
Student and Parent / Carer Surveys

Autumn 2022



OVERVIEW OF ALL SURVEYS

Hinchingbrooke's Senior Leadership Team met in January 2023 to discuss all the survey results, both as individual surveys and also looking at trends across all stakeholders. Our objective is to use the survey results to further improve the school:

Student Survey

Students were generally positive about teachers helping them to do their best and setting work that challenges them. There could be some more survey preparation work with students ahead of the summer survey as some of the Ofsted questions are ambiguous in their meaning, so we need to clarify these for students. In the student survey more students are now reporting bullying or discrimination when these happen (compared to the 2022 surveys), however, a smaller proportion of students than in the previous survey feel the issues are fully resolved, which needs addressing. There was also a slight decrease in the number of students who say they feel safe, which year teams are already following up with individual students. When questioned about this last year, a lot of the students spoken to said that Covid had had a negative impact on them feeling safe in school, so the issue then was one that was somewhat beyond the school's control. It will be interesting to see whether this is still the case this year or whether other reasons are cited. Most students are proud of being at Hinchingbrooke and enjoy school, although again we will talk to individuals who do not enjoy school to understand why this is and to see whether there is anything the school can do to help them feel more positive about it. Students are proud to be part of the HBK community. They believe that Hinchingbrooke encourages respect, and a high percentage would recommend the school to a friend. The key areas for consideration/development are around the new behaviour system, improving behaviour in general, helping all students to enjoy school and students feeling issues are fully resolved when reported.

Parent / Carer Survey

With parents and carers, the most pleasing area of improvement in terms of positive responses was to the question 'The school makes me aware of what my child will study' as we have done a lot of work on this in response to previous, more negative survey responses in this area. There were also positive responses to the questions around having high expectations, children doing well at this school, letting parents and carers know how their child is doing and the range of subjects available, presenting an overall very positive picture in terms of both the curriculum, teaching, and learning. Interestingly the percentage of parents and carers agreeing that the school ensures its pupils are well behaved was lower than in the Autumn 2022 survey, yet a third of parents and carers gave a negative response to the question around the new behaviour system which aims to improve behaviour – this is something we will need to try to tease out, and it may be related to the fact that the behaviour changes are very recent and have not had much time as yet to 'bed in'. A high proportion of parents and carers say their child/children are happy, feel safe, enjoy school, are very positive about the curriculum and would recommend the school to others.

Overall

In terms of academic success, there is generally a positive trajectory across all surveys with positive responses compared to previous years, which is really pleasing. The new behaviour system is currently being reviewed considering both the survey responses in this document and the student REP feedback that was discussed at the end of the Autumn term. With a change as big as this (i.e. The new behaviour system), a degree of uncertainty and even negativity may be predictable as it is still 'early days'; it will be interesting to see whether some of the questions around the new system are responded to differently in the Summer 2023 surveys. Overall, there are consistencies across all surveys in terms of pride in the school and the strength of the community values at Hinchingbrooke but there is a lack of confidence from a small proportion of parents, carers, and students around the effectiveness of the new behaviour system at this time.

STUDENT SURVEY – 1,360 Responses

Responses to the student survey were significantly higher than last year (1,360 compared to an average of 950 across the two surveys last year) making them more representative of the student view, although in many cases figures were very much in line with those from previous surveys. Positive responses were up in fourteen out of the twenty-three questions compared to June (three were the same and six had less positive responses) and more positive responses in eight categories compared to November 2021 (one the same and fourteen lower). The comparisons against June are reasonably similar to the staff survey, however compared to November 2021, the picture from students is less negative than that from the staff survey.

Compared to the June 2022 survey the most significant increase in positive responses is to the question about behaviour (+9%). Interestingly responses to the new question on whether the Arbor system would improve behaviour over time showed less than a third of students responding positively, with almost half giving a negative response. This suggests that students do not necessarily see the new behaviour system as having had an impact on behaviour, and possibly reflects the fact that behaviour generally tends to be better at the start of the academic year.

Although there were eight categories which saw more positive responses compared to the November 2021 survey, the majority of these were only very small increases. The biggest increase in positive responses was that more students who had experienced bullying reported this (+9%) even though the number experiencing bullying remained almost the same. However, comparing the current survey to June 2022, the biggest drops in positive responses concerned whether reporting instances of bullying resolved the matter (-7% for bullying). The same is true comparing the current survey to November 2021 in relation to whether reporting incidents of prejudice led to a resolution (-22%). One other noteworthy comparison between the current survey and November 2021 is that positive responses to the question about recommending the school have dropped by 10%. This figure is far higher than any drop in questions relating to enjoying, feeling proud of or enjoying learning at HBK, suggesting that for some students there are other reasons for not recommending the school beyond general enjoyment.

