of the teams not knowing beforehand what side of the argument they were speaking for, and then we tossed a coin, and the winner of the toss, the Ivo, chose to argue for the motion, i.e. that America is no longer a force for good. Four speakers from each school spoke articulately, passionately and showing an impressive ability to marshal specific and complex evidence in support of their arguments, and they responded to barrages of questioning from both the floor and the opposing teams with confidence and poise. Sadly, the Ivo won, but there is a rematch, in St Ives, after Christmas.

We have created a Sixth Form InterHouse competition on Fridays whereby each week a different House proposes the competition, which then proceeds. We have had a pumpkin carving competition, a mannequin challenge, a battle of the bands, as well as more traditionally hard core physical events like tug of war and dodgeball. Unfortunately, if you want to know who is winning, you have to ask Mr Hobley to explain the abstruse system he is using on his phone to count up the points, a system known to and understood only by himself, which may explain the weeks that Montagu has won!
Directorate of Performance and Creativity

Mr Cooke - Vice Principal

The Autumn Term always seems to feel longer than it did the previous year; no doubt the students feel like this as well. So you will probably have some weary children, for at least the start of the Christmas break.

As you can see from the pages that follow, so much has been fitted into this last term. The quantity and vast array of activities is never fully appreciated until you see it reported upon in one place on consecutive pages. There are many more activities that took place this term which could not be fitted into this edition of the Herald. Therefore, a number of departments are starting to use twitter accounts to keep parents, students and other interested parties up to date with what is going on. So if you are interested in these subjects please follow. If your child is allowed to use social media then it’s worth them following the departments too, as they are often used to direct you to information and current affairs events that extend knowledge beyond the curriculum:

- Whole school @HBK_School
- PE & Sports Department @HBKPE_Sports
- History Department @HistoryHbk
- Geography Department @HBKGeog
- Drama Department @HBKDrama
- Science Department @HBKScience

There are some exciting annual events to look forward to during the Spring Term: The School Production - ‘Sweeney Todd’ (Tuesday 7, Wednesday 8 & Thursday 9 February 2017), IndepenDance Show (Wednesday 15 & Thursday 16 March 2017) & Easter Concert (Thursday 30 March 2017).

I would like to take this opportunity to wish you a Merry Christmas and hope the break gives us all time to spend with family and friends and to recharge our batteries ready to return in January.
The Physical Education Department
Head of PE - Mr Turnbull

Hinchingbrooke again played host to the District Cross Country Championships. The officials were Hinchingbrooke Sports Council who were fantastic in their organisation.

It was a brilliant afternoon for running, with noticeable performances from Izzie Wilkins, Lily O’Dell in particular who go on to represent Hinchingbrooke at the County Championships at Ely in early January.

Hinchingbrooke Interhouse this term was hockey for the girls and Football for the boys. The most atmospheric conditions were enjoyed by all, indeed shrouded in some mystery.

Middle School Boys Winners were Vesey.
Lower School Boys Winners were Montagu

Lower School Girls were Cromwell
Middle School Girls were Pepys

A successful mock practical exam was enjoyed by this year’s Year 11 cohort, plenty stepped up to the mark, but still plenty to do in the new year to consolidate and improve those grades.
The Dance Department

Head of Dance - Mrs Trewin

Our 6th form Dancers, L- R Philippa Mowat, Aimee Pink, Eve Daniel, Nicole Meyer, Molly Carter, Angel Butler, Deborah Jarvis, Jasmine Thompson, Harriet De’ath Stevens, Chloe Monks, Chloe Patterson, Dani Cowell, Caitlin Martin, Lauren Moore, Emily Holman Gavin, Erica Mannis, Olivia Nye, Kyra Sharp

Hunts Festival of Dance Competition

On 5 November 2016 our Sixth Form dance team entered the Hunts Festival of Dance Competition for the category of Senior Contemporary Troupe. The piece we did was called ‘follow the crowd’, choreographed by the girls and an externally renowned choreographer, called Joss Arnott. We won a bronze medal on the competition day which we are all extremely proud of. For a glimpse of this prize winning piece, it can be seen at IndepenDance 8 later in the year.

Careers Workshop

Our 6th form dancers are all studying a new aspect to the BTEC Level 3 course, which is ‘Careers in Dance’.

They attended a careers workshop at the Ivo school in November to pick up career top tips and see live performances by Bedford University Dance students to inspire them.

All under the guidance and support by Michelle Trewin and Laura Phillips from the dance department, which currently has 120 key stage 3 dance club members and 120 students who have selected Dance as one of their GCSE options. Again, the work from which will be on display at our school show, 15 and 16 March 2017.
Hunts School Sport Partnership
Partnership Manager - Mrs Ager

www.huntsssp.org

The Hunts School Sports Partnership (SSP) work with schools across Huntingdonshire through our subscription service to support schools to teach high quality physical education to give children the skills, knowledge and the confidence to take part in a range of sporting activities. Hosted at Hinchingbrooke School, Hunts SSP are a non for profit organisation who have a team of highly skilled physical education teachers and sports coaches working in primary schools. To find out more go to www.huntsssp.org or contact huntsssp@hinchbk.cambs.sch.uk

Tag Rugby Tournament

32 teams from across Hunts SSP took part in a Tag Rugby Tournament at the Hunts RFU community club. Supported by the Huntingdon Stags RFU and their community coaches, 250 children took part in ‘A’, ‘B’ & ‘C’ team events. The winners of the small schools event were Spaldwick Primary School and Holywell C of E Primary School and the Large School Winners were Westfield and Priory Junior Schools. All four schools will now represent Hunts SSP at the County School Games event in March.

TASTER Tag

The Hunts SSP Tag Rugby Tournament was followed in November by the Taster Tag event. This was for schools and teams who had not taken part in a tag rugby event before. 10 teams from 6 schools took part and were supported by Young Leaders from Hinchingbrooke School, they supported the pupils to develop their skills to play Tag working towards a mini festival at the end of the morning. Athletics

Teacher’s quotes:

“Fantastic event to involve less active pupils. It has inspired many to seek clubs after school”

“It was great for the children who don’t normally get a chance to play.”

“The young leaders were a credit to HBK School.”

“The children who would otherwise not have taken up tag have had a great opportunity to get involved, develop their skills and play against children from other schools – thanks HSSP.”

