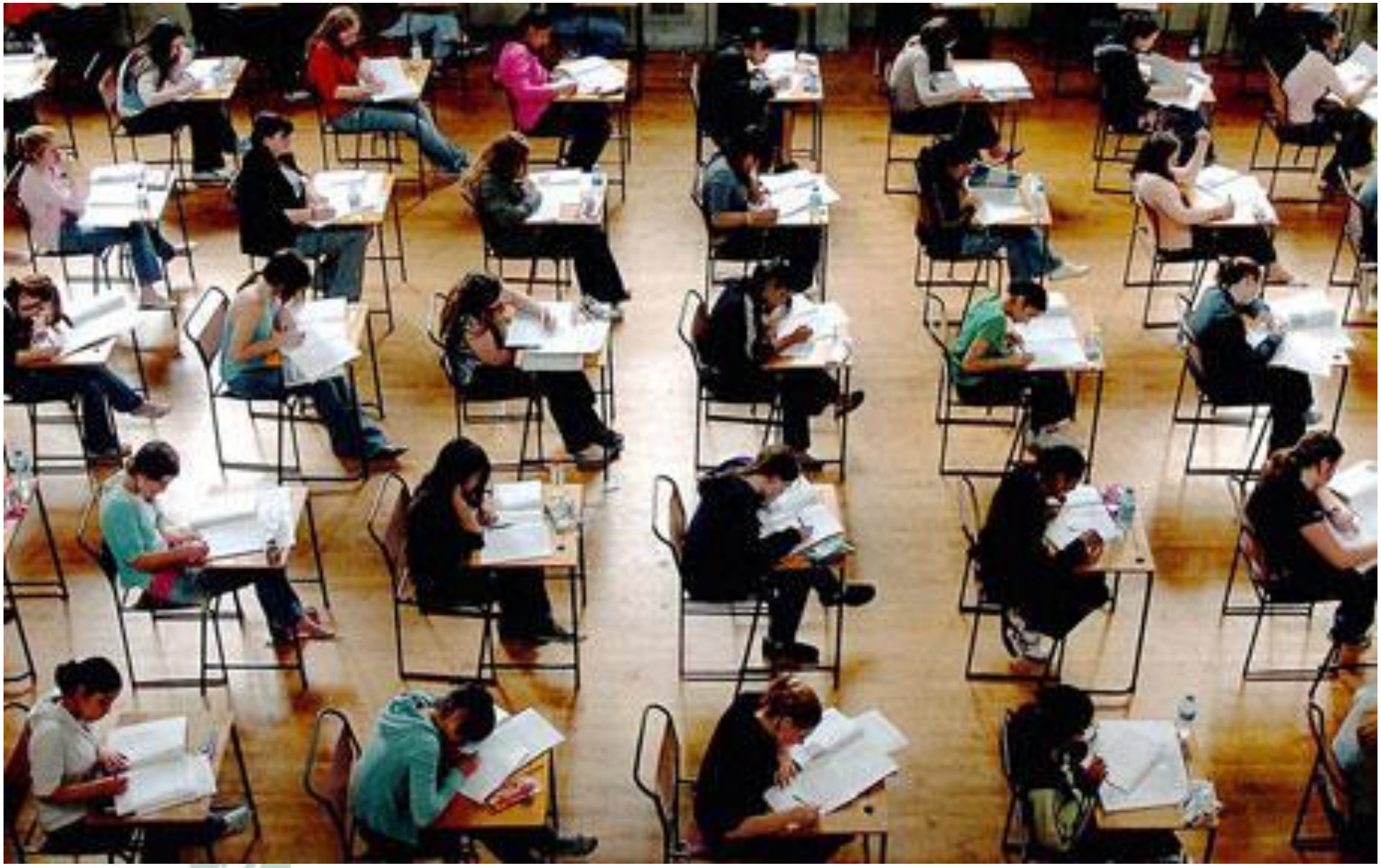


May 2018

__April 2017

Inspiring excellence….fulfilling potential

- One-stop shop for hints, tips, advice, ideas, motivation, confidence… for parents and students
- Readiness for learning and development through KS4
- Part of the process of embedding a ‘can-do’ attitude

BUT….WHY?