The question allowing students to state their favourite thing about Hinchingsbrooke elicited a wide range of responses. It is pleasing to see that the top three most cited aspects are the school's facilities and site, teachers and the quality of teaching, and the quality of the curriculum and enjoyment of lessons.

In terms of the question that allowed students to comment on why they felt the new behaviour system would or would not improve behaviour over time, although the most frequently made comment related to the system being too strict, there were also a high number of comments praising the clarity and fairness of the new system, as well as offering more balanced views that acknowledged its strengths, while expressing a feeling that it would not lead to improved behaviour from all students.

% (raw figures)

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|---|----------|----------|----------|----------|---------|---------|
| Student Responses November 2022 – 1360 Respondents | | | | | | |
| 21 (291) | 20 (266) | 16 (212) | 16 (212) | 15 (208) | 8 (115) | 4 (56) |
| Student Responses June 2023 - xxx Respondents | | | | | | |
| | | | | | | |

| Cromwell | Montagu | Pepys | Vesey | Wylton |
|---|----------|----------|----------|----------|
| Student Responses November 2022 – 1360 Respondents | | | | |
| 22 (299) | 19 (258) | 20 (269) | 19 (262) | 20 (272) |
| Student Responses June 2023 - xxx Respondents | | | | |
| | | | | |

| Question | Strongly Agree November 2022 | Strongly Agree June 2023 | Agree November 2022 | Agree June 2023 | Neither Agree nor Disagree Nov 2022 | Neither Agree nor Disagree June 2023 | Disagree November 2022 | Disagree June 2023 | Strongly Disagree November 2022 | Strongly Disagree June 2023 |
|---|---------------------------------|-----------------------------|------------------------|--------------------|--|---|---------------------------|-----------------------|------------------------------------|--------------------------------|
| 3. I take part in school activities outside of lessons, like clubs, sports, music and art | 20 (266) | | 32 (441) | | 16 (222) | | 20 (273) | | 12 (158) | |
| 4. I feel proud to be a Hinchingsbrooke student | 17 (225) | | 45 (608) | | 32 (444) | | 4 (58) | | 2 (25) | |
| 6. I enjoy school | 8 (103) | | 36 (484) | | 36 (493) | | 12 (172) | | 8 (108) | |
| 7. Teachers help me to do my best | 15 (210) | | 47 (634) | | 29 (398) | | 8 (105) | | 1 (13) | |
| 8. My teachers give me work that challenges me | 14 (186) | | 56 (762) | | 26 (353) | | 3 (47) | | 1 (12) | |
| 9. Teachers listen to what I have to say in lessons | 15 (200) | | 46 (631) | | 30 (410) | | 7 (90) | | 2 (29) | |
| 10. I enjoy learning at this school | 9 (116) | | 42 (569) | | 38 (513) | | 8 (109) | | 3 (53) | |
| 11. Behaviour is good at HBK | 7 (97) | | 30 (410) | | 42 (566) | | 16 (217) | | 5 (70) | |
| 12. I think the new behaviour system will improve behaviour over time | 5 (62) | | 26 (357) | | 21 (290) | | 23 (311) | | 25 (340) | |
| 14. There is an adult at school I can talk to if something is worrying me | 26 (360) | | 52 (708) | | 13 (170) | | 6 (76) | | 3 (46) | |
| 16. I feel safe when I am at school | 28 (375) | | 48 (656) | | 20 (268) | | 3 (47) | | 1 (14) | |

