

## **KS3 & KS4 Assessments**

At the start of a block of the curriculum, which might comprise of several units of work, students will take a pre-test in the format of 'Building Blocks'. This is an assessment based on the key skills needed for the forthcoming work and is not counted towards attainment and in performance. These results, however, enable teachers to personalise the delivery of each topic to maximise progress and enjoyment!

At key stages in the year (often near the end of each half term), students will complete a more traditional test (post-test). There are several sections covering numeracy skills, recall of key maths language (from the knowledge organisers) and the problem-solving multi-concept maths questions. We work with the SEND team so that all exam access arrangements are followed and recorded.

After each big assessment, students' scores are entered into a data collection tool that enables us to determine strengths and weaknesses.

- Success is celebrated for the former.
- Feed forward work is done on the latter and from the second assessment onwards, post-tests will also always include the 'focus' question on the topic from the previous assessment.

As students continue their maths journey through their GCSE course, assessments become increasingly 'GCSE' like to help prepare students for the style and format of the live exams. There are a full set of mock GCSE exams in November. Each of the three papers is 1h30. In addition, there are a second set of mocks in February for Core Subjects (English, Maths & Science). Each time detailed analysis is completed so that students and teachers know exactly where to focus to make progress and fulfil potential.

Please contact your child's teacher if you have any questions regarding an assessment.