

# Student and Parent/Carer Surveys Autumn 2021



## SURVEY OVERVIEW

Having done surveys in one form or another for a number of years, there has always been the question of how best to use the resulting data. Conducting surveys on a yearly basis often meant that areas of concern could not be addressed in a timely manner and asking different questions of different stakeholders made it difficult to get an overall sense of perceived areas of strength and for development. As a result we are now conducting surveys twice a year and using the same / very similar questions with staff, students and parents/carers. In the short term this creates some issues where we are comparing responses given at different points in the year previously or where questions or response options have changed from previous years. However moving forward the consistency of timing and questions should allow much better analysis of stakeholder opinion and better and more timely responses to issues raised by the surveys.

Overall both the staff and student surveys showed an increase in positive responses across most, if not all, questions. This was not the case with the parental survey, however changes to the response options and the timing of the survey are likely to have had a significant impact on the data. As we are now surveying all stakeholders twice a year with surveys taking place at the same time for each group, in future it will be possible to compare responses across groups and years with far more confidence. For the parents/carers survey in particular this change is significant as we are comparing responses made after one half term to ones from previous years which were provided later in the academic year and directly following a report and parents' evening.

In terms of behaviour, staff were very positive about changes to expectations and improvements in behaviour and while students highlighted the focus on 'Respect' as a positive, and both staff and students were positive about the safe environment that Hinchingsbrooke provides, student perception of behaviour was much less positive. Possible reasons for this disparity include the fact that students inevitably see more behaviour than staff do and the fact that by making behaviour such a focus this year through the September Reboot, we have highlighted to students much more what isn't acceptable but have not yet had the time to fully change these behaviours. Conversely the focus on behaviour demonstrates to staff that the school is serious about improving standards of behaviour even if this is still an ongoing process.

The HAT (Hinchingsbrooke Approach to Teaching) has received similar levels of positive response from parents/carers and staff but the student response was less positive. This could be because as a new concept students are not yet used to the new approach and perhaps have not yet seen the impact that it can have. The response to the introduction of Knowledge Organisers is less positive than the HAT but data was similar across all three groups and it may be that it is too early for people to have formed an opinion on their effectiveness.

Both staff and parents/carers' responses suggest that one area of concern is the way in which new processes are introduced and communicated to stakeholders. For parents/carers this is reflected in the feeling that they don't always know what is happening and why.

In terms of next steps, the plan is to establish focus groups, where these do not already exist, to work on areas flagged in the surveys. Based on responses from the first survey point of 2021 – 2022 and changes compared to previous surveys, areas for focus in Spring and Summer 2022 are as follows:

Students	Parents/Carers
Behaviour Knowledge Organisers / HAT	Communication – curriculum and progress

Furthermore, it is important to feed back to staff, students and parents/carers about the results of the survey and subsequent changes informed by these. To this end it would be a good idea to include some form of 'you said, we did' in staff briefing / bulletin, student assemblies and parental communication.

## STUDENT SURVEY DECEMBER 2021 – 934 RESPONSES

% (raw figures)

Student Responses December 2021 - 934 Respondents						
Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
<b>23</b> (214)	<b>20</b> (185)	<b>21</b> (196)	<b>3</b> (28)	<b>16</b> (149)	<b>12</b> (117)	<b>5</b> (45)

Cromwell	Montagu	Pepys	Vesey	Wylton
<b>24</b> (222)	<b>19</b> (177)	<b>18</b> (172)	<b>20</b> (185)	<b>19</b> (178)

