

Pupil Premium Expenditure and Impact Summary

Category	Actions	Cost	Impact
Equipment provided	Set up a laptop loan scheme – 10 laptops purchased and loaned out this year.	£4000	Students can access on-line learning resources, such as Doodle, MyMaths and Kerboodle, which otherwise they couldn't do. Completion of homework has improved.
	Provide mobile broadband internet access	£500	Allow students with no internet/wifi access to have access to all of the on-line learning resources other students have access to. Both students have not missed a homework deadline since having this facility.
	Provide other equipment, eg calculators, memory sticks and maths equipment	£145	All barriers to learning from not having access to the correct equipment are removed, enabling students to access the lessons with greater confidence
	Revision guides to Y10 and Y11 students	£4050	Whilst a direct impact is difficult to ascertain, feedback from students indicates that they appreciate the resources which are tailored to their needs and cite it as something they think should be repeated for future cohorts.
	Provision of ingredients to all disadvantaged students attending food and nutrition lessons	£2475	Allows full access to all practical sessions in order to allow students to participate and therefore reach their full potential and maximise their achievement.
Music lessons	Provide support for music instrument lessons at KS3 and KS4	£3320	Allows GCSE and Music BTEC students the chance to play an instrument which is an essential part of the course. On average GCSE students increased by 0.67 of a grade over the course of the year. Allows all students the opportunity to learn an instrument and the associated educational benefits.

Music therapy	To provide two students with an outlet to express their feelings and reduce the number of behavioural incidents in school	£1575	One student saw a reduction in the number of incidents of poor behavioural and gave positive feedback on the process.
Study skills workshops	Y11 4-day programme covering memory techniques, independent learning, mindset, motivation, effective reading and notetaking skills, exam preparation, exam technique, revision and reviewing strategies.	£3765	95% of students rated the ideas and concepts covered as good to excellent. 82% rated the materials as good or excellent. 98% of students rated the quality of presentation as good to excellent. Progress-8 score improved from -0.09 to +0.08 based on assessments either side of this intervention.
	Y10 4-half-day programme covering memory techniques, independent learning, mindset, motivation, effective reading and notetaking skills, exam preparation, exam technique, revision and reviewing strategies.	£4705	100% of students rated the presentation as good to excellent. 93% rated the manual as good to excellent, and 88% rated the ideas covered as good to excellent. Progress-8 score improved from -1.84 to -0.68 based on their starting point and TA after the intervention.
	Y7 'Hit the Mark' Study Skills one-day workshop – memory techniques and independent learning strategies	£1540	78% of students found the workshop ideas and content good to excellent with a further 15% stating it was OK. The quality of presentation was rated good to excellent by 67% of students with a further 30% citing it as OK. Written feedback was good. The assessments before and after this activity showed an improvement in Progress-8 of 0.55 and an improvement in Attainment-8 of 0.54.
	Y8 'Hit the Mark' Study Skills one-day workshop – memory techniques and independent learning strategies	£1925	68% of students found the workshop ideas and content good to excellent with a further 29% stating it was OK. The quality of presentation was rated good to excellent by 89% of students with a further 11% citing it as OK. Written feedback was good. This was the lowest student rating of all of the study skills workshops and the presenter involved will not be

			returned to Hinchingsbrooke School. The assessments before and after this activity showed an improvement in Progress-8 of 0.14 and an improvement in Attainment-8 of 0.16.
	Y9 'Hit the Mark' Study Skills one-day workshop – memory techniques and independent learning strategies	£1540	100% of students rated the presentation of the day as good to excellent with 79% citing it as excellent. 100% of students rated the ideas and concepts covered as good to excellent (61% excellent). 96% of students rated the materials provided as good to excellent. The assessments before and after this activity showed that Progress-8 remained constant and Attainment-8 improved by 0.03.
	Y11 'Reach for the Stars' more able student workshop	£490	100% of students rated the ideas covered in the workshop as good or excellent. The assessments before and after this activity showed an improvement in Progress-8 of 0.18 and an improvement in Attainment-8 of 0.17.
	Y7-Y10 'Reach for the Stars' more able student workshop	£700	91% of students rated the ideas covered in the workshop as good to excellent with 9% citing them as OK. 98% of students rated the presentation of the workshop as good to excellent. The assessments before and after this activity showed an improvement in Progress-8 of 0.19 and an improvement in Attainment-8 of 0.19. The improvements were most marked with the Y7 and Y8 students.
Motivational workshops	Positively Mad motivational workshop and evening session designed to improve confidence and attainment across all subjects by working with student and parent	£620	Positive feedback from students and parents for this activity. Attendance at the evening session was only 20% of those invited. Better advertising and chasing up of possible attendees is required if this event is repeated.

