

Pupil Premium Expenditure and Impact Summary 2017-2018

Category	Actions	Cost	Impact
Equipment provided	Continue and extend laptop loan scheme (also includes surface-pro devices). Repairs, maintenance, software and upgrades included.	£6115	33 students are benefitting from improved access to technology. Essential for many as the school now uses electronic planners for homework. Students can now access on-line learning resources, such as Doodle, MyMaths and Kerboodle, which otherwise they couldn't do. Completion of homework has improved for these students. Positive feedback from students, 1-1 tutor interviews and parents.
	Provide other computer related support, such as providing printers (x14), toner cartridges and repairs to an ipad.	£615	Students continue to have access to printing technology at home which has allowed improved homework completion.
	Provide mobile broadband internet access – 5 students	£840	Allow students with no internet/wifi access to have access to all of the on-line learning resources other students have access to. This is essential as more work is set using on-line platforms and the school has moved to electronic planners for homework this year. Feedback during student interviews demonstrate this is an extremely useful action.
	Provide other equipment, eg calculators, memory sticks, maths equipment and personal pen kits for product design students	£270	All barriers to learning from not having access to the correct equipment are removed, enabling students to access the lessons with greater confidence
	Revision guides and essential textbooks to Y9, Y10 and Y11 students. Students are	£4170	Feedback from students is very positive with many requesting additional resources to the core selection

	also able to request specific books and resources to support learning		provided. Students cite this as a something to be repeated for future students.
	Provision of supermarket vouchers to enable catering students on FSM to be able to purchase ingredients for food and nutrition lessons	£3520	Allows full access to all practical sessions in order to allow students to participate. This allows students to reach their full potential and maximise their achievement without any noticeable difference to their peers in lessons.
Music lessons	Provide support for music instrument lessons at KS3 and KS4 – 3 students	£842	Allows GCSE and Music BTEC students the chance to play an instrument which is an essential part of the course. On average GCSE and BTEC student grades remained steady over the course of the year. Allows all students the opportunity to learn an instrument and the associated educational benefits.
Study skills workshops	An introduction to study skills workshop for all Y7 students. This first metacognition workshop introduces key 'how to learn' skills	£1900	91% of students rated the concepts and ideas covered as good to excellent (a further 8% rated average). 97% of students rated the presentation of the material as good to excellent. 74% of students felt the workshop definitely helped with their studies (20% unsure).
	A bespoke workshop for Y7 students. Students took one of: Memory Matters, Be Awesome Be You or It's Good to Communicate in order to develop metacognitive skills.	£1915	94% rated the presentation as good to excellent. 90% rated ideas and concepts covered as good to excellent. 47% felt the workshop definitely helped with their studies (46% unsure)
	Subject Specific Memory techniques workshops for all Y8 students	£1540	90% of students rated the concepts and ideas covered as good to excellent. 98% rated the presentation as good to excellent. 83% felt that the workshop definitely helped with their studies

	<p>A bespoke workshop for Y8 students. Students took one of: Creative Thinking, Enterprise Education, Total Recall or Be Awesome, Be You.</p>	<p>£1435</p>	<p>98% rated the presentation as good to excellent. 90% rated ideas and concepts covered as good to excellent. 47% felt the workshop definitely helped with their studies (47% unsure)</p>
	<p>Y9 students completed two of the following bespoke metacognitive workshops (depending on need): Creative thinking Let's get motivated Mastery memory Mindfulness Speaking with confidence</p>	<p>£3675</p>	<p>On average, 87% rated the ideas and content covered in the workshops as good to excellent. On average, 94% rated the presentation of the material covered as good to excellent. On average, 76% felt the workshop definitely helped with their studies with a further 19% unsure.</p>
	<p>Y10 students completed three of the following bespoke metacognitive workshops (depending on need): Mindfulness Overcoming a fear of failure Subject specific memory techniques Get fit 4 exams Speaking with confidence Stop! Procrastination ahead</p>	<p>£5565</p>	<p>On average, 91% rated the ideas and content covered in the workshops as good to excellent. On average, 96% rated the presentation of the material covered as good to excellent. On average, 82% felt the workshop definitely helped with their studies with a further 13% unsure. Progress-8 score improved from -1.782 to -1.121 based on TA's before and after the intervention. This is ahead of the same position in 2016-17.</p>
	<p>Y11 students completed three of the following bespoke metacognitive workshops (depending in need): Advanced memory techniques Stop! Procrastination ahead! Overcoming fear of failure Mindfulness Stand up, stand out!</p>	<p>£4305</p>	<p>On average, 93% rated the ideas and content covered in the workshops as good to excellent. On average, 96% rated the presentation of the material covered as good to excellent. On average, 81% felt the workshop definitely helped with their studies with a further 14% unsure. Progress-8 score dropped from -0.262 to -0.431 based on TA's before and after the intervention. However,</p>

