

Pupil Premium Expenditure and Impact Summary 2016-2017

Category	Actions	Cost	Impact
Equipment provided	Continue and extend laptop loan scheme – 20 laptops now purchased.	£4350	Students can access on-line learning resources, such as Doddle, MyMaths and Kerboodle, which otherwise they couldn't do. Completion of homework has improved. Positive feedback from students 1-1 tutor interviews.
	Provide other computer related support, such as providing printers and one ipad.	£450	Improved homework completion and use of technology in the classroom (ipad user)
	Provide mobile broadband internet access – 4 students	£920	Allow students with no internet/wifi access to have access to all of the on-line learning resources other students have access to. This is essential as more work is set using on-line platforms. All students have not missed a homework deadline since having this facility. Feedback during student interviews demonstrate this is an extremely useful action.
	Provide other equipment, eg calculators, memory sticks and maths equipment	£168	All barriers to learning from not having access to the correct equipment are removed, enabling students to access the lessons with greater confidence
	Revision guides and essential textbooks to Y9, Y10 and Y11 students	£5150	Whilst a direct impact is difficult to ascertain, feedback from students indicates that they appreciate the resources which are tailored to their needs and cite it as something they think should be repeated for future cohorts.
	Provision of ingredients to all disadvantaged students attending food and nutrition lessons	£3240	Allows full access to all practical sessions in order to allow students to participate and therefore reach their full potential and maximise their achievement.

Music lessons	Provide support for music instrument lessons at KS3 and KS4 – 13 students	£5167	Allows GCSE and Music BTEC students the chance to play an instrument which is an essential part of the course. 3 students discontinued lessons part way through the year. On average GCSE student grades remained steady over the course of the year; BTEC students on average increased by 1 'grade'. Allows all students the opportunity to learn an instrument and the associated educational benefits.
Study skills workshops	A 1-day workshop for Y11 prior to the start of term covering study skills, revision techniques and confidence building.	£475	93% of students rated the presentation as good to excellent. 88% of students found the ideas covered as good to excellent. 89% of students rated the support materials as good to excellent.
	A 1-day workshop for Y10 prior to the start of term covering study skills, revision techniques and confidence building.	£475	100% rated presentation as very good or excellent. 97% rated ideas and concepts covered as good to excellent. 93% rated support materials as good to excellent.
	A 1-day workshop for Y9 prior to the start of term covering study skills, revision techniques and confidence building.	£475	97% rated presentations as good to excellent. 89% rated ideas and concepts covered as good to excellent. 80% rated support materials as good to excellent.
	A 1-day workshop for Y8 prior to the start of term covering study skills, revision techniques and confidence building.	£475	90% rated presentations as good to excellent. 82% rated ideas covered as good to excellent. 75% rated support materials as good to excellent.
	Y13: A one-day event where students selected a bespoke programme of workshops in collaboration with their tutors.	£1728	95% rated the ideas and strategies covered as good or better with 98% rating the quality of presentation as good or better. 69% thought it definitely helped with their studies (29% unsure).
	Y12: A one-day event where all students	£1995	82% rated the ideas and strategies covered as good or