“This was a great event for those children who are less confident.”

Pupil quote:
“We tried our hardest, it was a good opportunity for our life skills to make you strong and healthy. It doesn’t matter if you win or lose, it was fun!”

Hunts SSP Leadership Academy

Hinchingbrooke students joined students from St Ivo, Longsands and Abbey College for the launch of this year’s Leadership Academy. The Leadership Academy gives students the opportunity to increase their self-confidence through taking responsibility and ownership for leading activities and developing key skills such as communications, organisation and managing skills that are transferable to the workplace later in life. Membership of the academy gives students access to free and subsidised courses to support them in the role.

STEP Essential Leadership Skills Course

Leadership Academy members were keen to develop their skills by attending the Essential Leadership Course in December. The course covered key leadership qualities, adapting activities using the STEP principle, effective communication skills and strategies. Leadership Academy members are now keen to put some of their skills into practice through active leadership and volunteering. The Essential Leadership course is one of three courses that are offered free of charge to Leadership Academy members.

The next course for leaders to book onto is the ‘Inclusive Sports Workshop’ on Monday 23rd January. To book a place on the course or view the full programme of courses available, go to www.huntsssp.org

School Games Mark

36 Hunts SSP schools achieved the Government’s School Games Mark Award making this the second year that Hunts SSP have come top with the most schools achieving the award across Cambridgeshire and Peterborough. The award celebrates all of the fantastic work that is taking place in Hunts SSP schools. 10 schools achieved the Gold Mark award including St Anne’s C of E in Godmanchester, for more information go to http://www.huntsssp.org/school-games-mark-award-201516/
Sport England Satellite Hockey Clubs

Hunts SSP have secured funding to support Hinchingbrooke and St Ivo school girls to enjoy a Hockey Satellite Club on a Friday night at Hinchingbrooke and on Mondays at St Ivo School. The girls are all doing really well and have committed to playing regardless of the weather conditions. We hope they will take advantage of playing in community clubs in the future.

The clubs will continue across the year. To find out more email huntsssp@hinchbk.cambs.sch.uk

Panathlon Challenge - Adapted Multi Sports Inclusive Event

Working with the Panathlon Charity, Hunts SSP provided a fantastic opportunity for children and young people with special educational needs and disabilities to take part in a fun event at St Ivo School. The Hunts team of 18 athletes from three schools (Spring Common, Abbey College and Hinchingbrooke School) had a fantastic time working with their team mates in what was a closely contested event. Overall the Hunts SSP team finished in 2nd place, just 4 points short of the winners!

Students took part in a range of fun activities including slalom racing (wheelchair races around an indoor course), New Age Kurling, Boccia, Polybat, Indoor Field athletics (Foam Javelin, Seated Shot Put, Precision Bean Bag and Standing Long Jump). The event is part of the Government’s strategy to increase children and young peoples’ participation in inclusive competitive sport.

Supported by young leaders from St Ivo School who were trained in inclusion activities, students had fun competing against other Cambs and Peterborough schools. For further information, go to www.huntsssp.org/panathlon‐challenge‐15‐november‐2016

Quotes:

“It really improved my confidence and I learnt a lot about children with disability sport” Sports Leader

“The sports leaders officiated the Cambridgeshire Panathlon with a maturity beyond their years which is testament to the development work of the Hunts SSP Leadership Academy” Panathlon Organiser

“Our students were thrilled to win a medal and to receive a t shirt! One even took the trophy home that night to show her family, who were equally thrilled as she had never won a medal before. We enjoyed the event as we always do, it is so wonderful to see all our students joining in and excelling at this event” Teacher Quotes

“I was very proud to play in the team and to represent my school” Athlete quotes

“I have never won a medal before, it was great” Athlete quotes

Living Sports Awards - Primary School of the Year

Hinchingbrooke School Partner Primary school wins County Award.
Hunts SSP is delighted that two of the three finalists in the prestigious “Cambridgeshire Living Sport Awards - Primary School of the Year” are from the Hunts SSP area. Godmanchester Community Academy and Houghton Primary School were two of three schools shortlisted for the award from across Cambridgeshire and Peterborough.

Jo Tester P.E. Coordinator of Godmanchester Community Academy was thrilled to accept the winner’s trophy on behalf of her school for the category of “Primary School of the Year”.

Godmanchester Community Academy and Houghton Primary Schools have worked closely with Hunts SSP over a number of years and both are members of the Hunts SSP school’s subscription service.

Hunts SSP is delighted that the schools have received County wide recognition for their hard work in P.E. and Sport.

Quote Head at Houghton Primary School “Huge thanks to you and your wonderful team. We benefited so much from the team’s time, patience, support, enthusiasm, professionalism, expertise and commitment over last year. Please pass on our grateful thanks... you never gave up on us and we are really grateful for that!”

**Hunts SSP Primary Schools develop Young Leaders**

As part of the Hunts SSP Subscription Service, Primary Schools have been developing their year 5/6 young leaders. Pupils undertake leadership responsibilities and through this develop important life skills such as good communications, management and organisational skills. Their confidence and self-esteem increases as they take responsibility for others through a leadership role and this ultimately supports them to increase their attainment and achievements through the curriculum.

**Team Building events at Hunts SSP Schools**

Team Building has been a key activity in a number of primary schools this term. This fun activity supports pupils and their class teacher to undertake a number of fun problem solving activities to engage pupils and develop their ability to work together as a team, develop interpersonal skills and relate to others, listen to one another, have good communication skills and work as part of a team. A Hunts SSP PE specialist teacher takes the children through a number of activities alongside the class teacher, simultaneously training the class teacher so they can use the activities at a later stage.
Pupil Quotes:

“For my team to succeed, we had to communicate, listen and be compassionate towards each other.”
“My third best task was the pipe one because I learnt if you do it calmly it gets done quicker.”
“HSSP came to teach us how to trust each other.”

At Wyton on the Hill Primary School, Ofsted inspectors observed a HSSP PE specialist teacher delivering the practical elements of the Team Building workshop, they were very interested in the programme and the follow up cross curriculum work that the class teacher undertook supported by HSSP. For more information about the Team Building event go to http://www.huntsssp.org/hunts-ssp-team-building-at-wyton-on-the-hill-primary-school/

If you would like to know more about this programme, contact us at: huntsssp@hinchbk.cambs.sch.uk

For more information from Hunts SSP please go to www.huntsssp.org or contact Sue Ager, Partnership Manager, on sa@hinchbk.cambs.sch.uk, Tel: 01480 420503.