| Question | Strongly Agree November 2022 | Strongly Agree June 2023 | Agree November 2022 | Agree June 2023 | Neither Agree nor Disagree Nov 2022 | Neither Agree nor Disagree June 2023 | Disagree November 2022 | Disagree June 2023 | Strongly Disagree November 2022 | Strongly Disagree June 2023 |
|---|----------------------------------|-----------------------------|------------------------|--------------------|---|---|----------------------------------|-----------------------|------------------------------------|--------------------------------|
| 17. Have you ever been bullied in your time at Hinchingsbrooke? | Yes November 2022 21 (286) | | Yes June 2023 | | | | No November 2022 79 (1074) | | No June 2023 | |
| 18. Did you report this? <i>(Out of those who said yes to being bullied)</i> | Yes November 2022 67 (191) | | Yes June 2023 | | | | No November 2022 33 (95) | | No June 2023 | |
| 20. Did the school help you deal with the issue? <i>(Out of those who reported it)</i> | 12 (34) | | 22 (64) | | 33 (93) | | 20 (57) | | 13 (38) | |
| 21. Hinchingsbrooke encourages me to look after my physical health | 22 (293) | | 52 (712) | | 21 (288) | | 4 (54) | | 1 (13) | |
| 22. Hinchingsbrooke encourages me to look after my emotional and mental health | 16 (221) | | 45 (616) | | 27 (369) | | 8 (108) | | 4 (46) | |
| 23. Hinchingsbrooke encourages me to be independent and take on responsibilities | 16 (221) | | 50 (685) | | 28 (377) | | 5 (63) | | 1 (18) | |
| 24. Hinchingsbrooke encourages me to respect people from other backgrounds and to treat everyone equally | 38 (515) | | 49 (666) | | 11 (150) | | 1 (17) | | 1 (12) | |
| 25. Have you ever been the victim of prejudice in your time at Hinchingsbrooke? | Yes November 2022 15 (198) | | Yes June 2023 | | | | No November 2022 85 (1162) | | No June 2023 | |
| 26. Did you report this? <i>(Out of those who said yes)</i> | Yes November 2022 33 (66) | | Yes June 2023 | | | | No November 2022 67 (132) | | No June 2023 | |
| 28. Did the school help you deal with the issue? <i>(Out of those who reported it)</i> | 6 (12) | | 12 (24) | | 40 (78) | | 21 (43) | | 21 (41) | |
| 29. My school provides me with information about my next steps | 20 (268) | | 55 (746) | | 19 (259) | | 5 (73) | | 1 (14) | |
| 30. Have you had the opportunity to consider careers and get some careers advice in your time at Hinchingsbrooke? | Yes November 2022 40 (543) | | Yes June 2023 | | Not yet November 2022 47 (641) | Not yet June 2023 | No November 2022 13 (176) | | No June 2023 | |
| 31. I would recommend this school to a friend moving to the area | Yes November 2022 59 (804) | | Yes June 2023 | | Maybe Nov 2022 32 (435) | Maybe June 2023 | No November 2022 9 (121) | | No June 2023 | |

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| <p>5. The best thing about HBK is... (departments named if they got more than 10 mentions)</p> <p>Facilities/site – 188 Teachers – 171 Curriculum/lessons – 146 Friends – 114 Food – 112 Sporting opportunities – 108 Extra-curricular activities – 83 Opportunities – 81 PE department/lessons – 73 Ethos/sense of community – 54 People generally – 44 Break/lunch – 37</p> <p>Art department - 35 Pastoral support – 28 History department – 18 Other departments – 18 House system/interhouse – 13 Music department – 12 DT department – 12 Dance department - 11 Science department – 10 Everything – 5 Basecamp – 3 School productions - 2</p> | <p>15. Can you explain why you think this? (Adult in school I can talk to)</p> <p>Don't feel comfortable talking to anyone at school – 74 Don't trust the school – 44 Don't know – 27 Would rather deal with myself or speak to family/friends – 21 Don't feel it would make a difference – 21 They're too busy – 11 Don't know who to talk to – 11 There isn't anyone I can talk to – 9 They wouldn't understand – 9 I can talk to my tutor/SSO – 5 I can talk to any of my teachers - 3</p> |
| <p>19. Why did you not report this? (bullying)</p> <p>Didn't want to/there was no need – 42 Nothing would happen as a result – 23 Worried/scared about repercussions – 16 Don't know – 5</p> <p>Didn't know who to talk to – 3 The incident involved a friend – 2 The incident has only just happened - 2</p> | <p>27. Why did you not report this? (discrimination / prejudice)</p> <p>Didn't feel it was serious enough to report 50 Didn't want to report it – 24 Nothing would happen as a result – 20 Worried/scared about repercussions - 18</p> <p>Didn't know what to say – 9 Don't know – 5 Someone else already reported it – 1</p> |
| <p>13. Why do you think the new behaviour system will improve behaviour over time?</p> <p>The system and consequences are clear – 235 Having warnings allows the chance to modify behaviour – 78 The new system will have a positive impact on some students' behaviour – 51 There is a focus on rewarding good behaviour – 42 Behaviour has already improved – 32 It will take time for the new system to be embedded – 25 Parents are informed about child's behaviour – 15</p> <p>Don't know – 91 Too early to say - 11</p> | <p>13. Why do you think the new behaviour system will not improve behaviour over time?</p> <p>It is too strict – 341 Many students still won't care about sanctions – 215 Student unhappiness at system will result in further poor behaviour – 52 It just won't – 51 The system focuses too much on the negatives – 21 Some behaviours are worse than others but sanctioned at the same level – 19 It is not consistently used – 19 Students are not aware of the incidents logged against them – 9 There are too many sanctions being issued for the school to keep up with – 6 The system is too complicated – 4 It can't deal effectively with behaviour outside of classrooms - 1</p> |

