









OUR MISSION

We aim for all students to be nurtured as uniquely talented individuals, finding fulfilment through their learning and the development of their intellectual, creative, physical and emotional capabilities.

We aim for our students to develop the moral integrity to become responsible global citizens, so that they may take their place in society with confidence. We are confident that anyone associated with the Hinchingbrooke learning community, student or adult, will leave the richer for their experience.

CORE PURPOSE:

Our core purpose is to nurture all of our students as uniquely talented individuals and principled global citizens, maximising their academic outcomes, their personal development and their capacity to be independent autonomous learners.

OUR SCHOOL

It is my privilege to welcome you to Hinchingbrooke School. Here you will gain some insight into the very essence of what is quite a remarkable school.

A school that has the stewardship of such a national treasure as Hinchingbrooke House, and whose setting alongside Hinchingbrooke Park creates what many would describe as an idyllic location, is by its very nature, extraordinary. The school finds inspiration from its heritage and setting and in turn seeks to 'inspire excellence and fulfil potential' for all associated with it.

Our abiding passion is for all students to be nurtured as uniquely talented individuals, finding fulfilment through their learning and the development of their intellectual, creative, physical and emotional capabilities.

Andrew Goulding





THE HOUSE SYSTEM

The house system at Hinchingbrooke aims to prepare our students to:

Participate

All students have opportunities to take part in a range of varied & diverse activities to contribute actively to their house.

Respect

Our students show empathy and understanding which helps to create a positive and respectful ethos within their house, school and wider community.

Collaborate

There is equality of opportunity for all to participate in the House system. Through working together students at Hinchingbrooke learn to demonstrate teamwork, commitment and fair play.

Inspire

Students are inspired by the support offered through the House system and this helps create positive role models and leaders amongst the student body.

We have five school houses at

Hinchingbrooke: Montague, Vesey, Cromwell, Pepys and Wylton and there is a real sense of house pride and competitiveness. Each house has a member of staff as House Leader and there are elections held for House Captain.

During the school year there are various inter-house competitions such as speed stacking, cross country, HBK's Got Talent and debating. Students earn points for their house via our reward system and there is a healthy competitiveness to be the winning house at the end of the year.



CROMWELL

MONTAGU



PEPYS



VESEY



WYLTON





The curriculum is diverse and exciting. We have a 2 year Key Stage 3 and students begin their option choices for GCSE in Year 9.

There are a number of 'Personal

Development' days throughout the year when the normal timetable is suspended



where we promote the development of resilience, reflectiveness, reciprocity and resourcefulness of our students.

Full details of our curriculum offer at all key stages are available on our website.





EXTRA CURRICULAR

Our basic pattern of daily lessons is enhanced by a whole range of exciting opportunities for students to extend their learning in other ways.



Hinchingbrooke has a huge range of activities to offer its students outside the timetabled school day. We have a long standing tradition of providing a stimulating and varied timetable of extracurricular clubs. This was recognised as outstanding by Ofsted.

Each week we have over 40 clubs on offer, covering topics as varied as model-making, Egyptian drumming, horse riding and philosophy. We know that extra-curricular participation is good for our students; it can improve their behaviour and academic performance as well as providing them with opportunities to develop interests and friendships.





SPORT & SPECIALISM

As a specialist sport's college, competitive sport is an essential element of the school year. Every week our teams take part in fixtures against other schools in the area. Some teams even have residential trips where they have specialist coaching and take part in tournaments against other schools from various regions in England.







As well as the fantastic sporting facilities and opportunities for our students, Hinchingbrooke organises and promotes sports throughout the community as a 'Sports Hub' for Huntingdonshire.

Our high quality astro-turf, extensive outdoor and indoor facilities and swimming pool ensures that sport is enjoyed by everyone from pre-school to adult.

The state-of-the-art £2.4m sports hall (opened in 2016) secures this excellent legacy for future generations.





THE SIXTH FORM

"... A unique and spectacular learning environment" ofsted

Our sixth form has high progression rates to Russell Group Universities, has had notable success in recent years with both Oxbridge and medical school applicants, but also provides a strong and bespoke programme of guidance whether you are planning on going to university, into training, or the workplace.

Recent significant expansion of our sixth form is largely the result of an increase in applicants from all over the county, with over 25% who have joined us from other schools. We pride ourselves in giving our external students a particularly warm welcome.

We welcome your interest in joining our sixth form and look forward to offering you a place if you satisfy our minimum entry requirement of 5 A*- C's including Maths and/ or English.

If you are an internal student, please apply through the UCAS Progress. This is also where external students need to view course information.

If you are an external student, whose current school does not use UCAS
Progress for online applications, please see our website for an application form.

We hold an annual Open Evening in the autumn term when you can come and view our facilities, hear how we promote our young people and ask any questions you may have.

"The large and popular sixth form provides a good education for students and helps them with their next steps into higher education." Ofsted



Care, guidance and support in the Sixth Form at Hinchingbrooke is something of which we are very proud. Even though we are a very large Sixth Form each of our students is treated as an individual and receives support and guidance from a professional sixth form tutor. You will be assigned a tutor who will support you through both your AS and A2 courses and who will be responsible for helping you make sensible choices about your future career path.