	Get fit 4 exams # Own it		the gap with other students remained constant as grading was re-evaluated after the mock exams.
	Y12: A one-day event where all students rotated around a carousel of three workshops. Topics covered were independent learning, time management and research skills; effective reading skills, note-taking and A-Map and mindset and motivation.	£1500	77% rated the ideas and strategies covered as good or better with 82% rating the quality of the presentation as good to excellent. 36% stated they felt more confident about studying in the sixth form after the event (42% unsure). This event will not be repeated in 2018-19 as students experience a programme study skill workshops throughout Y7-Y11
Motivational workshops	A 1-day workshop for Y13 students who did not do well in their Y12 exams	£480	100% rated the presentation as good to excellent. 93% rated ideas covered as good to excellent. 100% rated support materials as good to excellent.
	Attend Spanish Breakfast initiative to inspire students through language and culture and in order to bring Spanish to life for the students and therefore encouraging participation at GCSE level.	£126	Increased uptake of languages in PP cohort.
Exam revision workshops	Y10 RPE Easter Revision Sessions	£400	93% rated the session content as good to excellent with 95% finding it helpful with their revision. 81% definitely recommended similar sessions are run next year with a further 19% stating 'maybe'.
	Y11 Easter Revision School: Provide a comprehensive 5-day programme of revision workshops during the Easter holidays	£4800	99% of students enjoyed attending the sessions and rated the ideas and content covered as good to excellent. 98.5% of students rated the sessions as helpful with their revision with 99.5% recommending we run the workshops for the benefit of future cohorts.
Other workshops	Maths Blast! A 1-day intensive event aimed at boosting the performance of Y10 and Y11 students as they return from the	£4150	100% rated the course as good to excellent. All participants felt they made progress. 95% would recommend the course to a friend. Y10 random

	Summer break. This even occurred on the day before term started. Staffed at a ratio of 4:1 for a student specific approach.		testing scores increased from 36% to 79% over the day. Y11 random testing scores increased from 17% to 83% over the course of the day.
	LAMDA lessons provided for all Drama students to boost confidence and improve outcomes in GCSE Drama. 7 Y11 students.	£1050	6 out of 7 students finished the course successfully and gained a level 2 qualification. 3 passes, 2 merits and 1 distinction.
	Raising aspirations workshop for Y8 and Y10 students	£195	Ongoing activity into 2018-19.
Literacy interventions	Y7 Literacy Booster Event. An intensive 3-day off-timetable session to develop reading, writing and SPAG skills for students with a low KS2 reading/grammar score and/or NGRT test. 10 students PP.	£2250	Significant boost to literacy levels. Students improved on their internal test scores from an average of 37% to 65%. All students rated the literacy course as good, very good or excellent. 96% would recommend attending the course to a friend.
	Wave 1 intervention – students included as part of the Accelerated Reader programme in Y7-Y9 (37 students)	£3700	Average increase NGRT SAS score - July 2017-July 2018 of +3.63 (compared to +0.20 overall increase). The largest increase was in Y9.
	Wave 2 intervention – small group workshops with specialist staff, guided readings, spelling support (16 students)	£3200	Average increase NGRT SAS score - July 2017-July 2018 of +8.00 (compared to +5.55 overall increase). The largest increase was in Y7.
	Wave 3 intervention – 1-1 support with literacy staff including use of phonics and PiXL code (9 students)	£1450	Average increase NGRT SAS score - July 2017-July 2018 of +4.33 (compared to +6.24 overall increase). The largest increase was in Y7.
	Preparing for exams through technology weekly workshops for Y10 and Y11 students	£3500	Project started mid-year. Y11 English language and literature showed no impact on assessment data. Y10 English literature showed an impact of +0.56 sub-levels on average and English language -0.34 sub-levels. Overall impact average +0.18 sub-levels.

