HinchingbrookeSchool 🕹

Pupil Premium Newsletter

To keep you up to date with all that is happening which is pupil premium related, we intend to send out a newsletter to all our PP (Pupil Premium) families once a term.

The plan is that this will give you some information perhaps you did not know about the schemes we are currently running at Hinchingbrooke, in addition to giving you advice on what you can do at home to support your child. 100%

Attendance Update

GOODE PARS

Since February half term our free school meals and looked after students have been working hard to improve their attendance and therefore win a free place on the Thorpe Park trip (Tuesday 18th July). The results have been impressive. 23 students have achieved 100% attendance and 75.2% of students improved their attendance, some by as much as 15.5%! well done to them. 50 students have won free places for themselves and a friend.

To keep the focus on attendance next year, we will be running a range of different competitions to incentivise coming into school every day to make the most of their educational opportunities. All students should be aiming for 97+% attendance (see the March newsletter for why and how you can help).

Tuition

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For a few years now we have worked with our partner, Tutor Doctor Cambridge, to deliver extra tuition for our Year 11 students for free. Instead, the school pays for the tuition for the chosen students. We generally offer a round of 12 hours (2 hours a week) in the Core subjects (English Literature, English Language, Maths, Biology, Chemistry or Physics), although we offered languages last year too.

In 2022/23 we racked up over an extra 1800 hours of extra tuition. This was not only for Pupil Premium students who benefitted, although there were times when the places on offer were exclusively offered to our Pupil Premium students. On average the predictions for the students who took part has risen by a whole grade! So, it is certainly worth doing.

We will continue with this work next year as well as a few other plans to engage our Pupil Premium students and really help them raise their attainment across the board.

Cambridgeshire Summer HAF Programme: Funded Places

The Holiday Activities and Food (HAF) programme, funded by The Department for Education, offers free holiday scheme places during the Easter, Summer and Christmas school holidays. Primary and secondary school pupils, who receive income-related free school meals, are eligible. For further information, visit: www.cambridgeshire.gov.uk/haf During the upcoming summer holidays, eligible pupils can attend a holiday scheme for up to 64 hours for no charge (subject to availability at the time of booking). A wide range of fun and interesting experiences and a nutritious meal will be offered. You should have all received your code by email and/or text, from 'hello@holidayactivities.com' on Monday 12 June, if you have any queries then please email The HAF Team: HAF@cambridgeshire.gov.uk

Summer Holiday Scheme Places

Would your child like to attend a fully funded holiday scheme this summer where fun experiences, a meal and snacks are included?

Children in receipt of income-related free schools meals are eligible to attend for up to 64 hours Other children may also be eligible, visit the County Council webpage for further details.

Further information www.cambridgeshire.gov.uk/haf (or scan the OR Code) Questions: HAF@cambridgeshire.gov.uk







Services Families

Save the date – BBQ 8th September 2023, 4:30-7pm Watch out for the invite and Survey!







The Year 9 **Brilliant Club** Update

The Scholars Programme

What can literary objects tell us about Georgian life was the theme for the most recent set of tutorials for some Year 9 students. Once again, our students have done themselves proud, studied hard, critiqued, debated, and delved into the differences between objects, things and how they encourage the reader to imagine life in the Georgian period for different classes. After six weeks of tutorials, students have risen to the challenge of their final assignment. These assignments (up to 2000 words) were marked according to university grading structure (1st, 2:1, 2:2, 3rd) by our world specialist Hannah Wilson. I am delighted to share their success in attaining amazing results:

Two 1st class assignments, eight 2:1 assignments and one 2:2 assignment

Students were all given 1:1 feedback and congratulated on their stylist touches, essay structure, referencing, argument, engagement with literary criticism and much more. Students have learned they can succeed, they can take on huge challenges, dig deep and produce fantastic results. Many of our students could not help but let out, "I'm so proud of myself" type comments!



The next cohort have already met ready to get started in the Autumn term! Can't wait to see what their topic is and how they will rise to the challenge!

1rs Gratton

Our fabulous students graduating at Cambridge University, 11th July 2023

Books Over Breakfast:

Literacy Update

What did we do? Throughout the course of this academic year, we have introduced Years 7-10 to the HBK Guided Reading Scheme. This has involved staff reading a range of fiction to form groups 3 or more times a week.



Why? The aim was to create a love of reading and in doing so increase a student's vocabulary, cultural capital (knowledge of a range of things) and ultimately impact on their achievement in school and beyond.

How did it go? Most students report enjoying the time they are read to. The number of books being borrowed from the school library has increased, and perhaps most impressive of all is the fact that for the first time EVER, more boys are borrowing books from the library than girls!

So, what's next? Year 11 will also have this scheme in their afternoon form times next year - so we have purchased more books in anticipation. Also, we are looking at reading in lessons. We have already bought lots more textbooks to use and are now looking at using a common language when talking about reading, no matter what subject you are in



Team Literacy and the Sixth Form Team united to bring another fantastic and exciting reading opportunity to year 7. With the bonus of breakfast, our year 12 ambassadors were paired with 15 lucky year 7s to complete a six-week peer reading programme called 'Books over Breakfast'.