Student Responses December 2021					
Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
3. I enjoy school	<b>9</b> (84)	<b>39</b> (365)	<b>39</b> (363)	<b>9</b> (86)	<b>4</b> (36)
4. Teachers help me to do my best	<b>16</b> (146)	<b>53</b> (492)	<b>27</b> (253)	<b>4</b> (39)	<b>0</b> (4)
5. My teachers give me work that challenges me	<b>13</b> (124)	<b>56</b> (521)	<b>27</b> (250)	<b>4</b> (36)	<b>0</b> (3)
6. I enjoy learning at this school	<b>8</b> (78)	<b>47</b> (443)	<b>37</b> (342)	<b>6</b> (54)	<b>2</b> (17)
7. I feel proud to be a Hinchingsbrooke student	<b>16</b> (153)	<b>51</b> (478)	<b>28</b> (262)	<b>3</b> (29)	<b>1</b> (12)
8. Teachers listen to what I have to say in lessons	<b>15</b> (144)	<b>54</b> (503)	<b>26</b> (243)	<b>3</b> (31)	<b>1</b> (13)
9. Have you ever attended the Year 11 Nightclub or revision sessions provided by depts? (Yr 10-13 – 339 students)	Yes <b>44</b> (149)			No <b>56</b> (190)	
11. There is an adult at school I can talk to if something is worrying me	<b>28</b> (264)	<b>51</b> (481)	<b>12</b> (109)	<b>6</b> (56)	<b>3</b> (24)
13. The behaviour of other pupils is good	<b>4</b> (33)	<b>32</b> (295)	<b>49</b> (456)	<b>13</b> (125)	<b>3</b> (25)
14. Have you ever been bullied?	Yes <b>23</b> (212)		Unsure <b>0</b> (1)	No <b>77</b> (721)	
15. Did you report this? (Out of 212 who said yes)	Yes <b>58</b> (122)			No <b>42</b> (90)	
16. Did reporting it resolve the issue? (Out of 122 who reported it)	<b>12</b> (15)	<b>34</b> (42)	<b>32</b> (39)	<b>11</b> (14)	<b>10</b> (12)
17. I feel safe when I am at school	<b>31</b> (293)	<b>49</b> (460)	<b>16</b> (152)	<b>2</b> (22)	<b>1</b> (7)
18. My school encourages me to look after my physical health	<b>24</b> (228)	<b>53</b> (497)	<b>18</b> (171)	<b>3</b> (28)	<b>1</b> (10)
19. My school encourages me to look after my emotional and mental health	<b>18</b> (170)	<b>50</b> (466)	<b>24</b> (223)	<b>6</b> (57)	<b>2</b> (18)

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
20. I take part in school activities outside of lessons, like clubs, sports, music and art	19 (182)	31 (287)	19 (181)	21 (194)	10 (90)
21. My school encourages me to be independent and take on responsibilities	20 (184)	53 (493)	24 (224)	3 (29)	0 (4)
22. My school encourages me to respect people from other backgrounds and to treat everyone equally	47 (441)	44 (410)	8 (72)	1 (6)	0 (5)
23. Have you ever been the victim of prejudice in your time at Hinchingsbrooke?	Yes 13 (118)			No 87 (816)	
24. Did you report this? <i>(Out of 118 who said yes)</i>	Yes 31 (36)			No 69 (82)	
25. Did reporting it resolve the issue? <i>(Out of 36 who reported it)</i>	14 (5)	28 (10)	44 (16)	6 (2)	8 (3)
26. My school provides me with information about my next steps	20 (183)	54 (504)	19 (179)	6 (58)	1 (10)
27. Have you had the opportunity to consider careers and get some careers advice in your time at Hinchingsbrooke?	Yes 40 (378)		Not yet 49 (455)	No 11 (101)	
28. I would recommend this school to a friend moving to the area	Yes 69 (647)		Maybe 25 (238)	No 5 (49)	
30. How often do you read (for at least 10 minutes) outside of school?	Daily (270)	Weekly (333)	Monthly (133)	Never (198)	
31. Do you have access to a device, other than a smartphone, in order to complete your school work at home? (computer / laptop / tablet)	Yes, my own device (824)		I share a device (82)	No (24)	
32. I can see how self-quizzing using Knowledge Organisers will help my learning over time	10 (96)	33 (311)	27 (250)	16 (151)	13 (126)
33. The Hinchingsbrooke Approach to Teaching (HAT) helps me understand how to learn effectively in lessons	7 (69)	36 (336)	43 (401)	9 (87)	4 (41)

10. Which of the following have you ever attended revision for?																		
Art	Astronomy	Business Studies	Dance	Drama	DT	English	Food Tech	Geography	Health & Social Care	History	IT / Computer Science	Maths	Nightclub	PE / Sport BTEC	Psychology	RPE	Science	SF Private Study
12	1	2	1	3	9	11	5	3	3	9	8	17	114	7	1	24	18	44

12. Can you explain why you think this? (Re: having an adult in school to talk to)

Positive reasons

There are lots of options of people to talk to / I feel well supported **23**  
 I trust the school staff **10**  
 Staff have helped me **10**  
 I don't need to talk to anybody / I'm happy **9**  
 I talk to my parents / family **8**  
 I prefer to talk to my friends **8**  
 I feel I can talk to my teachers **3**  
 My keyworker is my person **2**  
 The safeguarding posters show me who to talk to **2**  
 My form tutor checks up on me regularly **2**  
 I feel listened to **2**  
 Praise for Nunnery Court **2**  
 School staff are kind and don't judge **1**

