

Work on Strike Days

Wednesday 15 and Thursday 16 March

Year 8



Wednesday 15 March 2023

You have been signed up to a webinar of 3 workshops:

9:00-10:30 – Resilience

11:00 – 12:30 – Goal Setting

13:30 – 15:00 - Motivation



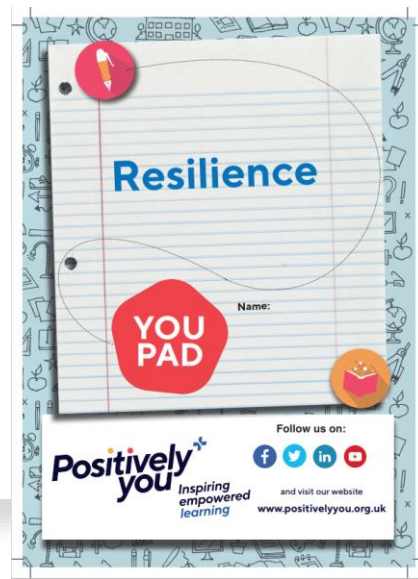
Personal Development Webinar

What is a webinar?

- A webinar is an online seminar or workshop delivered over the internet.



What do you need?



What would you do?
Where would you go?
What would you learn?
What would you be really good at?
Who would you meet?
What would you have?
What would you change?
How would you feel?

be specific!

name

Mastering Student Motivation

What are my reasons for becoming motivated?

What are my excuses for not being motivated?

What bad things could happen in the future if I don't learn how to achieve the results I want?

What will I ultimately gain by learning how to achieve the results I want?

www.facebook.com/PositivelyYou2000 www.positivelyyou.org.uk



A DEVICE TO WATCH THE WEBINAR
ON (TABLET, COMPUTER, LAPTOP)



THE BOOKLETS FOR EACH SESSION
(BEING GIVEN OUT TODAY TO TAKE
HOME)



THE CODE TO GET ONTO THE
WEBINAR

How do you get onto the webinar?

- You will be sent an email to your school email address at **8am on Wednesday morning**
- The email will contain a code (<https://bit.ly/41siwVH>)
- Click on the code and it will take you straight into the webinar
- Do this at least 5 minutes before the start of the session
- Your parents were also sent the code in Mr Patterson's parentmail, which was sent out on Friday afternoon (10 March)



Our Expectations:

all students in
Year 8 are to
attend this virtual
day of workshops

all students are to
complete the
booklets whilst in
each workshop



Thursday 16 March 2023

- Go to the school website
- Click on 'Curriculum' along the top ribbon
- Then click on 'Strike Action Day Work for Students – Wednesday 15 and Thursday 16 March 2023'
- Click on 'Year 7 and 8'

2022 Summer Exam Results

Examinations

Key Stage 3 - Curriculum

Key Stage 4 - Options

Key Stage 5 - Curriculum

Remote Learning

SEND

Subject Information

Teaching & Learning Information

Strike Action Day Work For Students - Wednesday 1 March 2023

FOR STUDENTS - WEDNESDAY 15 AND THURSDAY 16 MARCH 2023
Strike Action Day Work For Students - Wednesday 15 and Thursday 16 March 2023

STUDENTS - 16 MARCH 2023

YEARS 7 AND 8

Activity 1

2022 Summer Exam Results

Examinations

Key Stage 3 - Curriculum

Key Stage 4 - Options

Key Stage 5 - Curriculum

Remote Learning

There are 6 activities to choose from – some of which require you to download or access a booklet electronically.

The expectation is that you complete a reasonable amount of work – say 3 out of the 6 activities.

Work for Key Stage 3 Students (Years 7 and 8) to complete at home

Please remember that you are working at home for two days. There are six separate activities that you could complete during the two days. You do NOT have to complete them all; do a reasonable amount of work each day, spending approximately the same amount of time as you would spend working during a normal day in school.

Year 8 will be involved in a 'Positively You' webinar on 15 March. This will have 3 workshops:

9-10:30 – Resilience
11-12:30 – Goal Setting
13:30-15:00 – Motivation

Students will have a workbook (UPag) to follow along the webinar with and a link by which to sign in.

Activity 1

Using the PIXL Gaps and Growth KS3 ENGLISH Booklet:

- 'Recapping Foundations' offers support for some of the key foundational skills that will help you succeed. Read the sections you feel you need extra support with.
- Answer the questions in the brick walls on pages 8 and 9, starting at the bottom of each wall. You can refer to recapping the foundations to help, if you need to.
- When you have answered the question in a brick, colour it red, amber or green depending on how confident you feel.

Activity 2

Using the PIXL Gaps and Growth KS3 MATHS booklet:

- Read the 'Recapping Foundations' section of the booklet. You can refer to this when you answer the questions.
- Answer the questions in the brick walls on pages 5 and 6 – start at the bottom of each wall.
- When you have answered the question in a brick, colour it in red, amber or green depending on how confident you feel.

Activity 3

Using the PIXL Gaps and Growth KS3 SCIENCE booklet:

- Read the 'Recapping Foundations' section of the booklet. You can refer to this when you answer the questions.
- Answer the questions in the brick walls on pages 5 and 6 – start at the bottom of each wall.
- When you have answered the question in a brick, colour it in red, amber or green depending on how confident you feel.

Activity 4

Complete at least 2 of the Step Up booklets on Literacy from:

- Step Up English – extract and questions
- Step Up English Therapy – Can show an understanding of
- Step Up English Therapy – Meaning of Language in Context
- Step Up English Therapy - Use quotations for illustrations

Activity 5

- Choose a knowledge organiser for a s Thursday 16.
- Spend 20 minutes self-quizzing (look, just like you would for homework

Activity 6

Read a book for pleasure. Consider who might also enjoy the book. What do you really enjoy about this book? What could be better?