

## English - Personal Learning Checklist

### English Language

Paper 1		R	A	G
Q1	AO1 identify and interpret explicit information and ideas and choose from a set of multiple choice questions			
Q2	AO2 Identify the focus of the question and choose, at least, three examples of rich evidence from the given extract			
	AO2 Identify language techniques and the effect on specific words on the reader. Provide multiple interpretations.			
	AO2 Write at least two developed analytical paragraphs in the given time frame - 10 minutes			
Q3	AO2 Identify what is happening at the beginning, middle and end of the extract with quotes to evidence this.			
	AO2 Identify structural techniques and the effect on the reader. Provide multiple interpretations.			
	AO2 Write at least two developed analytical paragraphs in the given time frame - 10 minutes			
Q4	AO4 Identify the focus of the statement.			
	AO4 Identify, at least, three examples of rich evidence from the given extract.			
	AO4 Identify language and structural methods within the given extract and note the effect on the reader.			
	AO4 Write three paragraphs in response to the question using a formula that suits you such as What/How/Why. You must start each one saying whether you agree or not with the statement.			
	AO4 Explore the effect of each quotation on the reader.			
	AO4 Zoom in on individual words and offer multiple interpretations.			
	AO4 Finish every paragraph by saying whether you agree with the statement or not.			
Q5	AO5 Use a descriptive/narrative writing approach that is successful e.g. drop; shift; zoom.			
	AO5 Write in accurate paragraphs			
	AO5 Link my paragraphs effectively and aim for discourse markers that are fluently embedded.			
	AO5 Include a range of figurative devices for impact			
	AO5 Use your imagination to help you go beyond the image or title given.			
	AO5 Write four-five paragraphs in the given time.			
	AO6 correctly spell most words			
	AO6 be ambitious with my vocabulary choices			
Paper 2		R	A	G
Q1	AO1 identify and interpret explicit information and ideas and choose from a set of multiple choice questions			
Q2	AO1 Identify the focus of the question and choose, at least, three examples of rich evidence from the given extract.			
	AO1 Identify how they link to the focus of the question and why the writers may have written it this way. E.g. A school child is badly behaved (summary) possibly because they got no sleep last night (inference).			
	AO2 Write at least two developed analytical paragraphs in the given time frame - 10 minutes. Each one should start with an answer to the question (summary) and an analysis or reading between the line (inference) of why those things are happening.			
Q3	AO2 Identify the focus of the question and choose, at least, three examples of rich evidence from the given extract			
	AO2 Identify language techniques and the effect on specific words on the reader. Provide multiple interpretations.			
	AO2 Write at least two developed analytical paragraphs in the given time frame - 10 minutes			
Q4	AO5 Identify the focus of the question.			
	AO4 Identify, at least, three examples of rich evidence from each text.			
	AO4 Identify language and structural methods within the chosen evidence and note the effect on the reader.			
	AO4 Write three paragraphs in response to the question using a formula that suits you such as What/How/Why. You must try and explain why the writers might feel the way they do, as well as how they show you this.			
	AO4 Explore the effect of each quotation on the reader.			
	AO4 Zoom in on individual words and offer multiple interpretations.			
	AO4 Finish every paragraph by linking back to the question.			
Q5	AO5 Use a transactional writing approach that is successful e.g. OREO			
	AO5 Write in accurate paragraphs.			
	AO5 Link my paragraphs effectively and aim for discourse markers that are fluently embedded.			
	AO5 Include a range of rhetoric devices for impact			
	AO5 Use your imagination to help you explore three different big ideas to support your point of view.			
	AO5 Write four-five paragraphs in the given time.			
	AO6 Correctly spell most words			
	AO6 Be ambitious with my vocabulary choices			