	rotated around a carousel of three workshops. Topics covered were independent learning, time management and research skills; effective reading skills, note-taking and A-Map and mindset and motivation.		better with 88% rating the quality of presentation as good or better. 66% stated they felt more confident about studying in the sixth form after the event (22% unsure). 56% would recommend the programme to new students (32% unsure).
	Y11: A full 2-day bespoke programme of workshops covering a wide range of opportunities including memory techniques, independent learning, mindset & motivation and exam preparation. Students worked with tutors to determine which of the different workshops on offer would benefit them the most.	£4801	87% of students rated the ideas and concepts covered as good to excellent. 92% of students rated the quality of presentation as good to excellent. 54% of students definitely thought the event helped with their studies with 36% unsure. 85% would recommend the workshop attended to their friend. Progress-8 score improved from -0.37 to -0.01 based on assessments either side of this intervention.
	Y10: A 1-day bespoke programme of workshops covering a wide range of opportunities including stress management, critical thinking, independent learning, time management and research skills. Students worked with tutors to determine which of the different workshops on offer would benefit them the most.	£1994	89% of students rated the ideas and concepts covered as good to excellent with 97% rating the quality of presentation as good to excellent. 63% of students definitely thought attending the workshops was helpful with their studies (31% unsure). Progress-8 score improved from -1.47 to -1.46 based on TA's before and after the intervention.
	Y9: A 1-day bespoke programme of workshops covering a wide range of opportunities including thinking skills and problem solving, communication and team building, memory techniques and exam preparation. Students worked with	£2442	85% of students rated the ideas and concepts covered as good to excellent with 92% rating the quality of presentation as good to excellent. 60% of students definitely thought attending the workshops was helpful with their studies (28% unsure). Progress-8 score improved by 0.02 based on their

	tutors to determine which of the different workshops on offer would benefit them the most.		starting point and TA after the intervention.
	Y8: A 1-day bespoke programme of workshops covering a wide range of opportunities including effective reading and note-taking skills, thinking skills and problem solving, communication and team building and memory techniques. Students worked with tutors to determine which of the different workshops on offer would benefit them the most.	£2310	90% of students rated the ideas and concepts covered as good to excellent with 95% rating the quality of presentation as good to excellent. 57% of students definitely thought attending the workshops was helpful with their studies (37% unsure). Progress-8 score improved by 0.17 based on their starting point and TA after the intervention.
Motivational workshops	A 1-day workshop for Y13 students who did not do well in their Y12 exams.	£450	93% rated the presentation as good to excellent. 93% rated ideas covered as good to excellent. 93% rated support materials as good to excellent.
	Attend interactive play to inspire students through language and to bring Spanish to life for the students so they can get a closer feel about what speaking Spanish is really like.	£100	Increased uptake of languages in PP cohort.
Exam revision workshops	Raising Attainment personalised GCSE workshops delivered for: Chemistry Maths	£4025	97% of students enjoyed attending the sessions with 99% finding the sessions useful. 96% of students felt more confident in the subject after attending the sessions. 96% of students would recommend attending these workshops to a friend. Maths average grade increased from D+ to C-. Chemistry average grade increased from B- to B+.
	Easter Revision School: Provide a 5-day programme of revision workshops during the Easter holidays	£2736	95% of students found the sessions useful, 90% of students thought it should be repeated, 91% of students felt more confident in their studies after the

			sessions, 85% of students would recommend attending next year to a friend.
Other workshops	Maths Blast! A 1-day intensive event aimed at boosting the performance of Y10 and Y11 students as they return from the Summer break. This even occurred on the day before term started. Staffed at a ratio of 4:1 for a student specific approach.	£3400	100% rated the day as very good or excellent. 100% rated the support given as good to excellent. Confidence in gaining a 'C' grade increased from 62% to 92%.
	Science Skills Booster Event. A 1-day intensive boost for Y9 as the students start their GCSE courses. This even occurred on the day before term started. Staffed at a ratio of 4:1 for a student specific approach.	£2500	100% rated the day as very good or excellent. 100% rated the support on the day as good or excellent
	Whole-day literacy booster workshop for Y8 students – a one day follow-up to the literacy week attended at the start of Y7.	£1600	100% rated the day as good to excellent. 100% rated the support given as very good or excellent
Literacy interventions	Y7 Literacy Booster Week. An intensive week off-timetable developing reading, writing and SPAG skills for students with a KS2 reading/grammar score of 194 and below. 11 students PP.	£4345	Significant boost to literacy levels. Students improved their reading score from an average of 87.7 to 94.6 (equivalent to an increase of 1.73 sub-levels). Students improved their SPAG score from an average of 91.5 to 93.8 (equivalent to an increase of 0.6 sub-levels). Students rated all aspects of the literacy week as very good or excellent.
	More able literacy intervention – Y7 students supported by Y9 mentors	£150	All students are on or above their flight-path to reach their end of KS3 targets. On average this group of students is 2.75 sub-steps above their flight-path indicators.
	Summer book club – provide books and resources	£260	All students read the book given (Wonder by R.J. Palacio) & had their own personal copy of the book to keep.
	Small group workshop activities with	£420	All students are on or above their flight-path to reach their

