

HINCHINGBROOKE SCHOOL

Inspiring Excellence Fulfilling potential



Policy Statement on **BRITISH VALUES**

Drawn up by:

AEG

Date:

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Development & Welfare Committee: May 2015

Promotion of British values

At Hinchingsbrooke School we recognise not only the importance of allowing students to flourish academically but we also embrace our wider role in preparing them for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce British values to our students.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Hinchingsbrooke School these values are reinforced by all and permeate the school community.

The examples that follow are an indication of some of the many ways we seek to embed British values at Hinchingsbrooke School and should be seen as an indication of our approach rather than an exhaustive list.

Democracy

At Hinchingsbrooke School the principle of democracy is consistently reinforced, with a range of forums for students to offer their opinions. These might be informal discussion groups, formal feedback opportunities such as the 'Room with a View', or the formal school councils that exist within Lower, Middle and Upper School. Elections are held for important posts such as head Boy and Girl. The principle of democracy is explored in History and Religious Studies and the school holds a personal development day focusing on democracy and British values.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws and rules are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message. Through the use of restorative approaches, students are taught to understand the consequences of choices both for themselves and for others, as well as the process of finding equitable solutions to problems.

Individual liberty

Within Hinchingsbrooke School students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we

educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through aspects of the computing, science and PSHE curricular and their tutor time activities.

Mutual respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments. In line with our commitment to democracy students at Hinchingsbrooke School are always able to voice their opinions and we foster an environment where students are safe to disagree with each other. Mutual respect is embraced throughout the curriculum from the concept of 'fair play' in PE to the student mentoring programme which promote mutual respect and support between students across different year groups within the school.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. We also run a number of trips abroad throughout the academic year from which our students gain valuable experience of other cultures and languages. Additionally, students are actively encouraged to share their faith and beliefs within the school. Our Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures and an 'International Day' takes place each year in order to promote a wider understanding of the world in which the students live.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is undermining these values you should report this to the Principal.