Negative reasons

I don't feel comfortable talking to people in school **21**  
 I don't trust staff / find it hard to trust people **21**  
 I don't know who to talk to / don't know the staff well enough **14**  
 Some staff are unapproachable / don't care / don't listen **9**  
 I find it hard to open up to people / feel too nervous **8**  
 I don't want them telling my parents **7**  
 The school can't help me / not much they can do **6**  
 They won't do anything so there is no point **6**  
 I don't want to make the situation worse (re: bullying) **5**  
 The person I want to talk to is busy / too many people in MSO **5**  
 I feel embarrassed **3**  
 I feel my problems are not important enough to bother somebody with **2**  
 I'm new so people don't know me **1**  
 I don't like being passed around from person to person **1**  
 I don't know how to sort out talking to someone **1**  
 They wouldn't understand **1**  
 School should just be about learning **1**  
 I feel judged **1**  
 I don't want to be a snitch **1**  
 I worry about being made fun of **1**

29. I like Hinchbrook because...

The staff / good teaching **158**  
 Good education / range of subjects **152**  
 The sense of community / pastoral support **150**  
 Opportunities – e.g. variety of clubs, **123**  
 Friends **123**  
 Facilities **57**  
 PE / Sport **52**  
 The site – e.g. House, heritage of the school, size of site **47**  
 Food **30**  
 Independence / freedom **12**  
 Uniform **2**

Question	Student Response (%)								
	2019 – 2020 1,198 responses			2020 – 2021 995 responses			2021 – 2022 934 responses		
	Positive response	Some of the time / Neutral	Negative response	Positive response	Some of the time / Neutral	Negative response	Positive response	Some of the time / Neutral	Negative response
I enjoy school	67	19	14	50	34	16	48	39	13
Teachers help me to do my best	71	24	5	66	26	8	69	27	4
My teachers give me work that challenges me	74	22	4	66	29	5	69	27	4
I enjoy learning at this school	65	29	6	55	36	9	55	37	8
I feel proud to be a Hinchingsbrooke student	87		13	65	28	7	67	28	5
Teachers listen to what I have to say in lessons	83		17	67	25	8	69	26	5
There is an adult at school I can talk to if something is worrying me	75		25	67	18	15	79	12	9
The behaviour of other pupils is good	81		19	38	44	18	36	49	15
Have you ever been bullied?	33		67	24		76	23		77
Did you report this? *	43		57	52		48	58		42
Did reporting it resolve the issue? *	62		38	55	19	26	46	32	21
I feel safe when I am at school	88	8	4	78	18	4	80	16	4
My school encourages me to look after my physical health	71		29	71	21	8	78	18	4
My school encourages me to look after my emotional and mental health	75		25	61	25	14	68	24	8
I take part in school activities outside of lessons, like clubs, sports, music and art	60		40	29	37	34	50	19	31
My school encourages me to be independent and take on responsibilities	76		24	67	25	8	73	24	3
My school encourages me to respect people from other backgrounds and to treat everyone equally	95		5	87	10	3	91	8	1
Have you ever been the victim of prejudice in your time at Hinchingsbrooke?	17		83	15		85	13		87
Did you report this? *	13		87	28		72	31		69
Did reporting it resolve the issue? *	46		54	64	5	31	42	19	39
My school provides me with information about my next steps	82		18	80	16	4	74	19	7

Question	Student Response (%)								
	2019 – 2020 1,198 responses			2020 – 2021 995 responses			2021 – 2022 934 responses		
	Positive response	Some of the time / Neutral	Negative response	Positive response	Some of the time / Neutral	Negative response	Positive response	Some of the time / Neutral	Negative response
Have you had the opportunity to consider careers and get some careers advice in your time at Hinchingsbrooke?	52	Not yet - 30	18	61	Not yet - 28	11	40	Not yet - 49	11
I would recommend this school to a friend moving to the area	70	22	8	65	28	7	69	25	5

