



What do you like about the new behaviour system?

- Shows people how to be better / what outstanding behaviour looks like
- It enforces the rules
- It is fair (e.g. including warnings)
- Clear consequences for poor behaviour – no ‘loopholes’
- It helps other staff (e.g. form tutor) to see what is happening across lessons
- We like the emphasis on rewards / encouraging good behaviour
- It is balanced – teachers reward and sanction
- Everyone can and does earn Recognition Points – a positive focus
- Can get multiple positives in one lesson
- People are more cautious about not making the same mistake over and over
- Parents / carers can see the logs and comments
- Parents / carers praise when get home if Recognition Points have been earned

What would you like to change about the new behaviour system?

- The new system is too harsh / too strict
- Shirts untucked is not logged as much as rolled up skirts
- Could 10 RPs cancel out a negative?
- Staff are not letting students know what is being recorded / having a conversation about the behaviour
- Some staff are overusing the new system
- Some of the comments around skirts make us feel uncomfortable
- Equipment should only be logged once in the day
- Girls uniform seems to be penalised more than boys
- Lack of consistency across staff – e.g. not giving warnings / awarding Recognition Points
- It feels more difficult to earn Recognition Points than 5s / House Points previously / some staff say they are awarding RPs but then these don’t appear on the system
- The system should reset more often than each half-term

Which positive recognition events / rewards have you enjoyed the most in the past?

- Badges / pins / ribbons
- Queue jump pass
- Summer parties
- Homework pass
- Rewards – chocolate, stationery, crisps, money/vouchers
- Postcards home for 50 Recognition Points – can we get a printed copy of this like a certificate?
- We like parents / carers being contacted about our achievements
- ‘Golden time’
- Non-uniform days for the form with the most Recognition Points
- End of week / term treat – e.g., party
- Form of the week / student of the week
- Amazon vouchers
- Can we exchange Recognition Points for physical rewards like we used to with House Points?
- Cinema event
- Privileges such as watching a rehearsal or play
- Amazon vouchers
- Verbal praise from teachers
- Selection boxes / easter eggs
- Trips



- Genuine mistakes should not be punished
- We want a way of knowing how many Recognition Points we have earned
- There should be more warnings – e.g. the first time you forget to complete your homework
- Staff with notepads / clipboards – feels like they are looking to catch people out / assuming the worst in students
- One size does not fit all – not fair for all students
- Low effort should be explored, not just logged – is the student stressed or do they not understand what to do?
- Detentions are not working for repeat offenders
- Increase the number of negative logs incurring a detention from 3 to 6

- Have we got the right behaviours leading to the right sanctions? Is 3 in a half-term the right threshold and frequency?**
- There should be more differentiation between different types of behaviour – e.g. lack of equipment is not as serious as rudeness. Should the threshold for Catch-Up be higher than ASD?
 - Some behaviours should not feed into detentions and should just be a warning – e.g. lack of equipment, you should be allowed to bring homework in the next day, uniform
 - The system should reset more frequently – e.g. each month
 - The threshold should be 5 in a half-term instead of 3

- What do you think of the ASD Reflection Sheet questions? Should we have more / fewer questions for students to complete?**
- Fewer questions
 - Ensure the answers are discussed, not just written about
 - The questions are not relevant for all negative incidents
 - The sheet is straight forward to complete and makes us think
 - Don't ask why the student made these (negative) choices – we don't know! The behaviour is not always deliberate
 - Students should do school work in ASD
 - The question about the effect of not meeting the school's expectations is too long
 - There should be more differentiation between Catch-Up and ASD
 - Could the sheet vary rather than using the same one each time?
 - We would rather complete homework during detention