Yr 7-10 read

110 books,

collectively

For six weeks, the students met at 8:15 to read and discuss books with our year 12 team. The programme was a roaring success with both year 7 and year 12 getting an opportunity to read and discuss books in a relaxed environment. The buddy reading program offered our students many opportunities including improved reading skills, increased confidence, enhanced motivation, social interaction, accelerated progress, positive role modelling, relationship-building, empathy and understanding, language development, and a lifelong love of reading. Books over Breakfast provided a supportive and effective approach to literacy development.



Cambridge School of Art, Anglia Ruskin University

FILM&SCREEN

Cambridge School of Creative Industries, Anglia Ruskin University

The Saturday Club has shown my son that college is fun, different to school and not such a scary place after

The Club is a really special thing. It's rewarding and really fun" **Club member**

As the long summer holidays stretch out before us, are you worried your child(ren) will get bored? That they will fritter their time away in their room on their gaming consoles or watching endless Tik Tok videos?

Well, here are just a few suggestions of how to keep them amused. Of course, don't forget the Cambridgeshire Summer HAF Programme (see page 1!)

Join a Saturday Club

Young people across the UK are receiving expert tuition in exciting and inspiring subjects – for free. Joining a Saturday Club is a unique chance to learn new skills and meet people who can introduce you to further education and career opportunities. There are no exams and the aim is to focus on a subject you love.

Saturday club is run by the Brilliant Club. It is where students aged 13-16 get expert advice and everything arty in local uni departments. They then showcase their work in a national exhibition. The selection criteria give disadvantaged students a head start!

Locally there are 2 projects both linked to Angela Ruskin University.

To sign up, please use this link: Join a Saturday Club - National Saturday Club (saturday-club.org)

> "I've met new people, learned new skills and become a more confident person" **Club member**

To meet like-minded and talented people, collaborate with them and see our work published has been incredible"

Here are links to some other suggestions:

Quirky things to do in Cambridgeshire this summer holidays from seeing crocodiles to paddleboarding - Cambridgeshire Live (cambridge-news.co.uk)

Cheap and free things to do over the holidays - Which? News

20 free things to do with your kids this summer (fox13now.com)

Top things to do in the summer - BBC Bitesize







If you loved this book – did you know there are other books by Benjamin Zephaniah: Refugee Boy, Teacher's Dead, Gangsta Rap

If you loved 'The Sky Falls In' books with similar themes include: War Horse by Michael Morpurgo, Ground Zero by Alan Gratz, The Children of Willesden Lane by Mona Golabek



The Recruit is part of a series – there are another 12 books!



Other books in the Dark Blue Rising series include: Red Sky Burning and Black Night Falling.

Books with similar themes to 'Am I Normal Yet?' would include: Holding Up the Universe by Jennifer Niven, One by Sarah Crossan, Letters to the Lost by Bridgit Kemmber.

Other books by Anthony McGowan include: Brock, I am Minotaur and Hellbent.

All books are available from our school library!



How do you keep knowledge live?

Curve of Forgetting

Did you Know?



- Most tests/assessment/exams rely on remembering knowledge.
- The more we revisit knowledge the more likely we are to remember it and not have that '...it's on the tip of my tongue...' moment (see the forgetting curve above).
- This is why we have Knowledge Organisers at HBK and set regular learning homeworks using them.
- It's also why we insist on using a specific technique (Look, say, cover, write, check) in their self- quizzing books.
- All students have a Knowledge Organiser Folder in which they should keep all knowledge organisers for the year; it should be brought to school every day and whilst students get a new folder each year, they are **expected to keep their previous folder safe at home**!
- Students also all have a self-quizzing book in which they complete their self-quizzing homeworks this involves learning a section of their knowledge organiser.
- At HBK lessons generally start with a quiz which revisits knowledge from past and present units last lesson, last week, last month and last year is a typical format.

What can you do?

- Ask your child to show you their knowledge organiser folder and talk you through its contents.
- When they get knowledge organiser homeworks offer to quiz them on the section they have been asked to learn
- Look at their self-quizzing book where they complete their self-quizzing homeworks and check to see if they have met our standards:
 - ✓ Title and date underlined.
 - ✓ Knowledge Organiser section written out at least twice using the 'Look, say, cover, write, check' technique.
 - ✓ Self-marked in green pen.
 - ✓ Corrections made in green pen.
- Ask them how they do in the lesson quizzes.
- Encourage them to complete the Check and Challenge work set on GCSEPod this summer (see below)



Check and Challenge

Check and Challenge is a unique assessment system that not only evaluates students' knowledge and understanding, but also provides scaffolded support via hints, multiple choice options and feedback statements, to aid actual learning and retention.

HOW IT WORKS

With a range of question difficulties, including questions designed to challenge even the most able students, and automated marking and student feedback, it provides teachers with valuable insights into student strengths and weaknesses.

Available for Mat all the time	s, Science, English Literature, Histo	ory, Geography and more! New subjects being added
Can be used inde	pendently or alongside Pods to cor	nsolidate and build on existing knowledge
Unique diamond	eward system documents progres	s and encourages motivation
Scaffolded suppo	rt via hints, multiple-choice options	and instant feedback improves confidence
Automated self-n	arking system accurately evaluate:	s knowledge
Detailed analytics	reports for teachers can be used to	
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