



## Revising / Reviewing

When you are creating your revision resources, there are a range of different ways you can do this. Your teacher may have suggested some to you already but below are some examples of what you can create at home.

1. **Summary Document:** try to get the information on to a small number of PowerPoint slides and enhance this with images/graphs/maps/research. Alternatively you could create a 'one page summary' on Word in a similar way.
2. **Flashcards:** On small cards, summarise a case study/important event/definitions into one (or both) sides of the cards and refer to it regularly. Make sure that you include key facts and number as you condense the case study to fit the card.
3. **Colour coding:** Colour code large pieces of text into sections. For example, it could be positives/negatives, point/evidence.
4. **Concept Maps (mind maps):** Write a key theme in the centre of an A3 piece of paper. Write the sub-themes around it with important ideas evidence to back them up. Stick your finished spider diagram somewhere visible where you will be able to refer to it often (e.g. fridge door, bedroom wall).
5. **Summarising:** Condense a section of text into a set number of bullet points, a table or create an image.
6. **Personal podcasts:** For subjects where you need to remember a lot of detail, why not record it onto your phone in small, 1 minute podcasts. These are very versatile as you can share them with your friends. Your brain likes to hear its own voice so this technique will serve to increase your recall of information from 10% to 40%. They are good for on the go – you can play them back on the bus ride to school (no one will know you're not listening to music!).

There are many more techniques for revision/reviewing. This is an ideal opportunity for you to try out new ideas and approaches to see what works for you. Depending on the style of learning you have, you may prefer one technique over another. Typically students learn in one of three ways:

- **Visual** – learners who prefer images/pictorial ways of looking at information. You may like to have information presented in graphs or using colours to help you remember information.
- **Auditory** – learners who prefer sounds to help them remember information. Our brains particularly like the sound of our own voice which is why podcasts are a great way to learn for auditory learners.
- **Kinaesthetic** – learners who like to learn through movement or actions. This is particularly used when revising physical skills for subject such as PE but can also be used in other revision tasks.