	literacy coordinator (8 PP students identified from weak ARTi test scores)		end of KS3 targets. On average this group of students is 2.5 sub-steps above their flight-path indicators.
	Form time literacy club (19 PP students) provide teacher support and books	£345	This cohort of students are now leading sessions and making choices regarding the books they would like to read. Supportive friendships have grown through attendance at the group and all have grown in confidence in holding conversations about chosen books, and also discussing additional books they are reading. The range of books chosen is increasing in response to each other's recommendations.
	Accelerated Reader programme	£2496	This is a new programme (purchased May 2017) to develop better reading and comprehension skills for students and link more closely to primary school activities. Once set-up, this will be rolled out to students from September.
Numeracy interventions	Y7 Numeracy booster week. An intensive week off-timetable developing key mathematical skills for students who scored below 95 on their KS2 Maths tests. 5 students PP.	£1975	Students improved their overall numeracy score from an average of 87.5 to 90.5 (equivalent to an increase of 0.75 sub-levels). 96% of students felt an increase in confidence in at least 2 of the topic areas covered in the programme.
Homework club	Introduced following requests from 14 PP students.	£700	Variable attendance by students (partly depending on quantity of homework to do). Students who attend were very positive about their experience.
Counselling	Students access 1:1 support as the need arises. This can be one-off or regular sessions.	£10582	Students' confidence and resilience is boosted through counselling sessions. This results in their quality of learning and attainment being strengthened. Outcomes are improved as counselling is effective at overcoming issues, particularly related to stress management over examinations.
Other support	SSO Support: Working with students and	£1950	As non-teachers, the SSOs provide information and

	their families to resolve a wide range of issues and facilitate better access to the curriculum.		advice for families and can make referrals to access additional support outside of school. Acting as support for students, short of professional counselling, they have helped numerous students through difficult situations, and helped them refocus on their learning.
	AP instructor support: bespoke support for students who find it difficult to manage in main stream schooling	£6986	3 students had weekly meeting for curriculum and emotional support which allowed them to continue the bulk of their learning as part of the main school 1 student has weekly mentoring meetings following an exclusion and further exclusions have been avoided. 2 students have been taught the level 2 iAchieve course on Health and Fitness. 1 student had additional English and Maths tuition.
Trip support	Provide financial support for education related trips and events.	£615	Students have the opportunity to access the wide range of trips and visits on offer in order to further their overall education. Further support was provided through the hardship fund.
	Duke of Edinburgh costs (1 student)	£124	Student successfully completed their bronze award.
Uniform support	Provision of uniform to students in exceptional cases (one tie and one pair of shoes)	£117	The majority of uniform support is provided through the hardship fund.
Self-esteem building	Access to Autumn term disco event	£220	Improved inclusion of students (the majority of students stated they could not attend without support)
	Access to rewards events	£250	All students are clearly part of the year group, there is no disadvantage by not being able to be part of the success celebrations.