20th August
GCSE Results day

Results up 9%

25 GCSE/BTEC subjects <u>higher</u> than national
A*-C figures

We saw…

JOY

elation

relief

excitement

We also saw…

disappointment
shock
uncertainty
fear
anger

Make learning a lifestyle choice

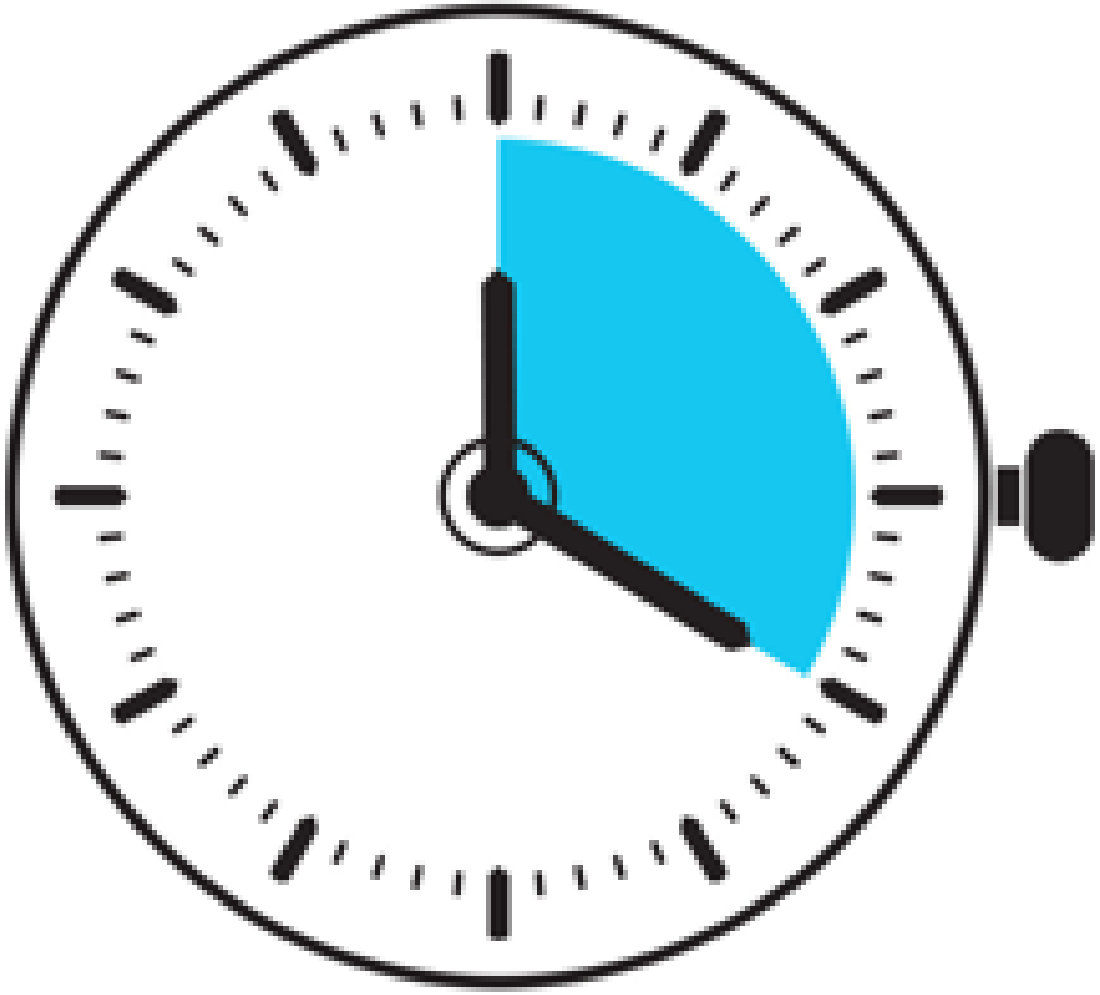
- Read
- Practise
- Discuss
- Revisit
- Think
- Ask

DON’T GIVE UP

YOU CAN’T DO IT...YET

10
11
17
18

20 MINUTES



my revision notes

Hinchingbrooke School

Inspiring excellence Fulfilling potential

AQA

General Certificate of Education
Advanced Level Examination
June 2012

SPAN3

Spanish

Unit 3 Listening, Reading and Writing

Tuesday 12 June 2012 1.30 pm to 4.00 pm

For this paper you must have:
- reading booklet
- essay planning sheet (enclosed)
- insert for Section A Questions 1 and 2 and Section B Writing Questions (enclosed)

Time allowed
- 2 hours 30 minutes

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in Section A and **one** question in Section B.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 110.
- You must **not** use a dictionary.
- You should note that the quality of your written language is part Spanish and English and be taken into account when awarding marks.
- If you need extra paper, use the Additional Answer Sheet.