| Question | Student Response (%) | | | | | | | | | | | |
|--|------------------------------|------------------------------|-------------------|--------------------------------|------------------------------|-------------------|----------------------------|------------------------------|-------------------|---------------------------------|------------------------------|-------------------|
| | 2020 – 2021 995 responses | | | December 2021 934 responses | | | June 2022 971 responses | | | November 2022 1360 responses | | |
| | Positive response | Some of the time/ Neutral | Negative response | Positive response | Some of the time/ Neutral | Negative response | Positive response | Some of the time/ Neutral | Negative response | Positive response | Some of the time/ Neutral | Negative Response |
| I enjoy school | 50 | 34 | 16 | 48 | 39 | 13 | 44 | 37 | 19 | 44 | 36 | 20 |
| Teachers help me to do my best | 66 | 26 | 8 | 69 | 27 | 4 | 61 | 32 | 7 | 62 | 29 | 9 |
| My teachers give me work that challenges me | 66 | 29 | 5 | 69 | 27 | 4 | 61 | 34 | 5 | 70 | 26 | 4 |
| I enjoy learning at this school | 55 | 36 | 9 | 55 | 37 | 8 | 48 | 40 | 12 | 51 | 38 | 11 |
| I feel proud to be a Hinchingsbrooke student | 65 | 28 | 7 | 67 | 28 | 5 | 61 | 33 | 6 | 62 | 32 | 6 |
| Teachers listen to what I have to say in lessons | 67 | 25 | 8 | 69 | 26 | 5 | 61 | 31 | 8 | 61 | 30 | 9 |
| There is an adult at school I can talk to if something is worrying me | 67 | 18 | 15 | 79 | 12 | 9 | 77 | 14 | 9 | 78 | 13 | 9 |
| Behaviour is good at HBK | 38 | 44 | 18 | 36 | 49 | 15 | 28 | 49 | 23 | 37 | 42 | 21 |
| I think the new behaviour system will improve behaviour over time | | | | | | | | | | 31 | 21 | 48 |
| Have you ever been bullied? | 24 | | 76 | 23 | | 77 | 23 | | 77 | 21 | | 79 |
| Did you report this? * | 52 | | 48 | 58 | | 42 | 65 | | 35 | 67 | | 33 |
| Did reporting it resolve the issue? * | 55 | 19 | 26 | 46 | 32 | 21 | 41 | 28 | 31 | 34 | 33 | 33 |
| I feel safe when I am at school | 78 | 18 | 4 | 80 | 16 | 4 | 77 | 18 | 5 | 76 | 20 | 4 |
| My school encourages me to look after my physical health | 71 | 21 | 8 | 78 | 18 | 4 | 73 | 21 | 6 | 74 | 21 | 5 |
| My school encourages me to look after my emotional and mental health | 61 | 25 | 14 | 68 | 24 | 8 | 59 | 27 | 14 | 61 | 27 | 12 |
| I take part in school activities outside of lessons, like clubs, sports, music and art | 29 | 37 | 34 | 50 | 19 | 31 | 51 | 20 | 29 | 52 | 16 | 32 |
| My school encourages me to be independent and take on responsibilities | 67 | 25 | 8 | 73 | 24 | 3 | 65 | 28 | 7 | 66 | 28 | 6 |