The Music Department
Head of Music - Mr W. Cooke

Jamie Morrison from The Stereophonics

Jamie Morrison from The Stereophonics visited Hinchingbrooke this term, donating an amazing purple, sparkly drum kit that had been on the band’s latest World Tour! The drum kit is sitting happily in our recording studio, helping our A Level Music Technology students prepare their coursework. Former Hinchingbrooke School student, Jamie was an inspiration to many students, chatting to a large group and telling them about his career.
Emma Halnan Masterclass

As part of the Bosendorfer Piano Concert series, we were lucky enough to have this inspirational flautist, a former BBC Young Musician of the Year, hold a masterclass with two brave flautists, Megan Perry and Amy Gatward (both Y9). Emma brought her harpist and pianist friend with her so the students from Y9 – 13 had a good insight into what it takes to play the harp. A truly worthwhile and fascinating afternoon.

HBK School Song Competition

A Level Music students Rob Burton, Kirsty Knell, Jack Day and Laura Bevan co-wrote our new School Song – set to the lyrics of the original school song which dates back to 1936! Our fabulous, 70-strong Pop Choir, learnt the song and performed it – with solo from Emily Hart, Y7 – and entered the Sing for Your School Competition! We will find out in the New Year whether we have made it to the finals. Congratulations to all students involved with this exciting venture.

Robert Burton

Achievements and accolades keep coming for Rob at the moment! He has been made Principal Saxophonist of the National Youth Wind Orchestra, has scholarship places for the Guildhall School of Music and the Royal Northern School of Music (so far!) and in November he won the Future Talent Coombs Scholarship Final, with Sir Mark Elder presenting the award. A bright future awaits him and we are very proud of Rob’s talent, enthusiasm and passion for his instrument.

Community Choir ‘in the Community!’

We have had a busy few weeks leading up to Christmas, with a performance at the Godmanchester Christmas Lights switch on, the school Christmas concert and a special performance at St John’s Chapel, Cambridge, for the Alzheimer’s Christmas Concert on Friday 16 December 2016. We are a friendly and positive choir, and always welcome new members (no experience necessary). If you would like to join this special Community Choir, which is open to all parents, students, staff and friends of Hinchingbrooke School, please email Mrs Cooke at kzc@hinchbk.cambs.sch.uk

New Ensembles

Mr Ingrey had initiated two new musical ensembles since September: The Ukulele Orchestra and HBK Bluegrass Band! Both ensembles performed at the Christmas concert on Wednesday 14 December 2016 and were a huge success. If anyone would like to join either band in the New Year please contact Mr Ingrey, pli@hinchbk.cambs.sch.uk

Christmas Concert

Creating a new school tradition, and on the success of last year’s magical performance of The Snowman, the Music Department performed the show again, this time to 300 Year 6 pupils from our feeder Primary schools. Congratulations to all students involved! In the evening of 14 December 2016, the Music Department staged a memorable and captivating Carol Concert, featuring soloists from Y7-13, the various school ensembles and festive readings. We supported Age UK, with the Hinchingbrooke Community Choir members organising refreshments and a tombola during the interval. Two hundred performers took part in the concert; a wonderful achievement for the end of such a positive term for the Music Department.
Year 7 Song Competition

300 Year 7 students took part in our fun, festive Christmas Song Competition, wowing our judges (Mrs Tandy, Mr Cooke VP and Mrs Lowe) with their dance routines, strong voices, smiley and moving performances. Well done to the winners who sang ‘Somewhere Only We Know’, and to all students who were brave to sing a solo on the day!

Instrumental Lessons

We now have more students than ever learning a musical instrument. Learning music in school enhances students’ overall achievements in every subject, increases concentration, aids physical and emotional development and introduces them to life-long skills. If your son or daughter would like to start learning a musical instrument please contact Mr Cooke, Head of Music, wr@hinchbk.cambs.sch.uk

Thank You

Thank You and Merry Christmas to all colleagues, students, parents and friends of The Music Department for your continued support to make our department an exciting and thriving place in which to learn and enjoy music. Huge thanks especially to Joe Howells and Simon Cooke whose support has been, as always, tremendous.
The Food Technology Department

Head of Food Technology - Mrs Crabtree

Interhouse Masterchef

The Food department linked with Chartwells to deliver Hinchingbrooke’s first ever MasterChef. 10 aspiring chefs gave up 3 evenings to take part in this competition, choosing and then creating their own two course menu under the watchful eye of Chartwells Head Chef Tim Elks. Their brief was to choose a menu consisting of a starter and a main dish with accompaniments to prepare and cook for one person costing a maximum of £7.50.

It must be said that Tim was blown away by the standard of the work even in week one the taste of the food was fantastic, the students just needed to perfect their presentation.

**Week one** – They made their dishes with the Head Chef Tim and Manager Craig Bradley

**Week two** – Repeated their dishes making the changes suggested by Tim

**Week three** – The actual competition with blind judging by 3 knowledgeable judges (well they know what food should taste like) Andrew Goulding, Simon Cooke and Craig Bradley from Chartwells.

**Winning Combination**

Smoked Salmon and Dill Mousse parcel

Stuffed Chicken Thigh wrapped in Parma Ham with asparagus and baby corn

All the students were presented with prizes and Chartwells have presented the school with a trophy to be presented to the winning team. This is a competition that will be repeated next year. The students had a real sense of achievement and could see the progress they had made over the weeks.
The Design Technology Department
Head of DT - Miss Lee

Product Design Textiles National Competition Results

Last Summer our Year 9 Product Design Textiles students had the chance to enter a National Textiles Competition run by Julie Boyd on her website - http://www.julieboyd.co.uk/my-competitions-events-/2016-product-in-a-tin-compe.html

The task was to create a ‘Product in a Tin’ made using textiles materials and techniques as well as at least one other material. The product had to fit into a small Pringles carton.

I am pleased to report that 3 of our students were recognised in the awards.