	A six-week raising aspirations programme for 21 students in Y10 who were finding it difficult to concentrate and be motivated in their lessons	£3600	100% of students rated the facilitator as good to excellent with 92% rating the ideas covered as good to excellent. 77% of students reported improved confidence in themselves and their studies at the end of the programme. 85% of students would definitely recommend the programme to other students.
Exam revision workshops	Raising Attainment personalised GCSE workshops delivered for: English Literature English Language Science Maths	£3510	92% of students found the ideas and content as good to excellent, with 87% citing the presentation and quality of materials as good to excellent. All students thought this should be repeated for future cohorts. English Literature average grade remained steady at C-. English Language average grade increased from C- to C. Maths average grade increased from D to D+.
Literacy interventions	Y7 Literacy Booster Week. An intensive week off-timetable developing reading and writing skills for students 4c and below. 10 students PP.	£3950	Significant boost to literacy levels. 82% achieved at least a level 4c. On average students increased their writing level by 3.5 sub-levels and their reading level by 1.2 sub-levels. Students increased their literacy level by an average of 2.3 sub-levels.
	Writing interventions	£580	Difficult to assess individual actions. Overall data for each group of students: Y7: 0.97 step increase (compared to year 0.83 average) Y8: 1.70 step increase (compared to year 0.85 average) Y9: 0.83 grade increase (compared to 1.57 average) Y10: 0.48 grade increase (compared to 0.65 average)
	Rapid read programme	£1050	
	Paired reading	£0	
	More able literacy intervention	£200	
Summer book club – provide books and resources	£408	100% of students read the book provided. Tutors discussed the book with their tutees and participation was	

			recognised in assembly. Future projects will be more focused on texts studied as part of English lessons.
	Form time literacy club (9 PP students) provide teacher support and books	£540	Students are now leading sessions and making choices regarding the books they would like to read. Supportive friendships have grown through attendance at the group and all have grown in confidence in holding conversations about chosen books, and also discussing additional books they are reading. The range of books chosen is increasing in response to each other's recommendations, and this has also led to family members reading the books at home.
	6-week external literacy booster programme. Selected Y10 and Y11 students attend a half-day workshop run by an external specialist to booster literacy skills.	£675	Y11: 4.0% increase in national standard test scores. 96% rated ideas as excellent, 73% feel more confident in English Y10: 5.1% increase in national standard test scores. 96% rated ideas as excellent, 73% feel more confident in English
Numeracy interventions	Y7 Literacy booster week. An intensive week off-timetable developing reading and writing skills for students 4c and below. 5 students PP.	£1975	45% of students made an average of 1.2 sub-levels of progress, 45% of students consolidated their level and reported improved confidence in Maths. 2 students regressed.
	Small group intervention project to boost performance in maths (9 students)	£1000	Average 0.25 sub-step increase in maths grade.
SSO support	Working with students and their families to resolve a wide range of issues and facilitate better access to the curriculum.	£2900	SSOs provide information and advice for families and can make referrals to access additional support outside of school. Acting as support for students, short of professional counselling, they have helped numerous students through difficult situations, and helped them refocus on their learning.
Counselling	Students access 1:1 support as the need arises. This can be one-off of regular sessions.	£13750	Students' confidence and resilience is boosted through counselling sessions. This results in their quality of learning and attainment being