Numeracy interventions	Y7 Numeracy booster event. An intensive 2-day off-timetable event to develop key mathematical skills for students who scored below 95 on their KS2 Maths tests. 10 students PP.	£1350	Significant boost to literacy levels. Students improved on their internal test scores from an average of 27% to 68%. 96% of students rated the numeracy course as good, very good or excellent. 88% would recommend attending the course to a friend.
Homework club	A weekly after-school club was introduced following requests from PP students.	£700	Regular attendance by a core of 6 students with further students attending as their need arises. Students who attend are very positive about their experience.
Breakfast club	Provide breakfast for students who do not get one at home	£400	This gives the students a positive start to the day and improves performance as hunger is not an issue
Counselling	Students access 1:1 support as the need arises. This can be one-off or regular sessions.	£8815	Students' confidence and resilience is boosted through counselling sessions. This results in their quality of learning and attainment being strengthened. Outcomes are improved as counselling is effective at overcoming issues, particularly related to stress management over examinations.
Other support	SSO Support: Working with students and their families to resolve a wide range of issues and facilitate better access to the curriculum.	£2450	As non-teachers, the SSOs provide information and advice for families and can make referrals to access additional support outside of school. Acting as support for students, short of professional counselling, they have helped numerous students through difficult situations, and helped them refocus on their learning.
	AP instructor support: bespoke support for 17 pupil premium students who find it difficult to manage in mainstream schooling.	£14966	Students attended between 2 and 12 lessons a week. This support allowed most students to continue mainstream schooling for many subjects. 2 students showed improved punctuality to all lessons.

			<p>8 students used the support to catch-up with coursework and complete their qualifications 4 students used the support to provide a safe environment to calm down and manage difficult situations. 5 students with poor attendance all improved. 2 students were able to sit all their GCSEs 5 students gained post-16 course offers 7 students had weekly meeting for curriculum and emotional support which allowed them to continue the bulk of their learning as part of the main school. 1 student did not respond and will move on to a college course next year.</p>
Trip support	Provide financial support for essential education related trips and events, such as field trips and drama performances	£1014	Students have the opportunity to access the wide range of curriculum essential trips and visits on offer in order to further their overall education. Further support was provided through the hardship fund.
Uniform support	Provision of uniform to students in exceptional cases	£52	The majority of uniform support is provided through the hardship fund.
Self-esteem building	Access to Autumn term disco event	£180	Improved inclusion of students (the majority of students stated they could not attend without financial support)
	Access to rewards events	£125	All students are clearly part of the year group. There is no disadvantage by not being able to be part of the success celebrations due to lack of financial support
	Attend impACT workshops– a series of weekly Drama workshops to develop social and collaborative skills	£700	Students reported improved confidence to deal with new situations more effectively

Exam fees	Pay entry fees to allow EAL PP students to sit home language exams	£300	4 out of 4 students sat their exams. These students all passed their exams with an 'A' grade average.
Mentoring	Provide enhanced career mentoring for selected students	£200	Improved direction has resulted in improved lesson focus.
Form tutor interviews	Disadvantaged students have regular 1-1 interviews with their form tutor (or other adult) to help identify their barriers to learning and monitor progress	£2400	These interviews allow bespoke interventions to remove barriers to learning to be put in place promptly. When asked, 39% of students reported it was better this year and barriers to learning had been removed or got significantly better. Only 6% reported further barriers which are now being addressed.
Staff training	Attend closing the Gap training event	£420	Increased awareness of the variables which influence the gap and share actions which has been shown to make a difference – evidence based decisions.
SLT leadership	To provide a clear direction and strategy to identify and remove barriers to learning. To track and monitor outcomes for cost effectiveness.	£4000	All outcomes monitored for cost-effectiveness on an action-by-action basis. Detailed progress-8 data will be available once published in the autumn.
Admin support	To provide a single point of contact for parents and to provide help and advice. Essential for tracking data and interventions and collating responses to emails and letters.	£14767	Improved communication to parents, carers and students. Increased capacity to deal with queries and requests. Direct contact for students. Prompt response to remove identified barriers to learning.
Gateway School	Our internal provision for students with needs that can't be met in mainstream schooling. This could be because of medical, behavioural or social needs. 16	£44104	2 students sat all their GCSEs and have secured college places. 5 students sat some GCSEs and have secured college or sixth form places