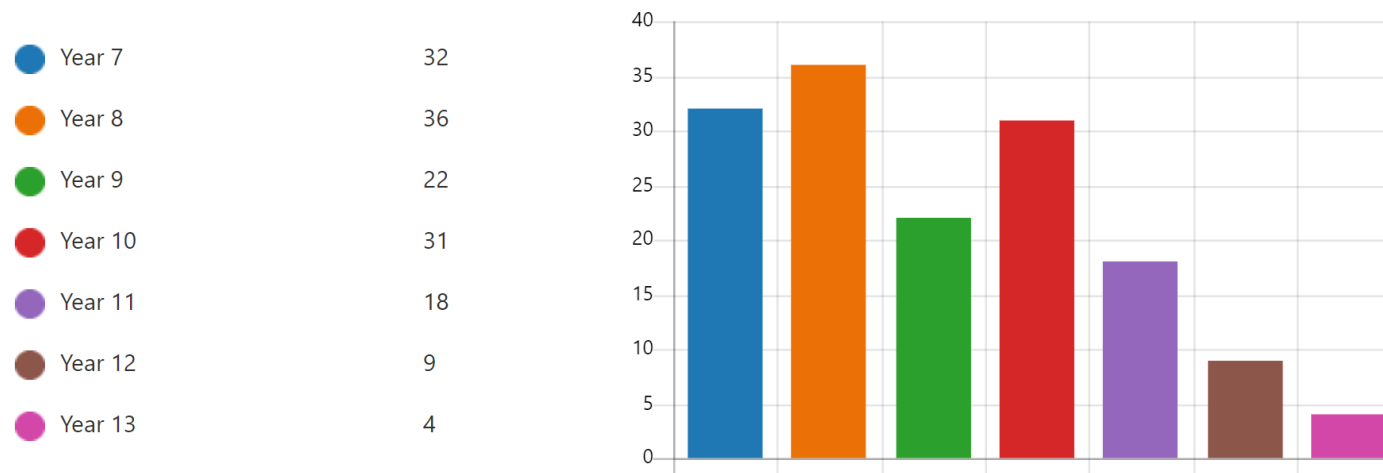
\* Only answered by those who said they had previously been bullied / the victim of prejudice

- Students have responded more positive to 70% of the questions compared to last year. The biggest increases were to *'I take part in school activities outside of lessons'* (+21%), which is to be expected with the relaxing of COVID restrictions in school, and *'There is an adult at school I can talk to'* (+12%)
- Positive response levels remained the same in one question (4%) and decreased in six questions (26%). Two of the decreases were *'Have you had the opportunity to consider careers and get some careers advice in your time at Hinchingsbrooke?'* (-21%) and *'My school provides me with information about my next steps'* (-6%). Whilst Year 11 and 13 have focused on next steps in terms of Post-16 and Post-18 applications, other year groups have not yet covered CEIAG in PSHCE or completed CEIAG-related processes such as Work Experience and GCSE Options. The second survey in the Summer term 2022 should yield higher results. The second key area where positive responses were lower were in resolving discrimination (-22%) and resolving bullying (-9%). In both cases where students have reported discrimination or bullying, the biggest response to whether this resolved the matter was 'unsure', which may well be because resolving these matters is a longer process. A discussion to have with the student focus groups following this survey will be about whether this pattern of responses in-year is "normal" and whether some of the 'Unsure's will resolve themselves into 'Yes' as the year progresses. If not, we are keen to elicit ideas from students about how else bullying and discrimination can be resolved
- The most positive responses in this survey were *'My school encourages me to respect people from other backgrounds and to treat everyone equally'* (91% with 47% putting 'strongly agree') and *I feel safe when I am at school* (80%). 3% of students said they do not feel safe, with the remainder being 'unsure'. This therefore suggests that the school are doing the right things in terms of encouraging respect, however this is not always acted on by all students, which suggests a possible lag in changing ingrained behaviours and a need to focus on how discrimination is followed up
- The least positive response from students was in the question about behaviour of other students where 36% gave a positive response (38% last year). However, the negative responses to this question has also decreased over the last three years from 19% to 18% to 15%. Overall, this suggests that students' perception of behaviour in the school has remained broadly the same but is still a key area for focus
- In the question about what students like about Hinchingsbrooke it is pleasing to see the quality of academic and pastoral provision being recognised by so many students