			strengthened. Outcomes are improved as counselling is effective at overcoming issues, particularly related to stress management over examinations.
Trip support	Provide financial support for education related trips and events.	£1102	Students have the opportunity to access the wide range of trips and visits on offer in order to further their overall education. Further support was provided through the hardship fund.
Uniform support	Provision of uniform to students in exceptional cases.	£50	The majority of uniform support is provided through the hardship fund.
Self-esteem building	Access to Autumn term disco event	£263	Improved inclusion of students (the majority of students stated they could not attend without support) "I was the same as my friends"
	Access to rewards events	£255	All students are clearly part of the year group, there is no disadvantage by not being able to be part of the success celebrations.
	Gym membership (to improve physical and mental health of students)	£167	100% attendance since membership in place.
Mentoring	Subject-specific	£2882	Allowed one student to have bespoke additional tuition in Maths and English to catch-up and improve confidence in this area. Whilst confidence levels improved, grades in English rose one grade, however in Maths they remained steady.
	Additional 1-1 careers advice and guidance for Y10 students at risk of becoming NEET	£450	Impact to be determined in September 2017
Form tutor interviews	Disadvantaged students received two 1-1 interviews with their form tutor to help identify their barriers to learning.	£4500	A key action that has allowed interventions to be targeted to the individual student needs throughout the year. As part of the interview process, 48% reported that their barriers to learning had been

			removed or got significantly better. Only 10% reported they now had further barriers to their learning, which will now be addressed.
SLT leadership	To provide a clear direction and strategy to identify and remove barriers to learning. To monitor outcomes for cost effectiveness.	£10000	A more detailed and bespoke approach to Pupil Premium spending this year leading to a closing of the gap from 0.93 to 0.54 in Progress-8. Overall disadvantaged student Progress-8 scores improved from -0.68 to -0.06.
Admin support	To provide a single point of contact for parents and to provide help and advice. Essential for tracking data and interventions and collating responses to emails and letters.	£5000	Improved communication to parents, carers and students. Increased capacity to deal with queries and requests.
Admin support recruitment costs	Newspaper advertisements and associated recruitment costs	£1000	To ensure that the right person was recruited to work with school staff, students and parents to remove barriers to learning
Gateway School	Our internal provision for students with needs that can't be met in mainstream schooling. This could be because of medical, behavioural or social needs. 10 pupil premium students accessed this facility with 67% of funding coming from pupil premium	£52602	2 students were able to be successfully reintegrated into mainstream schooling. 1 student completed 3 GCSEs and gained a provisional place at sixth form. 3 students attended for behavioural support and the number of incidences dropped significantly. 2 students were at risk of permanent exclusion and had poor attendance. Both students had 100% attendance since accessing the Gateway School and have had no further exclusions. 1 student attended for pastoral support and as a result had an improved attitude to learning.

			1 student attended for medical issues which were appropriately supported allowing the student to focus on their learning.
NISAI	NISAI is an organisation which provides interactive classes taught by qualified teachers online. It is aimed at students from a wide range of backgrounds, but for who mainstream facilities have not been suitable and an alternative is needed. 6 pupil premium students accessed this provision, due to either medical issues, severe behavioural issues or because they were at risk of permanent exclusion. 67% of the funding for these students was provided by pupil premium.	£11669	9 exclusions prior to NISAI, 0 once on the programme. 100% attendance to on-line lessons. Allows access to learning and lessons to continue at home and in hospital.
College	6 Year 10 students and 5 Year 11 students took 3 different vocational qualifications offered in conjunction with Huntingdon Regional College as part of an alternative curriculum programme. 33% of the funding for these students was provided by pupil premium.	£3350	5 out of 6 Year 10 students remained engaged in school with an average of 96.3% attendance. One student is now receiving additional support through the Gateway School. Year 11 – College provided a clear focus and work-related opportunity for these students and allowed all of them to complete their education in the mainstream of Hinchingsbrooke School.
Alternative Curriculum Education	3 year-11 pupil premium students accessed this 4-days a week. This covered maths and English functional skills, vocational subjects and practical skills. 67% of the funding for these students was provided by pupil premium.	£22194	2 students completed the course and successfully passed their maths and English functional skills qualifications. 1 student did not attend and did not pass any qualifications.

Parental Engagement	Contacting parents via email and phone to help arrange parents' evening appointments (Y10 and Y11 only)	£405	Attendance of PP parents improved from 38% to 55%
Miscellaneous	Photocopying, transport, postage, etc	£1057	Allows the smooth running of activities and interventions.
Carried forwards		£3566	
TOTAL		£186,000	