

# R4: Summarise main ideas from more than one paragraph

R4c: Can identify key details and use quotes for illustration



= teacher's notes

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# Understanding characters

Characters are not just created by how they **look** but also by how they **speak** and **react to others**. Their **behaviour** and the **choices** they make in the story identify the kind of person they are.

Read the following text, paying close attention to the characters of Amanda, Josef and Lisa.



Amanda nervously entered the classroom. She didn't know one face around her. Everyone seemed to stop what they were doing and watch her walk between the desks to her seat. Her heart was pounding inside her school sweatshirt and her legs felt like jelly. Would she be brave enough to reach her seat or would she turn and run, run as fast as her legs would carry her, like she had done in her last school? Could she make it work this time?

“What's yer name, skinny girl?” came a rasping voice from behind her. Lisa Martin leaned forward just as Amanda was bravely taking her seat. “You won't fit in here, skinny girl,” she went on.

“Leave her be, she doesn't know anyone,” replied Josef, but he knew that she wouldn't – Lisa Martin couldn't help herself! Josef would have to be vigilant at playtime if he was to protect this poor girl from the wrath of Lisa and her doting gang of silly girls.


Just then, a small ball of rolled up paper landed on Amanda's head and a cruel giggle followed.

“That's just for starters,” whispered Lisa.

Josef smiled broadly at Amanda, whose eyes were quickly filling with tears, hoping she might realise that not all the children in Bright Street Primary were mean and unwelcoming.

# Your turn

Using **evidence** from the text, describe the characters of Amanda, Josef and Lisa.

Character	Description	Evidence
		

For example:

**Character:**

Amanda

**Description:**

She wasn't a confident person.

**Evidence:**

She entered the classroom 'nervously'.

# Using textual references and quotations

Read the text on the next page. You will then answer some questions based on what you have read.



To identify the correct quotation, read the question carefully, scan the text to find the relevant passage and then use the smallest number of words (taken directly from the text) to respond.

# Using textual references and quotations



Luke set off down the road with Sally jogging along at the end of her lead, tail wagging happily. She stopped at every tree, as usual, and Luke had to give her a little tug to get her going again. When they reached the shop, Luke's heart gave a sudden flip. There in the doorway stood Ralph, the school bully, waiting to scare anyone who came near into giving up their pocket money. Luke began to wish he could become invisible. Suddenly, he noticed that Ralph was wearing his big brown boots. He remembered with growing excitement and relief that Sally hated boots and would bark and try to bite them whenever she could. He quickly pulled Sally around next to him and waited. Ralph stepped forward when he saw Luke approaching.

“Oh! Look!” he sneered, poking a bony finger at him. “It’s that little squirt from year four. Hope you’ve got some pocket money for me or you’re in for it, do you hear me?” Just at that moment...

# Your turn



Answer these questions using words from the text.

1. Write down **two** things from the text that Sally would do because she hated boots.
2. Find and **copy** words in the text that tell us how Luke's feelings changed when he noticed that the bully was wearing big boots that he knew Sally hated.
3. What **name** did Ralph use to describe Luke when he saw him?
4. Which **word** in the text tells us that the bully was not speaking in a friendly way towards Luke?
5. Pick out a **phrase** from the text that tells us Sally was enjoying her walk.
6. Copy **two clauses** from the text to show that Luke was not pleased to see Ralph at the shop.

# Your turn



Now review your responses. Are there any unnecessary words or phrases? How accurately did you identify the correct answer within the text?

Challenge: Write five questions about a page from your reading book. Write down the answers that you are looking for. Ask your partner to complete the questions and then compare responses. How accurate were their responses? How clear were your questions?