- 65% of students said that they read at least weekly outside of school. The next step will be to analyse this data by year group in order to see whether the frequency of reading decreases as students get older and whether there is a consistent drop-off over time or a key point where students begin to read far less frequently
- As it is early days it is pleasing to see that 43% of students already see the Knowledge Organisers and HAT as having a positive impact on their learning and it may well be that these figures increase over time as cohorts move through the school having with these as the foundations of their learning experience. Again, drilling down into the data it would be interesting to see whether the older year groups are more resistant to these new initiatives than younger students, particularly in terms of the 29% who responded negatively to the Knowledge Organiser question. As we fine-tune the use of Knowledge Organisers as staff and as a school, we should also expect to see students responding more positively to these questions

## PARENTS/CARERS SURVEY NOVEMBER 2021 – 117 RESPONSES

1. Which year group is your child in? (Please tick all that apply)





% (raw figure)

Parent Responses November 2021 – 117 responses					
Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
2. My child is happy at this School	23 (27)	61 (71)	9 (10)	5 (6)	3 (3)
Please feel free to explain your answer	Enthusiastic/enjoy 20 Supportive environment 7 Teachers/teaching 4 Friendships 1 Transition to Sixth form 1		Different teachers/consistency across lessons 5 Not very motivated/proud of school 2 COVID restrictions 2 Struggled since run in with teacher 1 Less engaging than primary 1 Would like more opportunity to discuss concerns 1 KO/self-quizzing have reduced motivation 1 Struggling 1 Communication 1		
3. My child feels safe at this School	32 (38)	57 (67)	7 (8)	3 (3)	1 (1)
Please feel free to explain your answer	Feels safe 6 Concerns addressed 2		General behaviour/comments 3 Toilets – older students vaping 2 Behaviour on journeys to/from school 2 Low level bullying 2 Bullying because of sexuality 1 Lonely 1 Not enough supervision at break/lunch 1		
4. The school makes sure its pupils are well behaved	16 (19)	53 (62)	23 (27)	7 (8)	1 (1)
Please feel free to explain your answer	Positive response to concerns raised / pleased with follow-up 6 Positive behaviour system 3 Big improvement in recent years 1		Low level disruption in some classes 11 Policies not consistently applied 6 Bullying 3 Supply teachers 1 Students who have committed serious breaches of policy allowed to return to school 1		
5. My child has been bullied and the school dealt with the bullying quickly and effectively <i>% of the 40 saying their child had experienced bullying 77 stated 'My child has not experienced bullying'</i>	10 (4)	28 (11)	53 (21)	10 (4)	0 (0)
Please feel free to explain your answer	Dealt with well 6		Not dealt with at all well 3		
	Not reported/chosen to sort out on own 9				
6. The school makes me aware of what my child will learn during the year	8 (9)	32 (37)	26 (31)	30 (35)	4 (5)

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Please feel free to explain your answer	Information is accessible for those who want it 7 Knowledge organisers positive 2		Don't feel I have had any/enough information 20 Would like summary of learning for each term 4 Only through talking to child 3 Variable between years/subjects 2 Teams is much worse than Doodle for keeping up with homework 1		
7. When I have raised concerns with the school, they have been dealt with properly	22 (26)	40 (47)	26 (31)	9 (11)	2 (2)
Please feel free to explain your answer	Responded to communication / pleased with response 17 Some effectively dealt with, others not 7 Delayed response in some cases 2		Didn't feel concern was taken seriously 4 No response 2 Slow response from SEND 1		
8. Does your child have Special Educational Needs or Disabilities (SEND)?	Yes 14 (16)		No 86 (101)		
9. My child has SEND and the school gives them the support they need to succeed <i>% of the 16 who said their child has SEND</i>	6 (1)	31 (5)	25 (4)	25 (4)	13 (2)
Please feel free to explain your answer	Good support 1 Slow but positive response 1		No feedback/support 6 Often SEND needs are equated with lower ability 1		
10. The school has high expectations for my child	26 (31)	42 (49)	27 (32)	3 (3)	2 (2)
Please feel free to explain your answer	Positive comments 5		Lack of feedback/reporting 10 More challenge required when students are at/over target 5 Targets seem too low 2 Lack of breadth of options 1		
11. My child does well at this school	26 (31)	44 (51)	26 (30)	3 (4)	1 (1)
Please feel free to explain your answer	Positive comments 8 Does well but could be pushed to do better 2 Doing well but not enjoying 2 Child needs to be more proactive but this not school's responsibility 1 Success down to student and not school 1		Lack of communication/reporting 15 Variable expectations/support across different subjects/teachers 4 Negative comments 3		