Section A Listening
Reading
Section B Writing

CGP
GCSE Mathematics
GCSE Mathematics
Edexcel Linear
GCSE Business Studies
GCSE Religious Studies
WJEC B: Religion and Life Issues
The Revision Guide
GCSE D&T
Food Technology
GCSE Physics
Exam Board: Edexcel
GCSE Chemistry
Exam Board: Edexcel
GCSE Biology
Exam Board: Edexcel
Religion and Life Issues
KS4 Citizenship
Religion and Human Experience
GCSE History
AQA B: Modern World History
ESSENTIALS
GCSE AQA French
GCSE Core Science
Exam Board: Edexcel
GCSE English
GCSE English
Of Mice a
GCSE
WJEC English
GCSE
WJEC English
Reading Non-Fiction and Media Texts
GCSE D&T
Graphic Products
AQA Specification
GCSE D&T
Textiles
AQA Specification
GCSE D&T
Resistant Materi
AQA Specification

Stop thinking

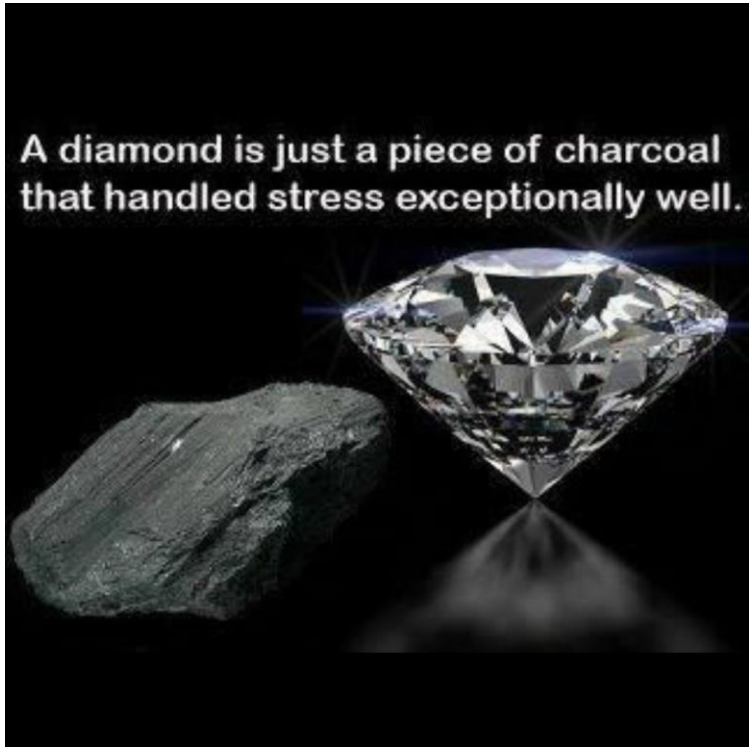
and just

DO IT!

How you will be assessed…

New GCSEs

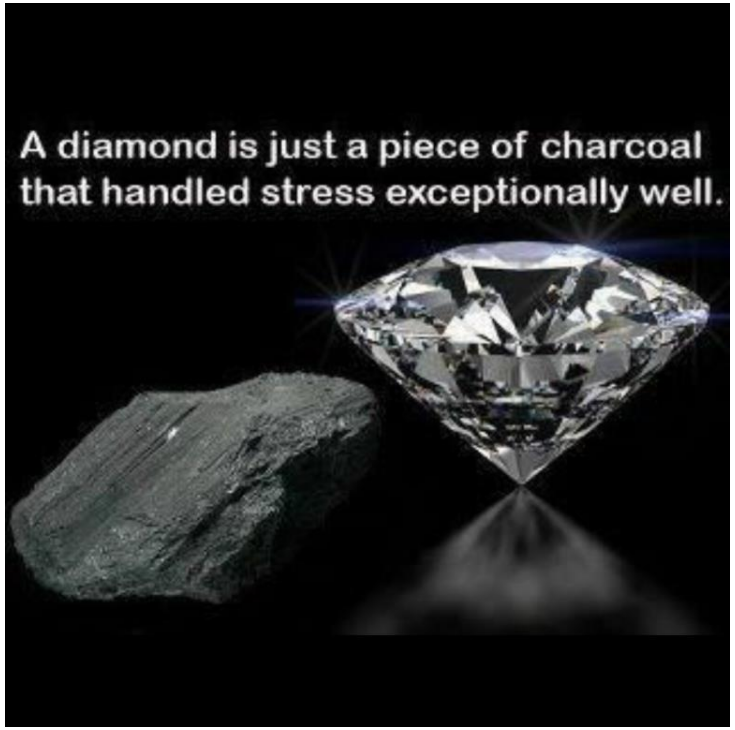
- The bar has been raised
  - No coursework in most subjects
  - More exam papers
  - More difficult papers
  - Different style of questions in many subjects