	pupil premium students from 5 year groups accessed this facility for an extended period of time during this academic year.		3 students have moved on to attend different provision which is more suited to their needs 2 students have improved attendance and have been successfully integrated into majority mainstream schooling 1 student had a successful managed move to a local school 2 students had poor attendance. One now attends Gateway regularly and is achieving well and the other still has sporadic attendance 1 student attended for medical issues which were appropriately supported allowing the student to focus on their learning.
NISAI	NISAI is an organisation which provides interactive classes taught by qualified teachers online. It is aimed at students from a wide range of backgrounds, but for who mainstream facilities have not been suitable and an alternative is needed. 2 pupil premium students accessed this provision.	£7504	1 student had good attendance to on-line lessons and sat several GCSE exams. This allowed access to learning and lessons to continue at home and in hospital. 1 student did not engage with the lessons and has been moved to a 14-16 college course.
College	5 Year 10 students and 10 Year 11 students took 3 different vocational qualifications offered in conjunction with Huntingdon Regional College as part of an alternative curriculum programme.	£15000	College provided a clear focus and work-related opportunity for these students and allowed the majority of students involved to complete the bulk of their education in the mainstream of Hinchingsbrooke School.
Alternative Curriculum Education	5 pupil premium students accessed alternative curriculum education through different providers such as HRC or the Centre School.	£17642	3 students completed their HRC studies and have secured college places. 1 student has moved to home education following ACE placement.

			1 student tried ACE, Gateway and College and has since moved on to attend provision more suited to their needs.
Parental Engagement	Contacting parents via email and phone to help arrange parents' evening appointments, ARD appointments and other evening events	£790	Attendance of PP parents improved significantly at all events. For example, at academic review days it improved from 58% to 76% attendance.
	Writing to all parents to raise awareness of PP status and provide details of how to access support	£356	8 fold increase in queries and requests for support in order to minimise barriers to learning for students.
	Running a Y7 parent-child study skills workshops (8 sessions)	£1800	97% of parents reported that the ideas and strategies covered were good to excellent. 98% would recommend the workshop to other parents. 93% felt more confident to support their child to study. This will be changed to a KS3 success evening next year.
	Running a Y9 success evening (4 topics repeated on rotation): Review Not Revise Organisation and Time Management Mindfulness for Wellbeing Supporting Your Child Through KS4	£1650	95% of parents reported the ideas and strategies covered were good to excellent. 89% rated the presenters as good to excellent. 93 % felt more confident in supporting their child as a result of the workshop. 98% of parents would recommend the event to future parents. This event will be combined as part of a larger KS4 success evening event next year.
	Running a Y11 exam success evening (3 topics repeated on rotation): Review not Revise Parents Survival Guide Mindfulness for Wellbeing	£1425	100% rated the ideas and strategies covered as good to excellent, 98% rated the presentation as good to excellent and 100% thought it had been a helpful, beneficial session. However, attendance was lower than expected and this event will be combined with other events as a KS4 success evening next year.

Transport	Taxi's to allow students to attend events and homework club	£200	Allows students to attend school events and homework club with no disadvantage due to their circumstances.
Miscellaneous	Photocopying, postage, etc	£2100	Allows the smooth running of activities and interventions. A reduction in the number of workbooks saw a reduction of spending in this area.
Carried forwards		£882	
TOTAL		£209,800	