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|---|----|-----------------|----|----|-----------------|----|----|-----------------|----|----|-----------------|----|
| My school encourages me to respect people from other backgrounds and to treat everyone equally | 87 | 10 | 3 | 91 | 8 | 1 | 87 | 10 | 3 | 87 | 11 | 2 |
| Have you ever been the victim of prejudice in your time at Hinchbrooke? | 15 | | 85 | 13 | | 87 | 16 | | 84 | 15 | | 85 |
| Did you report this? * | 28 | | 72 | 31 | | 69 | 36 | | 64 | 33 | | 67 |
| Did reporting it resolve the issue? * | 64 | 5 | 31 | 42 | 19 | 39 | 42 | 26 | 32 | 18 | 40 | 42 |
| My school provides me with information about my next steps | 80 | 16 | 4 | 74 | 19 | 7 | 73 | 20 | 7 | 75 | 19 | 6 |
| Have you had the opportunity to consider careers and get some careers advice in your time at Hinchbrooke? | 61 | Not yet - 28 | 11 | 40 | Not yet - 49 | 11 | 45 | Not yet - 43 | 12 | 40 | Not yet - 47 | 13 |
| I would recommend this school to a friend moving to the area | 65 | 28 | 7 | 69 | 25 | 5 | 62 | 31 | 7 | 59 | 32 | 9 |

* Only answered by those who said they had previously been bullied / the victim of prejudice

PARENT/CARER SURVEY NOVEMBER 2022 – 391 RESPONSES

It was pleasing to have so many more responses to the current survey: 391 responses compared with 117 responses in November 2021 and 77 responses in June 2022. Compared to last year's surveys, positive responses were up in eight categories compared to June 2022 and were up in nine compared to November 2021. Positive responses decreased in five categories compared to November 2021 and in four compared to June 2022 (two were the same). The biggest increase in positive responses was in the question 'The school supports my child's wider personal development' which was up by 28% compared to June 2022 and 23% compared to November 2021, closely followed by the question 'The school makes me aware of what my child will learn during the year' which was up by 27% compared to June 2022 and by 25% compared to November 2021. This is interesting given that communication was one of the areas flagged up in the comments section later in the survey.

In the question 'The school has high expectations for my child' positive responses were up by 12% compared to June 2022 and 10% compared to November 2021 and in the question 'The school makes sure its pupils are well behaved' positive responses were up by 13% compared to June 2022 but 5% lower than in November 2021. This is interesting given that behaviour and the behaviour system was frequently cited as a negative in parent and carer comments. However one of the problems of trying to categorise 400-odd comments for ease of presentation is that the nuance of many of these comments is lost. Many of the negative comments on behaviour and the behaviour system were related to specific aspects or behaviours rather than criticising the whole system. For example parents and carers supported the tougher stance on disruption to learning but felt that the perceived focus on other aspects such as uniform and equipment was over zealous. At this relatively early stage following the introduction of the new behaviour system, 40% of parents and carers believe that it will improve behaviour over time with a further 29% being unsure at this stage. In short, the overall impression is that our approach to behaviour is heading in the right direction but still requires some work.

Of the small number of questions where positive responses decreased compared to either June 2022 or November 2021 the vast majority saw only small changes. For example responses to the questions around children feeling happy and safe. Similarly the question 'My child does well at this school' was down 4% compared to June 2022 but was up 5% compared to November 2021. As these changes are all relatively small and the number of respondents were so much lower last year, these differences are negligible. In the question about recommending the school to another parent or carer positive responses have gone down 5% compared to June 2022 and 8% compared to November 2021, however negative responses to this question have also decreased (15% in June 2022 compared to 13% now) suggesting that some parents and carers, particularly those new to the school, feel it is too early to say. Similarly uncertainty over the new behaviour system may also have encouraged some parents and carers to move from a positive to a more neutral response.

Where parents and carers were able to make comments, the new behaviour system featured heavily and not just for the question specifically linked to this. While there were many comments focusing on the feeling that the new system is too focused on punishing 'good' students for minor indiscretions, there were an equal number of comments praising the way in which Arbor allowed parents and carers to see positive and negative incidents in 'real time' and therefore be more engaged in supporting the school and their child. The clarity of the system and focus on rewards were also cited as positives. Where parents and carers were able to add detail to their response to the question about Hinchbrook being a good school, the most frequent answer was a very general positive statement however over 50 comments cited the happiness of the student as the main reason for thinking that HBK is a good school. For the final question which invited parents and carers to make any further comments, many used this as an opportunity to reiterate negative comments that had been previously made. However 18 comments did give a general thank you to the school.