How you will be assessed…

New GCSEs

- New Grading System
  - 9-1 in most (but not all subjects)
  - Old A*-G in Astronomy, Business, Computer Science, DT, Health and Social Care, Graphics, RPE
  - BTECs now have an examined element and are graded with Pass, Merit, Distinction, Distinction*
  - ‘5’ is the new ‘4’



How you will be assessed…

How do you know you are doing well?

KS2 SATs	By the End of Y7	By the end of Y8	By the end of Y9	By the end of Y10	By the end of Y11	Aspirational Target Grade
5a	6.5	7.2	7.8 (C1)	B2	A3	A*
5b	6.2	6.8	7.5 (C2)	B3	B1	A
5c	5.8	6.5	7.2 (C3)	C1	B2	A
4a	5.5	6.2	6.8 (D1)	C2	B3	A
4b	5.2	5.8	6.5 (D2)	C3	C1	B
4c	4.8	5.5	6.2 (D3)	D1	C2	B
3a	4.5	5.2	5.8 (E1)	D2	C3	B
3b	4.2	4.8	5.5 (E2)	D3	D1	C
3c	3.8	4.5	5.2 (E1)	E1	D2	C
2a	3.5	4.2	4.8 (F1)	E2	D3	C
2b	3.2	3.8	4.5 (F2)	E3	E1	D
2c	2.8	3.5	4.2 (F3)	F1	E2	D

For subjects still using the old grading system

How you will be assessed…

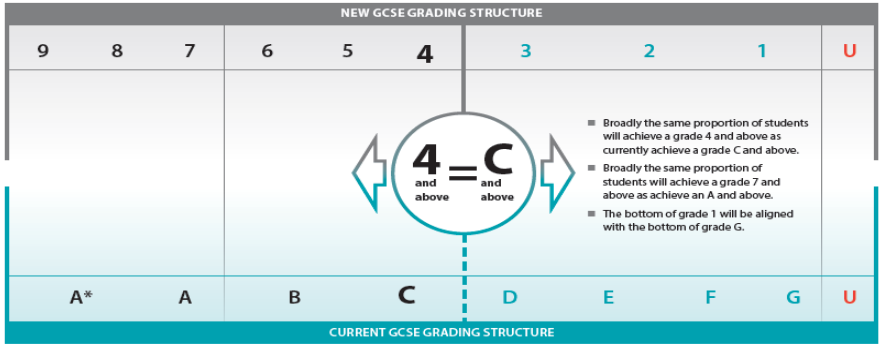
How do you know you are doing well?