Highly Commended for Leonie-Mai Johnson for her felted dolls house. Merit for Amy Smith for her cutlery roll (made of knitted plastic bags)

Congratulations to these students and to Mrs Evans who entered them for the competition I hope you agree that these are original designs showing the students creative ability. The link above will take you to the page where the products can be seen alongside other winning entries.
The Drama Department

Head of Drama - Mrs Akielan

On Tuesday 6 – Thursday 9 February 2017, Hinchingbrooke students will be performing Josef Weinberger’s school version of ‘Sweeney Todd, the Demon Barber of Fleet Street’ in the Performing Arts Centre. Benjamin Barker is an innocent man wrongly convicted of a crime, upon a dramatic escape from being deported, Barker returns home to London determined to wreak a murderous revenge on those who wronged him. Students from a number of year groups will be taking part in this special annual event and we look forward to welcoming as many students, family and friends as possible. Tickets for this event are available now through via ticket source - https://www.ticketsource.co.uk/venue/EKGFII

In addition to the performance, we will also be running a Victorian Street Fayre in the foyer immediately before the show and during the interval on Tuesday, Wednesday and Thursday. The fayre will begin at 6:00pm so pop along and have a look at and buy some wonderful local produce.

The Art Department

Head of Art - Mrs Lombard

What’s on in the Art Department...

Upcoming Art Trips

January 2017 Year 11 students will be visiting Tate Modern, Tate Britain and Victoria and Albert Museum in London.

6th form students will have an exciting opportunity to meet the artists like Grayson Perry and Martin Parr during the trip to UCL Institute of Education.

As part of the Art course, these trips are important for students to be able to access primary source information as well as see first-hand other artists, designers and craftsmen’s work for their coursework.
Exciting Projects and pieces of Art
Year 9 Pottery have been looking at the work of Henry Moore and creating figure sculptures.

Quotes from Year 9 Subject Ambassadors
“Using our theme of nature we have incorporated colours into our clay pieces to work in the style of our artist Andy Rogers.” – Livia Turner.

“When drawing our nature themed objects, we had to include tone and shape using different materials to create form.” – Hollie Cooper-Leach.

“We have been using our drawings as inspiration to create nature themes clay sculptures. I have been inspired by the work of Elizabeth Shriver.” – Martha Binks.

Year 13 Art Trip to York
After arriving at our youth hostel in York, we took a walk to the York Art Gallery. The main Exhibition being shown was ‘Flesh’, which included paintings by Rubens, Degas and Bacon. This was interesting for the majority of the class as most had studied the paintings but never seen them in real life. It was important for people to see them to look at brush strokes and other key elements. Another part of the gallery was the New Centre of Ceramic Art, this was an important section for those studying 3D art as they were able to find lots of inspiration for their coursework projects.

After the gallery we got to spend some time in the city. We first went to York Minster, which was interesting not only for looking at architecture and sculpture but also history of art as well. Going through the city meant everyone was able to get primary sources for their coursework project.

The next day we went to The Yorkshire Sculpture Park which was an extremely good learning experience. Not only did we get to meet one of the artists who had a current exhibition up but we also got a special tour around the whole park. One of the best parts about it was hearing everyone’s different opinions of the art. The sculpture park contained a variety of art including sound art, word art and contemporary sculptures. It was great to see the whole class bonding and helping one another with their projects.

The trip was a great success and will now become part of the art departments calendar every year.
Directorate of Enterprise and Enquiry
Vice Principal - Miss Nightingale

I am thrilled to now be the Director for Learning for the Enterprise and Enquiry Directorate. It has been a packed first term with many exciting events. As the articles show there has been many trips this term – especially (although not exclusively) in Science. The Sixth Formers in particular have had many opportunities to test out their skills on a variety of excursions and to see how these can be applied in the real world. Likewise, the Business Department have been to a fantastic event at Wood Green to look at careers and the Computing Department have had a brilliant trip to London to attend a conference, pop into a museum and even fit their Christmas shopping in! Social Sciences are not to be left out, and their students have also attended conferences to give them a taste of university style lectures and to consolidate their knowledge of topics in their syllabus.

Science have been on fire this term (not literally I hasten to add). The Year 11 students have completed two pieces of controlled conditions work (CAUs/ISAs) and the results so far are exceptionally encouraging.

It is with sadness that we are saying goodbye to staff who are off to pastures new. We wish Mrs Sutherland all the best in her new role in a primary school with responsibility for numeracy. We look forward to welcoming Mr Irvine to the Science Department in January and he will also be teaching some Maths next term.

With the Christmas holidays approaching we look forward to the successes of the Year 11 mocks and hope the Sixth Form have an opportunity to revise amongst the plethora of food and presents. May I also take this opportunity to wish you all a very happy Christmas and a healthy and happy New Year.
UKMT Senior Mathematics Challenge – 7 November 2016

On the 7th November 2016 all our further mathematicians from year 12 and year 13 as well as our top core mathematicians took on the first maths challenge of the year that the UKMT was offering.

As most of these students had been taking on these challenges since year 7 it was a quietly confident group of students that filed into the assembly room of Hinchingbrooke House.

The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in maths in large numbers of pupils. The three levels cover the secondary school range 11-18 and together they attract over 600,000 entries from over 4,000 schools and colleges across the United Kingdom.

The papers contain 25 multiple choice questions. Of these, the first 15 are more accessible whilst the final 10 will provide more food for thought.

The challenge requires our students to use and apply their knowledge in ways that they definitely would not have come across before given scenarios that they potentially would not have considered.

As the challenge employs negative marking for wrong answers a certain strategy is required by our learners to maximise their knowledge and ability.

These challenges definitely inspire excellence amongst our students.

Congratulations to the following students who received awards:

**Bronze Awards:**

Samuel Maher, George Martin, Mark Beckett, Jabe Peake, George Rendall, Joel Kew, Jordan Spring, Sammy Parker and Daniel Spencer.

**Silver Awards:**

Joshua Clarke, Jess Ng, William Gould, Cameron Mahon, Harry Edwards, James Ireland, Cameron Campbell, Harry Runham and Adam Steel.

**Gold Awards:**

Christopher Addis, Yinzi Zhang, Daniel Crooks and Harshith Chittoor Satish

All our students who received gold awards also qualified for the follow – on round. An extra congratulation goes out to those four.

