

KS3 Assessment



Hinchingsbrooke School

Inspiring excellence Fulfilling potential



Government Changes

Two major changes in assessment have recently come into place:

1) GCSE Grading

2) Life Without Levels

These changes will affect all students in all subjects from Year 8 and Year 7.



GCSE Grading

A*-G grades will be removed

All GCSEs will be awarded with a number grade from 9-1

The changes will be phased in over 3 years

2019 will be the first year when all GCSEs are awarded in this way (current year eights)

9 will be the highest grade and 1 the lowest grade



GCSE Grading

Grading the New GCSEs in 2017



NEW GCSE GRADING STRUCTURE										
9	8	7	6	5	4	3	2	1	U	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> </div> <div style="text-align: left;"> <ul style="list-style-type: none"> ■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above. ■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above. ■ The bottom of grade 1 will be aligned with the bottom of grade G. </div> </div>										
A*		A	B	C		D	E	F	G	U
CURRENT GCSE GRADING STRUCTURE										

September 2014

Ofqual/14/5517



Life Without Levels

From September 2014, schools no longer had to use the levels based system

The level system consisted of the numbers 1-8 followed by a letter, e.g. 4a, 5c, etc

Summer 2015 was the last year that Key Stage 2 children will be awarded levels as part of their end of key stage assessments



Life Without Levels

It has been left to individual schools to devise their own systems for assessments and measuring progress

Schools have been encouraged to develop systems which will suit their students

Local schools have developed a wide range of ways of measuring progress

These are often based on assessing the skills and knowledge required to excel in different subjects



Our Vision

To run one system across all 5 year groups to ensure consistency and avoid confusion

To use similar terminology across all years

To create a smooth transition between Key Stage 3 and Key Stage 4 (GCSEs)

Students at Key Stage 3 will now be awarded 'steps' which line up with the new GCSE grading system



Our Vision

They are called steps because they are assessing Key Stage 3 knowledge and skills, not GCSE content

The holistic steps are based on the ability of each student to complete different skills and apply their knowledge to different situations

Steps are subdivided into 3 sub-steps. These are indicated with a '-', '=', or '+'



Doddle

Doddle is a new resource that we are using to help us track the skills and knowledge for each student in each subject

Each year students will be assessed on their ability to complete many different skill/knowledge steps

Teachers enter into the system whether students are 'novice', 'developing' or 'secure' in each skill/knowledge area



Doddle

The different skills/knowledge components have different difficulty steps

Doddle takes all of the step information and produces an overall holistic step for each student in each subject

These are checked by the teachers and then issued on reports to parents



What is Good Progress?

To help guide students and parents we have converted target levels to steps

These steps give an indication of where each student should aim in each subject at the end of Year 8

It is **expected** that students move 2 sub-steps within a year, from 2- to 2+ for example and 4 sub-steps in two years.



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Communication

As with all schools, we are working hard to make sure everyone understands the changes

Staff have received training on the changes and on how to assess using the new criteria

Students have had assemblies on the changes

As reports are issued, we are offering information evenings such as this one

Whilst there will be some issues along the way, but we are sure that one grading system across 5 years will be beneficial to all



Questions

Please feel free to ask general questions to the whole group

Staff will be around after the presentation for any specific questions