Hinchingbrooke School Key Stage 3 and 4 Flight Path

Type: ○ Fine 1 ◉ Sublevel 2 ○ Grade 3

Scaled score average	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	8.5	8.6	9.1	9.2	9.3	9.4	9.5	9.6	10.1	10.2	10.3	10.4	10.5	10.6	11.1	11.2	11.3	11.4	11.5	MTG
120	2=	2+	3-	3-	3=	3+	4-	4-	4=	4+	5-	5-	5=	5+	6-	6-	6=	6+	7-	7-	7=	7+	8-	8-	8=	8+	9-	9-	9=	9=
119	2=	2=	2+	3-	3=	3=	3+	4-	4-	4=	4+	5-	5-	5=	5+	6-	6-	6=	6+	7-	7-	7=	7+	7+	8-	8=	8=	8+	9-	9-
118	2-	2=	2+	3-	3-	3=	3+	4-	4-	4=	4+	4+	5-	5=	5=	5+	6-	6-	6=	6+	7-	7-	7=	7+	8-	8-	8=	8+	8+	8+
117	2-	2=	2+	2+	3-	3=	3=	3+	4-	4-	4=	4+	5-	5-	5=	5+	5+	6-	6=	6=	6+	7-	7-	7=	7+	8-	8-	8=	8+	8+
116	2-	2-	2=	2+	3-	3-	3=	3+	3+	4-	4=	4=	4+	5-	5-	5=	5+	6-	6-	6=	6+	6+	7-	7=	7=	7+	8-	8-	8=	8=
115	2-	2-	2=	2+	2+	3-	3=	3=	3+	4-	4-	4=	4+	4+	5-	5=	5=	5+	6-	6-	6=	6+	7-	7-	7=	7+	7+	8-	8-	8-
114	1+	2-	2=	2=	2+	3-	3-	3=	3+	3+	4-	4=	4=	4+	5-	5-	5=	5+	5+	6-	6=	6=	6+	7-	7-	7=	7+	7+	8-	8-
113	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	4-	4-	4=	4+	4+	5-	5-	5=	5+	6-	6-	6=	6=	6+	7-	7-	7=	7+	7+	7+
112	1+	1+	2-	2=	2=	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	4+	5-	5=	5=	5+	6-	6-	6=	6+	6+	7-	7-	7=	7+	7+
111	1=	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	4-	4-	4=	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6+	6+	7-	7-	7=	7=
110	1=	1+	1+	2-	2=	2=	2+	3-	3-	3=	3=	3+	4-	4-	4=	4=	4+	5-	5-	5=	5+	5+	6-	6-	6=	6+	6+	7-	7=	7=
109	1=	1=	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	4+	5-	5-	5=	5+	5+	6-	6-	6=	6+	7-	7-	7-
108	1-	1=	1+	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=	6+	7-	7-
107	1-	1=	1=	1+	2-	2-	2=	2=	2+	3-	3-	3=	3=	3+	4-	4-	4=	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=	6+	6+
106	1-	1-	1=	1+	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=	6=
105	1-	1-	1=	1=	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=
104	0+	1-	1-	1=	1+	1+	2-	2-	2=	2=	2+	3-	3-	3=	3=	3+	3+	4-	4-	4=	4+	4+	5-	5-	5=	5=	5+	6-	6-	6-
103	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2+	2+	3-	3-	3=	3=	3+	4-	4-	4-	4=	4+	4+	5-	5-	5=	5=	5+	6-	6-
102	0+	0+	1-	1-	1=	1=	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3=	3+	4-	4-	4=	4=	4+	4+	5-	5-	5=	5=	5+	5+
101	0=	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	4+	5-	5-	5=	5=	5=
100	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	3-	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	4+	5-	5-	5=	5=
99	0=	0=	0+	1-	1-	1-	1=	1=	1+	2-	2-	2-	2=	2+	2+	3-	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	4+	5-	5-	5-
98	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3+	3+	4-	4-	4-	4=	4+	4+	5-	5-
97	0-	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3=	3+	3+	4-	4-	4-	4=	4+	4+	4+
96	0-	0-	0=	0=	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3+	3+	4-	4-	4-	4=	4=	4=
95	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=	3+	4-	4-	4-	4=	4=
94	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=	3+	3+	4-	4-	4-
93	-1+	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=	3+	3+	4-	4-
92	-1+	-1+	0-	0-	0=	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=	3+	3+	3+
91	-1+	-1+	-1-	0-	0-	0=	0=	0+	0+	0+	1-	1-	1=	1=	1+	1+	1+	2-	2-	2=	2=	2+	2+	2+	3-	3-	3=	3=	3=	3=
90	-1=	-1+	-1+	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1+	1+	1+	2-	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=
89	-1=	-1=	-1+	-1+	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1=	1+	1+	2-	2-	2-	2=	2=	2+	2+	3-	3-	3-	3-
88	-1=	-1=	-1=	-1+	-1+	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1=	1+	1+	2-	2-	2-	2=	2=	2+	2+	2+	3-	3-
87	-1-	-1=	-1=	-1+	-1+	-1+	-1-	0-	0-	0=	0=	0+	0+	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2-	2=	2=	2=	2+	2+	2+
86	-1-	-1-	-1=	-1=	-1+	-1+	-1+	0-	0-	0-	0=	0=	0+	0+	0+	1-	1-	1-	1=	1=	1+	1+	1+	2-	2-	2-	2=	2=	2+	2+
85	-1-	-1-	-1-	-1=	-1=	-1+	-1+	-1+	0-	0-	0-	0=	0=	0+	0+	0+	1-	1-	1-	1=	1=	1=	1+	1+	2-	2-	2-	2=	2=	2=
84	-2-	-1-	-1-	-1-	-1=	-1=	-1+	-1+	-1+	-1-	0-	0-	0=	0=	0=	0+	0+	1-	1-	1-	1-	1=	1=	1+	1+	1+	2-	2-	2-	2-
83	-2+	-2-	-1-	-1-	-1-	-1=	-1=	-1+	-1+	-1+	-1-	0-	0-	0=	0=	0=	0+	0+	0+	1-	1-	1-	1=	1=	1=	1+	1+	2-	2-	2-
82	-2+	-2+	-2-	-1-	-1-	-1-	-1=	-1=	-1+	-1+	-1+	-1-	0-	0-	0-	0=	0=	0+	0+	0+	1-	1-	1-	1-	1=	1=	1+	1+	1+	1+
81	-2+	-2+	-2+	-2-	-1-	-1-	-1-	-1=	-1=	-1+	-1+	-1+	-1-	0-	0-	0-	0=	0=	0=	0+	0+	0+	1-	1-	1-	1=	1=	1=	1+	1+
80	-2=	-2=	-2+	-2+	-2+	-2-	-1-	-1-	-1=	-1=	-1=	-1+	-1+	-1+	-1-	0-	0-	0-	0=	0=	0=	0+	0+	1-	1-	1-	1-	1=	1=	1=