| 1. Which year group is your child in? (Please tick all that apply) | | | | | | |
|--|------------------|-----------------|-----------------|-----------------|----------------|----------------|
| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
| Parent / Carer Responses November 2022 – 391 Respondents | | | | | | |
| 121 (25%) | 104 (21%) | 71 (15%) | 60 (12%) | 69 (14%) | 43 (9%) | 22 (4%) |
| Parent / Carer Responses June 2023 - xxx Respondents | | | | | | |
| | | | | | | |

| Question | Strongly Agree | Strongly Agree | Agree | Agree | Disagree | Disagree | Strongly Disagree | Strongly Disagree | Do not know | Do not know |
|---|-----------------|----------------|-----------------|-----------|-----------------|-----------|-------------------|-------------------|-------------|-------------|
| | November 2022 | June 2023 | November 2022 | June 2023 | November 2022 | June 2023 | November 2022 | June 2023 | Nov 2022 | June 2023 |
| 2. My child is happy at this School | 21 (81) | | 61 (239) | | 12 (48) | | 4 (16) | | 2 (7) | |
| 3. My child feels safe at this School | 24 (95) | | 61 (238) | | 10 (38) | | 2 (8) | | 3 (11) | |
| 4. The school makes sure its pupils are well behaved | 14 (55) | | 50 (196) | | 19 (76) | | 6 (21) | | 11 (43) | |
| 5. I think the new Arbor behaviour system will improve behaviour over time | 9 (33) | | 31 (122) | | 17 (68) | | 14 (53) | | 29 (115) | |
| 7. My child has been bullied in their time at Hinchingsbrooke | 29 (112) | | | | 61 (241) | | | | 10 (38) | |
| 8. Hinchingsbrooke dealt with the bullying quickly and effectively* of the 112 respondents who indicated their child had been bullied | 9 (10) | | 31 (34) | | 34 (38) | | 13 (15) | | 13 (15) | |
| 10. The school makes me aware of what my child will learn during the year | 13 (51) | | 58 (226) | | 20 (79) | | 4 (17) | | 5 (18) | |
| 11. When I have raised concerns with the school, the school has listened and responded well | 14 (56) | | 40 (154) | | 19 (72) | | 6 (25) | | 21 (84) | |
| 12. My child has SEND and the school gives them the support they need to succeed (28% - 108) My child does not have SEND – 72% (283) | 11 (12) | | 40 (43) | | 16 (17) | | 13 (14) | | 20 (22) | |

| Question | Strongly Agree November 2022 | Strongly Agree June 2023 | Agree November 2022 | Agree June 2023 | Disagree November 2022 | Disagree June 2023 | Strongly Disagree November 2022 | Strongly Disagree June 2023 | Do not know Nov 2022 | Do not know June 2023 |
|--|---------------------------------|-----------------------------|------------------------|--------------------|---------------------------|-----------------------|------------------------------------|--------------------------------|-------------------------|--------------------------|
| 13. The school has high expectations for my child | 24 (92) | | 54 (212) | | 12 (45) | | 1 (5) | | 9 (37) | |
| 14. My child does well at this school | 19 (74) | | 56 (222) | | 13 (52) | | 1 (4) | | 11 (41) | |
| 15. The school lets me know how my child is doing | 17 (65) | | 59 (231) | | 15 (61) | | 4 (15) | | 5 (19) | |
| 16. There is a good range of subjects available to my child at this school | 26 (100) | | 67 (261) | | 5 (19) | | 0 (2) | | 2 (9) | |
| 17. My child has the opportunity to take part in clubs and activities at this school | 28 (109) | | 62 (244) | | 5 (20) | | 1 (3) | | 4 (15) | |
| 18. The school supports my child's wider personal development | 18 (68) | | 62 (242) | | 9 (36) | | 2 (9) | | 9 (36) | |
| 19. I would recommend this school to another parent | 26 (100) | | 46 (178) | | 9 (35) | | 4 (13) | | 17 (65) | |
| 20. I think Hinchingsbrooke is a good school | 26 (100) | | 48 (189) | | 9 (37) | | 3 (10) | | 14 (55) | |