Mr Hancock
Science Department
Science Teacher - Mr Hall

Wow! What a busy term for Science! So much has happened since the start of the year.

Firstly, there was a year 7 trip to the Think Tank in Birmingham, where students got to explore the exhibit and participate in an interactive talk in the planetarium. Our A Level students have also been out and about at the Science live lectures. The Physics students went to Birmingham to witness a variety of lectures on Physics and Astronomy. The A Level Chemistry students have been to lectures in Leicester and the Biology students have also been to lectures delivered by the likes of Dr Robert Winston.

Alongside the opportunities outside of school, there has been the launch of Science week for our KS3 students. Year 7 are creating presentations to convince Donald Trump that climate change is something the world needs to be aware of. Year 8 have been researching careers in the NHS and creating job descriptors for their role. All students will receive a certificate for their participation and the best entries will be judged and entered into a national competition to have the chance of winning a Tablet device! Our year 11’s have also seen huge improvements in their ISA grades when they gave up their time to come in on the staff training day. The staff and students worked exceptionally hard and the results were a testament to this. Well done to all those involved!

Finally, there have been some new appointments in the Science department in the form of our new Science ambassadors. They have been working closely with the department to help maintain displays and add plan some future Science events. They will also be working closely with Mr Hall to help judge the winner of the Science logo competition that closes on the 5th January 2017. Get your entries in and keep your eyes peeled for more information.
Business Department
Head of Business - Mrs Beadles

Cadbury World Trip – written by Sydney Ratcliffe & Miah Thomas (Year 10 students).

On the 6th of December, Year 10 business studies students went to Cadburys world for the day. The purpose of the trip was to find about marketing and how Cadbury's has become so successful.

First of all, when we arrived we went through the Exhibition learning about the history of George Cadbury and how it all started. We then went into a small cinema to watch a video on how Mr Cadbury's sons developed their family business. Afterwards we moved into a small cinema where we watched a video about how the chocolate was made and where it was transported to.

Next, we moved along into the factory had and the opportunity to take a photo in front of the green screen. Then we continued our tour through the factory watching all the machines being used and then had the chance to eat a cup of melted chocolate with several toppings.

The 4D cinema experience was great, watching a movie on chocolate adventures coming to life. Afterwards we got to explore the heritage museum, which showed the development of Bourneville, the home of Cadbury chocolate.

The main purpose of the visit was to find out about how the business markets itself, and we had a talk from a man who covered the ways in which promotional campaigns are developed and the marketing mix of the business. It was fascinating.
ICT & Computing Department
Head of ICT & Computing - Mr Kilby

It has been a busy term for the Computing department, not only in lessons with coursework due and exams taking place, but also with other extra-curricular events and trips.

Retro Gamer

Our annual interhouse competition took place again in November. This was an evening where all year groups could attend to have a go at 3 retro games and record their scores. Students were given the chance to have 3 goes at each of the games (Sonic the hedgehog, Nokia Snake and Outrun). The best scores were put forward and the overall winners are listed below. A massive thank you for the year 12 students that helped by organising and running the event. (Harry Leversha, Jed Muff, Daniel Spencer, Medwyn Addams and Will Russell)

Lower School Winner: Thomas Dodson (Montagu)

Middle School Winner: Ethan Rushton (Vesey)

Sixth Form Winner: Harry Leversha (Pepys)

Staff Winner: Mr Walker (Vesey)

London Trip

Our year 12 students attended a Computing conference in London on the 24th November. This took place at the University College London and consisted of a number of guest speakers. We made our way by Minibus down to London and used the underground to get about. The students received lectures from university professors and leading industry professionals on Digital security, Mars robotics, Functional programming, exam skills and complex algorithms. After the talks, we had just enough time to get to the Science museum to look at a couple of displays on the topics of Big data and the evolution of the computer. Students had a couple of hours in London’s Regent and Oxford Street to shop and grab some food before returning home.

A massive thank you to Mrs Lombard, who drove the minibus for us.
Hour of Code

The school took part in the world event of ‘Hour of Code’ on the week of 5th to 9th December. This was an opportunity for students to come into the department at lunchtime and complete a series of small coding tasks to teach the basics of computer programming. The following students managed to complete tasks and receive a certificate and digital badge in recognition for the work that they did:

Kacper Steczen, Hailie Rainford, Ben Chandler, Bradley Quinn, Lily Gipson, Ethan Moody, Jake Benn, Lucas Watford, Cameron Gillespie & Craig Nyamarebvu. Special awards went to Joseph Thacker, James Beckett, Joel Aston, Harry Walters for completing a range of coding activities during the week.

Tech Team

In November, we have established a new Tech Team of students in the school. This is set to expand over the year, but currently has a group of students working on developing a new department information website for the school. They have been hard at work prototyping a new system and collecting information from staff. You should be able to see the fruits of their work early next year.

We will be advertising for new positions to be filled in the new year, open to all year groups.

Next term

Next term we will see the return of the coder club on Wednesdays after school. This is an opportunity for students to take part in activities on the Raspberry Pi, BBC micro:bit, MIT Scratch and Python. This will develop their skills in programming and work on a series of real world projects.

We will also be running a computing film club after school on the second Thursday of every month, looking at a range of ICT related films.
Directorate of Global Citizenship

Vice Principal - Mr Walker

As another term comes rapidly to an end, it is heartening to reflect on all of the activity that has taken place in this vibrant Directorate over the past 14 weeks. In particular, we have been encouraging students to focus on developing their skills of independent learning and resilience in the face of challenge. Visits to lessons, as well as the feedback I have had from students and staff, confirm that these important attributes remain at the centre of learning in Global Citizenship.

In September, we welcomed a number of new staff in the Directorate, and thanks to their talents and the range of experience they bring the school continues to go from strength to strength.

Away from the classroom, there have been many trips and activities available to our young people. I hope that you enjoy reading about some of them in the pages that follow. We have celebrated the many successes of students in each subject, and welcomed visitors from near and far to enhance their learning experience. We look forward to another bumper crop of results in the Year 11 Trial examinations (which students have just completed) and in the forthcoming Year 13 Trial examinations.

