

Work for Key Stage 3 Students (Years 7 and 8) to complete at home

Please remember that you are working at home for two days. There are six separate activities that you could complete during the two days. You do **NOT** have to complete them all; do a reasonable amount of work each day, spending approximately the same amount of time as you would spend working during a normal day in school.

Year 8 will be involved in a 'Positively You' webinar on 15 March. This will have 3 workshops:

9-10:30 – Resilience

11-12:30 – Goal Setting

13:30-15:00 – Motivation

Students will have a workbook (UPad) to follow along the webinar with and a link by which to sign in.

Activity 1

Using the PiXL Gaps and Growth [KS3 ENGLISH Booklet](#):

- 'Recapping Foundations' offers support for some of the key foundational skills that will help you succeed. Read the sections you feel you need extra support with.
- Answer the questions in the brick walls on pages 8 and 9, starting at the bottom of each wall. You can refer to recapping the foundations to help, if you need to.
- When you have answered the question in a brick, colour it red, amber or green depending on how confident you feel.

Activity 2

Using the PiXL Gaps and Growth [KS3 MATHS booklet](#):

- Read the 'Recapping Foundations' section of the booklet. You can refer to this when you answer the questions.
- Answer the questions in the brick walls on pages 5 and 6 – start at the bottom of each wall.
- When you have answered the question in a brick, colour it in red, amber or green depending how confident you feel.

Activity 3

Using the PiXL Gaps and Growth [KS3 SCIENCE booklet](#):

- Read the 'Recapping Foundations' section of the booklet. You can refer to this when you answer the questions.
- Answer the questions in the brick walls on pages 5 and 6 – start at the bottom of each wall.
- When you have answered the question in a brick, colour it in red, amber or green depending how confident you feel.

Activity 4

Complete at least 2 of the Step Up booklets on Literacy from:

- Step Up English – [extract and questions](#)
- Step Up English Therapy – [Can show an understanding of](#)
- Step Up English Therapy – [Meaning of Language in Context](#)
- Step Up English Therapy - [Use quotations for illustrations](#)

Activity 5

- Choose a knowledge organiser for a subject you would usually have on Wednesday 15 or Thursday 16.
- Spend 20 minutes self-quizzing (look, say, cover, write, check) using your self quizzing book just like you would for homework

Activity 6

Read a book for pleasure.

Consider who might also enjoy the book.

What do you really enjoy about this book?

What could be better?