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
12. The school lets me know how my child is doing	8 (9)	29 (34)	27 (32)	27 (32)	9 (10)
Please feel free to explain your answer	Appreciated contact from teachers 8		Not enough feedback 33 Teams not as good as Doddle 10		
	No feedback yet but confident if there was problem would know 4				
13. There is a good range of subjects available to my child at this school	38 (44)	49 (57)	9 (11)	3 (3)	2 (2)
Please feel free to explain your answer	Wide range 5 PE – range of sports 1		Lack of real choice at GCSE 3 Didn't get MFL choice 2 Cookery not good 1 Not enough PSCHE 1 No German 1		
	Looks good on paper but lack of time given to many subjects 1				
14. My child can take part in clubs and activities at this school	35 (41)	50 (59)	12 (14)	3 (3)	0 (0)
Please feel free to explain your answer	Positive comments 8 Good given COVID restrictions 2		Communication not always good 4 Options very PE-focused 3 Lunchtime too short for clubs 2 PE opportunities limited 1 Club started then cancelled 1		
15. The school supports my child's wider personal development	18 (21)	39 (46)	32 (37)	9 (11)	2 (2)
Please feel free to explain your answer	Positive comments 6 Assemblies are good 1 REP system 1		Lack of feedback 1 Too much focus on rules and not enough on mental health 1		
	Not sure school does 8 Too early to say 2				
16. I would recommend this school to another parent	37 (43)	43 (50)	15 (18)	2 (2)	3 (4)
Please feel free to explain your answer	Positive comments 4		Communication/feedback 3 Negative comments 3 Concerns about increase in pupil numbers 2		
	Too soon to say 4				
17. Knowledge organisers were introduced this year in most subjects. I believe that over time Knowledge Organisers will help my child's learning	20 (23)	26 (30)	38 (44)	13 (15)	4 (5)
Please feel free to explain your answer	Positive comment 9		Negative comment 23		
	Too early to say/don't know enough about them to be able to comment 19				

Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
18. Homework is a renewed focus at HBK this year. I think that my child is working hard on their Self-Quizzing Homework	29 (34)	42 (49)	17 (20)	11 (13)	1 (1)
Please feel free to explain your answer	Positive comment 3		Don't like that all homework seems very samey 9		
	Child completes homework but seems quite minimal/not challenging 9		Communication/systems not great 3		
	Not sure 3		Doesn't seem to be a lot of homework 3		
			Doesn't seem to reinforce learning 2		
			Deadlines not long enough 1		
19. The school has introduced the Hinchingsbrooke Approach to Teaching (HAT) which all departments follow. I believe that having a common Approach to Teaching across school is a good idea	26 (31)	40 (47)	26 (31)	6 (7)	1 (1)
Please feel free to explain your answer	Consistency is good 6		Too rigid – doesn't allow for individuality for pupils or teachers 6		
	Not sure – what it is/too early to say 14				
20. How often do you read with your child?	Daily 12 (14)	Weekly 21 (24)	Monthly 13 (15)	Never – 55 (64)	
Please feel free to explain your answer	Child old enough to read alone 22				
	Children read at home and discuss reading but don't actually listen to child 18				
	Wasn't aware that should still be reading with child 1				
21. Does your child have access to a device, not including a smartphone, in order to complete their schoolwork at home (i.e. computer / laptop / tablet)	Yes they have their own device 80 (94)	Yes they share a device 18 (21)		No 2 (2)	
Please feel free to explain your answer	Shared device comment 6				
	Comment on set up 4				
	Have HBK device 2				
	Prefer to work on phone 2				
	Device currently broken/old 2				
	Have too much tech 1				
	Comment on homework links 1				
22. We are keen to establish a parent focus group who will meet online to discuss how Hinchingsbrooke can improve further. Would you be willing to be part of this group?	Yes 39 (46)		No 61 (71)		