	Animal therapist sessions	£560	Student has now moved on to another educational establishment.
Exam fees	Pay entry fees to allow EAL PP students to sit home language exams	£200	Students all sat the oral exams. 2 students will sit the written exams in Summer 2017. Students all passed their exams with an A average grade.
Mentoring	Subject-specific mentoring in Maths and English for one student.	£1800	Allowed one student to have bespoke additional tuition in Maths and English to catch-up and improve confidence in this area.
	Additional external maths tuition to support two students struggling in this area	£1102	One student made 3 sub-grades of progress and one student made 4 sub-grades of progress.
Form tutor interviews	Disadvantaged students received two 1-1 interviews with their form tutor to help identify their barriers to learning.	£4600	This allowed bespoke interventions to remove barriers to learning to be addressed quickly to minimise disruption to learning. As part of the follow-up interview process, 35% reported that their barriers to learning had been removed or got significantly better. Only 9% reported they now had further barriers to their learning, which will now be addressed.
Staff training	2 twilight sessions of whole school staff training to support techniques covered in the study skills sessions	£700	Staff have a better awareness of the skills and techniques covered in the Study Skills workshops.
	Pupil premium reviewer training	£350	Pupil Premium reviewer accreditation achieved
SLT leadership	To provide a clear direction and strategy to identify and remove barriers to learning. To monitor outcomes for cost effectiveness.	£12000	All outcomes monitored for cost-effectiveness on an action-by-action basis. Detailed progress-8 data will be available once published in the autumn.
Admin support	To provide a single point of contact for	£22040	Improved communication to parents, carers and

	parents and to provide help and advice. Essential for tracking data and interventions and collating responses to emails and letters.		students. Increased capacity to deal with queries and requests. Prompt response to remove identified barriers to learning.
Admin support recruitment costs	Newspaper advertisements and associated recruitment costs to replace Pupil Premium administrator in Nov 2016.	£1000	To ensure that the right person was recruited to work with school staff, students and parents to remove barriers to learning
Gateway School	Our internal provision for students with needs that can't be met in mainstream schooling. This could be because of medical, behavioural or social needs. 7 pupil premium students accessed this facility for an extended period of time.	£29008	3 students were able to be successfully reintegrated into majority mainstream schooling. 1 student attended for behavioural support and the number of incidences dropped significantly. 1 student was at risk of permanent exclusion and had poor attendance. The student had vastly improved attendance with no further exclusions. 1 student attended for pastoral support and as a result had an improved attitude to learning. 1 student attended for medical issues which were appropriately supported allowing the student to focus on their learning.
NISAI	NISAI is an organisation which provides interactive classes taught by qualified teachers online. It is aimed at students from a wide range of backgrounds, but for who mainstream facilities have not been suitable and an alternative is needed. 3 pupil premium students accessed this provision, due to either medical issues, severe behavioural issues or because they were at risk of permanent exclusion.	£11200	Good attendance to on-line lessons and no further exclusions. Allows access to learning and lessons to continue at home and in hospital.
College	7 Year 10 students and 5 Year 11 students	£12000	College provided a clear focus and work-related

	took 3 different vocational qualifications offered in conjunction with Huntingdon Regional College as part of an alternative curriculum programme.		opportunity for these students and allowed all of them to complete the bulk of their education in the mainstream of Hinchingsbrook School.
Alternative Curriculum Education	7 pupil premium students accessed alternative curriculum education through different providers such as HRC or the Centre School.	£38699	1 student has since moved on to attend provision more suited to their needs. 1 student had their ACE place cancelled due to poor behaviour. 1 student only attended their ACE placement twice and had their place cancelled. 4 students showed improved attendance and a significant reduction in behavioural issues and no further exclusions.
Parental Engagement	Contacting parents via email and phone to help arrange parents' evening appointments, ARD appointments and other evening events	£800	Attendance of PP parents improved significantly at all events. For example, it improved from 7% to 50% for the parent-child study skills event.
	Running a Y7 parent-child study skills workshops (6 sessions)	£1900	All parents reported the ideas and strategies covered were good to excellent. 100% recommended the workshop to other parents. 95% felt more confident to support their child to study.
Transport	Taxi's to allow students to attend events; train fares for students moved from local area, etc.,	£629	Allows students to attend school consistently with no disadvantage due to their circumstances.
Miscellaneous	Photocopying, transport, postage, etc	£4500	Allows the smooth running of activities and interventions. A large number of workshops required booklets photocopying which accounts for the increase in spending in this area.
Carried forwards		£2951	
TOTAL		£229,000	

