

HINCHINGBROOKE SCHOOL



Policy Statement
on

LEARNING AND TEACHING

Drawn up by:	SJE
Date:	June 2009
Date adopted by Governing Body:	18.6.08 (Curriculum)
Revised:	17.6.09 (Curriculum)

PURPOSES OF THE POLICY

- To guide learning and teaching
- To reinforce professional standards and disseminate best practice
- To enable students to become more able learners

OUR MISSION

It is our ambition that all Hinchingsbrooke students achieve, at each stage, the highest possible step on their learning journey. They will have self-confidence, founded in their learning achievements and social skills, to become good citizens. Their physical and spiritual well being will give them energy and enthusiasm for the challenges before them. We expect that they will have pride in their success and find their school life a lasting inspiration. For our students, we seek to be the best.

We are committed to developing the quality of teaching and learning as our central task.

As teachers, we will raise achievement and aspiration among all our students by:

- Offering full access to an exciting, challenging and relevant curriculum
- Challenging and supporting all students to enable them to reach their full potential
- Structuring and planning all lessons to facilitate independence

THE POLICY

Learning and teaching are the core purposes of a school.

The real aim of learning and teaching is to instil a sense of challenge, enjoyment and passion for learning that will equip young people to become life-long learners. When people reflect on My Best Teacher in the Times Educational Supplement they do not refer to staff who merely met minimum standards. They talk about people who had a passion for their subject, who made learning interesting and lively and, very importantly, built a positive relationship with their students. That must be our aspiration.

At Hinchingsbrooke, we expect teachers and where applicable, other members of staff, to:

- Greet students at the door to ensure a prompt and purposeful start. This includes checking uniform.
- Provide a carefully considered seating plan for students.
- Plan lessons based on appropriate learning objectives and outcomes.
- Structure lessons to promote engagement, pace and challenge.
- Share learning objectives and outcomes with students in a way they understand and that benefits their learning.
- Plan questioning so that it is sequential and facilitates the achievement of the learning objectives.
- Use the Personal Learning Thinking Skills to enable all students to develop fully as learners.
- Ensure that a plenary is planned for and delivered. The plenary must link with the learning objectives.
- Differentiate and structure learning activities to ensure that all students can engage with the activities and be successful in their learning.
- Treat all students equally regardless of race, religion or gender.
- Deal with inappropriate behaviour according to the school's behaviour management policy.
- Communicate constructively with parents and carers. Keep them informed about their child's progress, and do not forget to communicate the good things!
- End all lessons so that students leave in an orderly manner.

At Hinchingsbrooke, we expect students to;

- Arrive promptly at their lessons, wearing the correct uniform and with the necessary books and equipment.
- Adopt a positive attitude to the learning opportunities on offer.
- Complete all set tasks, including homework, to the very best of their ability.
- Respect the staff, each other and the learning environment.