I am hugely grateful to all of the staff who make such wonderful opportunities possible, and who provide such an excellent array of learning experiences in the classroom and beyond.
To kick start the new academic year MFL students from KS4 and KS5 in French, German and Spanish took part in a week-long online vocabulary learning championship with schools from all around the world. Students were motivated through a points and scoreboard system which tracked their progress with real-time leader boards so we could watch the language learning action as it happened. As a department we were particularly proud that Hinchingbrooke was 5th overall in the championship in the Challenge Cup for German.

The Championship Student Award and Top Overall MFL Genius@HBK was won by Bailey Shipp in Year 12 who achieved a Championship Bronze Award for more than 20,000 points across the whole competition.

Well done to all our students who participated in the competition. It certainly raised the profile of language learning and kept students actively learning new vocabulary in a competitive and fun way.

We look forward to seeing more students on the start line for the next competition, the Global Challenge, which is due to take place in early March next year.
Out and about with Geography

#HBKGeogontour

Iceland 2016

During the October half term break 35 A’ level Geographers went off to Iceland. This was the department’s sixth trip to Iceland and by far the wettest. Spirits were not, however, dampened with visits to the Bridge Across the Continents and the Krysuvik bubbling mud pools on the first day.

Day two started with a stop at Seljalandsfoss, an amazing waterfall you can walk behind – the driest place during the day! Then the group went on to the Eyjafjallajokull Centre, just a mile from the volcano which brought global air travel to a standstill in 2010. Then onto Skogafoss and Solheimajokull, one of the fastest retreating glaciers in the world; first hand evidence perhaps for global climate change. Our last stop on day two was at Reynisdrangar a fascinating place with basalt columns and a black sand beach. Just before turning in for the night we watched the Northern Lights.

We started the third day at Thingvellir, a beautiful location where the Eurasian and North American tectonic plates meet. Back on the bus to watch geysers erupting at Geysir and the immense power of Gulfoss. On the way back to the hotel we stopped at the Secret Lagoon, a natural geothermally heated pool, to watch the sun set.

At the start of day four we visited both a hydroelectric power station and a geothermal power station, showing us how Iceland uses its natural resources to generate all its electricity from renewable energy; clearly not responsible for the melting of Solheimajokull! Then off to Reyjavik, the world’s most northerly capital city.

Before our flight home on the final day we stopped off at the world famous Blue Lagoon, where students bathed in the mineral rich, geothermally heated waters.

The trip was a huge success, providing students with lifelong memories of a fascinating place for geographers… we hardly noticed the rain.

Next October... New York.
Other trips

The first weekend of term saw the Geography department’s first trip to Dorset. A total of eighty Year 11 students spent four days, some of which were rain free, studying coastal processes, landscapes and management. All Year 8 students spent a day at sunny Hunstanton looking at both coastal erosion and tourism. To introduce the new A’ level, Year 12 students spent a weekend in Snowdonia studying glacial landforms and trying to get to grips with exactly what make a space a place. The Year 10 Geographers spent a day surveying the River Kym, work that is essential for their final GCSE exam. Year 13 A level geographers went to study sand dunes on the Norfolk coast, unfortunately the torrential rain obscured the dunes and drained all enthusiasm. Fortunately, the students had a trip to St Neots conducting questionnaires to make up for it.

History Department

Head of History - Mr Leigh

At present our Year 13 historians are buried in books in our extensive library researching and writing their 3500 Non-Examined Assessment pieces on Tsarist and Soviet Russia between 1855 and 1965 for their History A-level. Pupils have chosen a wide range of questions looking at aspects of Russian History as diverse as economic development, war as a catalyst for change and the changing nature of power and control across the regimes. Linked to this Mr Leigh has been working with the Princes Teaching Institute to help develop the teaching of Russian History, both within Hinchingbrooke and across other schools. As part of this he led a workshop in London on the teaching of Tsarist Russia 1855-1917 for other colleagues on Friday 25th November 2016. This was well attended and received, leading to links with many other schools. The day was also supported by lectures from eminent Historians such as Professor Christopher Read of Warwick University and Professor Peter Waldron of the University of East Anglia. These lectures and many others can now be downloaded for pupil use (or even Parental interest!) throughout Year 12 and 13 subject pages to support and further enhance the history experience at Hinchingbrooke.
Social Sciences Department
Head of Social Sciences - Miss Dearnaley

This November has been a stimulating one for our psychology students in the sixth form!

Firstly, on November 4 33 of our year 12 students travelled to London for a forensic psychology conference where we heard lectures about the Nature/Nurture Debate, Attachment, Offender Profiling, Memory/Eye witness testimony and an examination of mental illness and its treatments. The final hour was spent listening to and questioning an ex prisoner who is now on license having murdered his ex-girlfriend. We heard about his prison experience and his ‘rehabilitation’ as well as his upbringing and his thoughts that his criminal activity was due mostly to nurture. As you can imagine, discussion on the coach back to Huntingdon was really animated and extremely interesting.

On November 21 another, smaller, group of 13 Year 13 students travelled to the Cambridge University Debating Chamber to hear Dr Lucy Blake speaking on the Limits of the Attachment Theory, Dr Paul Wilkinson speaking on Depression and Anxiety and Dr Anna S Mitchell speaking on Memory. This was a really good experience of university lectures and all students said that they found the day excellent in that part of it was revision of what we had done last year and it also extended that knowledge in ways that would help them in their exams and in life in general! Surely, this latter, was what we would all like to say of our teaching?

MFL Department
Head of MFL - Mrs Ball

Year 7 Foreign Language Spelling Bee

This term, year 7 students of French, German and Spanish have been taking part in the Foreign Language Spelling Bee. Foreign Language Spelling Bee is a competition for students to practise and improve their vocabulary, spelling and memory skills in a foreign language. They have to translate the words from English and spell them in the target language.

The competition has 4 stages:
- Class competition (Autumn Term)
- School Competition (first half of Spring Term)
- Regional Final (usually end of Spring Term)
- National Final (end of Summer Term)

The entrants must learn 50 words per stage in their chosen language, totalling 200 words if they reach the national final.

This term, all students have been working towards the class competition, and have been spending time at home and in school, using the Vocab Express website to practise their translation and spelling. The class competitions have been really exciting occasions, with students keen to showcase their linguistic skills in front of their teachers and their peers.