Question Comments November 2022

| | | |
|--|--|--|
| 6. Please explain why you think this (Q5. I think the new Arbor behaviour system will improve behaviour over time) | <p>Parents can see positives and negatives straight away – 77 Rewards/praise are motivating – 27 The system is clear – 23 The system challenges all negative behaviours – 15 Behaviour issues are dealt with greater consistency – 9</p> <p>Too early to tell - 19</p> | <p>The system focuses too much on minor issues – 82 The system punishes the wrong students – 46 The system is too rigid – 27 The system is having a negative impact on student morale/mental health – 22 Not enough explanation is given as to why incidents are recorded – 12 The system doesn't deal effectively with bullying/poor behaviour outside of lessons – 12</p> |
| 9. Please feel free to explain your answer (Q8. Hinchingsbrooke dealt with the bullying quickly and effectively) | <p>Bullying quickly dealt with – 15 Communication good - 2</p> | <p>There seem to have been no consequences for the bully – 14 Parents / carers not informed of outcomes/issue not followed up – 10</p> |

| | | |
|--|--|---|
| | <p>Didn't tell anyone - 11</p> <p>Too early to tell - 3</p> | <p>Bullying happening outside of school/lessons not dealt with - 9</p> <p>Concerns not taken seriously - 7</p> <p>Not easy to report to relevant person - 4</p> |
| <p>21. Please explain your answer (20. I think Hinchingsbrooke is a good school)</p> | <p>General positive comment - 66</p> <p>My child is happy - 54</p> <p>Ethos/expectations - 29</p> <p>Academic achievement - 25</p> <p>Quality of teaching - 24</p> <p>Extra-curricular provision - 18</p> <p>Curriculum - 15</p> <p>Transition - 11</p> <p>Communication - 8</p> <p>Facilities - 7</p> <p>Pastoral support - 5</p> <p>Sixth Form - 4</p> <p>SEND - 3</p> <p>General mixed responses - 19</p> <p>Too early to tell - 16</p> <p>Don't have anything to compare it to - 5</p> | <p>Behaviour policy - 32</p> <p>Communications/lack of updates/reports - 24</p> <p>Size of school - 15</p> <p>General negative comment - 13</p> <p>Not equal support for all students - 13</p> <p>Bullying - 12</p> <p>Lack of consistency in teaching - 10</p> <p>SEND - 9</p> <p>Knowledge Organisers/Self-quizzing - 7</p> <p>Parents Evenings - 5</p> <p>Too much homework - 4</p> <p>Vaping - 2</p> <p>Lack of focus on student well-being - 2</p> <p>Uniform - 1</p> <p>Lack of lockers - 1</p> <p>Transport/buses - 1</p> |
| <p>22. Is there any other feedback you would like to give?</p> | <p>Thank you - 18</p> <p>Support staff are amazing - 2</p> <p>ParentMail is excellent - 2</p> <p>Staff are very supportive - 2</p> <p>Online Parents Evening is good - 1</p> <p>Can Arbor include academic info as well? - 1</p> | <p>Communication needs to be better - 35</p> <p>Behaviour policy has had a negative impact - 25</p> <p>Online Parents Evenings are not good - 9</p> <p>Homework - too much/lack of variety - 7</p> <p>School is too big / has grown too big - 5</p> <p>Range of and access to school trips could improve - 4</p> <p>Facilities/queues at lunch are an issue - 3</p> <p>Behaviour out of lessons is a concern - 3</p> <p>Sixth Form admission process could improve - 3</p> <p>HAT is not inclusive for all students - 3</p> <p>Impression of school has deteriorated recently - 3</p> <p>Lack of lockers - 3</p> <p>Student voice ignored - 3</p> <p>Students should have more choice of curriculum - 3</p> <p>Surveys need a 'neutral' option - 2</p> <p>Teachers not always aware of SEND students' needs - 2</p> |

