



The Hinchingbrooke Approach to Behaviour (HAB) A Guide for Parents and Carers




The Hinchingbrooke Approach to Behaviour (HAB) is about ensuring that everyone's behaviour is outstanding, because outstanding behaviour is the best foundation for outstanding learning.

The foundation of our HAB remains rooted in our One School Rule of Respect, underpinned by the leadership qualities of Responsible, Empathetic and Proud. Both of these are discussed regularly with students in their assemblies, tutor times and lessons.



We have changed our MIS system from Bromcom to Arbor over the Summer. This means that all behaviour will now be recorded centrally. We will also have a centralised system of detentions, rather than individual department or year-team detentions. All of these changes have been talked through with students to ensure they are clear on how it all works.

We have high expectations of all of our students and spend time discussing the importance of these:

EXPECTATIONS		
Hard Work <ul style="list-style-type: none">✓ Effort✓ Homework✓ Focus✓ Presentation✓ Engagement 	High Standards <ul style="list-style-type: none">✓ Uniform✓ Equipment✓ Punctuality✓ Behaviour✓ Work 	Kindness <ul style="list-style-type: none">✓ Following instructions✓ Respect and courtesy✓ Language✓ Helping others✓ Showing empathy 

We are no longer using 5s and House Points to reward students and have instead streamlined this into one reward system:

RECOGNITION POINTS

Hard Work

High Standards

Kindness

+1 point for meeting our high expectations

+2 points for meeting our high expectations and going above and beyond

Recognition Points can be earned both in and outside lessons. There are a range of rewards available when students reach certain thresholds, and each point also counts towards the student's House total.

As well as celebrating individual student achievement, there will be weekly competitions between the Tutor Groups and their success will be celebrated in assembly.

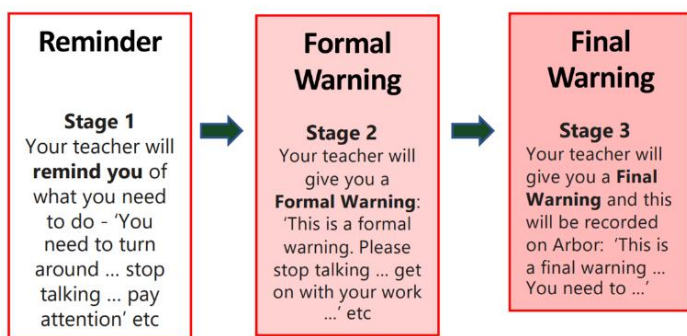


If students do not meet our expectations, then this will be recorded on Arbor. We are no longer running department or year group detentions and have instead moved to a more centralised system. This new system allows students to make the odd small mistake – after all, nobody is perfect! – however repeated instances of not meeting our expectations will lead to sanctions being put in place. As you will see, many of these consequences are based around the rule of 3, however Form Tutors will speak to students as soon as anything has been recorded on Arbor.

Issue recorded on Arbor	What happens next?	Sanction issued
Lateness (lessons or form time)	The member of staff will discuss this with the student and let them know it has been recorded on Arbor.	If 3 instances are recorded (any combination) then a 30-minute Catch-Up will be issued
Incomplete or missing homework		
Disruption to learning		
Low effort	Their Form Tutor will also have a conversation with them about this behaviour.	If 3 instances are recorded (any combination) then a 30-minute ASD (after-school detention) will be issued
Lack of equipment		
Uniform infringement		
Chewing gum		
Misuse of mobile phone		
Inappropriate language		

Catch-Ups and ASDs will run from 15.20pm to 15.50pm on Mondays, Wednesdays, and Thursdays. If students miss this due to being absent, they will be rescheduled in the next available slot. If they miss the Catch-Up or ASD for any other reason, they will be placed in **SLT detention** with the Senior Leadership Team, which runs every Friday from 15.20pm to 16.20pm. You will be notified via email if your child has been issued any of these detentions and are asked to make any travel arrangements required to allow your child to attend.

The issues listed in the table above can be recorded by any member of staff from the moment the student arrives on site. This is to ensure that our high expectations are being met throughout the day. In lessons, disruption or low effort will only be recorded after a series of warning, again using the rule of 3:



If a student's behaviour does not improve after all three warnings, they will be removed from the lesson and an automatic ASD will be issued. If the student refuses to go in the department safe room, a Head of Year or member of the Senior Leadership Team will be called and an SLT detention will be issued.

Any high-level incidents will be dealt with on a case-by-case basis by the Pastoral Team and we will contact you directly to discuss this.

We want the very best for all our students and hope that we can count on your support for helping us to achieve this.

