

Teaching and Learning

Welcome back to the second part of the Autumn term!

We were very impressed by the way students settled in lessons last half-term and hope that they will continue to meet our high expectations regarding **Hard Work, High Standards and Kindness**.

It was pleasing to see the number of **Homework** not done going down by the end of the half-term. We firmly believe that homework is an essential part of ensuring students' success in their learning. Here is a gentle reminder of our expectations when checking students' self-quizzing homework.

Good presentation

work is presented neatly
date and title are written
and underlined

Repeat

Self-quizzing is done at
least twice (**repeat of
sections -not just words**)

Checks

Work is checked with a
green pen

Corrections

Corrections are made with
a green pen



We are aware that some students have been struggling to manage their study time effectively and therefore, to support all students, we have been sharing useful study tips such as the one below:

Effective steps for an effective study timetable

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
			Complete Maths fractions sheet (in case questions!)	See Maths' teacher? (if stuck)	Am- Work on art project Pm Em's birthday-cinema	Am Swimming Pm English self quizzing
Maths fractions due Complete French verbs task	Football	Eng self quizzing due	French verbs task due	Work on art project	Am Pm Georgia dance show	Am Swimming Pm
Speak to Miss to check ingredients	Double check bag packed with ingredients	Cooking – baking scones		Art project due Grandad birthday visit	Am Pm	Am Swimming Pm

1. Draw out the table in your book/ on paper
2. **Write in your deadlines** in one colour (**RED**)
3. **Now block out** any fixed events in another colour (**PURPLE**)
4. **Plot in when you will complete the homework-** start with the piece that is due first. (**GREEN**) Plot in several times for larger projects.
5. **Are there any pieces of work you are unsure about/ have forgotten?** If so, plot in when you will go and ask your teacher for advice (**BLUE**)
6. Add organisational notes to help (**YELLOW**)