

# HINCHINGBROOKE SCHOOL



Policy Statement  
on

## **ABLE, GIFTED & TALENTED**

|                                 |                      |
|---------------------------------|----------------------|
| Drawn up by:                    | LCC                  |
| Date:                           | June 2006            |
| Date adopted by Governing Body: | 4.7.06               |
| Revised:                        | 17.6.09 (Curriculum) |

# Hinchingbrooke School Able, Gifted and Talented Policy (AGT)

## Terminology

- Able:** demonstrating very high ability, potential or attainment in one or more subject areas
- Gifted:** demonstrating exceptionally high ability, potential or attainment in a range of subjects, or outstanding ability in a single academic subject
- Talented:** demonstrating very high ability, potential or attainment in sporting or creative subjects

## Aim

To raise achievement and aspiration among all students by:

- challenging and supporting the most able, gifted and talented to push the boundaries of what is possible;
- recognising and celebrating high achievement;
- developing appropriate teaching and learning styles.

## Objectives

1. To ensure differentiation in all teaching and learning programmes.
2. To identify, and keep under review, a register of able, gifted and talented students.
3. To provide an enrichment programme which is challenging and motivating.
4. To review the curriculum to provide accelerated progression pathways for able, gifted and talented students.
5. To develop and sustain a high achieving learning ethos throughout the school.

## Management and Resourcing

The Manager for able, gifted and talented students will lead the strategy. This will include:

- Researching relevant learning and curriculum issues;
- Participation in national and local networks;
- Leading school level professional development work;
- Representing the A,G&T perspective in curriculum design reviews;
- The operation management of A,G&T activities of all kinds.

The school will seek to develop a funding base for A,G&T programmes. Funding will be explicitly identified in the A,G&T element of the School Development Plan (SDP).

## The Strategy Framework

### *Identification*

Multiple factors will be used to create the register including:

- End of Key Stage test results
- Information from parents
- Teacher recommendations
- Achievement in specialist qualifications (sport, music, etc)
- Achievement in enrichment activities

The register will be reviewed twice yearly. Students may be added or removed. A student will be removed if:

- a. if talented, s/he no longer pursues the talent for which s/he is registered;
- b. if identified previously as most able, s/he no longer shows evidence of attainment, interest or potential.

#### *Underachievement*

- Students identified as able but underachieving will be tracked by departments.
- Teachers will monitor the effort and attainment of the student.
- Parents will be informed.

#### *Differentiation*

- All lessons should evidence pace and challenge for the most able.
- The able, gifted and talented students should have more open ended tasks, especially in relation to homework, where possible, setting independent learning tasks.
- Subject leaders should review Schemes of Work to ensure that learning is differentiated to challenge the most able.
- Teaching in each year should build upon the learning achievements of the previous year.

#### *Enrichment*

- A programme of enrichment activities will be structured to open initial participation to students not included in the register.
- Participation in successive events will be determined by success at each stage.
- An A,G&T budget will contribute to enrichment activities.
- Links will be made with Further Education & Higher Education institutions.
- Opportunities for interschool enrichment will be explored with Huntingdonshire Secondary Education Partnership.

#### *Curriculum Design*

- Provision, in the first instance, will be primarily differentiation within the standard curriculum
- Opportunities for accelerated work will be explored (eg through Preferences and further extension work).
- Enrichment opportunities will be offered through departments, as well as cross curricular, interschool, regional and national events.
- In the Post 16 curriculum, extension tests and the Pre-U will be offered as appropriate.

#### *Learning Ethos*

- High achievement will be celebrated regularly, in Celebration and Presentation evenings as well as Year Assemblies.
- The base for recognising A,G&T achievement will be a broad and inclusive one.

#### *Review*

The policy and its implementation will be reviewed every two years.