English - Personal Learning Checklist

A Level English Language

Lang Paper 1	R	A	G

Q1

HOLISTIC / OVERALL			
Did you manage to write 4 paragraphs?			
Did you engage with the formula (as suggested by your teacher) for each paragraph?			
Is your handwriting legible?			
Is the response AO relevant?			
MAIN BODY OF ESSAY			
AO3 - Does each paragraph open with a reference to an explicit representation? E.g. Writer POV, Topic representation, Audience positioning?			
AO1 - Have you included direct evident from the text for each paragraph in validation of the representation you have identified? AO1 - Have you referred to at least 2 per paragraph?			
AO1 - Is each paragraph PACKED with AO1 terminology? Aim for 5 terminology references			
AO1 - Have you used precise terminology when labelling? E.g. attributive superlative adjective 'largest' …			
AO3 - Have you mentioned the audience/reader/consumer in each paragraph?			
AO3 - Have you ended each paragraph with a tentative reference to the representation in context? E.g. Links to Power, Gender and Technology; perceptions/advancements at time of writing; Political Bias; Time of year etc. MACRO			
AO1/AO3 - Does your analysis acknowledge patterns in language use and/or links between techniques in order to reinforce a particular representation? Is this sustained across the essay?			
AO1/AO3 - Have you used tentative language and evaluative adverbs to help form conclusions and create judgements? E.g. Perhaps / May / Might / it appears			

Q2

HOLISTIC / OVERALL	R	A	G
Did you manage to write 4 paragraphs?			
Did you engage with the formula (as suggested by your teacher) for each paragraph?			
Is your handwriting legible?			
Is the response AO relevant?			
MAIN BODY OF ESSAY			
AO3 - Does each paragraph open with a reference to an explicit representation? E.g. Writer POV, Topic representation, Audience positioning?			
AO1 - Have you included direct evident from the text for each paragraph in validation of the representation you have identified? Have you referred to at least 2 per paragraph?			
AO1 - Is each paragraph PACKED with AO1 terminology? Aim for 5 terminology references			
AO1 - Have you used precise terminology when labelling? E.g. attributive superlative adjective 'largest' …			
AO3 - Have you mentioned the audience/reader/consumer in each paragraph?			
AO3 - you ended each paragraph with a tentative reference to the representation in context? E.g. Links to Power, Gender and Technology; perceptions/advancements at time of writing; Political Bias; Time of year etc. MACRO			
AO1/AO3 - Does your analysis acknowledge patterns in language use and/or links between techniques in order to reinforce a particular representation? Is this sustained across the essay?			
AO1/AO3 - Have you used tentative language and evaluative adverbs to help form conclusions and create judgements? E.g. Perhaps / May / Might / it appears			

Q3 (All AO4)

HOLISTIC / OVERALL	R	A	G
Did you manage to write at least 3 comparative paragraphs?			
Is your handwriting legible?			
Is this comparative response driven through AO1 and AO3?			
MAIN BODY OF ESSAY	R	A	G
Have you opened each paragraph up with a clear connection or contrast between Text A and Text B?			
Have you considered connections between: register; tone; audience; purpose; topic representation?			
Is every comparative point evidenced through direct quoting from the text?			
Is every comparative point linked to an AO1 Language reference – e.g. the use of 2nd person pronouns in Text A in comparison to heavy use of 1st person pronouns in Text B			
Within each paragraph, have you embedded considerations of how the texts are products of the time periods in which they are written? Media; Historical; Technological and Social. Have you explicitly signposted these?			
Have you used comparative discourse markers when introducing differences and similarities?			
Have you used precise terminology when labelling? E.g. superlative adjective			

CLD			
INTRODUCTION	R	A	G
AO2 - Has your opening identified which stage of speech development the child is at, based on their age?			
AO1 - Have you identified & precisely labelled features typical of this stage present in the transcript?			
AO2 - Have you discussed how contextual factors might affect the child's language use in the transcript?			
AO1/AO2 - Have you addressed the statement in the question and outlined how this may be relevant to the transcript?			
MAIN BODY OF ESSAY	R	A	G
AO2 - Have you used the five main theories to structure your response?			
AO1/AO2 - Have you used discourse markers at the beginning of each paragraph? E.g. Whilst / Although / Indeed / Even though / Despite / Further to this / Additionally / Most of all / Notably			
AO2 - At the start of each paragraph, have you constructed a strong topic sentence that presents the theory being explored? E.g. Nativists such as Chomsky believe that humans are born with an innate capacity to acquire language			
AO1/AO2 - Have you used tentative language and evaluative adverbs to help form conclusions and create judgements? e.g. Perhaps / May / Might / it appears			
AO1/AO2 - Have you used discourse markers to build and develop ideas? E.g. Firstly, primarily, ostensibly, arguably, significantly, crucially, ultimately, evidently, whilst, notably, undoubtedly, on balance, finally,…			
AO1 - Have you backed up each theory using examples from both the transcript and your own knowledge?			
AO1 - Have you precisely labelled your examples and used features from different frameworks (lexis/semantics, grammar, phonology, discourse, etc.)?			
AO2 - Have you critiqued and assessed the views of theorists according to the question?			
AO2 - Have you included other theories where relevant (e.g. Halliday/Dore, Aitchison, Brown, Cruttenden, Wug test, Tomasello, Pinker, Nelson, etc.)			
AO1/AO2 - Does your response reflect the weighting of AOs for this question? 15 marks for AO1/15 marks for AO2			
AO1 - Have you written using an appropriate academic register?			
CONCLUSION	R	A	G
AO1/AO2 - Have you offered a concise summary of your findings?			
INTRODUCTION	R	A	G
AO2 - Has your opening identified which stage of writing development the child is at, based on their age?			
AO1 - Have you identified & precisely labelled features typical of this stage present in the transcript?			
AO2 - Have you discussed how contextual factors might affect the child's language use in the transcript?			
AO1/AO2 - Have you addressed the statement in the question and outlined how this may be relevant to the transcript?			
MAIN BODY OF ESSAY			
AO2 - Have you structured your response by identifying the key concepts (e.g. educational context, role of creativity, feedback, scaffolding/writing frames, etc.)?			
AO1/AO2 - Have you used discourse markers at the beginning of each paragraph? E.g. Whilst / Although / Indeed / Even though / Despite / Further to this / Additionally / Most of all / Notably			
AO2 - At the start of each paragraph, have you constructed a strong topic sentence that presents the concept being explored? E.g. Nativists such as Chomsky believe that humans are born with an innate capacity to acquire language			
AO1/AO2 - Have you used tentative language and evaluative adverbs to help form conclusions and create judgements? e.g. Perhaps / May / Might / it appears			
AO1/AO2 - Have you used discourse markers to build and develop ideas? E.g. Firstly, primarily, ostensibly, arguably, significantly, crucially, ultimately, evidently, whilst, notably, undoubtedly, on balance, finally,…			
AO1 - Have you backed up each theory/concept using examples from both the transcript and your own knowledge?			
AO1 - Have you precisely labelled your examples and used features from different frameworks (lexis/semantics, grammar, orthography, discourse, etc.)?			
AO2 - Have you critiqued and assessed the views of theorists according to the question?			
AO2 - Have you included the main writing theorists (Kroll, Rothery, Barclay, etc.)?			
AO1/AO2 - Does your response reflect the weighting of AOs for this question? 15 marks for AO1/15 marks for AO2			
AO1 - Have you written using an appropriate academic register?			
CONCLUSION	R	A	G
Have you offered a concise summary of your findings?			

Row labels: Q4 (first section), Q5 (second section)