Question	2019-2020 167 respondents		Ofsted National Data 2019-2020		Ofsted East of England Data 2019-2020		2020-2021 390 respondents		Ofsted National Data 2020-2021		Ofsted East of England Data 2020-2021		November 2021 % 117 respondents		Ofsted National Data 2021-2022		Ofsted East of England Data 2021-2022	
	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative	Overall positive	Overall negative
2. My child is happy at this School	93	7	86	13	91	8	98	2	86	13	89	10	84	8				
3. My child feels safe at this School	94	5	88	10	92	7	98	1	88	11	90	9	89	4				
4. The school makes sure its pupils are well behaved	76	17	88	16	85	12	92	5	81	16	84	14	69	8				
5. My child has been bullied and the school dealt with the bullying quickly and effectively	17	10	20	12	19	11	15	6	20	11	17	11	38	10				
6. The school makes me aware of what my child will learn during the year	79	18	71	26	82	15	69	26	71	25	79	19	46	34				
7. When I have raised concerns with the school, they have been dealt with properly	63	8	54	18	56	15	63	7	60	17	57	16	62	11				
8. Does your child have Special Educational Needs or Disabilities (SEND)?	Y10	N87					Y13	N87					Y14	N86				
9. My child has SEND and the school gives them the support they need to succeed	84	16					84	16	66	30	64	32	37	38				

10. The school has high expectations for my child	92	4	84	11	84	10	88	6	82	12	80	13	68	5				
11. My child does well at this school	94	5	85	12	88	9	92	5	84	13	85	12	70	4				
12. The school lets me know how my child is doing	95	8	83	15	86	12	84	13	82	17	83	16	37	36				
13. There is a good range of subjects available to my child at this school	92	2	90	8	90	6	94	4	89	8	89	7	87	5				
14. My child can take part in clubs and activities at this school	86	5	89	7	91	6	72	7	81	10	81	11	85	3				
15. The school supports my child's wider personal development	80	9	75	17	80	13	73	11	73	18	77	16	57	11				
16. I would recommend this school to another parent	84	4	83	17	86	14	96	3	81	19	83	17	80	5				

- The comparative figures are more negative for all questions except one in this year's survey due to adding in a 'Neither agree nor disagree' option instead of 'don't know'. This brings the parent/carer survey in line with the staff and student surveys. This also allows easier identification of areas for development as there is a tendency if you are only given a yes / no choice to err on the side of positivity
- The current survey has 117 respondents, which is much lower than in previous years, even accounting for the fact that 152 students are represented (in previous years parent/carer surveys were carried out with individual year groups following their parents' evening). This means that it is difficult to know with any certainty whether the current figures are reflective of overall parental opinion
- The more positive response was in the question about clubs and activities, which mirrors the increase in the student survey, due to the relaxing of COVID restrictions allowing more clubs and activities to take place
- Although responses tended to be less positive, there were a number of questions where the level of negative responses were similar or slightly better than previous years: *'The school has high expectations for my child', 'My child does well at this school', 'There is a good range of subjects available to my child at this school', 'The school supports my child's wider personal development'* and *'I would recommend this school to another parent'*. As mentioned above, some opinions which may previously have been recorded as positive are likely to have moved to the new 'neither agree nor disagree' category but it is nevertheless pleasing to see that opinion in these areas has not become more negative
- The biggest changes in terms of increase in negative opinion were for the two questions on being informed about curriculum and progress. For both of these it is worth remembering that this survey was undertaken after only one-half term and prior to any parents' evenings, whereas previous surveys have been completed later in the academic year, directly following this key reporting point. Therefore, it is perhaps too early to draw any conclusions from these figures and instead we need to revisit these questions after the second survey. Many parents/carers commented that they felt that they were less informed about student progress as a result of the switch from Doodle to Teams, however the introduction of Arbor next year may address this

- The question about SEND support also saw an increase in negative responses. Again, as the survey was undertaken early in the year it may be that concerns have been flagged with SEND and that support is being looked in to but not yet finalized. As always with this question the data relates to only a very small number of respondents and so the experiences of one or two individual students can have a significant impact on overall figures. Furthermore, the SEND department was significantly affected by staff absence due to COVID last term, which may also account for the comments relating to delays or lack of feedback
- The final area of concern relates to the question '*My child is happy at this School*' where the negative figure has risen from 2% to 8%. As the majority of respondents were Key Stage 3 it could be that this reflects the disruption that these cohorts have experienced with COVID, on top of the normal anxieties associated with transition to secondary school
- Turning to the new questions it was pleasing to see so many positive responses to the questions on homework (71%) and the HAT (66%) and even for the question about Knowledge Organisers where the positive figure was 46%, a large number of parents/carers commented that it was too early to have formed an opinion, suggesting that this figure should rise by the next survey
- The question about reading with students at home elicited many responses suggesting that their children were too old to be read to or with. For future surveys a better question might be to ask parents/carers how often they think their child reads at home, which will allow us to compare students' responses on reading frequency with parents/carers' perception