



Hinchingsbrooke School

*Inspiring excellence
Fulfilling potential
Developing character*

BASECAMP

**Reintegration Plan:
Basecamp/SEND Support
*A Guide for Students,
Parents/Carers & Staff***



Edition 1 – September 2020

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The Purpose of Basecamp

Basecamp is an area of the school that is available for students who may need additional support during break and leisure times. It is an invited area of the school, where students who use the facilities can relax with friends and are usually able to take part in a range of activities if they wish to do so.

The provision in Basecamp is organised and supervised by the SEND Team in school.

Basecamp is also used for intervention and support to compliment learning for many students across school.



Keeping Safe

In line with the whole school re-opening information these guidelines have been informed by the government guidance about reopening schools and minimising risks.



In this guidance health and safety is paramount, and as in our whole school guidance, we would expect all students to respect the guidelines set out in here for their own and all other members of the school community safety and wellbeing.

Changes to Our Provision

There will be some changes to the provision we can provide in Basecamp from September 2020 to ensure we work within with the safety systems in place across school. These changes will be reviewed regularly and amended where possible to develop the provision we are able to provide to students.

From September 2020, Basecamp will be 'zoned' for students to access, by invitation. They will be able to use the 'zoned area' for their year group in break and lunch times.

The zoned areas that will be in use for each year group are as follows:

Year 7 – One half of the Haven

Year 8 – One half of the Haven

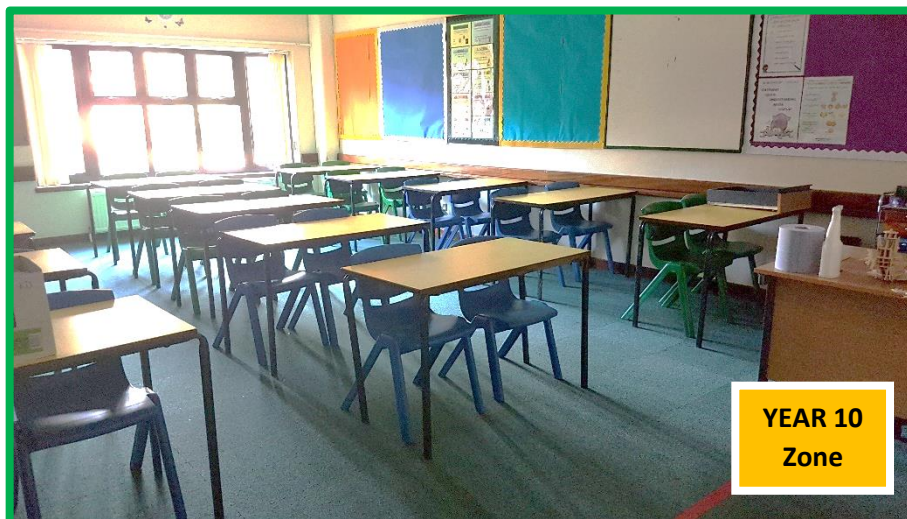
Year 9 – The Foyer area of Basecamp

Year 10 – The Classroom beside Basecamp

Year 11– The Self Study Area in Nunnery Court



The number of students we will be able to support in Basecamp will be limited due to the requirement to 'zone.' Therefore, students who have access to Basecamp will be given an invitation card to keep on them and show, if needed, to access our provision. At present, students will not be able to invite a friend with them to access Basecamp as they have been able to do in the past.



This is obviously to comply with health, safety and space requirements.

The expectation when in Basecamp is that students will sit quietly and chat or relax. We will not be running our usual timetable of activities for students at this time. However, this will be under regular review and activities will be re-introduced when it is safe enough to do so.

Basecamp will not be open before school for students to access as it has been in the past. **All students** should go directly to their tutor group rooms on arrival in school in the mornings.

Teaching Assistants will be available in morning tutor time to check in on students and support them as needed at the start of the school day.

How We Will Decide Who Can Access Basecamp

Students who are most vulnerable or need wrap around support will continue to have access to Basecamp to ensure they are fully supported in school during leisure times.

The allocation of places in Basecamp will be given using the following criteria:

1. Students who have Education and Health Care Plans (EHCPs) in place
2. Students who are in our 'Nurture' provision
3. Students on our SEND Support (K) List who need additional support in school for their wellbeing
4. Any other Students who need additional support for their wellbeing in school, that is identified by the SEND, Pastoral or Wellbeing Teams



If you are concerned that a student needs access to Basecamp or additional support in anyway then please contact the SEND team to highlight your concern. This can be done by emailing Alex Scott, Assistant SENDCo on as@hinchbk.cambs.sch.uk

We will endeavor to ensure that all students who need wrap around support receive this in some format, but we recognise that adaptations to our usual support services need to be made to comply with health and safety in relation to Covid-19 guidance.

Our aim to work with all students and their families to ensure that we can provide the highest level of service and support possible, in conjunction with the Covid-19 guidance in place.

Teaching Assistant Support

Teaching Assistants will continue to be on duty in all the Basecamp 'zoned' areas during break and lunch times and be available to support students as needed.

During lesson and tutor times Teaching Assistants will continue to support students in a one to one and group capacity. The level of support available will depend on the specific situation, and the ability to support in a manner that staff are comfortable with, that will not interfere with a teacher's ability to teach a lesson effectively.

Teaching Assistants will be allocated to particular year group 'bubbles' to support learning and as much as practically possible they will not move into other bubbles within school. This may mean that the level of support available for students or groups is less than previously. We will make our best endeavours to ensure all students continue to be as fully supported within their learning as possible.

All Teaching Assistants are able to wear face masks or visors at anytime during the school day if they wish to do so. This is a personal choice that student support cannot impact on.

For students with EHCPs **Easement Regulations** continue until the 25 September 2020. They are being reviewed by the Department of Education at this point and new guidance issued. We will be wholly led by the DfE guidance on this area and our current Covid-19 SEND Policy in relation to Easement Regulations can be found [here](#).

If you have any questions, concerns or comments relating to the support we are providing for SEND students currently then please feel free to contact Rebecca Berton, Director of SEND, to discuss these further – reb@acesacademies.co.uk

Running Intervention and Support Groups Safely

Teaching Assistants are highly skilled individuals with expertise in areas of SEND that they support. As such, where possible, they will continue to run interventions and support groups safely for students. The availability of intervention and support may be limited due to capacity of staff, availability of space and the priorities of the SEND Department. This area will be under constant review and changed where it is possible to do so safely and within the Covid-19 guidance.

When intervention and support groups do take place the same safety guidance that is in the whole school re-opening booklet for students, parents, carers and staff applies. Particular attention to P14 of the booklet where safety measures are clearly outlined should be paid in relation to intervention and support group expectations and safety.

