



How can we turn good behaviour into great behaviour?

- Everyone demonstrating kindness to one another
- Setting higher standards for yourself
- Focus on behaving well in cover lessons
- Have more rewards and incentives to encourage students further and raise morale – e.g., rewards for those who complete all their homework on time
- Positive peer pressure – encourage people to be upstanders, not bystanders
- Focus on fewer students swearing / using inappropriate language
- Improve the litter around the site and in buildings
- Improved cycling etiquette
- HBK Heroes postcards for students
- More sanctions as a deterrent
- Praise for a wider range of successes
- More interactive lessons
- More PSHCE lessons
- Have a Prom equivalent for younger years / end of year reward event
- Address low-level issues more severely

What has been particularly successful in the way we have addressed bullying and discrimination? Is there anything further that the school could do?

- Spreading awareness of who you can speak to if you have a problem such as being bullied – e.g., the drop boxes, SHARP system
- Encouraging people to talk and express their opinions
- Having student anti-bullying ambassadors
- Having safe spaces to talk to staff about issues and concerns
- The report system is clear and helps some students to improve their behaviour
- Teachers do not accept poor behaviour
- Raising awareness

Further improvements:

- Toilets can be a bit crowded / anti-social sometimes
- Graffiti in some toilets
- Not allow mobile phones
- Have more staff in 'hot spots' around the school at break and lunch
- Award 5s more consistently
- More restorative meetings
- Raise awareness / increase the profile of anti-bullying / anti-discrimination / diversity
- Change the culture of 'banter' which can tip over into bullying sometimes
- Challenge the 'snitch' culture
- More signposting of who to speak to or where to get information from
- More student ambassadors / representatives of different groups (e.g., LGBTQ+) who others can speak to

What is your understanding of our One School Rule of Respect?

- Being nice / kind to yourself and to others – everyone feeling supported
- Treating others as you wish to be treated yourself
- Listening to others and not talking over people
- Thinking about how you want others to see you
- Being engaged in learning all the time
- Thinking before you speak
- Taking care of others and of the school site
- We like the One School Rule as it is easy to remember and is a positive statement
- It works both ways – respecting the environment / staff / students
- We feel more students are complying with the One School Rule than previously
- Smiling at people
- Understanding boundaries - e.g., when 'fun' becomes annoying or upsetting because things have gone too far
- Being kind
- Not leaving people out
- Respecting everyone as an individual

What are you most looking forward to now that COVID restrictions have been lifted in our HBK Community?

- Trips
- Meeting more people and mixing for events
- Not wearing masks
- More clubs and showcases
- In-person assemblies
- More charity events
- Celebration events
- More practical activities in lessons
- More interhouse events
- Teachers being able to move around the class
- No more one-way system
- Prom!
- Dance shows
- Celebratory results day