If you plan to make an application to university your tutor will work with you on the application and will write your reference.

You will meet regularly with your tutor to discuss progress and any concerns you or your subject teachers may have about your effort and achievement. You will also set targets for yourself, in agreement with your tutor and subject teachers, and your progress towards achieving these targets

will be monitored in your regular tutor meetings.

Parents are invited to attend subject review meetings with you in the spring term and we will work in partnership with you and your parents to support both your academic and personal development.

Our website contains a separate section for the Sixth Form and you can hear and see what is on offer by watching the video.



SUPPORT & INCLUSION

Over 97% of parents state that their child is happy at school and making good progress

All Students will need support and help from time to time during their attendance at school. To prioritise and identify where the support is most needed we have drawn a simple model where:

Wave 1 support is for all e.g. differentiated work and high quality teaching in every classroom with Teaching Assistants deployed based on individual need

Wave 2 support is for the many e.g. mentoring programmes for targeted students, intervention groups, and utilising external providers as well as our own Teachers, Teaching Assistants and Student Ambassadors

Wave 3 is for a few e.g. physiotherapy, 1 to 1 literacy support, counselling

Wave 3 ► FEW

Wave 2 ► MANY

Wave 1 ▶ ALL

THE GATEWAY SCHOOL

The Gateway School exists to provide an alternative educational environment for the small number of students who find mainstream too daunting, It is for those with medical or emotional and behavioural difficulties who require an individual bespoke timetable.

This could include full-time attendance at the Gateway School where all lessons and social times are delivered; part-time attendance, where students may attend mainstream lessons and social times such as break and lunchtime and a select number of lessons in the Gateway; or, students may attend part-time in the Gateway and spend the rest of their time out of school at college, work or at a training placement.

A few students spend all their time at these provisions and do not attend school

but are regularly visited by the Gateway staff. All students who attend the Gateway either have an Education and Health Care Plan (previously statement of Special Educational Need) or a Pastoral Support Plan (PSP). Access to the Gateway School is based on internal referral which develops a bespoke package of support based on the individual needs of the student.



"The schools' onsite 'Gateway' provision provides a high quality individualised provision for students with a wide range of frequently complex needs, and who often face significant challenges. Students and their parents are exceptionally positive about the impact of this support." Ofsted

FACILITIES FOR THE SCHOOL AND COMMUNITY

The Performing Arts Centre (PAC) is the base for our extensive Creative and Performing Arts & Music departments, where we host concerts, productions and events as well as being used for student Assemblies.

The PAC is also an exciting venue for Conferences, Product Launches, Exhibitions, A.G.M.'s, Concerts and Theatrical Productions.

Hinchingbrooke House is the unique and outstanding base for our Sixth Form, also providing impressive facilities for weddings, balls, dinner dances and conferences. The House is open to the

public at the weekends during the summer months for tours.

Our sporting facilities are First Class. We have a 3G All-Weather Pitch, extensive rugby and football pitches, a Physiology Laboratory and state-of-the-art indoor sports halls.

HBK Leisure is a school based business who manage the community facilities and who promote community participation by running out-of-hours sporting activities available for all.

The state-of-the-art £2.4m sports hall (opened in 2016) enhances the already comprehensive facilities for the school and the wider community.







ESSENTIAL INFORMATION

KEY CONTACTS

Position	E-mail Address	Telephone. No
Lower School Administrator	lowerschool@hinchbk.cambs.sch.uk	5766
Middle School Administrator	middleschool@hinchbk.cambs.sch.uk	5825
Upper School Administrator	upperschool@hinchbk.cambs.sch.uk	5448
Year 7-11 Admissions	Admissions@cambridgeshire.gov.uk	01223 699200
Conferences, Weddings and Events	hle@hinchnk.cambs.sch.uk	01480 375678
HBK Leisure	HBKLeisure@hinchbk.cambs.sch.uk	01480 420531

Main school contacts are listed above Switchboard 01480 375700

THE SCHOOL DAY

 8.25 am Pre-school supervision starts

 8.35 am Staff Briefings

 8.40am [Warning Bell]

 8.45 am Registration

 8.55 am Period 1

 9.55 am Period 2

 10.55 am Break

 11.15 am Period 3

 12.15 pm Period 4

 1.15 pm Lunch

 1.55 pm [Warning Bell]

 2.00 pm Tutorial time

 2.30 pm Period 5

 3.30 pm End of school





CONTACT US

Hinchingbrooke School Brampton Road, Huntingdon Cambridgeshire PE29 3BN

Tel: 01480 375700 | Fax: 01480 420536 Email: communications@hinchbk.cambs.sch.uk



www.hinchingbrookeschool.net

twitter.com/HBK_School

f www.facebook.com/HinchingbrookeSchool

For the very latest information about our curriculum offer, Sixth Form, exam results and breaking news visit our website, subscribe to our Twitter feed or join us on Facebook.