The best spellers from each class will go through to the School Competition next half term, and then will be whittled down to just a few, who will represent the school in the Regional Final.

The Foreign Language Spelling Bee was created by an ex-MFL teacher of Hinchingbrooke, Jane Driver, and has been developed in partnership with Rachel Hawkes of Comberton Village College and Routes into Languages East. Jane says, "Teachers are so busy nowadays – the Spelling Bee seems to have struck a chord with them as it fits easily into the curriculum without putting extra strain on their workload". It was set up in 2009 as a regional competition for the East Anglian region. In 2010 it became a national competition across England. Wales has its own version of the competition.
Don Quijote Play

More than 200 students, from Year 7 and 8, currently studying Spanish enjoyed a lively performance of “Don Quijote” by “Freshwater Theatre Company” in the first week of December. The show was fully funded by the Hinchingbrooke Foundation, who are always supportive of our cultural events. Pupils learnt about the adventures of Don Quijote and his Squire Sancho Panza through the fields of Castilla-La Mancha (Spain). Some students were brave enough to join in the play. It was a performance full of laughter and fun with plenty of opportunities to practice Spanish in a literary context. Students enjoyed this interactive language experience where they developed their listening and speaking skills. The pupils came out enthused about the language and proud of themselves for having understood so much Spanish spoken language, and with a deeper understanding of the Spanish classic literature and culture.

It also included the help of our fantastic Foreign Language Assistant Ignacio and the collaboration of all A Level Spanish students. A true joint effort.

BRAVO!!

Mrs Nunez
Barcelona Trip

Super exciting times for GCSE and A Level Spanish, who are going to Barcelona this coming January!!! Over 30 students from our Y10, Y11, Y12 and Y13 classes will spend some days in the wonderful city of Barcelona, which will be a memorable experience of total language exposure and cultural immersion. We will visit very popular attractions like the Camp Nou, the Gothic Quarter, the Sagrada Familia and the Ramblas. A tapas tour and a flamenco evening are also part of the itinerary, which promises lots of fun and español!!!
Extra-Curricular Activities
Extra-Curricular and Trips Administrator - Mrs Pittock

We have many extracurricular activities on offer for students here at Hinchingbrooke School. Some occur before school, some at lunch time and some after school.

We like to encourage our students to participate in at least one extracurricular club or activity each week. Taking part in extracurricular activities can be very important in helping students to develop in many ways and is about more than just having something to do. There are many benefits to students: they will learn about time management and prioritising things in their life. As adults, we get very used to juggling a variety of different tasks and commitments; getting involved in clubs can give students some practice at this.

Commitment

Students learn the importance of commitment when they are involved in extracurricular activities. When Students join one of the activities or clubs we have on offer, they commit themselves to that activity for a period of time. It shows that they are getting away from just thinking about themselves and contributing to something else. This is important in their development as a member of any community.

Self-esteem

Many times, being involved in extracurricular activities helps to raise the self-esteem of students. Many students feel that there is nothing they are really good at. Joining a club is a way that they can improve this. Everyone wants to find something that they are really good at, and extracurricular activities provide them with a way to develop a skill and even shine, giving their self-esteem a boost.

Friendship

When students take part in an extracurricular club, they will build solid relationship skills and make new friends beyond their current friendship groups.

Attending clubs could lead to students being invited to participate in educational visits related to their club. On occasion, these trips may be residential, giving students additional opportunities to develop their social skills.

Future

Extracurricular participation is a great thing to include in college or university applications. It shows that students are getting out there and doing more than just their work in the classroom. Employers and educationalists like to see young people getting involved in a range of activities contributing to the community that they are a part of.
We have had a great autumn term of educational visits and extracurricular activities. We have seen more than 25 educational visits take place. Below, are some of the fabulous opportunities that have been available to students this term.

On 9 – 12 September Mr Evans took a group of year 11 Geography students to stay in the Wide Horizon Townsend Centre, Swanage, to provide students with the opportunity to study first hand some of the key geographical themes covered in their GCSE course, including landscapes and ecosystems.

October saw Mrs Lombard and Miss Heath take their year 13 Contemporary fine art students to York for the weekend to visit a number of locations including the York Art Gallery and the Centre of Ceramic and Sculpture. to collect primary source information and see first-hand other artists, designers and craftsmen's work to aid their project development.

The Science department organised a visit during November to Science Live: A-level Physics in Birmingham. The day consisted of a series of talks by physicists who work at the cutting edge of their specialisms. It was a fun-packed day and enjoyed by everyone who attended.

Please see our school website for an overview of our school trips on offer. It is important to note that not all these trips are open to everyone within the year group, while others will be on a first come, first served basis. Please be aware that this list is subject to change. Some trips may unfortunately be cancelled, while others will be added as new opportunities become available to us.

At the beginning of term, we held our annual Bell’s Gone: What’s On? event in the extra-curricular area, found in the Pepys building. This event is a great opportunity for all students in any year group to come along, find out more information and sign up to the clubs they would like to try out. The event was very well attended, and saw over 180 of our new year 7 students cross the threshold to find out what opportunities were available to them at HBK.
There are always new opportunities for students to take part in throughout the school year. This term has seen some new additions to the club timetable, such as Coder Club, held after school on Wednesday in room 190 and Creative Writing Club run by the English department, which you can read more about in our club spotlight article.

If a student feels that a certain club is missing from the club timetable, they are very welcome to come and see me, Mrs Pittock, in the Pepys building to put their idea forward and we will always do our best to support their idea and get a new club off the ground.

The extra-curricular club timetable for the spring term will be published to all parents and students in the first week of the spring term. It will also be displayed in form rooms and available on the school website at the following link

www.hinchingbrookeschool.net/Timetable

**Spotlight on Clubs - Creative minds cause chaos in room 8!**

Creative Writing Club - Meets Thursday lunch times in room 8

The Autumn term saw the start of Hinchingbrooke’s upcoming craze: creative writing club. With a wealth of students brimming with creativity and imagination, it was about time the hidden authors amongst us were given the space and opportunity to let their pens bleed onto paper. It all started with the creative writing inter house competition, which saw 150 students from across the age range release their artistry upon the written word. Building upon this success, I began my mission to find the hidden Rowlings, Austens, Collins and Dahls (the list is inexhaustible) amongst the Hinchingbrooke ranks.

