

# Validation Report



## Pupil Wellbeing Award

GOLD

SCHOOL: Hinchingsbrook School

ACCREDITATION DATE: 06/Nov/2025



ACCREDITED

| Benchmark                                                                                 | Comments on impact identified and evidence provided                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Promote positive attitudes to physical and mental health and wellbeing across the school  | The school has implemented numerous meaningful opportunities in which the whole-school community can participate and the reports reflect that pupils find value in these opportunities, as well as that their awareness has been raised and that they were proud to be part of meaningful change in the school. One student said that "One of the most rewarding aspects has been hearing directly from students about how our initiatives have positively impacted their school experience." The school's Kindness Club was set up as a result of student feedback last year where they said they wanted to more acts of kindness in the community, both in school and beyond - and the school made this happen. |
| Offer positive strategies and support for promoting emotional wellbeing and mental health | This has been a notable area of change for the school over the past year, with pupils taking on more responsibility for wellbeing across the school - with positive results, particularly for improved attendance and reduced suspensions. There has been a significant increase in the number of pupils who report that they know where and how to access help if they need it.                                                                                                                                                                                                                                                                                                                                  |
| Promote emotional health and wellbeing across the curriculum                              | The school's PSHCE programme has enabled pupils to improve their self-reflection skills and this has had a positive effect on their ability to learn. Pupils report that they feel safer online and that their PSHCE programme has helped them to do this. There have been numerous opportunities for pupils to learn about their wellbeing in wider areas of the curriculum.                                                                                                                                                                                                                                                                                                                                     |

| Benchmark                                                                           | Comments on impact identified and evidence provided                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ensure all pupils understand the relationship between physical health and wellbeing | There have been numerous changes that have taken place in the whole school community as a result of pupils learning about physical health and wellbeing. The school dining experience has improved, and pupils are now choosing healthier options. The introduction of Wellbeing Week meant more positive responses were logged in the student survey, particularly around the link between mental and physical health. Engagement in clubs and activities has increased year on year. |
| Ensure that all pupils know where and how to access help and support at school      | There has been an increase in the number of pupils self-referring to support offered in school, and this suggests a greater awareness of the support available in school - and that the support is helpful. Parents/carers note that the pastoral support provided in school is excellent. The school has increased significantly the counselling provision available to pupils as a result of feedback received.                                                                      |
| Give staff the tools to support the wellbeing and emotional health of all pupils    | Staff confidence in being able to support pupils has increased over time, and they engage with the advice that was shared during mental health awareness week. The provision in The Lantern has meant that staff and pupils alike know where and how to access support, and this enables staff to feel more empowered to help pupils.                                                                                                                                                  |
| Help parents to understand and support their children's wellbeing needs             | The parent survey has shown positive changes over time, with more parents reporting that their child is happy at school, year on year. The school website data shows that more parents are accessing the support on offer. Referrals to external support services has reduced over time.                                                                                                                                                                                               |

| Benchmark                                                      | Comments on impact identified and evidence provided                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Support pupils to lead wellbeing initiatives across the school | This has been a particular strength of the school's work. Feedback from the whole school community shows how much this work is already have an effect, and how it will continue to do so over time. Pupil feedback is resoundingly positive, and this shows how the efforts put in have made a positive difference. |

| Benchmark                                                                                 | Evidence files                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Promote positive attitudes to physical and mental health and wellbeing across the school  | <a href="#">1. Develop a whole-school vision statement .pdf (189.59 KB)</a><br><a href="#">2. Establish a wellbeing group.pdf (732.22 KB)</a><br><a href="#">3. Provide information that promotes good physical and mental health.pdf (997.70 KB)</a>                                                                   |
| Offer positive strategies and support for promoting emotional wellbeing and mental health | <a href="#">1. Provide nurture groups for pupils who need additional support.pdf (285.85 KB)</a><br><a href="#">2. Implement strategies to help pupils self-regulate their emotions.pdf (1.36 MB)</a><br><a href="#">3. Create calm spaces for pupils to use as and when they need to .pdf (1.23 MB)</a>                |
| Promote emotional health and wellbeing across the curriculum                              | <a href="#">1. Include mindfulness and other similar strategies in the curriculum.pdf (253.44 KB)</a><br><a href="#">2. Review the PSHCE curriculum.pdf (572.83 KB)</a><br><a href="#">3. Create opportunities for pupils to learn about social media.pdf (1.39 MB)</a>                                                 |
| Ensure all pupils understand the relationship between physical health and wellbeing       | <a href="#">Benefits of active lifestyle, healthy eating and sleep.pdf (2.12 MB)</a>                                                                                                                                                                                                                                    |
| Ensure that all pupils know where and how to access help and support at school            | <a href="#">1. Provide information around the school about where pupils can go for support.pdf (2.07 MB)</a><br><a href="#">2. Provide a range of mechanisms whereby pupils and parents can report concerns.pdf (661.35 KB)</a><br><a href="#">3. Ensure that relevantly trained staff are available .pdf (1.15 MB)</a> |

| Benchmark                                                                        | Evidence files                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Give staff the tools to support the wellbeing and emotional health of all pupils | <a href="#">1. Consult with staff about their confidence to support pupil wellbeing.pdf (998.37 KB)</a><br><a href="#">2. Ensure all staff are aware of referral and information sharing protocols.pdf (1.11 MB)</a><br><a href="#">3. Engage with other schools and local forums.pdf (57.57 KB)</a>     |
| Help parents to understand and support their children's wellbeing needs          | <a href="#">1. Share information about wellbeing with parents.pdf (636.86 KB)</a><br><a href="#">2. Work with the families of vulnerable pupils to help them support their childrens wellbeing.pdf (1.62 MB)</a><br><a href="#">3. Signpost sources of help for parents and families.pdf (941.54 KB)</a> |
| Support pupils to lead wellbeing initiatives across the school                   | <a href="#">1. Appoint pupil champions with key roles in supporting physical and mental health.pdf (1.69 MB)</a><br><a href="#">3. Involve pupils in the delivery of a range of activities relating to wellbeing.pdf (1.91 MB)</a>                                                                       |

### Overall comments

An exemplary portfolio of evidence from a school that takes pupil wellbeing seriously. The comparable data that has been provided offers real insight into the pupil experience at the school. The school identified areas to improve and has worked methodically and consistently to ensure that they have been fulfilled. A succinct range of evidence was shown, with appropriate and relevant commentary, that demonstrated what the school had put in place over time. The impact of the measures taken is demonstrated clearly and concisely. Pupil wellbeing has improved across the whole school community because of the simple, effective measures that have been put in place by the dedicated team. Well done!

### Areas for further development

The school is mindful that they need to maintain the work that they have started, so this will form the basis for wellbeing work in the future. Whatever happens, the team is keen to continue to advocate for all pupils in school.

### Validator recommendation

Recommendation status: I recommend that the school is accredited for this award