For subjects using the new grading system



T+ Working above expectations
T= Working at their expected point
T- Working below their expected point

Flight Path and T-Score Explanations

Scaled score average	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	8.4	8.5	8.6	9.1	9.2	9.3	9.4	9.5	9.6	10.1	10.2	10.3	10.4	10.5	10.6	11.1	11.2	11.3	11.4	11.5	MTG
111	1=	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	4-	4-	4=	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6+	6+	7-	7-	7=	7=
110	1=	1+	1+	2-	2=	2=	2+	3-	3-	3=	3=	3+	4-	4-	4=	4=	4+	5-	5-	5=	5+	5+	6-	6-	6=	6+	6+	7-	7=	7=
109	1=	1=	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	4+	5-	5-	5=	5+	5+	6-	6-	6=	6+	7-	7-	7-
108	1-	1=	1+	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=	6+	7-	7-
107	1-	1=	1=	1+	2-	2-	2=	2=	2+	3-	3-	3=	3=	3+	4-	4-	4=	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=	6+	6+
106	1-	1-	1=	1+	1+	2-	2-	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=	6=
105	1-	1-	1=	1=	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3+	3+	4-	4-	4=	4+	4+	5-	5-	5=	5=	5+	6-	6-	6=	6=
104	0+	1-	1-	1=	1+	1+	2-	2-	2=	2=	2+	3-	3-	3=	3=	3+	3+	4-	4-	4=	4+	4+	5-	5-	5=	5=	5+	6-	6-	6-
103	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2+	2+	3-	3-	3=	3=	3+	4-	4-	4-	4=	4+	4+	5-	5-	5=	5=	5+	6-	6-
102	0+	0+	1-	1-	1=	1=	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3=	3+	4-	4-	4=	4=	4+	4+	5-	5-	5=	5=	5+	5+
101	0=	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3+	3+	4-	4-	4=	4=	4+	4+	5-	5-	5=	5=	5=
100	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	3-	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	4+	5-	5-	5=	5=
99	0=	0=	0+	1-	1-	1-	1=	1=	1+	2-	2-	2-	2=	2+	2+	3-	3-	3-	3=	3+	3+	4-	4-	4=	4=	4+	4+	5-	5-	5-
98	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3+	3+	4-	4-	4-	4=	4+	4+	5-	5-
97	0-	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3=	3=	3+	3+	4-	4-	4-	4=	4+	4+	4+
96	0-	0-	0=	0=	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3+	3+	4-	4-	4-	4=	4=	4=
95	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=	3+	4-	4-	4-	4=	4=
94	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1-	1=	1=	1+	1+	2-	2-	2=	2=	2+	2+	3-	3-	3-	3=	3=	3+	3+	4-	4-	4-
93	-1+	-1-	0-	0-	0=	0=	0+	0+	1-	1-	1=	1=	1+	1+	2-	2-	2-	2=	2=	2+	2+	3-	3-	3=	3=	3=	3+	3+	4-	4-

Example:
An average student is expected to be working at a 3+ at the start of Year 10, **a 4- by this point in Year 10** and a 4= by the end of the year.

If at this stage this student is working at a 4= or higher they will be T+, if they are working at 4- they are T= and if they are working below a 4- then they are T-.

Why is all of this so important?

It’s about improvement…and to improve you need to know where you are, then reflect

Assessments

Marking

What are the EBIs?

The rest of the evening

- Your folder = your group for the evening
- Individual Programme for each group
- Opportunity to ‘browse’, ask questions and order materials
- Meet staff and Sixth Form students
- Questionnaire and feedback