Since beginning, the club has explored: figures such as Guy Fawkes and the very popular Newt Scamander (and his array of fantastic beasts); dappled with descriptive writing and its many facets; to most recently writing a group poem inspired by the upcoming festivities. To give you a taste, here is a snippet of our poem ‘Christmas is…’:

**Christmas is:**
The scent of sausage rolls;
Sniffs of cloves and cranberry;
The aroma of roasting chestnuts.

**Christmas is:**
The taste of chocolate melting softly;
The sensation of busting oranges on my tongue;
Warm Christmas pudding spicy and succulent.

**Christmas is:**
The crisp morning nibbling my toes;
Mint, cinnamon, ginger all charging at me as I walk through the door;
The smell of marshmallows melting in my nose

**Christmas is:**
More than early is when we don’t sleep;
Ding dong ding dong day after day;
Then people decide to snuggle away.

**Christmas is:**
Crunchy gingerbread scent fills the air;
As the flaming fire fills the fireplace with sparks flying everywhere;
The feeling of delight when you place the last decoration with care.

**Christmas is:**
When the sunset glares upon the winter’s eyes;
The anticipation and hunger for presents grows in children’s eyes;
And the twinkle of the glowing Christmas lights.

**Christmas is:**
The scent of gingerbread swirling in my nose;
My fluffy socks in-between my toes;
The smell of the tree all through the house;
And the hope of present from Santa Claus.

**Christmas is:**
The taste of candy cane sweets;  
All my lovely family ready to meet;  
The excitement of children in the snow they play;  
On Christmas Day just a few days away.

The giggling girls of creative writing have undoubtedly enchanted their pens and whipped up a storm of - what can only be described as - literary finesse! Nevertheless, boy, girl, muggle or wizard anyone can dream up a world of pure imagination. If you're interested in joining and have a mind oozing with flair, originality and genius, then, what are you waiting for? Join Miss McInroy and her gradually growing army of creation in room 8 every Thursday lunchtime. We already have some wonderful students and regular visits from Miss Kember – so feel free to come and join us!

Information and Guidance (Careers)
Vocational Education Coordinator - Mrs Tanton-Smith

Careers event Friday 4th November

On Friday 4th November over 20 employers and colleges came to Hinchingbrooke school to offer support and guidance to year 11/ 12 and 13 students with their future progression routes. Tophex engineering came in to interview the students and feeding back on these skills, stage works, NHS, St Ives football academy, 3AAA and Northbrook riding school all came and gave up their time to support and advice our students to which I am extremely grateful, along with the armed forces, RAF and Marines.

The colleges Huntingdon Regional college, Cambridge regional college, Peterborough Regional college, Peterborough UTC, Bedford and Shuttleworth college and the college of west Anglia all also came and supported this event.

There was a lot of inspiration given and comments from the students included:

“This has been really helpful”

“Interesting and Informative”

“This has opened my mind on other pathways”

“As I have seen there are loads of experiences to apply for”
All responses from the students thought it was helpful to them in some way.

The idea was to open the students eyes to different pathways in to their chosen careers and to support their choices in to the next steps, and I feel this was achieved during the event.

Hinchingbrooke Alumni Association

President (ex officio): The Principal
Vice President: Tom Wheeley
Treasurer: Dave Riddick
(Operations Director at HBK)
Secretary: Ann Monk (formerley OHA)
Publicity Officer: Matt Durrant

This year has marked an important milestone for the alumni of our school in seeing the creation of the Hinchingbrooke Alumni Association. For many years’ ex-students and staff have been well-served by the Old Huntingdonians Association (OHA), but in 2015 it was decided that this organisation would hand over the management of the alumni network to the school. It was a particularly fitting date, given that 2015 marked the 450th Anniversary of the foundation of the original Grammar School in 1565.

The HAA hopes to continue many of the functions and traditions established by the OHA, and the vast majority of its members have now registered as members of the HAA. It is our hope that some of the members may wish to continue to organise reunion lunches and events in the same way they have done so in the past. If you or a group of friends wished to organise a reunion, then the HAA would happily put you into contact with our lettings department and caterers to try and make such an event possible.

One of the new aspects that the HAA is keen to develop is the opportunity to involve alumni in providing advice and guidance for our current students. Amongst our members we have a wealth of experience and it would be wonderful to tap into this. Future First, the charitable organisation that we employ to manage our alumni network have a great deal of experience in this sort of venture. A big thank you to all those who have already responded offering your expertise. We have made a list of potential participants but do please keep an eye on your emails for any particular opportunities that may arise.

In the last few months we have been pleased to welcome back various alumni, including Professor Roger Searle for our A level prize giving evening, Mark Reed as a speaker at our GCSE presentation evening and staff are in touch with a
number of other alumni about being involved in assemblies and careers events in the coming months. Our music students also enjoyed sessions with Jamie ‘Pop’ Morrison. On the social side we have had a small gathering of local members for our first AGM and a cheese and wine reception, and we were also thrilled to see the class of ’86 arrange a reunion at which over 100 alumni attended!

If you have any questions regarding the HAA, please do email me at: trw@hinchbk.cambs.sch.uk

Hinchingbrooke Herald
Autumn Term 2016
Hinchingbrooke School
Brampton Road
Huntingdon
PE29 3BN
01480 375700
www.hinchingbrookeschool.net

Lower School Contacts: lowerschool@hinchbk.cambs.sch.uk
Lower School Administrator - Tel: 01480 420522
Year 7 Student Support Officer - Tel: 01480 375700 ext. 5204
Year 8 Student Support Officer - Tel: 01480 375700 ext. 5826

Middle School Contacts: middleschool@hinchbk.cambs.sch.uk
Middle School Administrator - Tel: 01480 420506
Year 9 Student Support Officer - Tel: 01480 375700 ext. S202
Year 10 Student Support Officer - Tel: 01480 375700 ext. S205
Year 11 Student Support Officer - Tel: 01480 375700 ext. 5827

Upper School Administrator:
upperschool@hinchbk.cambs.sch.uk Tel: 01480 420539

Please send any comments or enquiries to:-
The Communications Team
communications@hinchbk.cambs.sch.uk

For details of contacts in school please follow the link below:-
http://www.hinchingbrookeschool.net/contactus/?pid=2