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| | | <p>Transport issues – 2 Damage to bikes – 2 Range of sports in PE should be wider – 2 School focuses on too many ‘minority’ issues – 2 Staff absence – 2 Uniform too expensive - 2 Sixth Form is becoming too much like ‘school’ – 2 Students not allowed to go to toilet during lessons – 1 Website is too difficult to use – 1 Cover lessons – 1 Should ban mobile phones in school – 1 Interventions should be more proactive – 1 SEND is too focused on Basecamp students – 1 Medical care for injuries in PE lessons needs to improve – 1 More Sport in Sixth Form – 1 Wider range of clubs – 1 Attendance awards have negative impact on those who have genuine reason for absences - 1</p> |
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| Question | 2020-2021 390 respondents | | Ofsted National Secondary School Data 2020-2021 | | Ofsted East of England Data 2020-2021 | | November 2021 % 117 respondents | | June 2022 % 77 respondents | | Ofsted National Secondary School Data 2021-2022 | | Ofsted East of England Data 2021- 2022 | | November 2022 % 391 respondents | | June 2023 % xxx respondents | | Ofsted National Secondary School Data 2022-2023 | | Ofsted East of England Data 2022- 2023 | |
|--|------------------------------|---------------------|---|---------------------|---|---------------------|------------------------------------|---------------------|-------------------------------|---------------------|---|---------------------|--|---------------------|------------------------------------|---------------------|--------------------------------|---------------------|---|---------------------|--|---------------------|
| | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative |
| 2. My child is happy at this School | 98 | 2 | 86 | 13 | 89 | 10 | 84 | 8 | 83 | 16 | 85 | 14 | 89 | 10 | 82 | 16 | | | | | | |
| 3. My child feels safe at this School | 98 | 1 | 88 | 11 | 90 | 9 | 89 | 4 | 85 | 11 | 87 | 12 | 90 | 9 | 85 | 12 | | | | | | |
| 4. The school makes sure its pupils are well behaved | 92 | 5 | 81 | 16 | 84 | 14 | 69 | 8 | 51 | 38 | 80 | 17 | 83 | 14 | 64 | 25 | | | | | | |

| Question | 2020-2021 390 respondents | | Ofsted National Secondary School Data 2020-2021 | | Ofsted East of England Data 2020-2021 | | November 2021 % 117 respondents | | June 2022 % 77 respondents | | Ofsted National Secondary School Data 2021-2022 | | Ofsted East of England Data 2021- 2022 | | November 2022 % 391 respondents | | June 2023 % xxx respondents | | Ofsted National Secondary School Data 2022-2023 | | Ofsted East of England Data 2022- 2023 | |
|---|------------------------------|---------------------|---|---------------------|---|---------------------|------------------------------------|---------------------|-------------------------------|---------------------|---|---------------------|--|---------------------|------------------------------------|---------------------|--------------------------------|---------------------|---|---------------------|--|---------------------|
| | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative | Overall positive | Overall negative |
| 7/8. My child has been bullied and the school dealt with the bullying quickly and effectively | 15 | 6 | 20 | 11 | 17 | 11 | 13 | 8 | 10 | 16 | 18 | 12 | 16 | 11 | 10 | 14 | | | | | | |
| 10. The school makes me aware of what my child will learn during the year | 69 | 26 | 71 | 25 | 79 | 19 | 46 | 34 | 44 | 48 | 68 | 28 | 80 | 18 | 71 | 24 | | | | | | |
| 11. When I have raised concerns with the school, the school has listened and responded well | 63 | 7 | 60 | 17 | 57 | 16 | 62 | 11 | 55 | 27 | 55 | 19 | 56 | 17 | 54 | 25 | | | | | | |
| 12. My child has SEND and the school gives them the support they need to succeed | 84 | 16 | 66 | 30 | 64 | 32 | 37 | 38 | 50 | 50 | 62 | 34 | 66 | 30 | 51 | 29 | | | | | | |
| 13. The school has high expectations for my child | 88 | 6 | 82 | 12 | 80 | 13 | 68 | 5 | 66 | 24 | 82 | 12 | 80 | 12 | 78 | 13 | | | | | | |
| 14. My child does well at this school | 92 | 5 | 84 | 13 | 85 | 12 | 70 | 4 | 79 | 16 | 83 | 13 | 86 | 11 | 75 | 14 | | | | | | |
| 15. The school lets me know how my child is doing | 84 | 13 | 82 | 17 | 83 | 16 | 37 | 36 | 55 | 43 | 79 | 19 | 82 | 16 | 76 | 19 | | | | | | |
| 16. There is a good range of subjects available to my child at this school | 94 | 4 | 89 | 8 | 89 | 7 | 87 | 5 | 83 | 16 | 90 | 8 | 90 | 6 | 93 | 5 | | | | | | |
| 17. My child has the opportunity to take part in clubs and activities at this school | 72 | 7 | 81 | 10 | 81 | 11 | 85 | 3 | 85 | 10 | 88 | 7 | 87 | 9 | 90 | 6 | | | | | | |
| 18. The school supports my child's wider personal development | 73 | 11 | 73 | 18 | 77 | 16 | 57 | 11 | 52 | 34 | 73 | 18 | 77 | 15 | 80 | 11 | | | | | | |
| 19. I would recommend this school to another parent | 96 | 3 | 81 | 19 | 83 | 17 | 80 | 5 | 77 | 15 | 81 | 19 | 84 | 16 | 72 | 13 | | | | | | |